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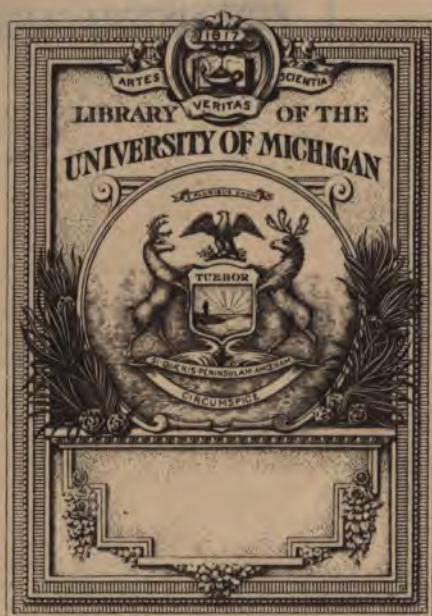
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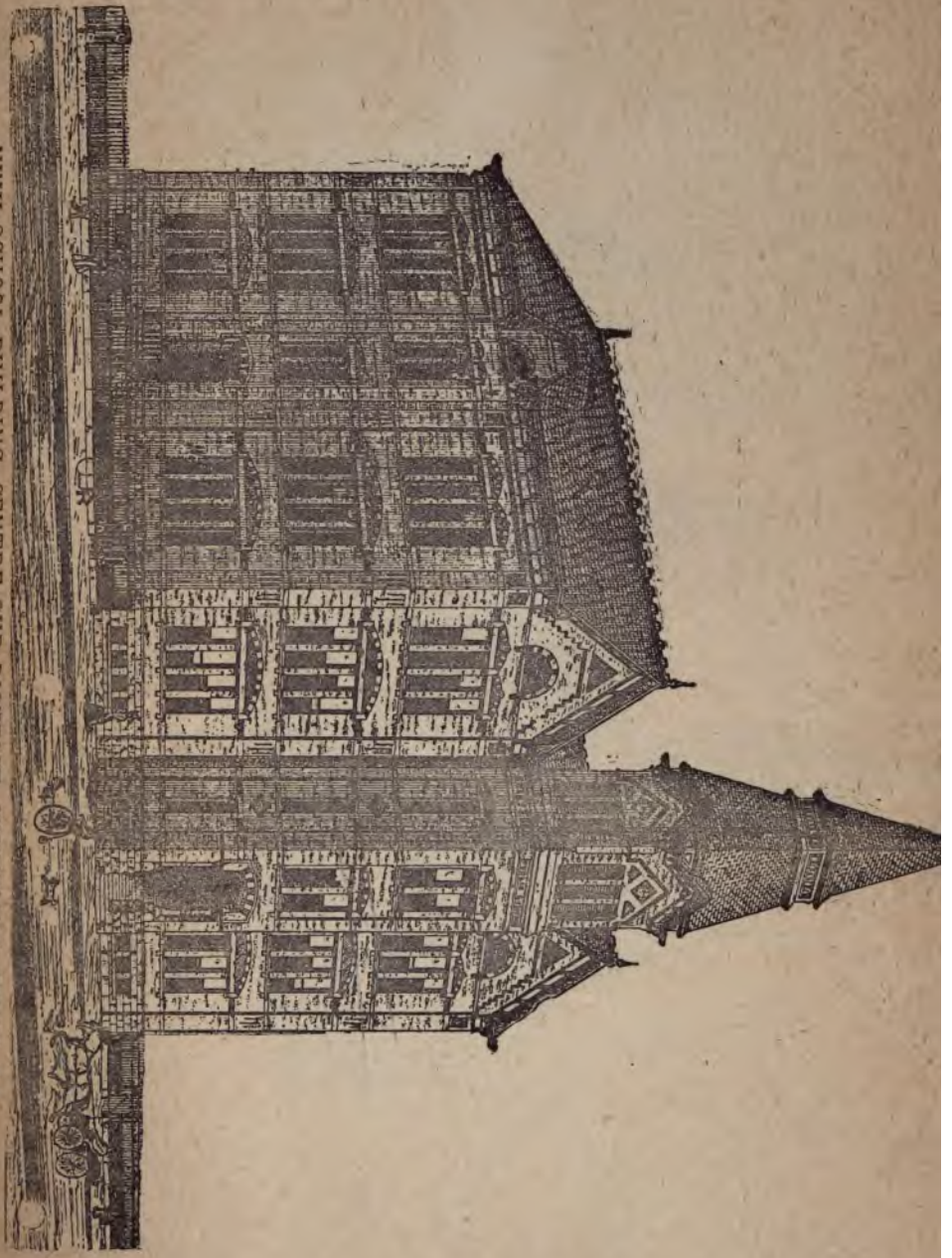
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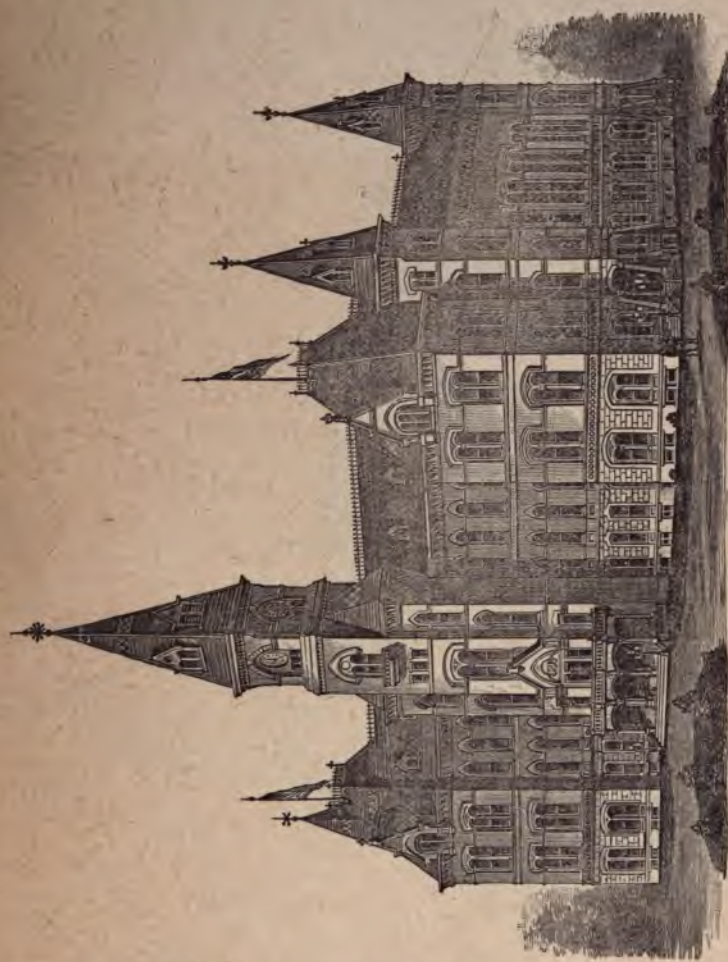
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NEW SCHOOL BUILDING, CENTRE SUB-DISTRICT, WHEELING, WEST VA.





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STATE HOUSE, CHARLESTON, WEST VA.

Engraved for A. C. Knote's *Geography and Early History of West Virginia.*

COMPLIMENTS

Bernard L. Butcher,

STATE SUPERINTENDENT FREE SCHOOLS.

FREE SCHOOLS

OF THE

STATE OF WEST VIRGINIA, *Dept. of
free schools.*

FOR THE YEARS 1883 AND 1884.

BERNARD L. BUTCHER,

STATE SUPERINTENDENT.

DEPARTMENT OF
PUBLIC INSTRUCTION



WHEELING:
CHAS. H. TANEY, STATE PRINTER.
1884.



GIFT
MICHIGAN DEPT. OF
PUBLIC INSTRUCTION
JUN 20 '35

BIENNIAL REPORT
OF THE
STATE SUPERINTENDENT OF FREE SCHOOLS.

STATE OF WEST VIRGINIA,
DEPARTMENT OF FREE SCHOOLS,
WHEELING, January 1st, 1885. }

To His Excellency, JACOB B. JACKSON,

Governor of the State of West Virginia :

SIR:—I have the honor to make to you the Twentieth and Twenty-first Annual Reports, forming my Biennial Report, as required by law, for the two years ending June 30th, 1883, and June 30th, 1884, respectively.

I have prepared and present herewith a detailed comparative statement of the statistics and finances for the two years reported, showing increase and decrease of 1884 over 1883; 1883 over 1882, and the total increase and decrease for two years.

The aggregates reported are all less than the actual aggregates, on account of the incompleteness of the reports of a few counties.

There is substantial cause for congratulation upon the growing condition of our educational affairs. Nearly every item that should show increase has increased, and nearly every item that should show decrease has decreased. Our people are doing well for their school interests, but there is room for vast and almost unlimited improvement in nearly every direction.

ADDITIONAL CLERICAL HELP.

The rapid increase in the work of this office requires additional clerical help. The time of the Superintendent is given up almost exclusively to correspondence with teachers and school officers, and there must be some relief from this burden so as to give time to the investigation of the many phases of educational polity demanded by the vast machinery the State has in motion to secure the best results. Besides this correspondence the whole business of the State Normal Schools is required by law to be trans-

acted through this office. In addition to this the vast work of arranging the Institutes each year. The pay of the institute instructors, of county superintendents and of teachers in the Normal Schools all must be drawn and the accounts kept by this office. None of these things belonged originally to the work of the office. I recommend that an appropriation of two thousand dollars be made instead of one thousand for each year hereafter, for clerk hire in this office.

TEACHERS' CERTIFICATES.

This is one of the most difficult subjects upon which to legislate that occurs in our school laws. The present requirement that *all* teachers shall be examined every year is harsh and unjust and offers no inducement to the teacher for improvement. The four years' certificate provided by the last Legislature was a move in the right direction, but the restrictions thrown around it and the failure of the law to require the teacher receiving it to attend an institute has made it unpopular with the mass of our educational population. I am fully convinced that different periods of time should attach to different grades of certificates, so that the lower grades or teachers of limited experience would be required to give tests of advancement oftener than the higher grades or those having longer experience. And after a teacher has passed through all the grades and received a certain term of experience, with proper examination tests at each step, he should be given a professional certificate good for a long term. I do not favor granting a high-grade certificate simply upon the "scholarship" test; experience developing the traits of the successful and "real" teacher should be required to secure high professional standing. I suggest the following plan for examinations:

At the annual examinations to be held in the year 1885, the certificates shall be good for one year in the county where granted, and all persons who may hereafter be examined for the first time, or whose certificate has expired one year or more before the application for examination is made, shall be granted certificates for one year only—except persons who now hold four years' certificates. These shall be granted two years' certificates at their examination, which may occur at the end of any year during the life of the four years' certificates. A course of study, including additional subjects and the higher grades of the common branches, together with a course of professional reading extending over a period of four years, divided into yearly sections, shall be prescribed either by the State Educational Association, the principals of the Normal Schools, or the State Superintendent, which shall be printed and distributed through the county superintendents to every teacher examined. The teachers who obtain number one grade certificates at the examination to be held in 1885 and those obtaining such certificates every year thereafter, may be examined the next year in the same county upon the first section of the four years' course of study and reading only; and, if found proficient and of good character, shall be granted a No. 1 certificate, good for two years in the county in which it is granted. Those obtaining two years' certificates may, either at the end of the first or second year from the date of their certificates, be examined upon the second section of the course of study and reading, and if found proficient and of good character may be granted No. 1 certificates good for three years. Those obtaining three years' certificates may, either at the end of the first, second or third year from the date of their certificates, be examined upon the third section of the course of study and reading prescribed, and, if found proficient and of good character be granted a No. 1 certificate good for four years. Those obtaining four years' certificates may be examined at the end of the second, third or fourth year from the date of their certificates upon the fourth section of the course of study and reading prescribed, with a critical review on the first three sections, and also a thorough examination upon all the common school branches, and if found proficient and of good character, may be given a certificate good for five years.

Those holding five years' certificates may be examined at the end of the third, fourth or fifth year from the dates of their certificates by a State Board of Examiners, composed of three competent and discreet persons appointed by the Governor, to be confirmed by the Senate. The examination shall be upon what are known as High School branches, the extent and severity of which shall be left to the discretion of the Board of Examiners. If the applicant be found proficient, and there is no other cause known to the Board or that has been proven before it for withholding or refusing a certificate, it shall be granted good for ten years throughout the State. Provision should also be made for re-issuing ten years' certificates, either upon re-examination or without examination at the discretion of the Board. No teacher should be permitted to increase the term of his or her certificate more than once each year.

No teacher should be granted a No. 2 certificate more than three times, nor a No. 3 more than twice. All No. 2 and 3 certificates should be limited to one year. In case a teacher holding a No. 1 certificate of any term fails to pass the additional examination required at the end of the term for which his certificate is granted he may be granted a certificate for *one year* of the same grade, to give additional time to prepare. In case of failure at the end of this year, he should be placed in the grade next below, if he deserves no less. In case he should fail to be promoted at the end of any year from the date of the reduced certificate the applicant should be rejected altogether.

This plan has some complications and would prove somewhat cumbersome in the hands of ignorant examiners, but we shall always have "ignorant examiners" unless something better is *required*. The "*time clement*" in this plan is a most important item. The exemption from repeated examinations upon the common branches gives opportunity and encouragement to do the invaluable work of pursuing additional studies and a course of professional reading from year to year. The promotions may seem slow, but every one knows that there must be time given to *mature the teacher*. The great overthrow the profession met a few years ago at the hands of the Legislature, when all Professional Certificates and Normal Diplomas were revoked, grew out of the fact that from year to year a goodly number of very young persons, without much experience but with a fair academic education, were turned out to teach with Professional Certificates and Normal Diplomas good for life. Many of them succeeded most remarkably well, and are to-day leaders in the profession in the State. In pulling down this structure all were brought low and all required to pass an "annual examination." To guard the profession from a similar repulse the way to its higher honors is over the road of experience and professional acquirements, as well as academic and general knowledge.

The increase in the length of time and extent of territory over which the certificate is good is an incentive to seek these grades, but the rate of pay should also depend to some extent upon the grade and the time of the certificate.

For example: If the Board of Education fix the pay of a one year No. 1 grade certificate at \$40 per month, a teacher holding a two years' certificate should have \$41 per month, one holding a three years' certificate \$42 per month, one holding a four years' certificate \$43 per month, and one holding a five years' certificate \$45, and one holding a ten years' certificate \$50 per month.

The State Board of Examiners, of whom the State Superintendent of Free Schools should be *ex-officio* president, should prescribe rules for the government of all examinations. These rules should touch the preparation and character of the questions, the time given to each branch, the grading of the answers, the conduct of the applicants and examiners, and such other matters as may tend to promote uniformity throughout the State in the worth of a teacher's certificate. All teachers should have the right of appeal from the conclusions of any county board. And thereupon it should be the duty of the Examining Board to forward all the questions, answers and the grading upon each question or paper by the Board to the State

Board, whose duty it should be to examine all the questions and answers, and grade the answers as they desire, certifying the result back to the Board of Examiners, from which the appeal was taken with directions to make such changes as the Board may have found proper to direct in the grading and issue a certificate in accordance therewith.

This appeal should be without expense to the teacher or board, except a fee of one dollar to pay return postage. The licensing of teachers is the matter of greatest importance and the most delicate task of any duty require of school officers.

The authority prescribing the course of study and reading should name text books by the same authors and publishers as those named in the State List, so far as they can be found suitable. The professional reading would necessarily take a wide range in the text treatises on school methods and management and the history and philosophy of education.

MORE THAN FOUR MONTHS' SCHOOL.

In my last report I called attention to the decision of the Supreme Court of Appeals in regard to the law providing how schools may be continued more than four months in the year. (See *Wells et al. vs. Board of Education*, 20 W. Va. Rep., page 157.)

I renew my recommendation concerning this law and ask that it be so amended as to provide that when the people of a district, in legal and solemn form, declare for a certain length of school term, such term shall be levied for by the Board of Education from year to year, until the board sees proper, as twenty or more voters of the district petition, that the question of a longer term than four months be again submitted to a vote.

In some localities these questions have long been *settled* in the minds of the people, and it seems to me to be trifling with the plainly expressed views of the voters to require them every year to go through the form of an election, before they may have more than four months' school. Hancock, Brooke, Ohio, Berkeley, Jefferson, parts of Marshall, Wetzel, Wood, Mason, Cabell, Kanawha, Greenbrier, Harrison, Mineral, Tyler, Grant, Morgan and Pleasants are annually subjected to this unnecessary requirement. I hope this change will be made.

LENGTH OF SCHOOL MONTH.

Our present law provides that twenty-two days shall constitute a school month. Nearly every institute and educational convention in the State during the past two years or more have, by resolution, complained of the number of days required and petition the Legislature to reduce the number from twenty-two to twenty, for a school month. Nearly all the county superintendents make the same complaint and recommendation. The length of the month was increased from twenty to twenty-two days some years ago, and the time the teacher attended the institute was *deducted* from the school month to the number of eight days, or two days for each month of the four months' school. Four years ago the institute law was so changed that *no credit* is allowed the teacher for his attendance at the institute (which is compulsory), and yet the length of the school month remains the same! So that the teacher teaches twenty-two days per month, attends institute five days, and is *paid* for *twenty days* work per month. I join the general and earnest petition that the law be changed so as to require twenty days for a school month instead of twenty-two days. The requirement is wrong and should be withdrawn.

SIX MONTHS' TERM.

In my last report I urged the increase by law of the minimum term of school throughout the State, to five months instead of four, as now required. I again urge this change and recommend that the minimum term be fixed at *six months* instead of four. Our people very generally

recognize the fact that four months' school out of each twelve, even if the children attend every day, is not sufficient to secure an ordinary common school education for the mass of pupils. Hence in all parts of the State private or subscription schools are made up at the end of the Free School term by those able to pay the tuition, and their children are thus given the advantage of two, three or four months more of schooling. The fact that such private schools follow the free schools, being taught by the same teachers and usually in the public school house, is evidence plain enough for any one that the people desire a longer term. The private schools cost more per month usually than the free school, and yet only a portion of the pupils of the community attend. Those too poor to pay for their children, parents who are indifferent, &c., are not permitted to attend. And yet these are the children for whom the State's great arm is supposed to be extended to provide equal opportunities in education, up at least to a common school basis! The increase in taxation would be small compared with the additional benefits derived. In four months the child only begins to learn well, in six months habits of study and attention may be formed and the lessons of the four months so well secured that the same ground need not be gone over every year, as is now the case in many of our four months' schools. Experience and observation prove that very slight average advancement is made from year to year in many four months' schools, simply because so much of the last four months' work has faded from the child's mind that the teacher feels it her duty to take the child over the ground again.

If the schools could hold the children twelve or fifteen years considerable advancement would result even with a four months term each year, but our boys and girls do not stay half so long! The average age of the pupils in school is little more than ten years. The whole number enrolled over fifteen years of age is less than 20,000, out of a total of 160,000! It is manifest, therefore, that whatever is done for the great mass of the pupils must be done before the ages of twelve and fifteen. If a pupil enters at six and leaves at twelve he has had, at four months for the term, two years' tuition; if he stays till fifteen, he has two and one-half years. No one will claim that this is sufficient time, if it were continuous and the very best use made of each hour. Yet this is a *maximum* showing for three-fourths of the pupils who are enrolled in the State. A six months' term would greatly improve this showing. The child would have from three to five years in school during his school life. By reference to the statistics in this report it will be observed that eight counties continue their schools more than one hundred and twenty (120) days, or six months (of 20 days); six counties continue them one hundred days or more and less than 120 days, or five months; twenty-two counties continue their schools more than 88 days and less than 100 days; ten counties continue them 80 days and less than 88 days; in all, thirty-two counties continue their schools four months (of 20 days) and less than five months; and only eight counties fall below 80 days as the average term. These figures show that the people are doing all the law permits them. I hope this subject will attract careful attention.

COURSE OF STUDY FOR COMMON SCHOOLS.

Our law should permit or direct the State Superintendent to prepare and publish for the guidance of teachers and school officers throughout the State a Course of Study for the Common Schools. Such a work it is true must necessarily be general in many respects, but there could be certain well-settled principles laid down that would tend to bring order and system out of our work and make it stand for what it is worth. State uniformity can in no other way be secured in any tolerable degree. Many of the best States in the Union, through various methods, have adopted this plan, first proposed by Superintendent A. L. Wade, of Monongalia county, W. Va., ten years ago. A large number of our best counties have not waited for the Legislature to act, but have prepared and had printed

courses of study, which are now followed by the schools. Among these are Preston, Randolph, Monongalia, Tyler, Marion, Brooke, and perhaps others.

GRADED SCHOOLS.

The law in reference to these schools seems to be greatly misunderstood, and very frequent complaints and inquiries come to this office concerning it. I recommend that it be so changed that it shall provide that a Board of Education may establish graded schools "in towns, villages, and densely populated neighborhoods," without submitting the question to a vote of the people; and that the rate of salary for the teachers, the term of school, and all other things necessary to the welfare of the school, shall be done by the board without regard to the rate of salary or the term of time fixed for the balance of the district, provided the aggregate cost of the school does not exceed the amount of the net income from taxes on persons and property *within the sub-district* in which the school is located.

This plan is much more equitable and practical than either of the plans now pursued. The graded schools as now provided by law are crippled, because the sparsely settled portions of the district vote down any increase of levy, either for salaries or a longer term, and the graded school is forced into the narrow limits of a common school. The usual recourse has been in securing a special act of the Legislature for the erection of an Independent School District. This usually carves out the heart of the taxpaying property of the district and leaves the outlying district to struggle along with low salaries, short terms, and high rates of levies, while the independent district has a lower rate of levy, pays higher wages and secures longer terms. Neither extreme is for the general good. The plan proposed above combines all the advantages of both plans and avoids most of their evils. There is a pressing need now in this direction, as many communities are much annoyed and cramped in their school facilities that would develop immediately if proper legislation were enacted.

COUNTY SUPERINTENDENTS.

These officers are now paid according to the number of schools in operation each year in their respective counties. If not more than fifty schools one hundred and fifty dollars; if more than fifty and not more than seventy-five, two hundred dollars; if more than seventy-five and not more than one hundred schools, two hundred and fifty dollars; if more than one hundred schools, three hundred dollars. The question as to what is a school has given some trouble. I recommend therefore that the words "teachers employed" be inserted in place of the word "school."

I also recommend that the salaries of these officers be increased and that they be prohibited from teaching between the first day of September and the first day of May of each year. The pay is so small that many of our superintendents who are teachers, find it necessary to teach during a part of each year to obtain a living. This, of course, greatly interferes with their duties as superintendent, and the work is sometimes hurriedly done so as to enable the superintendent to return to his school. The salary should be so increased that the superintendent would be paid at a fair rate for the time he is forbidden to teach. Supervision must be made closer and more thorough. The persons to whom this great work is entrusted should be carefully selected, well paid and full work required.

In addition to the increased salary to be paid by the State I recommend that the presidents of the several district boards of education be created a county board for the purpose of allowing the county superintendent "additional compensation" to be paid out of the teachers' funds of the several districts, in proportion to the value of taxable property therein. This additional stimulation to good work is placed where it can be offered as a premium for good work. If a valuable man is elected county superintendent the county may secure his services for the full time by this means

and in the event of the election of some "cheap" man the additional compensation can be withheld. The county court decides the "additional compensation" for county officers from year to year, and the plan is thought prudent and wise. It would work equally well here. It would necessarily bring the county superintendents and the boards of education into closer relations and greater efficiency in both would result. In addition to the duties now imposed by law on the county superintendent, he should be required to be present at the annual settlements between the sheriff and the several boards of education of his county, and also at the court house when the sheriff settles with the county court for school moneys. That supervision is absolutely necessary where the workmen are improperly drilled is conceded. That in proportion to his skill he ought to be paid is also admitted. That we shall have poor material if we offer poor pay is more than likely. To the end therefore that we may have skillful men in this important office to direct the many "raw hands," encourage those starting and counsel with the experienced leaders, I insist that provision be made for increased pay. The present county superintendents have done nearer fifty-four thousand dollars worth of work in the past year than any other fifty-four men who have been paid as little as they. Many of these men are skillful and enthusiastic and do their full duty, but it is more from patriotism than pay and the time they can serve the State at this rate is necessarily short.

DISTRICT SECRETARIES.

The imperfections and delays in the preparation of the statistics in this office are directly traced to the secretaries of the boards of education. These officers are frequently chosen without regard to their qualifications to transact the important business of the district and confusion and loss follow. In my last report I recommended that these officers be paid according to the number of teachers employed in the district, beginning with a minimum of ten dollars where there are less than six teachers employed and reaching a maximum of fifty dollars where there are more than thirty teachers employed. The same provision should be made for the fee for the annual report of the secretary, beginning with a minimum of five dollars where there are less than six teachers employed and reaching a maximum of fifteen dollars where there are more than thirty teachers employed. The salary and fee to be paid upon the certificate and order of the county superintendent to the effect that the secretary's books have been examined and found correct and that he has made a full and accurate report as required by law.

I desire to recommend, further, that no one shall be appointed as secretary unless he has passed a regular teacher's examination before the Board of Examiners of the county, obtaining a certificate of not less than grade No. 2, within one year of the date of the application or appointment. The office is of great importance to the taxpayers in the matter of keeping accurate and complete accounts with the sheriff for school moneys. The secretary's qualifications should be nothing short of those of a good clerk of the county court. A number of districts in this State do as much business as the county courts of some counties. Some test of qualification to attend to this business should be exacted before a person may aspire to the position. Teachers are under rigid civil service rules, and I know of no reason why the public should not have the benefit of the same rules in this most important office.

INSTITUTES.

The institutes held in the several counties of the State during the past two years have been eminently successful, taken together. Some, of course, were better than others. Most of the instructors were chosen from the ranks of our leading teachers, and generally in response to a request from the county superintendent of the county to which the instructor was as-

signed. These gatherings of the teachers in every county of the State during the past four years, under a *compulsory* law, have had a most wonderful effect upon the popular estimate of the teachers and their work. They have drawn the people into the meetings to discuss and listen to the discussions upon the questions of vital interest to the success of the work, bringing out the hindrances and calling forth the helps to popular education. Many good citizens who fully understand their own private business, but have given no thought to this branch of the public service have become interested in it through these discussions and have greatly helped the present growing public sentiment. This branch of the work of the institutes has been magnified, because I have constantly insisted that the education of public sentiment is absolutely necessary to success. District Peabody Institutes have been held in several counties each year, with indications of marked success. The list of instructors employed in these institutes is sufficient guarantee that the work done was of the very best grade: Dr. M. A. Newell, Secretary State Board of Education, Maryland, and Principal State Normal School, Baltimore; Dr. Jas. H. Smart, President Purdue University, Ind.; Dr. John B. Peaslee, Superintendent Cincinnati Public Schools; Col. Francis W. Parker, Principal Cook County Normal School, Ills.; Prof. E. V. DeGraff, Institute Instructor, Washington, D. C.; Prof. Geo. E. Little, Teacher of Drawing, Washington; Dr. John Michelborough, Principal Cincinnati Normal School, Ohio; Mrs. F. W. Parker, Teacher of Elocution, Ills.; Miss Christine Sullivan, Superintendent Drawing, Cincinnati Public Schools; Prof. A. L. Wade, Institute Instructor, West Virginia; Dr. B. G. Northrop, ex-State Superintendent, Connecticut; Dr. Thos. H. Harvey, author "Harvey's Grammar," Ohio; Prof. R. W. Stevenson, Superintendent Public Schools, Columbus, O.; Prof. A. B. Miller, President Waynesburg College, Pa.; Prof. F. V. N. Painter, Roanoke College, Va.

I wish to acknowledge my personal obligations, and express the thanks of our educational people as well as my own, to each of the above-named good friends, who came "over to help us," giving their time and talent to our cause, and greatly contributing to whatever success marks the past four years of our educational history.

The institute feature of our law has fully demonstrated its usefulness and importance, and I recommend that the appropriation be increased from five hundred to one thousand dollars per year. The law now requires at least fifty-four institutes to be held annually at a cost not exceeding twenty-five dollars each, and makes an appropriation of \$500 to meet a liability of \$1,250! The deficit from year to year has been made up from the Peabody fund so generously donated from time to time to help along the work. This fund is gradually growing smaller and other demands upon it are pressing, and I therefore urge that the appropriation for institutes be increased as indicated.

The "Compulsory" feature of our institute law still finds opposition among some of our most thoughtful school men. It is urged that the penalty is too severe. To deprive a teacher of the privilege of teaching for a year because he does not attend an institute five days, or present a sufficient excuse for absence, frequently deprives the public of a worthy servant and inflicts a hardship upon the teacher. The remedy proposed by those who reason thus is to provide that a specific fine be imposed for each day the teacher is absent from the institute. Make the fine large enough to make it an object. The fine to be deducted from the teacher's salary.

The present penalty is very severe. If the result can be attained with a penalty less severe, the remedy should be applied promptly. It is a very heavy tax for teachers each year to spend a week at institute without compensation.

WHEELING INSTITUTES.

An educational convention and institute has been held in each of the past two years for the teachers of Wheeling and any others who desired to

attend. All were cordially invited. By your kind permission the Hall of the House of Delegates in the Capitol has been used on each of these occasions. At the meeting in November, 1883, the instructors were Dr. John Michelborough, of Cincinnati, Col. Francis W. Parker, and Mrs. Parker, of Chicago, and Prof. Geo. E. Little, of Washington, D. C. With this array of talent and famous leaders a very important meeting was to be expected. Not only a large number of teachers from West Virginia were in attendance but from the States of Ohio and Pennsylvania quite large delegations came.

For the year 1884 Dr. John Michelborough again assisted and Supt. R. W. Stevenson, of Columbus, Ohio, and Miss Christine Sullivan, of Cincinnati. The meeting was very successful, though perhaps not so largely attended by teachers from a distance as the year before, the teachers of Wheeling and the nearby towns were all present with a very large and respectable number of the citizens of the city. Much good has been accomplished by these meetings. The teachers are encouraged, instructed and inspired to do better work and to have higher regard for their profession and its duties.

SCHOOL OFFICERS' DAY.

In the annual programme of exercises prepared for the Institute for the year 1884, I set apart the third day of the Institute to the discussion of topics relating to the management of school affairs, such as building school houses, selecting sites, teachers' salaries, &c., &c., and called it School Officers' Day. I enjoined upon county superintendents the duty of inviting all school officers to partake in the exercises of this day and to make all necessary arrangements for its success. In quite a number of instances the school officers came in and engaged in the debates. The plan was new and untried among our people but met with approval from all who expressed themselves. I am persuaded it is the only method by which our school officials and teachers will ever be led to work together with the harmony necessary to success. I am sure great good will result if this plan is continued and generally observed.

VOLUNTARY TEACHERS' INSTITUTES AND ASSOCIATIONS.

In addition to the annual attendance at the regular County Institutes in a number of the counties of the State the teachers meet once each month for one or two days in what are denominated District Institutes, Teachers' Associations, &c., and discuss among themselves and their patrons who will attend, the various local questions affecting the school interests of the county, the best methods of teaching and school management. These meetings have been productive of a vast amount of good to our educational affairs. They are variously managed, but perhaps the ideal voluntary associations or institutes have been held in Greenbrier county, under the management of Hon. Thomas H. Dennis, formerly county superintendent and now under County Superintendent J. W. Hinkle. The plan there is to have a programme of subjects and a number of persons assigned before hand to present these subjects to the meeting. Among those named are frequently found prominent citizens—farmers, physicians, lawyers, ministers and others. The meeting opens at 9 o'clock Saturday morning and when noon time arrives the good people of the neighborhood or village where the meeting is held have prepared in an adjoining room, or in a neighbor's house near by, a bountiful dinner for their visitors and themselves. The young people, of course, take the lead in these matters, but it has been found that older heads are also frequently drawn together on these occasions. The teachers are usually drawn from the resident population, and are, of course, well known. The county superintendent attends these meetings with such invited friends from distant parts of the county as he is able to secure. The people thus coming together and having prepared a holiday dinner for their guests, are in the humor to receive good impres-

sions. The afternoon is spent much as the forenoon in discussing school questions. At night a debate is usually had upon some interesting school question. Thus the people and the teachers of their children meet in common and talk over in public the questions that affect their interests. The following counties held similar meetings: Preston, Randolph, Mineral, Hampshire, Barbour, Marion, Roane, Pocahontas, Harrison, Gilmer, Ritchie, Brooke.

PEABODY FUND.

The donations from the Peabody Fund have been continued during the past two years, and has been principally used in the teachers' institutes of the State, enabling this important branch of our educational work to be much more efficiently done than if left to the small appropriation—five hundred dollars—made by the Legislature. A portion was used also for the normal schools. This generous gift has no parallel in history, and no man has erected a more enduring monument to his memory than George Peabody in the living, grateful hearts of the people of the South.

PEABODY SCHOLARSHIPS.

At the close of the year (June) 1883 there were, as noted in my former report, three vacancies in the six scholarships at Nashville Normal University. One for the State at large and one each for the Third and Fourth districts. Two of these were filled; the one for the State at large at a competitive examination held at Buckhannon, at which the examiners awarded the scholarship to E. C. Ravenscraft, of Kingwood, Preston county, and the one for the Fourth district was awarded to T. J. Woolfer, of Parkersburg, Wood county. No applicants appeared in the Third district. These two young men entered school at the opening in October, 1883, and have conducted themselves with credit since. At the close of the year (June) 1884 there were four vacancies—the Third district scholarship, which had not yet been filled; the Second district scholarship, made vacant by the resignation of W. C. Copeman, who was appointed two years before, and the graduation of Miss Eva Miller, of the First district scholarship, and Marcus M. Ross, holding one of the scholarships of the State at large. The following persons were appointed to fill these vacancies: First district: Nellie Barnes, Clarksburg, Harrison county; Second district: M. Sue Sheetz, Keyser, Mineral county; Third district: W. F. Ownby, Charleston, Kanawha county; and State at large Olive Ross, St. George, Tucker county. All of these, except Mr. Ownby, have entered and remain in school at this time, holding favorable grades. Mr. Ownby was detained at home by unavoidable circumstances until sometime after the school opened. After reaching the school he concluded not to enter this year, and returned home. Mr. Ross, who graduated, was soon after elected to a good position in the Nashville high school, and is now there. Miss Miller has been appointed assistant in the State normal school, Marshall college, Huntington, W. Va. The conduct of all the Nashville pupils from West Virginia has been such as to reflect credit upon the State.

INDUSTRIAL DRAWING.

In the almost universal inquiry among school men for something more "practical in education," or, as it is developed in some localities, "teaching the pupils in school what they are to practice when they leave school," no subject has been so generally recognized and agreed upon by all parties as Drawing. It is at the very foundation or beginning of all handicraft knowledge. It is not teaching a trade to instruct a child in drawing any more than it is teaching a profession to instruct a child in penmanship. Both, to a limited degree, are necessary in the every-day business life of nearly every human being, as well as in all the skilled pursuits. With this conviction I employed Prof. George E. Little, institute instructor in draw-

ing, Washington, D. C., to present the subject at the State Educational Association, at Buckhannon, in July, 1883. The leading teachers present were very much pleased with his work, and encouraged me to persist in this direction. At the Wheeling institute in November, 1883, Mr. Little was again before the teachers. During the past summer (1884) I have employed his services in the institutes of Brooke, Marshall, Taylor, Harrison, Wood, Berkeley and Jefferson (in Jefferson county in the Peabody institute for colored teachers). In all of these counties the subject has taken hold of the teachers and pupils, and I think before long will be regarded as important and desirable. At the Wheeling institute in November, 1884, I employed Miss Christina Sullivan, city superintendent of drawing in the Cincinnati, Ohio, schools, to give instruction in drawing. Both of these eminent teachers of drawing are very practical and conservative in their work.

I do not advocate the subject with a view to making artists of school children or to give instruction that will tend in that direction particularly, but I advocate that the subject be taught at the public expense for the same reason and to the same extent that I do penmanship. I believe all the children in our public schools should be taught to write a fair business hand, nor should it take ten years in school to accomplish it, either! So I believe every child in the public schools should be taught drawing, until they can with pencil or crayon make a fair representation of the ordinary objects, neatly and quickly and without aid from rulers. The eye is thus trained in many important ways—position, extent, distance, perspective taste, &c. If a child makes a picture of an object, he will remember that object much more distinctly and in detail than if he simply looks at it and then recalls it to mind. A large number of our people are destined to be mechanics, a larger number farmers, quite a number to be teachers, and all to have use for trained hands. Drawing prepares for all these pursuits.

SCHOOL HISTORY.

Mr. A. W. Fredrick, county superintendent of Preston county, has proposed, and is now actively carrying forward, a plan of saving from oblivion the early and later educational history of his county. I have commended his effort, and hope many more of the superintendents and others will emulate his example. The following is the plan of work he proposes:

"PROCURATION.

"In order to glean everything of interest in our school history that can now be rescued from oblivion, district or township, and town or city historians might be appointed by superintendents, or school boards, and such historians allowed free access to all papers, documents and records of their towns or districts. These historians should be allowed due credit for the compilation and writing of the histories of their respective districts. The teachers in the school-house districts would, as a general rule, lend them the required assistance in the collection of data. The matter for the school histories of counties, at least, could be collected in this way at very little expense; for the active teacher does a great amount of work for which he receives no pecuniary return.

"The district historians appointed in Preston county last spring have, with one exception, cheerfully undertaken the work assigned them, without the stimulus of offered compensation.

"In procuring the data of history, the sources of information should be carefully considered. Record and recollection are the main sources of history. Record is the enduring pyramid, recollection is not so, for it oftener contains the glistening silicates of fancy than the silver grains of fact. Record is the oasis of the deserted past, recollection, too often, is the mirage that vanishes before the approach of rational investigation.

"PREPARATION.

"The following outline suggestions (subject to modifications to suit particular cases) were made to the eight district historians in Preston county, provided they could substitute no better classification :

"A. Virginia Schools. Sketches of—1. Pioneer Teachers. 2. Early Schools. 3. School Houses described and located. 4. Incidents.

"B. West Virginia Schools. I. Sketch of District, its location, names of members of all Boards of Education, and statistics. II. Sketches of each school-house or sub-district. 1. Location and organization of school. 2. When house was built; contractor and builder's name. 3. Cost of house, and title to school lot. 4. Statistics of expenditure and items of interest. 5. Teachers and others worthy of mention who attended the school. 6. A table exhibiting the names trustees and teachers, from organization down to present time.

"The following form, if a better be not devised, will present the annals or statistics last named :

"*Pleasant District, Preston County W. Va. Oak Flat School-House District No. 3.*

Term Beginning.	Teachers' Names.	Grade of Certificate.	Wages per Month.	Enumeration.	Enrolment.	Average Attendance.	Trustees' Names.
1865	J. H. Feather.	1	\$ 30 00	43	27	21	S. Martin. J. Metheney.
1866	W. H. Wringer.	1	29 00	45	29	20	S. Orr. P. Smith.
1867							L. Fry.

"The teachers, in institute assembled, might determine in what town and county school histories should be published. It depends very much on the teachers whether such histories can be published at all.

"PUBLICATION.

"The general school history of West Virginia as introductory to and explanatory of the school history of Preston county has been carefully written by a competent historian. This introductory and general history could be stereotyped and would serve for any county in the State, and thus lessen the expense of publication.

"At the instance of State Superintendent Butcher, this scheme for preserving, procuring, preparing and publishing the school history of West Virginia is respectfully submitted for consideration."

Such a scheme in the hands of the intelligent and enthusiastic teachers of the State would, besides the great amount of valuable statistics and other facts preserved, rescue many a thrilling story from the annals of early history and lay bare the life of many a self-sacrificing hero who has gone down to his humble grave unhonored and unsung, except in the hearts of the boys and girls whose feet he guided to the pleasant paths of wisdom, and whose lives are living poems of the great soul that led them and blessed them. Many of the fathers and mothers and the grandfathers and grandmothers of our day must have had teachers of more than ordinary power if we are to judge by the results in the lives of these intelligent, industrious, patient, noble men and women, who bear so worthily

the burden of life. Is it not well then to make an effort to rescue the record of the deeds of those who perhaps "built better than they knew?"

STORER COLLEGE.

The arrangement made with the authorities of this institution to train a number of colored teachers each year in the art and science of teaching, was continued during the past two years with satisfactory results. The report of the principal, printed in the Appendix to this Report, made at my request, is an interesting document and shows the work done. I hope this arrangement can be continued and amplified, as the needs seem to require. Our colored population for the most part is orderly and industrious, and many are becoming thrifty and intelligent business men. The educational agencies now at work among the colored people are fast bringing forward leaders among them in every walk of life and the outlook for them was never so bright before.

REFORM SCHOOL.

I called your attention to this subject in my last report, as I said then, simply to bring the matter to the public attention. Of course, no notice was taken of that brief reference. In making up the institute programs for the years 1883 and 1884 as required by law, I placed this subject in each as one proper to be discussed by the teachers and the public. During the institutes of the past two years the subject has been discussed more or less in every county in the State. In several counties quite elaborate discussions occurred. In all so far as I am informed the interest manifested in the subject was marked and the expressions of opinion were favorable to such an institution for the State, I have had no time to mature a plan or estimate the cost of such an institution for the State, and cannot therefore give such accurate and complete information here as should be laid before the Legislature when it acts upon a subject so important. I strongly urge and recommend, however, that proper steps be taken to bring this needed information before the Legislature for its action in future. To that end I suggest that a commission be created, to be appointed by the Governor, to investigate this subject, visit such institutions in successful operation, as the commissioners may deem proper and make report to the next Legislature as to the cost of such institutions per capita, the different plans upon which they are conducted, the need of such a school in the State and such other information as they may deem pertinent or that may be useful in considering the subject. Quite a number of cases of youthful depravity come to my notice every year where the ordinary school restraints are powerless to control their vicious conduct. If these could be promptly taken to a reformatory institution instead of being turned loose on society, the majority of them would make useful citizens. But being turned into the street they go from bad to worse, until some crime is committed, in which they are detected, and arraigned before a court. On account of necessary delays they are crowded into jail with all grades of criminals for months before trial. In most cases, from a sense of sympathy because of their tender years, the young culprits go free or escape with the lightest punishment the law will permit. Being once free so easily the terrors of the law have vanished and deeper crimes are committed, and after another term of schooling in jail the penitentiary is reached. In proof of this the following table is copied from the report of directors of the Penitentiary for 1884, prepared by the Chief Clerk, Mr. F. P. Brown :

AGES OF STATE PRISONERS WHEN RECEIVED.

Fourteen years of age	4
Fifteen years of age.....	6
Sixteen years of age.....	6
Seventeen years of age.....	5
Eighteen years of age.....	11

Nineteen years of age.....	16
Twenty years of age.....	9
Twenty-one years of age.....	14
Twenty-two years of age.....	14
Twenty-three years of age.....	9
Twenty-four years of age.....	7
Twenty-five years of age.....	10
Between twenty-five and thirty years of age.....	39
Between thirty and thirty-five years of age.....	25
Between thirty-five and forty years of age.....	11
Between forty and forty-five years of age.....	10
Between forty-five and fifty years of age.....	5
Between fifty and fifty-five years of age.....	3
Between fifty-five and sixty years of age.....	1

205

Fifty-seven under age; more than one-fourth.

This is not a reformatory institution, although it is humane in its treatment and all is done that can be expected by the very efficient superintendent in a purely penal institution. How much has it cost to guard against one of these criminals? How much property has he damaged or carried away? Has some innocent life been taken in his reckless course? How much has it cost to capture, try, detain, convict and imprison him? The cost to the State of one such criminal would perhaps pay all the current expenses of an institution large enough for the needs of the State. Is it then the part of statesmanship in those having the guardianship of the taxpaying interests of the State to longer permit this evil to continue without an effort to meet it? Enormous appropriations from year to year to pay criminal charges do not solve the question. There will always be criminals and criminal charges, but no one will deny that these may be curtailed and limited. To the end that full and accurate information may be gathered upon this important subject from the experience of other committees, I suggest a Reform School Commission, to serve without pay, except necessary traveling expenses, to investigate and report at the earliest day practicable. The Governor should be authorized to print the report as soon as made and distribute it throughout the State with an invitation to such communities of the State as desire to have the school located in their midst to offer such inducements in writing, properly guaranteed, as they are willing to give in consideration of such location.

PUBLIC SCHOOL LIBRARIES.

The most notable of these is the Wheeling public library, under the management of the Board of education of the city. This institution has only been in operation about two years, yet it has constantly grown in public esteem from its beginning, and now has a very large circulation for the number of books it owns. The city of Charleston is moving in the matter of a public library also. Nearly all the leading towns of the State have made a start in their schools for a school library, notably Fairmont, Berkeley Springs, Lewisburg, Mannington and Keyser. Many other towns, villages and a large number of country district schools have begun in a small way to collect a library. This spirit is very generally abroad in all parts of the country. I have repeatedly encouraged teachers, parents and pupils in this direction. I recommend that boards of education be authorized to contribute funds for a circulating school library for any school under their care in amounts equal to those raised by the several schools for the same purpose not exceeding twenty dollars to the school of one hundred pupils or less per year. I hope no public school house will hereafter be erected without providing in it a small library room with cases, &c., for the books that may be accumulated in various ways by the boards, pupils and teachers from year to year.

In order to successfully fight the cheap "trash" literature that has almost deluged the country and accomplished the ruin of thousands of young people, it is found absolutely necessary to provide that the very best literature for the young in the cheapest and most attractive form. To make

these suggestions of practical value to our teachers, parents and pupils, I have taken the liberty to clip from a recent number of the *New York School Journal* the following:

LIST OF BOOKS ADAPTED TO SCHOOL LIBRARIES AND YOUTH.

COMPILED BY DWIGHT HOLBROOK.

INTRODUCTORY NOTE BY HON. B. G. NORTHROP.

The following list of books, prepared at my request, by Dwight Holbrook, Principal of the Morgan School, Clinton, Conn., meets my hearty approval. The remarkable interest in reading developed in this institution, and the choice juvenile library at hand, facilitated the testing of his theories, and the adaptation of books to different tastes, classes and capacities. This list is designed to aid teachers and parents in adapting books to the age, *studies and perceived* needs of youth. Nothing can be more useful than choice books, nor more attractive when meeting the moral wants of each child.

EXPLANATION.

To make the list as helpful as possible, the books have been divided into classes, as History, Biography, etc., and then sub-divided into three groups according to age, as, Mature, for those over 18. Books adapted to those ranging from 12 to 18 and from 6 to 12: Of course, parents and teachers must allow for the precocity or backwardness of the individual child. In fighting evil with good books the latter must have two qualities—they must be healthful, and, most essential, they must be interesting. Hence a very full list of interesting Stories, Travels, Adventures, Legends, Fairy Tales, etc., has been given. With but few exceptions (confined to the Histories and Biographies), every book is illustrated, those costing from \$2 to \$3 are very handsomely illustrated and bound. The press-work of all is excellent. Both authors and publishers are seeming to vie with each other in the work of supplying the best wants of youth, so that the young of the present day have unparalleled advantages offered them, for the neglect of which parents and teachers hereafter must be held responsible. Every book, excepting four or five mentioned in the accompanying lists, has been carefully examined, while a large majority of them forms a most useful adjunct to our School Library.

BIOGRAPHY.—MATURE.

Certain Men of Mark. Towle. Roberts.....	\$ 1 00
New Plutarch Series, 11 vols. Putnams. Per vol.....	1 00
Colligny. Fred. the Great. Haroun al Raschid. Joan of Arc. Judas Maccabeus. Lincoln. Marie Antoinette. Luther. Sir John Franklin. Victor Emmanuel. Whittington.....	
Story of Chinese Gordon. Hake. Worthington.....	1 50
American Statesmen. Ed. by J. T. Morse, jr. H. M. & Co.....	1 25
Hamilton. Webster. Jackson. Calhoun. Gallatin. John Adams. J. Q. Adams. John Randolph. Monroe. Jefferson. Madison. Per vol.....	1 25
American Men of Letters. Ed. by C. D. Warner. Houghton, Mifflin & Co. Per vol.....	1 25
Irving. Noah Webster. Thoreau. Ripley. Cooper. Margaret Fuller. Emerson Poe.....	
Plutarch's Lives. Harpers. 4 vols.....	5 00
Brief Biographies of Contemporaneous Statesmen. Ed. by T. W. Higginson. Putnams. Per vol.....	1 25
I. Eng. Statesmen. II. Eng. Radical Leaders. III. French Leaders. IV. German Political Leaders.....	
Sketches of Illustrious Soldiers. Wilson. Putnams.....	1 50
Columbus. Irving. Stratford Edition. Putnams.....	1 25
Washington. Irving. Stratford Edition. Putnams.....	1 25

FROM 12 TO 18 YEARS.

Columbus. Alden. Holt.....	1 25
Washington. Habberton. Holt.....	1 25
Plutarch for Boys and Girls. White. Putnams.....	3 00
About Old Story Tellers. Mitchell. Scribners.....	1 25
A Book of Worthies. Yonge. Macmillan.....	1 25
Stories of the Old Dominion (Virginia). Cooke. Harpers.....	1 50

HISTORIC FICTION.—MATURE.

Hereward. (Time of William the Conqueror). Kingsley. Macmillan.....	\$ 1 00
Westward Ho. (Elizabethan Age). Kingsley. Macmillan.....	1 00

Harold. (William the Conqueror). Bulwer.....	
Last of the Barons. (Wars of the Roses) Bulwer.....	\$ 1 00
A Great Treason. (American Rev.) Hoppus. Macmillan.....	1 00
Joan the Maid, etc. Charles. Dodd, Mead & Co.....	1 00
Draytons and Davenants. Charles. Dodd, Mead & Co.....	1 00
On Both Sides of the Sea. Charles. Dodd, Mead & Co.....	1 00

HISTORY.—MATURE.

Epochs of Modern History. Scribner. Per vol.....	\$ 1 00
Normans in Europe. Crusades. Early Plantagenets. Houses of Lancaster and York. Age of Elizabeth. Puritan Revolution. Era of Protestant Rev. Thirty Years' War. Fall of the Stuarts. Age of Anne. Fred. the Great. French Rev. Epoch of Reform, (1830-1850).	
Epochs of Ancient History. Scribner. Per vol.....	1 00
Troy. Greeks and Persians. The Athenian Empire. Rise of the Macedonian Empire. Early Rome. Rome and Carthage. The Gracchi, Marius and Sulla. Roman Triumvirates. Early Empire. Age of the Antonines.	
19 Century. Mackenzie. Nelsons.....	1 50
America (U. S., Canada and Brazil). Mackenzie. Nelson.....	1 50
Christians and Moores of Spain. Yonge. Macmillan.....	1 25
Russian Empire. Gedde. Nelsons.....	2 00
Greek Hero Stories. Niebuhr. Dodd, Mead & Co.....	1 00
Short History of Art (253 illustrations). De Forest. Dodd, Mead & Co.....	2 00

FROM 12 TO 18 YEARS.

Young Folks' History of War for the Union. Champlin. Holt.....	\$ 2 75
Eng. History for Young Folks. Gardiner. Holt.....	1 00
Young Folks' History of America. Butterworth. Estes & L.....	1 50
Young Folks' History of Russia. Dole. Estes & L.....	1 50
Young Folks' History of Greece. Yonge. Estes & L.....	1 50
Young Folks' History of Rome, France, England, Germany and the Bible. Yonge. Estes & Lauriat.....	1 50
Story of the U. S. Navy. Lossing. Harpers.....	1 75
Story of the Liberty. Coffin. Harpers.....	3 00
Old Times in the Colonies. Coffin. Harpers.....	3 00
Boys of '76. Coffin. Harpers.....	3 00
Building the Nation. Coffin. Harpers.....	3 00
Boys of '61. Coffin. Harpers.....	3 00
Recollections of a Drummer Boy. Kieffer. Osgood.....	1 25
Captain Phil. Thomas. Holt.....	1 50
True Stories from History and Biography. Hawthorne. Houghton.....	1 25
Boston Town. Scudder. Houghton.....	1 50
Herodotus for Boys and Girls. White. Putnams.....	3 00
Indian History for Young Folks. Drake. Harpers.....	3 00
Our Young Folks' Josephus. Shepard. Lippincott.....	3 00
Colonial Days. Markham. Dodd, Mead & Co.....	2 50
Stories from Homer. Virgil. The Greek Tragedians. Herodotus. Livy. Roman Life in the Days of Cicero. Stories of the Persian War from Herodotus. Church. 7 vols. Dodd, Mead & Co. Per vol.....	1 50
Famous Indians. 5 vols. Dodd, Mead & Co. Per vol.....	1 25
Montezuma. Pocahontas. Brant and Red Jacket. Red Eagle. Tecumseh.	
War of 1812 between U. S. & Gt. Britain. Johnson. Dodd.....	1 25
The Old French War. Johnson. Dodd.....	1 25
History of the War with Mexico. Ladd. Dodd.....	1 25
History of King Philip's War. Markham. Dodd.....	1 25
Books of Golden Deeds. Yonge. MacMillan.....	1 25
History of Germany. Gould. Dodd, Mead & Co.....	2 00

BOOKS OF TRAVEL.—MATURE.

Exploration of the World. Verne. Scribners. 3 vols. Per vol.....	\$ 3 50
I. Famous Travels & Travelers. II. Great Navigators of XVIII. Century. III. Great Explorers of XIX. Century.	
Alpine Climbing. Nelsons.....	80
Eastern Archipelago. Nelsons.....	2 00
Recent Polar Voyages. Nelsons.....	2 00
The Lake Regions of Central Africa. Geddie. Nelsons.....	1 50
Constantinople. De Amicis. Putnams.....	1 50
Holland. De Amicis. Putnams.....	2 00
Morocco. De Amicis. Putnams.....	2 00
Paris. De Amicis. Putnams.....	1 25
Spain. De Amicis. Putnams.....	2 00
Italy. De Amicis. Putnams.....	2 00
Our New Way Round the World. Coffin. Estes & Lauriat.....	2 50
Views Afoot. Taylor. Putnams.....	3 00
Soudan, the Wild Tribes of the. James. Dodd, Mead & Co.....	5 00
Alaska & Missions on the No. Pacific Coast. Jackson. Dodd, Mead & Co.....	1 50

FROM 12 TO 18.

Zigzag Journeys. Butterworth. Estes & Lauriat. Per vol.....	\$ 1 75
The Orient. Europe. Classic Lands. Northern Lands. Occident. Acadia and New France.	
Young Folks' Heroes of History. Towle. Lee & S. Per vol.....	1 25
Marco Polo. Magellan. Vasco da Gama. Pizarro. Drake the Sea-King.	
Boy Travelers. Knox. Harpers. Per vol.....	3 00
Japan and China. Siam and Java. Ceylon and India. Egypt and the Holy Land. Africa.	
Illustrated Library of Travel. Ed. by Bayard Taylor. Scribner. Per vol.....	1 50
Central Africa. So. Africa. Arabia. Central Asia. Siam and Japan.	
Our Young Folks Abroad. McCabe. Lippincott.....	1 75
Our Young Folks in Africa. McCabe. Lippincott.....	1 75

FROM 7 TO 12.

Bodley Books. Scudder. Houghton, M. & Co. Per vol.....	\$ 1 50
Doings of the Bodley Family. Bodleys Afoot. On Wheels. Telling Stories. Mr. B. Abroad. Bodley Grand-children in Holland. English Bodleys. Viking Bodleys.	

NATURAL HISTORY.—MATURE.

Wonders of the Deep. Devere. Putnams.....	\$ 1 25
Romance of Natural History. Gosse. Lippincott.....	1 25
Wonders of the Great Deep. Gosse. Lippincott.....	1 25
Half Hours with Insects. Packard. Estes & Lauriat.....	2 50
Our Common Insects. Packard. Estes & Lauriat.....	1 50
New Illustrated Natural History. Wood. Routledge.....	4 00
Wake Robin. Borroughs. Houghton M. & Co.....	1 50

FROM 12 TO 18.

Treasurers of the Deep. Nelsons.....	\$ 1 50
Anec. of the Habits & Instincts of Animals. D. & Co.....	1 50
Anec. of the Habits of Birds, Fishes & Reptiles. D. & Co.....	1 00
Stories of Bird-Life. Berthoud. Nelsons.....	1 25
In the Woods. (About birds). Nelsons.....	1 00

FROM 5 TO 12.

History of My Friends. Achard. Putnams.....	\$ 1 50
The World at the Fireside. Kirby. Nelsons.....	1 75
Aunt Martha's Corner Cupboard. Kirby. Nelsons.....	1 00
Little Folks in Feathers and Fur. Thorne. Dutton.....	2 50
Grandpa's Stories of Dame Nature. Saintine. Lippincott.....	1 25
Madam How and Lady Why. Kingsley. Macmillan.....	1 50
Tales Out of School. Stockton. Scribners.....	1 50
Round-About Rambles. Stockton. Scribners.....	1 50

STORIES AND ADVENTURES.—FROM 10 TO 18.

School Days at Rugby. Hughes. Macmillan.....	\$1 50
Tom Brown at Oxford. Hughes. Macmillan.....	1 50
Wrecked on a Reef, or Twenty Months in the Aucklands. Nelsons.....	1 50
Wild Men and Wild Beasts. Cumming. Scribners'.....	1 50
Man-of-War Life. Nordhoff. Dodd & Co. 2 editions. 1.00&.....	1 50
Merchant Vessel. Nordhoff. Dodd & Co. 2 editions. 1.00 &.....	1 50
Whaling & Fishing. Nordhoff. Dodd & Co. 2 editions.....	1 00
Two Years Before the Mast. Dana. Houghton. M. & Co.....	1 50
Young Nimrods in No. America. Knox. Harpers'.....	2 50
Young Nimrods Round the World. Knox. Harpers'.....	2 50
Cast Up by the Sea. Baker. Lippincott.....	1 25
True Tales for My Grandsons. Baker. Macmillan.....	1 50
Stories of the Woods. (Condensed from Cooper.) Houghton.....	1 00
Stories of the Sea. (Condensed from Cooper.) Houghton.....	1 00
Stories of the Prairie. (Condensed from Cooper.) Houghton.....	1 00
Hans Brinker, or the Silver Skates. Dodge. Scribners.....	1 50
The Boy Emigrants. Brooks. Scribners'.....	1 50
The Fairport Nine. Brooks. Scribners'.....	1 25
A Jolly Fellowship. Stockton. Scribners'.....	1 50
Story of Viteau. Stockton. Scribners'.....	1 50
Dab Kinzer. Stoddard. Scribners'.....	1 00
The Quartet. Stoddard. Scribners'.....	1 00
Saltillo Boys. Stoddard. Scribners'.....	1 00
Among the Lakes. Stoddard. Scribners'.....	1 00
Phaeton Rogers. Johnson. Scribners'.....	1 50
Jan of the Windmill. Ewing. Roberts.....	1 25
Hector. Shaw. Roberts.....	1 00
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TEXT BOOKS.

This subject has had my careful attention and observation during the past four years, and I am able to report that the system that has been in operation during the past five years, now that it is fully understood by both the people and the publishers is very satisfactory. Our people buy their books cheaper than any other State in the Union, as the law provides that the *retail* price at which books are sold in West Virginia shall be the *lowest wholesale* list price charged to any other State, firm or person. And this provision is observed. Most of the merchants in the State keep a suitable supply of text books on hand to meet the wants of their customers, as with other necessities. In the event the merchants fail to keep them on sale the publishers agree to mail them prepaid, on receipt of the contract price, to any part of the State. This latter plan has been resorted to in counties remote from large towns and railroad facilities.

To facilitate this matter and give definite information concerning it I issued a general circular on the subject, in which occurs the following language :

"The United States mails reach every part of West Virginia, however remote from the railroads, and this cheap, safe and effective means of supplying the books needed is recommended to patrons of schools in places where the local dealers fail to keep a supply to accommodate them. The publishers report they are daily receiving and filling orders in this way by mail. Parents sometimes do not know how, or from whom to order the books ; or, if they do understand this, they fail or neglect to do so, and in consequence the school is retarded and the children suffer for lack of books needed to go on with their studies. Some one, then, must have the public spirit to take hold of this matter, get the money together, make the order, and distribute the books when they come. Teachers and school officers have frequently expressed a willingness and the desire to do this, for the benefit of the schools in localities where the merchants fail to keep a supply of the books needed ; but the difficulty is that the law forbids their dealing in school books. I have advised them, however, that it will be right and proper for them to act as the agents of the people in this matter, by ascertaining what books the pupils need, collecting the money, sending it to the publishers, and receiving and distributing the books so ordered. The teacher, or school officer, should in no sense become a dealer for profit, either in the purchase or in the delivery of the books ; nor should he be in any way an agent of the publishers. But he can, without violation of the law, become the unpaid agent, or friend of the school and the patrons in the purchase of the books needed "

Since the issuance of this circular but few complaints have occurred. In view of these facts I think it would be a misfortune to change the existing law.

The contracts made by my predecessor for five years from July 1, 1879, expired June 30, 1884. I have not renewed the contracts, though I am persuaded the law contemplates this course. However, the Attorney-General of the State suggests that the matter be deferred until legislative action makes the way plain. In the meantime the publishers of our text books are continuing to furnish them at the same contract rates as heretofore.

The book list as it now stands contains books suitable to our needs. There being no reason known to me for a change in the list I recommend that it remain unchanged.

HISTORY OF WEST VIRGINIA.

Dr. Wills DeHass called my attention recently to his forthcoming work

upon the history of the State with a view to placing it in every school in the State. He will have a definite plan to submit to the Legislature which will no doubt be practical. I have given this matter encouragement as I deem it of first importance that our youth be instructed in the history of their own State.

BOOKS FOR CHILDREN OF INDIGENT PARENTS.

Some provision should be made in our school law authorizing Boards of Education to purchase suitable class books for the children of indigent parents. This provision could be guarded from possible abuse by requiring a certificate from the trustees of the school, giving full information concerning the child and its parents or guardians. This class of our population—the very poor—deserve and should receive the most careful attention of the State through its agents. Those least able, and frequently unwilling, to help themselves must be helped and led to help themselves, if we believe in the doctrine that in universal education is the safety of the State. If education is a protection then this is the class that should be most earnestly sought out and brought into school fully equipped for work.

INCURRING LIABILITY FOR BUILDING PURPOSES.

Many places in the State have been much annoyed and retarded in securing proper facilities for their schools, because the law now forbids Boards of Education incurring greater liabilities in any one year than can be paid by the levy for that year at a maximum levy of forty cents on the \$100. This inhibition it seems to me is unnecessary and works a positive evil. If the people of the several districts cannot be trusted to manage the matter of their own school expenses, it is hard to see what element in governmental affairs they could be intrusted with! The law should be amended so as to allow boards to incur debt for building purposes, including fixtures, limited perhaps to an amount that could be raised in five years, at a levy of twenty cents on the one hundred dollars. The present narrow policy results in the sheriff's carrying over from year to year large balances accumulating to erect buildings! This is extremely bad financeering and should be remedied.

SCHOOL FURNITURE.

Many of our Boards of Education have been putting improved or patent desks into their school houses during the recent past. This tendency I have encouraged wherever I could, both from the standpoint of economy and education. The patent desks cost but little, if any, more than the wooden desk that has been so common and uncomfortable, and yet it will outlast two or three home-made wooden desks. It is therefore cheaper as well as much more comfortable. The patent desks are neat, convenient, healthy, comfortable, and cheap. It is not necessary to say that the opposite qualities belong to most of the "benches" in use. Children must be comfortably seated if they are to do good work and conduct themselves in an orderly manner. If any are uncomfortable no good work will be done by them, nor can it be done by others, as the order of the school can not be maintained. I hope this work will be continued until every child in every public school in the State will be comfortably seated, in plain, well arranged, healthful school houses.

SCHOOL APPARATUS.

At no time in our history has so much inquiry been made for apparatus to assist in teaching the various subjects. Some institute instructors did not find a single globe in a whole county, either in the schools or among the teachers four years ago. Much of this has been changed by the supply of cheap globes to teachers. Slowly, Boards of Education are seeing the

value of these helps, and as they become able are buying them for the permanent use of the schools. It will, of course, be a long time before all the schools will be supplied with all a good school needs, yet "the day will dawn;" and, at the rate things have moved up in the past few years, the time will be shorter than usually allotted.

SCHOOL HOUSE ARCHITECTURE.

Last January (1884) I issued a circular to the county superintendents of the State, requesting them to transmit to this office the plans and specifications for new school buildings submitted to them from time to time by Boards of Education for approval. I had given the subject some attention, and thought, perhaps, I could aid in some measure in this direction. A very general response from the superintendents indicated their interest in the matter. Quite a large number of plans were submitted, and very interesting results were frequently developed. The subject should be pursued still farther, and this department print a carefully compiled guide or manual of school house architecture for general circulation.

MEETING OF PRESIDENTS.

The meeting of the Presidents of the Boards of Education to appoint assistant examiners should occur soon after the first day of each school year, so that the newly-elected Presidents would select the examiners, and they would also be nominated by the new county superintendents. Each administration of examiners should be in accord with the county superintendent. And for the further reason that, if my recommendation under the head of county superintendents is heeded giving the meeting of the Presidents authority to allow the county superintendent "additional compensation," the meeting should occur at the beginning of each school year.

ILLEGAL SHERIFF'S COMMISSIONS.

The sheriff and some of the Boards of Education in Morgan county disregard the plain provisions of the law in the matter of sheriff's commissions, although frequently and persistently notified of their dereliction. One Board allowed the sheriff seven per cent. on all funds coming to his hands, including the State fund. The county superintendent seems to be unable to secure the attention of the prosecuting attorney and the county court to these matters. The present (1884) report, to which he calls attention, is not the first complaint from this county of the same offense. I deem it my duty to call attention to this affair in this public way that the people of Morgan county especially may know the conduct of their officials in this respect, and do what is necessary to protect themselves.

WHEELING CITY SCHOOLS.

These schools have been under the supervision of Prof. John M. Birch during the past two years, with a corps of eight principals and about one hundred grade teachers, including the principal and two assistants in the colored school. Two of the principals are ladies. I am gratified to note that here, as in all grades of the school work throughout the State, women are paid the same rate of salary as men for the same grade of work. This feature of our school progress, both in the common and high grade positions, is not usual in the educational affairs of the country.

The work of the schools taken together has been very good, with the indications of constant improvement. Most of the teachers are earnest, hard-working and self-sacrificing public servants, who are not paid even in the great and rich city of Wheeling more than a common laborer in the same city. Especially is this true of the primary teachers. The best methods of teaching the various branches have been introduced from time to time by the energetic superintendent, and good results have constantly

followed. The attendance has constantly increased until the buildings are all crowded, and rooms outside are required for the increased number of pupils asking admission. The last new building—Centre school, completed in 1882—is the best school building in the city, being well arranged, finely proportioned and neatly finished. It cost nearly \$45,000, including grounds. A cut of this building is herewith presented. A new building, in addition to those now standing, will become a necessity very soon. The Board of Education of the city deserves much praise for the intelligent and liberal manner in which they have dealt with the various questions looking to progressive and better work in the school. A very excellent set of philosophical and chemical apparatus has been purchased for each school. These sets of apparatus are not costly, but well suited to the work designed to be done. A revised course of study has been prepared by the Superintendent and adopted by the board. Upon the completion of this course by any pupil in the city he is graduated and a diploma awarded. In the last four classes graduating there have been 18 boys and 73 girls who have received diplomas.

The German language is taught in each school by special teachers to such pupils as desire to have the instruction.

The Board of Education accepted a donation of about five thousand miscellaneous books belonging to a defunct circulating library and have since added three or four thousand new books to these, and opened up a free public library and reading room. The success of the enterprise has been assured from the day it opened and it has now become one of the most creditable institutions of the city. The library is supported at public expense. It has so grown in public favor and the management has been so prudent and popular it has drawn so many readers that its present quarters are found inadequate. The number of books no doubt will be largely increased as means permit.

No city of equal population in the country has superior public schools in many respects. There are improvements to be made and facilities to be provided it is true, but in the present public feeling these will not have long to wait.

NEWSPAPERS.

The newspapers of the State, both daily and weekly, have been very generous in their support of my administration of the school affairs of the State. They have been of very great service in many ways. For all of which I am very grateful. The publication of notices, proceedings, circulars, editorial comment and commendation, educational columns, reports of schools, and all matters relating to education has been very general and prompt, and deserves the hearty thanks as well as substantial support of the teachers and school men in every county of the State. Quite a number of papers have given a column each week to education, edited by the county superintendent and teachers.

The greatest ally of popular education is the public press. Our children will first make a practical use of what is learned at school by reading the newspaper. It should therefore be taught in school how to read a newspaper. The newspaper should come to the school as regularly as it comes to the home. Its news should form the basis of lessons in history, geography, government, literature, biography, commerce and morals. So that when the child leaves school he has some useful current knowledge of the great world of action into which he goes.

SCHOOL HYGIENE.

This subject has received more attention in the past two or three years than ever before in this country. Our most scientific men, as well as our leading teachers have given and are giving the subject careful and energetic attention. Much of the progress in this State is due to the efficient State Board of Health, with its local boards in every town, city and county.

The members of these boards being for the most part physicians in good standing, are most excellently fitted for the work. The eminent Secretary of the State Board of Health, Dr. James E. Reeves, has been untiring in his work to bring public opinion to observe the dangers of epidemic disease from lack of the knowledge and observance of the laws of health.

The Board has recently undertaken a most important work in relation to the schools. A sanitary survey of every school building in the State is to be made showing air space, heating, ventilation, drainage, water supply, &c. This collection of information when reduced to form and published will be an invaluable addition to our practical knowledge of the condition of the schools.

ARBOR DAY.

While visiting the schools of Cincinnati, Ohio, in January, 1882, I learned from Dr. John B. Peaslee, the City Superintendent of Schools, of the practical working of the Arbor Day exercises that had occurred the preceding April in the city schools. Being perhaps one of the very first exercises of the kind in the world, though one of the features—tree planting—had been observed in some of the States farther west a few years before. Dr. Peaslee's plan is to connect literature with the planting of trees, and especially to connect the lives and names of good and great men with these exercises by naming the trees for these persons. This "new thing" in education commended itself to me and afterward (in February, 1882,) I met and conversed with Dr. B. G. Northrop, ex-State Superintendent of Connecticut, at the annual meeting of School Superintendents in Washington, D. C., upon the same subject. Dr. Northrop had given the matter great attention and was able to confirm my determination to appoint an Arbor Day for the schools of West Virginia. Accordingly I issued a circular of information setting forth the objects in view, giving some general directions as to the manner of observing the day, and appointing April 27, 1884, as Arbor Day in the schools of the State. The circular, together with several very able articles upon the subject prepared especially at my request by such eminent persons as Dr. B. G. Northrop, of Connecticut, Dr. John B. Peaslee, of Ohio, Hon. Cassius M. Clay, of Kentucky, Prof. A. L. Wade, of West Virginia, were published in the April number of the *West Virginia School Journal*. One thousand extra copies were printed and distributed free throughout the State.

The response was very cordial from many points in the State. The newspapers approved, and nearly all advocated it—none opposed it, I believe. Quite a large number of schools observed the day, all reporting it a success. While the day was not generally observed, the response was so cordial that I felt encouraged to appoint Arbor Day for 1884. The great flood in the Ohio river occurred in February, and many articles appeared in the newspapers accounting for this great disaster in the destruction of the forest growth on the upper Ohio, Monongahela and Allegheny rivers and their tributaries. In addition to this, I again made up an "Arbor number" of the *School Journal* from articles by leading educators from this country, and one by Hon. H. G. Jolly, of Quebec, Canada. The observance of the day, April 18, 1884, far surpassed the day observed the year previous. The schools of the cities of Wheeling and Charleston joined with great success in observing the day. A large number of town, village and country schools observed the day. The lessons taught by this beautiful ceremony are varied and most important. It teaches the child first, to observe nature as she reveals herself in plant life. It teaches them the beautiful thought of doing something for others—preparing a pleasant place for those who are to live after us. It teaches them to beautify their homes by planting around them and along the lanes and public roads and streets, beautiful, ornamental and shade trees, so that our homes and our public ways may be made attractive and pleasant. It points many a utilitarian lesson also. Value of trees as sanitariums, preventing floods and drouths, wind breaks, the kinds and value of the wood, bark, leaves, and fruit of the several

species and where they are native, &c., &c. There is also a most beautiful and interesting field of literature concerning plant life—especially trees that the observance of this day introduces to the child. Many curious and interesting stories and historic incidents are connected with trees. Perhaps no more important lesson can be taught a boy than to care for and protect public property. When the trees are planted by the pupils themselves there is no danger of their destruction by "the boys." The trees become personal property and "the boys" wish no better business than to punish the miscreant who attempts to injure or destroy one of their pets.

Many of our school lots are totally inadequate both in extent and situation to allow much ornamentation. The observance of Arbor Day brings this matter home to each community. Presently public opinion will demand that more ground be procured or the house moved or a new one built on a pleasant lot, capable of being improved. It is an anomaly in public affairs that men frequently seek to locate the school house in the most unsightly place and on the most insignificant corner of ground in the neighborhood, instead of selecting the most attractive and most pleasantly located unoccupied building site, and providing an adequate lot of an acre or more of ground. I am persuaded the observance of Arbor Day in our schools will become *permanent* and be of lasting benefit.

RURAL AND VILLAGE IMPROVEMENT SOCIETIES.

I have investigated this subject casually and find in it a most important bearing upon educational affairs. Many of our towns and villages are most unsightly in their tumbled down old houses, treeless streets, broken sidewalks, piles of debris in streets and many other evidences of inattention to the sanitary, ethical, social, educational, and commercial interests of the community. The highway is frequently obstructed by rubbish that by common consent is thrown there by all the community as a general dumping ground. It will require organized effort to break up these careless habits and give encouragement to individual effort. The young are soon interested, and, no branch of their education is more important than this. The boy who becomes interested in his native or adopted town and helps in his boyhood to plan some of its improvements may become a wealthy or noted man some day. He will be most apt to come back to his old home with his gathered fortune to still further beautify and make it a pleasant "old" home. Dr. B. G. Northrop, ex-State Superintendent of Connecticut, has given much attention to this subject. I invited him to make an address in each of the following towns last April (the week before Arbor Day): Wellsburg, New Cumberland, Moundsville and Wheeling. He addressed the school children in the afternoon and the public at night in each place. The attendance at these meetings was very large and the addresses were everywhere received with marked favor. To secure the fruits of this work organizations were formed and the work quietly begun. The very small beginning I hope will develop into a wide-spread movement. No State in the Union has more natural, God-given attractions, and beauties than ours, and few have been beautified less by man. Our homes, our towns, our streets and public places are all work-shops, and our people seem to feel that any appearance is good enough for the "shop."

AMERICAN FORESTRY CONGRESS.

The result of the recent census of the United States showing the vast denudation of our forests in ten years, the enormous annual consumption of lumber, and the materially reduced area of timbered lands, together with the criminal as well as foolish destruction of timber, has brought the subject of replenishing our timber lands and stopping the foolish waste and wanton destruction of valuable forests by fire and otherwise, prominently before the American people. The great winter and spring floods in the Ohio river and its tributaries and the summer droughts in these same streams, largely attributable, it is claimed, to the denudation of the for-

ests on the upper Ohio, Alleghany and Monongahela rivers have also drawn public attention to the subject. Our State being in the timber belt and having felt heavily the scourge of the great Ohio river floods I have felt it my duty to attend the meetings of the American Forestry Congress to learn the causes and remedies proposed for the dangers enumerated. Much interest is manifested concerning our State and its great wealth of timber so rapidly vanishing before the timber men. The hearty reception of Arbor Day in our schools, elsewhere referred to at length, is regarded as one of the best means at all practicable yet devised to educate the public conscience to a full appreciation of our dangers.

BANDS OF MERCY.

That moral education is one of the essential functions of the public schools few persons deny. The more practical and personal, the more natural and plain the lesson, the more certain of reaching the heart of the child.

During the past year or two a new order called "Bands of Mercy" has grown out of the work of Hon. Geo. T. Angell in his efforts to prevent cruelty to animals. These Bands are organized in schools and churches of all grades and denominations and are approved by ministers and prelates, school men and citizens everywhere. The object is to teach the child to feel and show the attributes of true manhood and womanhood in acts of kindness, mercy, benevolence, courage and gratitude to all harmless living animals and to each other. The pledge is: "I will try to be kind to all harmless living creatures, and try to protect them from cruel usage." I published quite a large number of articles upon this subject in the February (1884) number of the *School Journal* together with a twenty-eight page supplement of "Ten Lessons on Kindness to Animals" by Hon. Geo. T. Angell. The information in the several articles and the beautiful sentiments, stories and historic incidents in the ten lessons has developed quite a lively interest in this subject among our people. I have thus commended and helped along this means of teaching what may be called practical morality during the past year. Quite a number of Bands have been formed in the State and no doubt many more will be organized. There are now about four thousand Bands of Mercy in the United States with over two hundred and fifty thousand members. The first American Band of Mercy was organized July 28, 1882.

STATE EDUCATIONAL ASSOCIATION.

This important body met at Buckhannon, Upshur county, in July, 1883, and at New Martinsville, in Wetzel county, in 1884. At the Buckhannon meeting some very interesting papers were read, and valuable and able debates followed. The subject of Industrial Drawing was, for the first time in the history of our educational affairs, formally presented to our teachers. It has been taught to a limited extent in some of our cities and towns, notably Wheeling, but no formal instruction by a professional and skilled teacher of drawing had heretofore been attempted among our teachers.

At the New Martinsville meeting several leading and important educational questions were presented in strong papers, and warmly discussed. Among others, the following resolutions were unanimously adopted:

"That a reform school is a pressing need of this State, and that we recommend this subject to the thoughtful consideration of our Legislature.

"That we insist on opening the doors of our State University for the education of our young women, and that to them be granted all privileges and honors now enjoyed by our young men."

Rev. A. D. Mayo, of Boston, Mass., associate editor of the *New England Journal of Education* and for the past four years traveling in the South observing the conditions of the people and lecturing upon education in this section of the Union, was by my invitation present at the association and delivered his lecture, entitled, "Building for the Children of

the South." The meeting was regarded as very successful in many respects. The next meeting occurs at Keyser, Mineral county.

NATIONAL EDUCATIONAL ASSOCIATION.

I attended the meetings of this Association at Saratoga, N. Y., in 1883, and at Madison, Wis., 1884, for the purpose of securing the next meeting at the White Sulphur Springs in our own State. At both places the matter was most favorably considered, and at the great gathering at Madison—the largest educational meeting ever held on this continent, there being nearly six thousand persons in attendance—it was unanimously agreed by resolution that the next meeting of the Association "go South." White Sulphur Springs was the favorite point and until quite recently it was fully expected the meeting would be held there in 1885, but owing to serious legal complications, delaying the letting of the property to lease, no one being authorized to make rates, &c., the officers of the Association have concluded to go elsewhere. I very much regret this action and hope the Association may yet at any early day meet within our borders.

DEPARTMENT OF SUPERINTENDENCE.

The annual meeting of the Department of Superintendence of the National Educational Association was held in Washington, D. C., in February, 1884. Being President of this Department, I presided at the meeting which had the largest attendance of any meeting in its history. Its proceedings consisting of papers from leading educators all over the country upon important educational questions, were published by the Bureau of Education, and by the kindness of Gen. John Eaton, the United States Commissioner of Education, I was able to present a copy to each subscriber of the *West Virginia School Journal*, bound, as a part of the September (1884) number.

THE WORLD'S INDUSTRIAL AND COTTON CENTENNIAL EXPOSITION.

This mammoth exposition of the progress of the industrial world has magnified the place of education in such expositions very largely. The United States Commissioner of Education was placed in charge of this department and has the best and most extensive exhibit of education ever presented in this country. Our own State, I am sorry to say, does not appear in very favorable light in this department. The city of Wheeling and the town of Benwood are the only corporations whose public schools have an exhibit. These are very creditable indeed. I gave due notice to our teachers, but there was very little response and I fear a golden opportunity to show the superiority of our schools has been entirely lost. Our educational people—perhaps not more than other citizens—do not seem to be alive to the value of this great opportunity to give the world an invitation to come with men and money to help to develop our native wealth, and to become citizens of the State and patrons of our schools.

FEMALE TEACHERS.

The number of female teachers has constantly increased since the formation of the State, with the exception of two or three years. The number of male teachers increased also up to and including 1879. Since then the number of male teachers has not only not increased with the increase of schools but has sustained an actual loss of more than one hundred. In 1879 there were more than three times as many male as female teachers, (3,142 males, 989 females); in 1884 there are not twice as many, (3,036 males, 1,607 females). The cause of this change no doubt is largely due to the low salaries offered. Young men have more opportunities to obtain better employment and are drawn off, while the young women must be content to work, for the present, for the low wages. The change indicated is no

cause for alarm. On the contrary it is an indication of progress in the right direction. As a class female teachers are better than male teachers. We are fortunate in being able to draw into the service of the State the daughters of many of the families of our best people. This is true now of the whole South. No people in the whole history of the past have such a magnificent contingent of culture and enthusiasm to draw upon for the primary training of the whole population as has through the fortunes and misfortunes of civil war, fallen to the lot of the Southern States. Under the guidance in the school room of the culture, modesty, enthusiasm, morality and common sense of the superior young women as much as in business the energy, industry, and intellect of the young men, the new South will owe its future position and power.

It will be observed from the comparative statistics that the average annual salary is considerably larger for females than males and that the average monthly salary is also greater. This grows out of the fact that very many more female than male teachers are employed in cities and towns. In the cities and towns the salary is usually better and the term much longer. It will also be noticed that the average monthly salary for females has slightly decreased in the past year, while that for males has increased. This is explained by the fact that the large increase of female teachers is principally in the country schools where the term is short and the wages low, while the *decrease* of males is in the same class.

WOMEN FOR SCHOOL OFFICERS.

Several lady teachers have been appointed during the past four years as members of Examining Boards and a few as secretaries of Boards of Education. I have constantly answered the interrogatory as to their eligibility by referring to our school law, which only requires in the case of a member of a Board of Examiners that the person be a teacher, and in the case of the secretary a teacher may be appointed. If the Constitution of the State is not sufficiently liberal in this behalf it should be made so.

SCHOOL JOURNAL.

This very valuable paper was continued during the past two years, and has been of much service in pushing forward the educational work by giving from month to month the transactions, discussions and essays of educational meetings. Frequent supplements containing reports from this office have appeared from time to time. My recommendation made two years ago that the State subscribe and pay for a copy of this periodical, or direct it to be done and paid for, by each Board of Education in the State, is here renewed. Such a paper reaching the secretaries of the Boards of Education throughout the State every month would do more to make the school system uniform than any other agency yet devised.

I have recently contracted with my successor to take charge of the *Journal*, which insures its continuance for the next four years at least.

DICTIONARIES.

I am pleased to be able to report that the work of supplying the schools with dictionaries has been undertaken, and is going forward with marked success under the management of Prof. A. L. Wade, who is giving the work his personal attention.

Nothing in the line of school helps is of greater necessity, or contributes more to secure the correct use and pronunciation of the mother tongue, than convenient access while in school to a comprehensive dictionary.

PRIVATE SCHOOLS.

Our statistics heretofore have not shown the extent to which the persons between six and twenty-one years of age reported "Absent" from the free

schools, attend the private and parochial schools of the State. Many of the States have full reports from these sources, and when the comparative statistics are made up and sent forth to the world, showing their educational standing, private school enrolment and attendance is included, thus swelling the numbers and the percentage and showing the true standing of the State educationally. But when these figures are compared with West Virginia figures, we have only our free school figures to draw from, and fall below our real worth. There are not many of these private schools, it is true, but every child should be accounted for by the State, and if not in a private, it should be in a public school, or show a very good reason for absence. I have made a small beginning in this direction, and hope the matter will be followed up until all attendance at school, whether in private, parochial or public schools, will be reported, and our true educational condition indicated from year to year.

PORTRAITS OF STATE SUPERINTENDENTS.

In gathering educational historic data from time to time, it has occurred to me that it would be proper to secure correct portraits of all my predecessors for preservation in the office. While the features of men soon pass out of mind, and in themselves are of little value, yet, it is but a slight token of respect and appreciation for those who have labored faithfully in this field of our public service to remember them in this modest way.

EVIDENCES OF PROGRESS.

Evidences of our educational advancement are apparent in most of the statistics and comparisons herewith transmitted as a part of this report, but the great forward movement in public opinion, the increased enthusiasm among school officers and teachers, improved methods of teaching, improved buildings, furniture, apparatus and the thousand tokens of advancement all along the line do not and cannot appear in tabulated form or in figures. These influences constitute the great "reserve power" in education, which, if properly led, will make possible the realization of the doctrine of universal education.

When people show a willingness to put their money into an enterprise it is a strong evidence of their love for its cause and belief in its value. In the past four years many evidences of this character have come to my attention and during the past two years these instances have largely increased.

Large and well arranged school buildings of good material—usually brick—have been erected within the past four years, or are in process of erection at the following named towns and cities: New Martinsville, Shepherds-town (one for white and one for colored children), Hinton, Princeton, Webster C. H., Keyser, Wheeling (Centre school), Charleston, Ravenswood, Hedgesville, Martinsburg (High school), Berkeley Springs, Medley, Romney, Academy, Logan C. H., Parkersburg, Sistersville and perhaps others, together with a large number of much improved country school buildings. Important additions have been made to the school buildings at New Cumberland, Wheeling (Colored school), Benwood, Grafton, Huntington, Palatine, and perhaps others.

Improved desks are now put in nearly all new buildings, whether in town or country. Boards of education are buying the best and latest philosophical and other apparatus used in schools. The people approve these proceedings or they would not occur. In fact many of the larger buildings were erected after taking a vote of the people upon the subject. There are other places contemplating the erection of buildings but in most instances are prevented by the law limiting expenditure for any purpose to the amount that may be raised in one year by a levy limited to a maximum of forty cents on the \$100, referred to at length in this report.

In most of the towns where new houses have been built, after one or two years the Boards find that the house is already too small. This indication

is proof of a truth often asserted by educational people that "no investment that a community can make pays so well as a good school building," not only in its giving good facilities and advantages to those who have been patronizing the school, but in drawing to that community on account of its educational advantages a very desirable population, thus adding wealth, population and increased business opportunities. More also of the original population will attend school when the building is large, healthful and attractive.

The number and success of our educational meetings and institutes are also plain indications of the interest aroused among teachers and people. During the last two years the number of teachers attending the institutes have increased four hundred and fifty-five. The number enrolled in 1884 reaching the unprecedented number of nearly five thousand.

Again the almost universal demand for an increase in the length of the school term and the frequent votes taken in many sections of the State to increase the term (which carry in nearly every instance,) is one of the strongest and plainest of the indications of our progress in education. The fact that the people desire a longer term of school in many counties is also evidenced by the very large number of subscription schools that spring into existence at the close of the public schools. These are attended, of course, by those whose parents are able to pay the tuition and not by the children of the poor or indifferent, however anxious their children may be to attend. The amount paid for these subscription schools, if levied on the property of the district would be much easier borne and would afford the same advantages to all alike.

The rate of salary paid the teachers is also an indication of the general public sentiment at work for good. Salaries had steadily decreased for the past fifteen years, except a slight rise about ten years ago, when the steady march downward began again. The rate has fluctuated very little in the past four or five years, the tendency being upward if any change, but the evidence comes now from all quarters that the lowest limit has been reached and that the tide has perceptibly turned, and that henceforth a steady rise in teachers' salaries may be looked for. This is indeed cause for hope. If our best teachers can be held to the school room the problem of popular education is very nearly solved.

Behind, and the cause for, this increase of salary is the demand of parents for better teachers, and the general quickening of the public's appreciation of good work by worthy teachers.

Quite a number of our most progressive city and town Boards of Education have from year to year increased the salary of their superintendent or principal, so as to retain him when his qualifications and success caused other communities to offer him better terms. Boards of Education in many country districts have also for the same reason steadily increased the rate of wages. Wherever this has been the case, without exception (so far as I can learn), the schools have much more than repaid the additional expenditure in the increased attendance, advancement and general good conduct. These and many other equally hopeful tendencies are apparent to most observers, and many others may be found in the recommendations and statistics contained in this report, which, taken together, mark the year of the "State's majority" as memorable in her educational history.

PERSONAL.

The frequent commendatory notices of my work by the various newspapers of the State during my term of office, the friendly terms in which many of the county superintendents have expressed themselves toward me in their reports; the hundreds of letters that have come to the office during the past four years, and especially during the past year, from all classes of people, giving me hearty encouragement and warm sympathy; the numberless personal interviews in which my efforts have been favorably referred to, and, your own generous reference to my conduct of the educa-

tional affairs of the State in your message to the last Legislature, make it not indelicate or presumptuous in me, I hope, here at the close of my official term,, to return my most grateful and humble thanks for all these marks of friendship and esteem and to say that I feel that my efforts have been most generously recognized, and, appreciated at a much higher rate than their value merits. I retire from office feeling that I have only been able to "pick up a few pebles on the shore while the great ocean" of educational achievements lies before me. All I claim for myself is that I have earnestly aimed to execute the duties of the office for the best interests of the public; and that my chief ambition has been, to be counted worthy in the service of the State and to do something toward the consummation of her great future.

I desire in this public way to commend my clerk, Mr. A. F. Wilmoth, who has faithfully discharged his duties during the past three years.

Very respectfully,

Your obedient servant,

BERNARD L. BUTCHER,

State Supt. of Free Schools.

SUMMARY OF SCHOOL STATISTICS.

SCHOOL ORGANIZATION.

Sub-Districts in 1884.....	3,887
Sub-Districts in 1883.....	3,855
Increase of '84 over '83.....	32
Increase of '83 over '82.....	76
Total increase in two years.....	108
School Districts in 1884.....	378
School Districts in 1883.....	375
Increase of '84 over '83.....	3
Increase of '83 over '82.....	5
Total increase in two years.....	8

SCHOOL HOUSES.

Frame, 1884.....	2,648	Brick and stone, 1884.....	113
Frame, 1883.....	2,506	Brick and stone, 1883.....	110
Increase of '84 over '83.....	142	Increase of '84 over '83.....	3
Increase of '83 over '82.....	141	Increase of '83 over '82.....	9
Total increase in two years.....	286	Total increase in two years.....	12
Log, 1884.....	1,336	Total houses, 1884.....	4,097
Log, 1883.....	1,329	Total houses, 1883.....	3,945
Increase of '84 over '83.....	7	Increase of '84 over '83.....	152
Decrease of '83 from '82.....	47	Increase of '83 over '82.....	106
Total net decrease in two years.....	40	Total increase in two years.....	258
Rented houses, 1884.....	115	Houses built, 1884.....	167
Rented houses, 1883.....	95	Houses built, 1883.....	171
Increase of '84 over '83.....	20	Decrease of '84 from '83.....	4
Decrease of '83 from '82.....	31	Decrease of '83 from '82.....	10
Total net decrease in two years.....	14	Total decrease in two years.....	14
Total school rooms, 1884.....	4,527	Recitation rooms only, 1884.....	41
Total school rooms, 1883.....	4,408	Recitation rooms only, 1883.....	51
Increase of '84 over '83.....	119	Decrease of '84 from '83.....	10
Increase of '83 over '82.....	57	Decrease of '83 from '82.....	5
Total increase in two years.....	176	Total decrease in two years.....	15
Houses with desks, 1884.....	3,223	Houses with apparatus, 1884.....	771
Houses with desks, 1883.....	3,349	Houses with apparatus, 1883.....	909
Decrease of '84 from '83.....	126	Decrease of '84 from '83.....	138
Decrease of '83 from '82.....	10	Decrease of '83 from '82.....	111
Total decrease in two years.....	136	Total decrease in two years.....	249
Buildings fenced, 1884.....	165	Improved grounds, 1884.....	139
No reports for 1882-3.....		No reports for 1882-3.....	

No. volumes in libraries, 1884.....	1,418
No. volumes in libraries, 1883.....	518
Increase of '84 over '83.....	900
Decrease from '82 to '83.....	136
Total net increase in two years.....	764

VALUE OF SCHOOL PROPERTY.

Houses, 1884.....	\$1,535,504 00	Land, 1884.....	\$ 178,915 00
Houses, 1883.....	1,499,114 00	Land, 1883.....	183,688 00
Increase of '84 over '83.....	36,390 00	Decrease of '84 from '83.....	4,773 00
Increase of '83 over '82.....	629 00	Increase of '83 over '82.....	4,481 00
Total increase in two years.....	37,019 00	Total decrease in two years.....	292 00
Furniture, 1884.....	142,916 00	Apparatus, 1884.....	11,994 00
Furniture, 1883.....	143,910 00	Apparatus, 1883.....	13,669 00
Decrease of '84 from '83.....	994 00	Decrease of '84 from '83.....	1,675 00
Increase of '83 over '82.....	7,906 00	Decrease of '83 from '82.....	228 00
Total increase in two years.....	6,912 00	Total decrease in two years.....	1,913 00
Libraries, 1884.....	1,906 00	Total value, 1884.....	1,871,235 00
Libraries, 1883.....	1,280 00	Total value, 1883.....	1,841,661 00
Increase of '84 over '83.....	626 00	Increase of '84 over '83.....	29,574 00
Increase of '83 over '82.....	124 00	Increase of '83 over '82.....	*17,674 00
Total increase in two years.....	750 00	Total increase in two years.....	47,248 00
Average value of school houses in 1884.....	375		
Average value of school houses in 1883.....	380		
Decrease of '84 from '83.....	5		
Decrease of '83 from '82.....	10		
Total decrease in two years.....	15		

* \$4,772 too much.

ENUMERATION, ENROLMENT, AVERAGE DAILY ATTENDANCE AND PERCENTAGES OF EACH.

YOUTH BETWEEN 6 AND 16 YEARS OF AGE.		YOUTH FROM 16 TO 21 YEARS OF AGE.	
White males, 1884.....	86,861	White males, 1884.....	27,762
White males, 1883.....	83,158	White males, 1883.....	25,684
Increase of '84 over '83.....	1,703	Increase of '84 over '83.....	2,128
Increase of '83 over '82.....	1,300	Increase of '83 over '82.....	1,061
Increase in two years.....	3,003	Increase in two years.....	3,189
White females, 1884.....	80,517	White females, 1884.....	24,408
White females, 1883.....	78,031	White females, 1883.....	23,242
Increase of '84 over '83.....	1,686	Increase of '84 over '83.....	1,166
Increase of '83 over '82.....	931	Increase of '83 over '82.....	1,393
Increase in two years.....	2,617	Increase in two years.....	2,561
Colored males, 1884.....	3,573	Colored males, 1884.....	934
Colored males, 1883.....	3,464	Colored males, 1883.....	883
Increase of '84 over '83.....	109	Increase of '84 over '83.....	51
Decrease of '83 from '82.....	7	Increase of '83 over '82.....	70
Increase in two years.....	102	Increase in two years.....	121
Colored females, 1884.....	3,267	Colored females, 1884.....	863
Colored females, 1883.....	3,426	Colored females, 1883.....	879
Decrease of '84 from '83.....	159	Decrease of '84 from '83.....	16
Increase of '83 over '82.....	101	Increase of '83 over '82.....	68
Net decrease in two years.....	58	Net increase in two years.....	52

YOUTH BETWEEN 6 AND 16 YEARS OF AGE.

White, 1884.....	167,378
White, 1883.....	163,980
Increase of '84 over '83.....	3,390
Increase of '83 over '82.....	2,231
Increase in two years.....	5,620
Colored, 1884.....	6,840
Colored, 1883.....	6,890
Decrease of '84 from '83.....	50
Increase of '83 over '82.....	94
Net increase in two years.....	44
Males, 1884.....	90,434
Males, 1883.....	88,622
Increase of '84 over '83.....	1,812
Increase of '83 over '82.....	1,293
Increase in two years.....	3,105
Females, 1884.....	83,784
Females, 1883.....	82,257
Increase of '84 over '83.....	1,527
Increase of '83 over '82.....	1,032
Increase in two years.....	2,559
1884.....	174,218
1883.....	170,879
Increase of '84 over '83.....	3,339
Increase of '83 over '82.....	2,555
Total increase in two years.....	5,664
Total youth between 6 and 21 years of age, 1884.....	228,185
Total youth between 6 and 21 years of age, 1883.....	221,517
Increase of '84 over '83.....	6,668
Increase of '83 over '82.....	4,919
Total increase in two years.....	11,587

YOUTH FROM 16 TO 21 YEARS OF AGE.

White, 1884.....	52,170
White, 1883.....	48,876
Increase of '84 over '83.....	3,294
Increase of '83 over '82.....	2,456
Increase in two years.....	5,750
Colored, 1884.....	1,797
Colored, 1883.....	1,762
Increase of '84 over '83.....	35
Increase of '83 over '82.....	138
Increase in two years.....	173
Males, 1884.....	28,696
Males, 1883.....	26,517
Increase of '84 over '83.....	2,179
Increase of '83 over '82.....	1,131
Increase in two years.....	3,310
Females, 1884.....	25,271
Females, 1883.....	24,121
Increase of '84 over '83.....	1,150
Increase of '83 over '82.....	1,463
Increase in two years.....	2,613
1884.....	59,967
1883.....	50,638
Increase of '84 over '83.....	3,329
Increase of '83 over '82.....	2,594
Total increase in two years.....	5,923
Total youth between 6 and 21 years of age, 1884.....	228,185
Total youth between 6 and 21 years of age, 1883.....	221,517
Increase of '84 over '83.....	6,668
Increase of '83 over '82.....	4,919
Total increase in two years.....	11,587

PUPILS ENROLLED IN SCHOOL 1884.

Males	87,834
Females	78,438
Total	166,272

AVERAGE DAILY ATTENDANCE 1884.

Males	54,878
Females.....	47,634
Total.....	102,512

PUPILS ENROLLED IN SCHOOL 1883.

Males	85,350
Females.....	75,554
Total	160,904
Increase of '84 over '83.....	5,368
Increase of '83 over '82.....	5,360
Total increase in two years.....	10,728

AVERAGE DAILY ATTENDANCE 1883.

Males	52,177
Females.....	46,013
Total.....	98,222
Increase of '84 over '83.....	98,190
Increase of '83 over '82.....	1,538
Total increase in two years.....	5,360

Per cent. of enrolment based on enumeration, 1884.....	72.8
Per cent. of enrolment based on enumeration, 1883.....	72.6
Increase of 1884 over 1883.....	.2
Increase of 1883 over 1882.....	1.3
Total increase in two years.....	1.5
Per cent. of average daily attendance based on enumeration, 1884.....	44.7
Per cent. of average daily attendance based on enumeration, 1883.....	44.3
Increase of 1884 over 1883.....	.4
Decrease of 1883 from 1882.....	.8
Net decrease in two years.....	.4

Per cent. of average daily attendance based on enrolment, 1884.....	60.8
Per cent. of average daily attendance based on enrolment, 1883.....	60.8
Increase of 1884 over 1883.....	None
Decrease of 1883 from 1882.....	1.2
Total decrease in two years.....	1.2
Number pupils enrolled, 16 years of age or more, (less than 21) 1884 :	
Males, 10,559; females, 8,604; Total, 19,163. No report for 1883 and 1882.	
Number pupils enrolled first time, 1884.....	19,795
Number pupils enrolled first time, 1883.....	17,053
Increase of 1884 over 1883.....	2,740
Increase of 1883 over 1882.....	3,099
Total increase in two years.....	5,839

MISCELLANEOUS ITEMS CONCERNING PUPILS.

NUMBER OF CASES OF TARDINESS.		NUMBER OF CASES OF TRUANCY.	
1884.....	158,217	1884.....	2,182
1883.....	161,371	1883.....	8,153
Decrease of '84 from '83.....	3,154	Decrease of '84 from '83.....	971
Increase of '83 over '82.....	25,372	Increase of '83 over '82.....	771
Net increase in two years.....	22,218	Net decrease in two years.....	200
NUMBER CASES CORPORAL PUNISHMENT.		NUMBER CASES SUSPENSION AND DISMISSION FROM SCHOOL.	
1884.....	11,374	1884.....	268
1883.....	11,196	1883.....	357
Increase of '84 over '83.....	178	Decrease of '84 from '83.....	89
Increase of '83 over '82.....	869	Increase of '83 over '82.....	102
Total increase in two years.....	1,047	Net increase in two years.....	13
NUMBER PUPILS NEITHER ABSENT NOR TARDY.		AVERAGE AGE OF PUPILS.	
1884.....	11,908	1884.....	10.45
1883.....	11,365	1883.....	10.15
Increase of '84 over '83.....	533	Increase of '84 over '83.....	.30
Increase of '83 over '82.....	837	Decrease of '83 from '82.....	.45
Total increase in two years.....	1,375	Net decrease in two years.....	.15

TEACHERS.

Employed 1884.....	Males, 3,036	Females, 1,607	Total, 4,643
Employed 1883.....	Males, 2,961	Females, 1,494	Total, 4,455
Increase of '84 over '83.....	Males, 75	Females, 113	Total, 188
Increase of '83 over '82.....	Males, 681	Females, 179	Total, 95
Total increase for two years.....	Males, 69	Females, 292	Total, 283
* Decrease.			
Employed 1884.....	White, 4,514	Colored, 129	Total, 4,643
Employed 1883.....	White, 4,337	Colored, 118	Total, 4,455
Increase of '84 over '83.....	White, 177	Colored, 11	Total, 188
Increase of '83 over '82.....	White, 97	Colored, 62	Total, 95
Total increase in two years.....	White, 274	Colored, 9	Total, 283
No. 1 certificates 1884.....	Male, 1,858	Female, 871	Total, 2,729
No. 1 certificates 1883.....			2,259
Increase of '84 over '83.....			470
Decrease of '83 from '82.....			181
Total net increase in two years.....			289

No. 2 certificates 1884.....	Male, 922	Female, 524	Total, 1,446
No. 2 certificates 1883.....			1,502
Increase of '84 over '83.....			56
Decrease of '83 from '82.....			2
Total net increase in two years.....			54
No. 3 certificates 1884.....	Males, 345	Females, 197	Total, 542
No. 3 certificates 1883.....			508
Increase of '84 over '83.....			34
Increase of '83 over '82.....			43
Total increase in two years.....			77
Total certificates 1884.....	Males, 3,125	Females, 1,592	Total, 4,717
Total certificates 1883.....			4,269
Increase of '84 over '83.....			448
Decrease of '83 from '82.....			140
Total increase for two years.....			308

INSTITUTES.

No. county 1884.....	56	No. district 1884.....	7
No. county 1883.....	56	No. district 1883.....	7
Total number Peabody and county institutes for 1884.....			63
Total number Peabody and county institutes for 1883.....			63
NOTE—One of the Peabody institutes was for colored teachers.			
Teachers enrolled 1884.....	4,975	Average daily attendance 1884.....	4,053
Teachers enrolled 1883.....	4,545	Average daily attendance 1883.....	3,550
Increase of '84 over '83.....	430	Increase of '84 over '83.....	503
Decrease of '83 from '82.....	154	Increase of '83 over '82.....	282
Total increase in two years.....	276	Total increase in two years.....	785

MISCELLANEOUS.

TEACHERS WHO HAVE TAUGHT 10 YEARS OR OVER.		TEACHERS WHO HAVE TAUGHT 5 YEARS AND LESS THAN 10 YEARS.	
1884.....	554	1884.....	879
1883.....	496	1883.....	852
Increase.....	58	Increase of '84 over '83.....	27
No report for 1882.....		No report for 1882.....	
TEACHERS WHO HAVE TAUGHT LESS THAN 5 AND MORE THAN 1 YEAR.		TEACHERS WHO HAVE TAUGHT LESS THAN 1 YEAR.	
1884.....	1,327	1884.....	551
1883.....	1,788	No Report for 1882-3.....	
Decrease of '84 from '83.....	461		
No report for 1882.....			
TEACHERS WHO HAVE NEVER TAUGHT.		TEACHERS WHO HAVE ATTENDED ONE OF THE STATE NORMAL SCHOOLS.	
1884.....	1,119	1884.....	862
1883.....	853	1883.....	763
Increase of '84 over '83.....	266	Increase of '84 over '83.....	99
No report for 1882.....		Increase of '83 over '82.....	52
		Total increase in two years.....	151
TEACHERS WHO SUBSCRIBE FOR SOME EDUCATIONAL JOURNAL.		TEACHERS WHO HAVE TAUGHT SAME SCHOOL TWO OR MORE TERMS BEFORE PRESENT.	
1884.....	1,855	1884...Males, 453 Females, 416 Total...	869
1883.....	1,540	1883...Males, 650 Females, 379 Total...	1,029
Increase of '84 over '83.....	315	Dec're Males 197 †Females 377 Total...	160
Increase of '83 over '82.....	275	Dec're Males 148 †Females 62 Total...	86
Total increase in two years.....	590	Total Males 345 †Females 99 Total...	246

NUMBER AND GRADE OF SCHOOL.

1884.....	High, 7	Graded, 125	Common, 4,122	Total, 4,254
1883.....	High, 6	Graded, 124	Common, 3,986	Total, 4,116
Increase, 1884 over 1883.....	High, 1	Graded, 1	Common, 136	Total, 138
Increase, 1883 over 1882.....	High, †1	Graded, 26	Common, 66	Total, 88
Increase, in two years.....	High, *3	Graded, 27	Common, 202	Total, 226

There were, in 1884, 132 colored schools, 11 of which are graded and the remainder common.
 *Decrease. †Increase.

TIME TAUGHT.

MONTHS BY WHITE TEACHERS, 1884.

Males.....	12,479.13
Females.....	7,891.12
Total.....	20,371.3

MONTHS BY COLORED TEACHERS, 1884.

Males.....	491.16
Females.....	245
Total.....	736.16

MONTHS BY WHITE TEACHERS, 1883.

Males.....	12,108.20
Females.....	7,231.12
Total.....	19,340.10

MONTHS BY COLORED TEACHERS, 1883.

Males.....	449.13
Females.....	179.15
Total.....	629.6

Increase of 1884 over 1883.....	1,030.15
Increase of 1883 over 1882.....	426.10

Increase of 1884 over 1883.....	107.10
Decrease of 1883 from 1882.....	41.16

Total increase in two years..... 1,456.3

Total net increase in two years..... 65.16

Total months, 1884.....	Males, 12,971
Total months, 1883.....	Males, 12,558

Females, 8,136	Total, 21,107
Females, 7,411	Total, 19,969

Increase of 1884 over 1883.....	Males, 413
Increase of 1883 over 1882.....	Males, *660

Females, 725	Total, 1,138
Females, 1,044	Total, 384

Total increase in two years..... Males, *247

Females, 1,769 Total, 1,522

AVERAGE LENGTH OF SCHOOL TERM IN MONTHS.

1884.....	4 mos 12 days
1883.....	4 mos 10 days
Increase of 1884 over 1883.....	1½ days
Decrease of 1883 from 1884.....	½ days
Total increase in two years.....	1 days

AVERAGE LENGTH OF TERM IN DAYS.

1884.....	1584.....	100
1883.....	1583.....	98½
Increase of 1884 over 1883.....		1½
Decrease of 1883 from 1882.....		½
Total net increase in two years.....		1

*Decrease.

AVERAGE RATE OF SALARIES PAID TEACHERS.

AVERAGE ANNUAL SALARY.

1884.....	No. 1, \$160 00	No. 2, \$111 42	No. 3, \$80 86
1883.....	No. 1, 173 71	No. 2, 110 24	No. 3, 89 83
Increase of 1884 over 1883.....	No. 1, *13 71	No. 2, 1 18	No. 3, *3 95
Increase of 1883 over 1882.....	No. 1, 22 86	No. 2, 5 17	No. 3, 9 41
Increase in two years.....	No. 1, 9 15	No. 2, 6 35	No. 3, 46

AVERAGE ANNUAL SALARY PAID.

1884.....	Males, \$129 51	Females, \$154 51
1883.....	Males, 126 07	Females, 154 18
Increase of 1884 over 1883.....	Males, \$ 3 44	Females, 0 33
Increase of 1883 over 1882.....	Males, 5 08	Females, 5 82
Increase in two years.....	Males, \$ 8 52	Females, 6 15

AVERAGE MONTHLY SALARY PAID.

1884.....	Males, \$ 30 31	Females, \$ 30 52
1883.....	Males, 29 72	Females, 31 08
Increase of 1884 over 1883.....	Males, \$ 59	Females, *50
Increase of 1883 over 1882.....	Males, 1 85	Females, 44
Increase in two years.....	Males, \$ 2 44	Females, *12

REPORT OF GENERAL SUPERINTENDENT.

39

GENERAL AVERAGE ANNUAL SALARY.		GENERAL AVERAGE MONTHLY SALARY.	
1884.....	\$ 138 20	1884.....	\$ 30 39
1883.....	135 50	1883.....	80 22
Increase of 1884 over 1883.....	27 0	Increase of 1884 over 1883.....	17
Increase of 1883 over 1882.....	6 26	Increase of 1883 over 1882.....	1 45
Increase in two years.....	8 96	Increase in two years.....	1 62

NO. AND CLASS OF VISITORS.

Visits by Co. Supt., 1884.....	4,829	Visits by members B. of E., 1884...	3,218
Visits by Co. Supt., 1883.....	4,051	Visits by members B. of E., 1883...	3,508
Increase of '84 over '83.....	778	Decrease of '84 over '83.....	290
Decrease of '83 from '82.....	194	Increase of '83 over '82.....	376
Total net increase in two years.....	584	Net increase in two years.....	86
Visits by trustees, 1884.....	12,543	Visits by parents & guard'ns, 1884	15,332
Visits by trustees, 1883.....	10,671	Visits by other persons, 1884.....	47,512
Increase of '84 over '83.....	1,872	Total.....	62,814
Increase of '83 over '82.....	631	Visits by parents, 1883.....	50,609
Total increase in two years.....	2,503	Increase of '84 over '83.....	12,235
		Increase of '83 over '82.....	12,899
		Total increase in two years.....	25,134

Receipts and Disbursements of Teachers' Fund for the Years Ending June 30, 1883 and June 30, 1884, Compared with the Year Ending June 30, 1882.

RECEIPTS, TEACHERS' FUND.

General school fund, 1884.....	\$212,375 76		
General school fund, 1883.....	261,117 33		
Decrease of '84 from '83.....	18,741 57		
Increase of '83 over '82.....	82,929 29		
Total increase in two years.....	64,187 72		
District levies, 1884.....	422,022 91		
District levies, 1883.....	402,089 98		
Increase of '84 over '83.....	19,932 93		
Increase of '83 over '82.....	10,197 07		
Total increase in two years.....	30,130 00		
1884.		1883.	
Railroad tax.....	\$ 15,370 16	Railroad tax.....	\$ 11,844 55
Redemption delinquent lands.....	2,999 72	Redemption delinquent lands.....	5,242 18
Sale of delinquent lands.....	4,565 11	Sale delinquent lands.....	112 41
Tuition of pay pupils.....	924 75	Tuition of pay pupils.....	799 43
Board of examiners.....	74 88	Board of examiners.....	79 87
Other sources.....	7,289 75	Other sources.....	6,274 46
Total for 1884.....	31,224 37	Total for 1883.....	24,352 90
Increase of 1884 over 1883.....	\$ 6,871 47		
Decrease of 1883 from 1882.....	2,336 16		
Net increase in two years.....	4,535 31		
Total receipts for 1884.....	695,923 04		
Total receipts for 1883.....	687,560 21		
Increase of 1884 over 1883.....	8,062 83		
Increase of 1883 over 1882.....	90,790 20		
Total increase in two years.....	98,853 03		
Balance on hand June 30, 1883.....	95,319 87		
Balance on hand June 30, 1882.....	64,938 13		
Increase of 1884 over 1883.....	30,381 74		
Decrease of 1883 from 1882.....	7,639 86		
Increase in two years.....	22,741 88		

FREE SCHOOLS.

Total receipts for 1884, including balance on hand June 30, 1883	790,942 91
Total receipts for 1883, including balance on hand June 30, 1882	752,498 34
Increase of 1884 over 1883	38,444 57
Increase of 1883 over 1882	83,150 81
Total increase in two years	121,594 91

DISBURSEMENTS, TEACHERS' FUND.

TO NO. 1 TEACHERS, 1884.

White, Male.....	\$ 259,942 50
White, Female	165,587 18
Total for White	425,529 58
Colored, Male.....	9,793 32
Colored, Female.....	1,295 00
Total for Colored.....	11,088 32
Total for No. 1, 1884.....	436,617 90

TO NO. 1 TEACHERS, 1883.

White, Male.....	\$ 235,741 73
White, Female.....	147,523 57
Total for White.....	383,265 30
Colored, Male.....	8,338 00
Colored, Female.....	823 00
Total for Colored.....	9,161 00
Total for No. 1, 1883.....	392,426 30
Increase of 1884 over 1883.....	44,191 60
Increase of 1883 over 1882.....	24,347 11
Total increase in two years.....	68,538 71

TO NO. 2 TEACHERS, 1884.

White males.....	\$ 93,560 15
White females.....	66,089 10
Total for white	159,649 25
Colored males.....	5,189 75
Colored females.....	2,279 69
Total for colored.....	7,469 44
Total for No. 2, 1884.....	167,118 69

TO NO. 2 TEACHERS, 1883.

White males.....	\$ 96,918 85
White females.....	62,156 42
Total for white.....	159,075 27
Colored males.....	4,074 94
Colored females.....	2,441 98
Total for Colored.....	6,516 92
Total for No. 2, 1883.....	165,592 19
Decrease of 1884 from 1883.....	\$ 4,573 50
Increase of 1883 over 1882.....	1,660 05
Net increase in two years.....	3,086 55

TO NO. 3 TEACHERS, 1884.

White males.....	\$ 23,202 66
White females.....	16,403 78
Total for white.....	39,606 44
Colored males.....	1,517 87
Colored females.....	2,714 65
Total for colored.....	4,232 52
Total for No. 3, 1884.....	43,838 96
Total white males, 1884.....	376,705 31
Total white males, 1883.....	358,507 63
Increase of '84 over '83.....	18,197 68
Increase of '83 over '82.....	3,932 96
Increase in two years.....	22,130 64
Total to white females, 1884.....	242,079 96
Total to white females, 1883.....	224,483 70
Increase of '84 over '83.....	17,596 26
Increase of '83 over '82.....	34,698 84
Increase in two years.....	52,295 10

TO NO. 3 TEACHERS, 1883.

White males.....	\$ 25,847 05
White females.....	14,803 71
Total for white.....	40,650 76
Colored males.....	2,378 19
Colored females.....	2,608 76
Total for colored.....	4,986 95
Total for No. 3, 1884.....	45,637 71
Total to colored males, 1884.....	16,500 94
Total to colored males, 1883.....	14,791 13
Increase of '84 over '83.....	1,709 81
Increase of '83 over '82.....	944 05
Increase in two years.....	2,653 86
Total to colored females, 1884.....	6,289 34
Total to colored females, 1883.....	5,873 74
Increase of '84 over '83.....	415 60
Increase of '83 over '82.....	571 43
Increase in two years.....	987 03

REPORT OF GENERAL SUPERINTENDENT.

41

Total paid white teachers, 1884.....	618,785 27	Total paid colored teachers, 1884..\$	22,790 28
Total paid white teachers, 1883.....	582,991 33	Total paid colored teachers, 1883..	20,664 87
Increase of '84 over '83.....	35,793 94	Increase of '84 over '83.....	2,125 41
Increase of '83 over '82.....	38,631 80	Increase of '83 over '82.....	1,515 48
Increase in two years.....	74,425 74	Increase in two years.....	3,640 89
Total to male teachers, 1884.....	393,206 25	Total to female teachers, 1884.....	248,369 36
Total to male teachers, 1883.....	373,298 76	Total to female teachers, 1883.....	230,357 44
Increase of '84 over '83.....	19,907 49	Increase of '84 over '83.....	18,011 86
Increase of '83 over '82.....	4,877 01	Increase of '83 over '84.....	35,270 27
Increase in two years.....	24,784 50	Increase in two years.....	53,282 13
Total to teachers, 1884.....			641,575 55
Total to teachers, 1883.....			603,656 20
Increase of '84 over '83.....			37,919 35
Increase of '83 over '82.....			40,147 28
Increase in two years.....			78,066 63
IN 1884.		IN 1883.	
For sheriff's commissions.....\$	19,837 53	For sheriff's commissions.....\$	18,081 81
For interest paid by sheriffs.....	710 00		
For delinquent lists.....	22,163 01	For delinquent lists.....	13,308 13
For examinations.....	2,432 95	For examinations.....	3,263 63
Overdrawn.....	5,124 54	Overdrawn.....	6,806 71
Total for 1884.....	50,288 03	Total for 1883.....	41,460 28
Total charges and expenses outside teachers' salaries, 1884.....			50,288 03
Total charges and expenses outside teachers' salaries, 1883.....			41,460 28
Increase of 1884 over 1883.....			8,827 75
Increase of 1883 over 1882.....			4,765 62
Total increase in two years.....			13,593 37
Total disbursements for all purposes, 1884.....			691,863 58
Total disbursements for all purposes, 1883.....			645,116 48
Increase of 1884 over 1883.....			46,747 10
Increase of 1883 over 1882.....			44,912 91
Total increase in two years.....			91,660 01
Balance on hand unexpended July 1, 1884.....			99,079 33
Balance on hand unexpended July 1, 1883.....			107,381 86
Decrease of 1884 from 1883.....			8,302 53
Increase of 1883 over 1882.....			38,237 43
Net increase in two years.....			29,934 90

Receipts and Disbursements of Building Fund for the Years Ending June 30, 1883, and June 30, 1884, Compared with the Year Ending June 30, 1882.

RECEIPTS, BUILDING FUND.

District levies, 1884.....\$	308,033 22	Other sources, 1884.....\$	5,988 53
District levies, 1883.....	275,013 71	Other sources, 1883.....	22,941 22
Increase of 1884 over 1883.....	33,019 51	Decrease of 1884 from 1883.....	17,002 69
Increase of 1883 over 1882.....	46,173 82	Decrease of 1883 from 1882.....	7,747 07
Increase in two years.....	79,193 33	Decrease in two years.....	24,749 86
Railroad tax, 1884.....	13,674 15	Sale delinquent lands, 1884.....	4,239 27
Railroad tax, 1883.....	8,821 47	Sale delinquent lands, 1883.....	193 06
Increase of 1884 over 1883.....	4,852 68	Increase of 1884 over 1883.....	4,046 21
Increase of 1883 over 1882.....	1,012 57	Decrease of 1883 from 1882.....	1,178 79
Increase in two years.....	5,865 25	Net increase in two years.....	2,867 42

FREE SCHOOLS.

Redemption delinquent lands, '84.	2,660 12	Transferred pupils, 1884.....	\$ 1,052 77
Redemption delinquent lands, '83.	3,617 76	Transferred pupils, 1883.....	824 96
Decrease of 1884 from 1883.....	957 64	Increase of 1884 over 1883.....	227 81
Increase of 1883 over 1882.....	2,926 84	Increase of 1883 over 1882.....	355 22
Net increase in two years.....	1,969 20	Increase in two years.....	583 03
Total receipts, 1884.....	406,407 95	Balance on hand July 1, 1883.....	70,809 89
Total receipts, 1883.....	375,046 97	Balance on hand July 1, 1882.....	63,694 79
Increase of 1884 over 1883.....	31,360 98	Increase of 1884 over 1883.....	7,175 10
Increase of 1883 over 1882.....	115,518 79	Increase of 1883 over 1882.....	3,890 89
Total increase in two years.....	146,879 77	Increase in two years.....	11,065 99
Total receipts, 1884, including balance on hand June 30, 1883.....	477,217 84		
Total receipts, 1883, including balance on hand June 30, 1882.....	438,681 76		
Increase of 1884 over 1883.....	38,536 08		
Increase of 1883 over 1882.....	119,409 68		
Total increase in two years.....	157,945 76		

DISBURSEMENTS, BUILDING FUND.

FOR PERMANENT IMPROVEMENTS.

Bonded debt, 1884.....	\$ 13,648 67	Land, 1884.....	\$ 3,411 30
Bonded debt, 1883.....	7,749 60	Land, 1883.....	9,673 02
Increase of 1884 over 1883.....	5,899 07	Decrease of 1884 from 1883.....	6,261 72
Decrease of 1883 from 1882.....	3,738 17	Increase of 1883 over 1882.....	5,837 40
Net increase in two years.....	2,160 90	Net decrease in two years.....	424 32
School houses, 1884.....	97,192 51	Furniture, 1884.....	15,508 18
School houses, 1883.....	107,889 59	Furniture, 1883.....	16,732 89
Decrease of 1884 from 1883.....	10,697 08	Decrease of 1884 from 1883.....	1,224 71
Increase of 1883 over 1882.....	8,902 75	Increase of 1883 over 1882.....	4,188 98
Net decrease in two years.....	1,794 33	Net increase in two years.....	2,964 23
Apparatus, 1884.....	1,861 60	Total permanent improv's, 1884...	131,622 26
Apparatus, 1883.....	1,380 58	Total permanent improv's, 1883...	143,425 68
Increase of 1884 over 1883.....	481 02	Decrease of 1884 over 1883.....	11,803 42
Decrease of 1883 from 1882.....	504 68	Increase of 1883 over 1882.....	14,686 23
Net Decrease in two years.....	23 66	Net decrease in two years.....	2,838 81

FOR CURRENT EXPENSES.

Rent, 1884.....	\$ 1,878 89	Fuel, 1884.....	36,778 01
Rent, 1883.....	2,144 75	Fuel, 1883.....	35,461 72
Decrease of 1884 from 1883.....	265 86	Increase of 1884 over 1883.....	1,316 29
Increase of 1883 over 1882.....	291 18	Increase of 1883 over 1882.....	12,839 14
Increase in two years.....	25 32	Increase in two years.....	14,155 48
Repairs, 1884.....	34,749 53	Sweep'g houses and build. fires, '84	25,959 77
Repairs, 1883.....	32,703 47	Sweep'g houses and build. fires, '83	24,071 29
Increase of 1884 over 1883.....	1,946 06	Increase of 1884 over 1883.....	1,888 48
Increase of 1883 over 1882.....	4,901 93	Increase of 1883 over 1882.....	6,491 63
Increase in two years.....	6,847 98	Increase in two years.....	8,389 13
Interest, 1884.....	4,083 34	Contingencies, 1884.....	15,696 97
Interest, 1883.....	3,325 60	Contingencies, 1883.....	13,204 07
Increase of 1884 over 1883.....	759 74	Increase of 1884 over 1883.....	2,492 90
Increase of 1883 over 1882.....	1,125 30	Increase of 1883 over 1882.....	627 08
Increase in two years.....	1,885 04	Increase in two years.....	3,119 98
Total for current expenses, 1884.....	119,048 51		
Total for current expenses, 1883.....	110,911 06		
Increase of 1884 over 1883.....	8,137 45		
Increase of 1883 over 1882.....	26,276 38		
Total increase in two years.....	34,413 83		

REPORT OF GENERAL SUPERINTENDENT.

43

FOR TRANSACTING THE BUSINESS.

Per diem members B. of E., 1884.....\$	6,000 70	Sheriff's commissions, 1884.....\$	14,396 79
Per diem members B. of E., 1883.....	6,085 31	Sheriff's commissions, 1883.....	12,889 98
Decrease of 1884 from 1883.....	75 61	Increase of 1884 over 1883.....	1,506 81
Increase of 1883 over 1882.....	377 18	Increase of 1883 over 1882.....	3,862 64
Net increase in two years.....	301 57	Increase in two years.....	5,369 45
Secretaries' salaries, 1884.....	6,010 00	Secretaries' annual reports, 1884...	3,513 00
Secretaries' salaries, 1883.....	6,128 20	Secretaries' annual reports, 1883...	3,525 50
Decrease of 1884 from 1883.....	118 20	Decrease of 1884 from 1883.....	12 50
Increase of 1883 over 1882.....	269 70	Increase of 1883 over 1882.....	110 50
Net increase in two years.....	151 50	Net increase in two years.....	98 00
Enumeration, 1884.....	307 11	Fee bills, insurance, &c., 1884.....	3,574 19
Enumeration, 1883.....	344 39	Fee bills, insurance, &c., 1883.....	4,643 93
Decrease of 1884 from 1883.....	37 28	Decrease of 1884 from 1883.....	1,069 74
Increase of 1883 over 1882.....	60 14	Decrease of 1883 from 1882.....	803 11
Net increase in two years.....	22 86	Decrease in two years.....	1,872 85
Total expenses for transacting school business 1884.....			33,810 79
Total expenses for transacting school business, 1883.....			33,618 31
Increase of 1884 over 1883.....			193 48
Increase of 1883 over 1882.....			3,877 05
Increase in two years.....			4,070 53

FOR DELINQUENT CHARGES, &c.

1884.		1883.	
Delinquent lists.....\$	18,618 19	Delinquent lists.....\$	10,632 81
Exonerations.....	1,526 93	Exonerations.....	1,918 28
Transferred pupils.....	941 20	Transferred pupils.....	1,749 35
Total for 1884.....	21,086 32	Total for 1883.....	14,300 44
Increase of '84 over '83.....			6,785 88
Increase of '83 over '82.....			739 95
Total increase in two years.....			7,525 83
Total disbursements for all purposes, 1884.....			305,567 88
Total disbursements for all purposes, 1883.....			302,254 49
Increase of '84 over '83.....			3,313 39
Increase of '83 over '82.....			36,579 65
Total increase in two years.....			39,893 04
Balance on hand unexpended June 30th, 1884.....			113,876 81
Balance on hand unexpended June 30th, 1883.....			80,732 90
Increase of '84 over '83.....			33,143 91
Increase of '83 over '82.....			40,935 62
Increase in two years.....			74,079 53

RECAPITULATION OF TEACHERS' AND BUILDING FUNDS.

TOTAL RECEIPTS.

Teachers' fund, 1884.....\$	695,623 04	Teachers' fund, 1883.....	687,560 21
Building fund, 1884.....	406,407 95	Building fund, 1883.....	375,046 97
Total for both funds, 1884.....	1,102,030 99	Total for both funds, 1883.....	1,062,607 18
Balance on hand July 1, 1883.....	166,129 76	Balance on hand July 1, 1882.....	128,572 92
Total receipts, 1884, for both funds, including balance on hand July 1, 1883.....	1,268,160 75		
Total receipts, 1883, for both funds, including balance on hand July 1, 1882.....	1,191,180 10		
Increase of 1884 over 1883.....	76,980 65		
Increase of 1883 over 1882.....	202,560 02		
Total increase in two years.....	279,540 67		

FREE SCHOOLS.

TOTAL DISBURSEMENTS.

Teachers' fund, 1884.....	\$ 691,863 58	Teachers' fund, 1883.....	645,116 40
Building fund, 1884.....	306,567 88	Building fund, 1883.....	802,254 40
Total for both funds, 1884.....	997,431 46	Total for both funds, 1884.....	947,370 97
Increase of 1884 over 1883.....			50,060 49
Increase of 1883 over 1882.....			81,492 56
Total increase in two years.....			131,553 05
Balance on hand of both funds unexpended July 1, 1884			270,729 28
Balance on hand of both funds unexpended July 1, 1883.....			143,809 13
Increase of 1884 over 1883.....			126,920 16
Increase of 1883 over 1882.....			37,455 97
Increase in two years.....			164,376 13

COST OF EDUCATION, PER CAPITA PER TERM.

Based on enumeration, including all expenses, 1884.....	\$ 4 19
Based on enumeration, including all expenses, 1883.....	4 19
Increase of '84 over '83.....	04
Based on enrolment, including all expenses, 1884.....	5 72
Based on enrolment, including all expenses, 1883.....	5 06
	04
Based on average daily attendance, including all expenses, 1884.....	9 32
Based on average daily attendance, including all expenses, 1883.....	9 33
Decrease of '84 from '83.....	01
Based on enumeration, including teachers' salaries and all current expenses, 1884.....	3 38
Based on enumeration, including teachers' salaries and all current expenses, 1883.....	3 34
Increase of 1884 over 1883.....	07
Based on enrolment, including teachers' salaries and all current expenses, 1884.....	4 63
Based on enrolment, including teachers' salaries and all current expenses, 1883.....	4 56
Increase of 1884 over 1883.....	07
Based on av. daily attendance, including teachers and all current expenses, 1884.....	7 56
Based on av. daily attendance, including teachers and all current expenses, 1883.....	7 47
Increase of 1884 over 1883.....	08

AVERAGE RATE OF TAXATION.

For teachers' fund for 1884.....	\$ 27
For teachers' fund for 1883.....	27
For building fund for 1884.....	19
For building fund for 1883.....	19

VALUATION OF REAL AND PERSONAL PROPERTY.

Valuation for 1884	\$ 154,946,675
Valuation for 1883	144,146,502
Increase of 1884 over 1883	10,800,173

FEES FOR EXAMINATION.

Receipts for 1884.....	\$ 4,593 00
Disbursements 1884 { Paid examiners.....	4,282 79
{ Paid for notices &c. to sheriff.....	360 21
	4,593 00

PEABODY FUND.

Receipts for 1884.....	\$ 2,550 00
Receipts for 1883.....	2,000 00
Total for two years	4,550 00
Expenditures 1884	2,117 60
Expenditures 1883	2,283 20
Total for two years	4,392 84
Balance	157 16

REPORTS
OF
COUNTY SUPERINTENDENTS
FOR THE
SCHOOL YEARS ENDING JUNE 30, 1883-4.

BARBOUR COUNTY, FOR 1882-3.—W. D. ZINN, *Sup't.*

With pleasure I transmit to you my second annual report of the Free Schools of Barbour county. I have found it impossible to get accurate reports from all of the secretaries, some teachers failing to fill all the blanks of the Term Register, and some of the secretaries misunderstanding the instructions and explanations given. The blanks sent me for the secretaries do not correspond with my annual report blank.

The past year has been the most eventful and successful in the history of Free Schools. The system is rapidly growing in favor among the taxpayers.

NEWSPAPERS IN SCHOOL.

In my annual visits, the first year, I found a great many families destitute of papers. I conceived the idea of creating a taste for reading by placing newspapers in the schools. Arrangements were made

with the editors of our county papers, by which papers could be furnished at a nominal cost. A great many schools subscribed for papers, which were carefully perused. But this year the editors have become so imbued with the missionary spirit, as to offer to furnish the papers gratuitously to every school that will send them its address.

INSTITUTE OF 1882.

The institute, conducted by Prof. A. L. Wade, was no less successful than the one the previous year; and I was much gratified, in my visits to the schools, to find the teachers using the methods taught them at the institute. The WORD METHOD for teaching reading and written spelling are no *longer* untried theories. Music is now made a part of the daily programme of most of our schools—an exercise that was hardly thought of until recently. Two years ago there were but three geographical globes used in the schools; now there are sixty-five small globes in the hands of teachers.

PER CENTUM OF ATTENDANCE OF THE ENUMERATION.

Believing that the greatest objection that can be urged against our Free School system, is the small attendance, I determined, on beginning my visits, to make a greater effort towards increasing the attendance, but, before I had time to solicit aid, some of our enthusiastic young men, who know the importance of the education of the masses, came to the front and offered the following named rewards, as incentives to better attendance:

Mr. Fred S. Byer, of Philippi, offered a county banner to the school that made the highest per cent. of the enumeration; Mr. S. V. Woods offered a geographical globe twelve inches in diameter, to the school that made the largest increase in the daily average attendance over last year, and Mr. D. W. Gall proposed to present a copy of Webster's unabridged dictionary to the teacher who made the next highest per cent. of attendance. The premiums were awarded, at our last county institute, to the following named schools and teacher:

The county banner to the Barnett school, of Glade district, taught by James S. Poling; the globe to the Jerusalem school, of Philippi district, taught by John L. Malcom, and the dictionary to L. H. Talbot, of Union district. The banner and globe are to be competed for each succeeding year upon the same basis. In addition to the above named premiums, I offered a district banner to the school in each district that made the highest per cent. of attendance. These banners were awarded at meetings, held for that purpose, last spring.

I desire to acknowledge a very pleasant visit from yourself to the meetings and banner presentations of Philippi and Pleasant districts. Just what good these rewards have done, we are unable to say at present. Our attendance was increased several per cent. and would have been much greater had it not been for the general sickness that prevailed throughout the county.

The subject is now properly before the people and under the efficient management of my successor, Mr. E. D. Gall, we shall expect a much larger increase in the attendance next year.

THE GRADUATING SYSTEM.

We held examinations in six districts, for the purpose of granting honorary certificates to those who had completed a course of study in the primary branches. There were twenty-five diplomas issued. A number of the graduates will teach the ensuing year. The examinations were conducted by myself and two or more teachers of the county.

DISTRICT INSTITUTES

Were held in each district in the county during the term of school. Some of these meetings were attended by school officers, patrons and all of the teachers. The discussions were interesting and instructive.

CONTESTS.

Two spelling contests were held, one in Elk and one in Cove district. Premiums consisting of books amounting to thirty-seven dollars were awarded to the successful contestants of Elk district. This was one of the most pleasant educational meetings that we ever witnessed in the county. The large church in which it was held was crowded all day long. The contest in Cove was also a very pleasant and profitable meeting. The premiums consisted of maps, books and subscription to papers.

COUNTY INSTITUTE.

The Institute held at Philippi last June and conducted by Prof. John A. Watson was never surpassed in the county. The teachers, having been taught a very important lesson the previous year, with few exceptions, reported the first day. One hundred and two teachers were enrolled, making a daily average attendance of ninety-two. The lectures given by Prof. Watson were interesting and practical. He is at *home* in a teachers' institute.

SELECT SCHOOLS.

We had two select schools the last spring, one taught by Mr. E. D. Gall, at Burnersville, and one by Prof. Jas. S. Cornwell, at Peel Tree. The people have become so completely captivated by Prof. Cornwell's method of teaching and the influence his school is wielding, that a joint stock company has been formed and work is now progressing on a college and normal school building. It is situated in one of the most beautiful and healthful sections of this part of the State, and under the control of the present principal we predict for Elberon a brilliant future.

SCHOOL HOUSES AND GROUNDS.

Many things are yet needed to make our school houses and surroundings what we would desire, but we must reach the desired im-

provements gradually. Our people are not able to furnish the means to equip our schools all at once. I am in hearty sympathy with your movement toward beautifying the school grounds by planting shade trees, but our school houses not being enclosed, we have done nothing in that direction.

THE OUTLOOK.

The prospect of our schools was never brighter. Our teachers are becoming more zealous and progressive, the people more liberal, and the co-operation of teachers and patrons much more extensive.

WHAT WE NEED.

In a number of districts we need better houses, better furniture, more apparatus, a longer term of school, an increase of teachers who make teaching a profession, a larger per cent. of attendance and last but not least *an increase in the salary of teachers.*

I feel myself under great obligations to you for the many favors received from your hands, and especially for the promptness you have exercised in answering my many queries.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Miss Edie Bartlett.....	1	R J Dunham.....	1
George W Stalnaker.....	1	James W Gawthrop. ...	1
Stewart Wilmoth.....	1	Nelson Hoffman.....	2
John G Digman.....	2	J A McCann.....	3
W A Unstead.....	2	J C McKinney.....	2
E B Wilmoth.....	1	L D McKinney.....	2
Miss Flora C Wilmoth.....	1	Samuel Moran.....	3
Mrs M E Harris.....	1	Miss Effie Matlic.....	2
A H Barnett.....	3	H D Martiin.....	1
A B Moore.....	1	S L O'Neal.....	1
E C Moore.....	1	N H Poling.....	2
L S Poling.....	2	A S Poling.....	2
James S Poling.....	1	J W Poling.....	1
Miss A E Poling.....	2	N C Poling.....	3
Lewis Phillips.....	3	Miss S R Phillips.....	1
Miss A M Wilmoth.....	1	A C Stewart.....	2
W H Stalnaker.....	1	J C Strader.....	2
Miss Dulcena Kittle.....	2	SS Talbott.....	1
W B Baker.....	3	J L Talbott.....	1
A G Bartlett.....	2	J G Vanscoy.....	3
James Coberly.....	3	SS Zinn.....	1
James R Carter.....	3	G L Hudkins.....	1
J E Auvil.....	2	G L Rusmisl.....	1
J N Deahl.....	1	R F Payne.....	2
J D Showalter.....	1	C M Murphy.....	3
J A Dunham.....	1	John D Stalnaker.....	2
G T McKinney.....	1	E D Bean.....	2
Miss Ella Showalter.....	3	John L Malcom.....	1
Ira Robinson.....	2	Mrs F S Zinn.....	1
R L Woodford.....	2	Charles Robinson..	1
T P Douglas.....	1		

BARBOUR COUNTY FOR 1884—E. D. GALL, Sup't.

Marked prosperity and success have attended the school work the past year. Eighty-five white teachers and three colored ones were employed in the year. These taught on an average, a little over four months. But two schools were in session less than four months. One of these schools closed three days before the term expired for

want of funds, the other closed for other causes. Philippi Independence district had a term of six months. There is an increasing interest manifested in the cause of education. At my visitations I found the schools with few exceptions, in a prosperous condition. I found the teachers generally earnest, energetic and competent, the pupils confident and enthusiastic. At many of the schools I was met by the patrons and school officers who manifested a very deep interest in the school-work, and showed a great appreciation of the efforts of the teachers.

Teachers have worked more earnestly the past year than ever before, and the result of their labors is seen in an increased attendance and a greater interest manifested. The system in this county is a fixed fact, and though there may be a *few* opposed to it, the great mass of the people feel that the Free Schools are second to no other interest and anxiously watch the work of school officers.

The different districts are under the care of intelligent Boards of Education whose only fault, we think, is economy. Most of the districts have comfortable houses, but some are indifferently supplied with both houses and furniture. Valley district needs three or four new houses but is not able to build at present, as the law does not allow a levy of over forty cents for building purposes. We think there could be beneficial legislation on this section of the law. Philippi district contemplates building two houses this season so as to be ready for schools the present year.

The greatest hindrance to the progress of our schools is the meagre salary paid teachers. This drives many of the more experienced teachers to other counties, and some from the profession. There is nothing more encouraging in the future outlook of the schools than the effort made by teachers to improve themselves and to elevate the standard of teaching.

There have been three schools in the county this summer at which some forty or fifty teachers have been preparing themselves for the profession. Several have been in attendance at the Fairmont Normal School, some at Flemington College, and four or five are at Lebanon, Ohio. The aim of the Board of Examiners is to gradually elevate the standard till a No. 1 certificate will mark a very high degree of excellence.

The revised text books were used to some extent in nearly all the schools. They have given general satisfaction, and the opinion is expressed by many that they will take the place of the old ones entirely in the course of a year or two. This is desirable, as both kinds in the schools cause a double number of classes and cripple the efficiency of the schools to a considerable extent. There were eight district institutes held during the year, most of which were well attended and great interest was manifested in the methods discussed. Many improved methods of instruction have been successfully introduced the past year.

Looking back over the work of the last scholastic year we can but congratulate ourselves on the result. Following a year that was remarkable for enthusiasm in the school work and that was aided by artificial stimulants, many felt that if the attendance could be kept up to what it then was we might regard the years work with

satisfaction. Determined to increase the attendance if possible on a more solid basis, we made an earnest appeal to the teachers to inspire their pupils to attend school for the love of an education. Success has crowned the effort and we enter upon the work of the present year with renewed energy and determination.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C T Morris.....	1	C Fridley.....	2
James H Martin.....	1	A G Crislip.....	2
James S Cornwell, Jr.....	1	James S Cornwell.....	1
W W Kerr.....	1	Samuel Moran.....	3
James Coffman.....	1	G W Shaffer.....	3
W W Right.....	1	D J Curry.....	3
J W Ramsey.....	1	Elisha Newman.....	3
A J Hathaway.....	1	S E Bailey.....	0
James H Felton.....	1	A J Barnett.....	0
L D Gall.....	1	W A Wagoner.....	0
Jonathan Hathaway.....	1	N S Fleming.....	0
R A Douglass.....	1	J O Rosler.....	0
J E McVicker.....	1	A J Barnett.....	0
G M Right.....	1	I A Baughman.....	0
James M M Bennedum.....	1	Miss Ada J Reed.....	1
J S W Deane.....	1	Miss Dulcena Kittle.....	1
J A Lewis.....	1	Lou Reger.....	1
A K Martin.....	1	M. J O'Brion.....	1
Columbus Fridley.....	1	Miss Anna O'Brion.....	2
W H Wentz.....	2	Miss Maggie O'Brion.....	2
A L Taylor.....	2	Ida J Bartlett.....	2
John J Bartlett.....	2	May M Rhor.....	2
R L Reger.....	2	Maggie Reger.....	2
John G Digman.....	2	Lucy Rhor.....	2
C M Moore.....	2	Flora Dadisman.....	2
Nelson Hoffman.....	2	E C Matlic.....	2
E E Stevens.....	2	Ella Showalter.....	2
B F Taylor.....	2	M F Batson.....	2
W A Wagoner.....	2	Ella Stark.....	2
L C Bowman.....	2	Sadie E Barnett.....	2
C M Murphy.....	2	Sadie E Barnett.....	0
D J Curry.....	2	Ida B Bailey.....	2

BERKELEY COUNTY FOR 1882-3—J. P. STUMP, *Sup't.*

I have the pleasure of handing you herewith my fourth annual report as County Superintendent of Berkeley county.

It is very gratifying for me to know that during the past four years our school system has made some progress in this county—I might safely add, considerable progress. I speak this with no spirit of egotism, for I claim but little of the credit due. Other influences, which I shall hereafter mention, have brought about these pleasing results. Our schools, very generally, are in excellent condition. Our houses are substantial and comfortable, our teachers are competent and are accomplishing good results. They are not teaching merely for the "almighty dollar," but their aim seems to be to have their scholars show to those with whom they associate, that they have been taught something; they are conscientious in the discharge of their duties. At one time the notion seemed to prevail that each school must have a new teacher every year. That idea has been exploded, and where a teacher does his duty he is now retained year after year. The good results of this are evident to those who understand the working of our schools. In one school year a teacher just commences fairly to understand his scholars and to get them in proper training. If teachers are changed every year, and new

teachers come with new ideas and methods, it is calculated to embarrass the scholars, and their improvement is thus retarded.

Our officers are evincing much more interest in our schools than in former years. This is one great cause of their advancement.

Our institutes have been first-class, and well attended by our teachers. This is one of the great influences that has pushed our cause forward.

Competent judges declare that the "Peabody Institute," held in June, '83, under the auspices of Profs. DeGraff and Wade, with assistance from Dr. Newell, of Maryland, and your honorable self, sir, by far excelled any other ever held in this county. Teachers universally claim that they derived very great benefit from its teachings.

What we need in this county, to further the condition of our schools, or rather the advancement of the scholars, is longer terms. In some districts the schools run eight months, in others only seven, while in others six months is the limit. My impression is, that in a county like this, our schools should be kept up ten months of the year; surely not less than nine.

The salaries of our teachers, too, are entirely too low; think of it, \$28.00 per month for a teacher holding a No. 1 certificate. This is a shame, and I fear will eventually have the effect to drive some of our best teachers from the work. Upon the whole, however, our outlook for the future is encouraging, and I trust that the good results flowing from our schools may be more patent under the management of my worthy successor than they have been in the past.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Bettie M Clapham.....	1	E B Pittsnogle.....	2
Alice C Ambrose.....	2	Cyrus H Wayble.....	1
Lizzie M Gordon.....	1	I W Wood.....	1
Laura Bell Tabler.....	1	Charles W Foltz.....	1
Jennie Shaffer.....	1	E W Vanmeter.....	1
Ballie A Stuckey.....	1	George W M Tabler.....	1
Laura B Harley.....	1	Emory C Howard.....	1
Myrtle M Bender.....	1	Joseph A Downs.....	1
Laura Hazlewood.....	2	Moses G Albright.....	1
Mrs Annie Small.....	1	George N Vanmeter.....	1
Mrs Florence Loyd.....	1	W F Smith.....	2
Ellen Wagner.....	1	C W Boyer.....	1
Mary C Paull.....	1	C W McKown.....	1
Mary E Clapham.....	1	J S Whitmer.....	1
Jennie McCune.....	1	Philip T Keesucker.....	2
Mrs M V Timberlake.....	1	George W Horner.....	1
Sarah C Johnson.....	2	J F B Gregory.....	1
Lucy Ford.....	2	Tucker Borren.....	1
George W Greene.....	2	Henry C Evans.....	1
David W Lee.....	2	C C Tabler.....	1
Nicholas Mosby.....	3	Thomas H Avey.....	1
Clarence H Cookus.....	1	Lewis W Scudamore.....	1
George H Dehaven.....	2		

BERKELEY COUNTY FOR 1884—S. L. DODD, *Sup't.*

Berkeley county lies in the eastern Pan Handle, and is one of the finest in the State. The western part of the county has two parallel ranges of mountains separated by Back Creek valley. A diversity of hill and dale serves to give variety to this mountain valley isolated from the more favored eastern part by the first range—North

mountain. East of this mountain lies the fertile Shenandoah valley. That part of it occupied by Berkeley has two more ridges of less importance than the North mountain referred to. One reaches from Gerardstown and beyond north to the Potomac known as Apple Pie ridge, and the other farther east is called the "Pine Hills." Whilst the people from all parts of the county often visit Martinsburg, yet the portion west of North mountain find it so distant that for convenience they have established churches, stores, mills, schools and a line of postoffices, all of which are designed to give independence to the people of this valley. As a natural consequence, habits peculiar to themselves are formed. Their ideas of education, as a class, differ from those in the east. They are apt to give especial attention to certain branches and neglect others. English grammar suffers, arithmetic flourishes. The Pine Hill region is similar to the above described. There are other peculiarities, too, that may be noted with interest. While these people do not hold such valuable landed estates, generally they are able to pay for what they have, which can not be said of all others.

I have thus given a topographical description to show why our schools are somewhat different in similar communities. There is not that uniformity that should exist in our schools, and I am of opinion uniformity will not exist until some form of graduation be adopted. This we have debated at length in our institute.

SCHOOL HOUSES.

We built but two last year. We are in need of several more, and our boards have decided to build substantial structures that will be an honor and an ornament to the county. Hedgesville district will place a building at a cost of more than \$3,000. We are looking forward to better buildings, better furniture, apparatus, &c.

FURNITURE.

We are supplying our old schools with later improved desks, and welcome the day when every "box desk" will be banished from our county. "Furniture men" have found out our intention, and we are flooded with "drummers," thus giving us every advantage to get good work.

INSTITUTES.

Our county has been favored with fine instructors year after year and never before have we been more ably instructed than we have been this year under the direction of Hon. Thos. W. Harvey, Profs. A. L. Wade and Geo. E. Little.

BOOKS.

Our citizens should not complain from change of books, since we have made but one change since 1866, and that was in the grammar. I now recommend that McGuffey's revised series of readers be substituted for the old ones, as the publishers are so anxious that

their *new* books be recognized, that they agree to take the old and worn out books corresponding to the new ones in exchange, paying freight both ways, charging a sum so small that any owner of a soiled book would be a gainer in the transaction.

TEACHERS.

We have an earnest and enthusiastic corps of teachers who are doing good work and we cannot but regret that many of them are literally forced, year after year, to seek employment in fields where greater inducements are offered. The profession of teacher should be so remunerative that once a teacher always a teacher. Were our teachers so paid that a No. 1 certificate commanded a salary that its holder could not afford to drop the profession, and a No. 3 teacher would not be justified in following it, we should have such an educational revival as we should like to witness. Take the average teacher whose wages are \$26.88; from this deduct \$10, and you have \$16.88 to pay for educational journals, (and it will be but right to state that nine-tenths of our teachers are subscribers for some educational paper) library, examination fee, institute attendance and board, decent clothing, and a hundred other things to make him a "full-fledged" teacher, and a very small pittance will be left subject to his check.

SCHOOL LAW.

There should be uniformity of salary in all territory under the jurisdiction of our Board of Examiners. This is manifest when you remember that A, B and C are teachers commanding a No. 1 certificate, taken the same day, by answering the same per cent. of the same questions under the same examiners. Now, mark the distinction. A goes to Hedgesville and teaches for \$40, (these figures assumed for convenience) B takes Falling Waters at \$30, and C secures a school in Gerardstown at \$35. A's school continues six months, B's seven months, and C's eight months. Is there anything fair about this? Again, an out-going Superintendent should not be allowed to select a Board of Examiners for his successor.

INDEPENDENT DISTRICT.

The city of Martinsburg being independent, does not come under this report, but it may be pertinent to remark, that the city is divided into five wards, each having a graded school, first ward excepted. The teachers of these schools have been selected from the graduates of the grammar school, where they have had a close training under the superintendency of Prof. Gerhardt, who is also City Superintendent, and his corps of select teachers. A new grammar school building has been erected which arrests the attention of every builder. This school gave an entertainment recently, which showed that neither trouble was spared nor talent wanting.

The proceeds were to be used to purchase a telescope for the observatory of the new school building.

EXPLANATIONS.

We have so small a supply of apparatus, that it was not reported in several districts. No special pains have been taken to fence our school grounds, and many sites were formerly selected which were not suited to trees. We have reported no improvements in school grounds. This is not exactly correct, since trees and shrubbery have been planted in nearly every ground upon which trees would grow. This tree planting was begun so few years ago that they have not added much to the comfort of the school yet.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

N B Horst.....	1	D W Lee, (col'd).....	2
John T Baxter.....	2	Charles J Custer.....	2
B Ed Grove.....	1	T H Avey.....	2
C E Feather.....	3	M Ella Dodd.....	1
D D Feather.....	2	Mary E Boyer.....	1
G W Holley, (col'd).....	2	Mary E Johnson.....	2
John W Corsey, (col'd).....	2	Jennette Pije, (col'd).....	3
George W Horner.....	3	Florence Lloyd.....	1
George H Cardozo, (col'd).....	2	Ellen Wagener.....	2
F J Cardozo, (col'd).....	1	Alice B Smaltz.....	3
A C Shippen, (col'd).....	1	Myrtle Bender.....	3
I W Wood.....	1	Alice Ambrose.....	2
E C Howard.....	1	Sallie A Stuckey.....	3
P T Kesecker.....	2	Sarah C Johnson, (col'd).....	3
Arkie E Poole.....	3	Lucy Ford, (col'd).....	3
J F B Gregory.....	1	Mabel Henshaw.....	2
Ferdinand Hesse.....	3	Ella M. Bowers.....	2
C C Tabler.....	1	Vallie V Henshaw.....	1
M J Simpson, (col'd).....	1	Laura Hazelwood.....	2
S J Whitmer.....	2	Ada C Dodd.....	1
C H Cookus.....	1	Maggie E Kyner.....	2
George W Green.....	3	Laura V Eversole.....	1
C W Kesecker.....	2	Ollie Hazelwood.....	3
E W Vanmeter.....	2	Jennie Ambrose.....	3

BOONE COUNTY FOR 1882-3—G. M. BALL, *Sup't.*

I submit my fourth annual report of the Free Schools of Boone county for the school year commencing July 1, 1882, and ending June 30, 1883. The progress was not as good as desired. The causes cannot be attributed to any particular one thing. The fault is not entirely the teacher's. There should be co-operation among parents, teacher and pupil. The school officers should act wisely their part to keep up progress. The teachers of the present age have taken a higher stand in the scale of improvement than ever before. I think among the teachers of Boone there has been an improvement in the last year of useful knowledge of at least 20 per cent. If the teachers could subscribe for some educational paper it would enable them to do more efficient work. The Institute held at Boone C. H. conducted by Prof. W. J. Kenny, proved very beneficial to teachers present, forty-two in attendance. I would not forget to mention the promptness with which Messrs. W. T. and John R. Smoot, Sheriffs, pay over all school money. They are always prompt and accurate in their settlements. Relating to the present school law I would sug-

gest some changes I think would be beneficial to teachers and the community at large. Twenty days instead of twenty-two should constitute a school month. A teacher's certificate ought to be good anywhere in the State, if it be not less than ninety per cent on a general average. My successor, Mr. A. W. Croft, is a worthy young man both in character and mental ability. I think he will do ample justice in his office.

Among my many visits to the different schools of this county I have been cordially received among the good citizens of Boone. As I retire from office, I feel that I have the good wishes of the teachers and citizens in general. For the kind and prompt manner in which you have corresponded with me I most heartily wish you success, honor and long life.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John C Thomas.....	1	Flora E Hopkins.....	1
John H Wood.....	1	Anna L Wood.....	1
L F Vickers.....	1	Nannie J Hunter.....	1
Joseph F Hager.....	1	B F Ball.....	2
George W Massey.....	1	J M Grose.....	2
Isaac L Eustace.....	1	Joseph H Ball.....	2
H S Combs.....	1	C M Turley.....	2
Charles M Ball.....	1	S E Bradley.....	2
A B Ballard.....	1	W B F Ball.....	2
A W Croft.....	1	William H Epling.....	2
E H Ball.....	1	A B Whittin.....	2
H S Williams.....	1	J T Griffith.....	2
John Morris.....	1	G W Andrews.....	2
George Adkins.....	1	James Kinder.....	2
H F Bailey.....	1	Lorena G Barrett.....	2
John B Hager.....	1	Sylvester Nelson.....	2
Lula M Samuel.....	1	Rufus Pauley.....	2
Eliza J Easter.....	1	Alice Mullins (col'd).....	2
Ada A Harless.....	1	Nancy J Gore (col'd).....	2
Sarah Keffer.....	1	Lucind Mullins (col'd).....	2
Mary J Gardner.....	1		

BOONE COUNTY FOR 1884—A. W. CROFT, *Sup't.*

After waiting beyond the limit of the law for the filing of the secretaries' reports, they were finally received too late to return for correction. I have arranged their data as best I could, and I now submit to you my annual report of the condition of the schools of this county for the year ending June 30, 1884. Owing to the failure of the trustees to report to the secretaries, and to other causes, a number of items in the statistical part are not reported; but the financial, the most important part, will be found full and, I trust, correct as well.

The Boards of Education in Scott, Peytona and Washington districts, at the first meeting last year, increased the salary per month of No. 1 teachers from \$26 to \$30 in Scott; from \$26 to \$28 in Peytona; and from \$25 to \$26 in Washington. Not a very material increase, it is true, but still a very encouraging one, when it is remembered that for eight years prior to that time teachers' salaries had tended steadily downward. I hope and believe that the change for the better, slight as it is, marks the turning point in the tide, and that henceforth our schools will never go begging for teachers at the pitiful sum of \$15 to \$20 per month. I am the more hopeful

of this, as our Boards have this year made still further advances without a single retrograde movement, as will appear by my next report.

Our schools during the past year have been more prosperous than usual, our teachers doing more work and with more enthusiasm than for several years heretofore. This, I believe, is also likely to prove lasting, as they have begun their schools this year with renewed ardor and unabated enthusiasm.

I recognize the value of our county institutes, and fully appreciate the importance of the work done by them, but at the same time it is apparent that the time is too brief and the range of subjects too great to admit of that thoroughness which should characterize their work. In view of this fact I would therefore recommend the holding of institutes in every county in the State to continue one month or more; attendance thereon for two weeks, at least, to be compulsory, as at present; the exercises to consist of recitations, &c., prepared beforehand, as in a well ordered school, rather than in a series of mere *lectures* on a variety of subjects by the conductor or county Superintendent. In short, to be so arranged in every particular that the term, county normal school, shall be more fitting than county institute.

We are fully conscious, even in this remote portion of the State, of the forward impetus you have given our schools during your incumbency of your present office. And, I assure you, I do but express the sentiments of myself, our teachers, and all the friends of an efficient school system, in saying that we have the highest appreciation of the ability, wisdom and energy with which you have discharged its important duties; and that it is with the most profound regret on our part that so efficient a head of our system—one who has been tried by the test of experience, who has been “weighed in the balances and not found wanting”—must be immolated on the political altar to give place to one who, however able he may be, is “new in the faith” and wholly untried. May the Lord hasten the day when our schools and all connected therewith shall be removed from under the bane of politics.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Robert E Hanna.....	2	George A Adkins	1
C F Pauley.....	2	John T Griffith.....	2
Benjamin F Ball.....	2	G M Ball.....	2
C M Turley.....	1	C F Hager.....	3
William R Pauley.....	1	Joseph C Hager.....	2
S E Bradley.....	1	H S Combs.....	2
J C Thomas.....	2	Laura G Barrett.....	2
J W Hopkins.....	1	Mary J Gardner.....	2
Isaac L Eustace.....	2	Nannie J Hunter.....	1
Sylvester Nelson.....	2	Nedora Hunter.....	2
G W Massey.....	2	Mary E Hopkins.....	2
Joseph F Hager.....	1	Mary W Hopkins.....	2
EH Ball.....	2	Lottie Wourddorff.....	1
J F D Broman.....	2	E J Easter.....	2
L F Vickers.....	1	Ada A Harless.....	1
John Morris.....	1	Malinda Gore, (col'd).....	
James Kinder.....	2	N J Gore, (col'd).....	
M F Adkins.....	1		

BRAXTON COUNTY FOR 1882-3.

(Report Lost in Mails.)

BRAXTON COUNTY FOR 1884.—Amos BRIGHT, Supt.

I hereby forward to you my annual report of Free Schools for Braxton county. You will see from this report that there were but eighty-nine schools taught in this school year. There were levies laid for ninety-eight schools, but owing to the scarcity of teachers and the lack of suitable houses, but eighty-nine of them were taught. The different districts have made arrangements for building several new houses this fall, and the probability is there will be a hundred schools in the present school year. The progress of the schools of this county for the past year has been satisfactory in most particulars, but there has not been that improvement that is possible. This is attributable mainly to two facts; first, the great majority of our teachers are quite young in the profession; second, the wages paid in this county are not sufficient to call forth the best talent. But few of our teachers follow teaching as a profession. The most of them only make the art a stepping stone to something better, and while this is the case we cannot hope to see our schools prosper as they should.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W K Bender.....	1	J N Rusmisl.....	1
J P Berry.....	1	J P Rollyson.....	1
J P Berry.....	1	H O Ross.....	1
S B Bowyer.....	1	H O Ross.....	1
J E Cutlip.....	2	W R Ruchman.....	2
E W Cutlip.....	1	S S Stonestreet.....	1
S B Cook.....	2	S S Stonestreet.....	1
S B Cook.....	2	J C Salisbury.....	1
J W Cook.....	1	J C Salisbury.....	1
J W Cook.....	1	G C Squires.....	1
George Conrad.....	1	G C Squires.....	1
R L Coburn.....	1	J M Stutler.....	1
W F Duffield.....	1	J I Tonkin.....	2
J Dell.....	1	C W Ware.....	1
J Dell.....	1	C W Ware.....	1
L J Fisher.....	2	Maggie E Berry.....	1
J W Friend.....	2	Vena Berry.....	1
J S Garee.....	1	Lucy A Berry.....	1
E C Garee.....	1	M A Daly.....	1
E C Garee.....	1	Laura Day.....	1
M L Gibson.....	2	C B Floyd.....	1
M L Gibson.....	2	Grace Govrell.....	1
M F Gibson.....	1	Grace Govrell.....	1
R M Gross.....	2	V V Gibson.....	2
G R Gibson.....	1	R J Gibson.....	2
W H Greene.....	1	Josie Greene.....	1
W H Greene.....	1	R J Huffman.....	1
B P Hall.....	1	H M Hickman.....	1
A Hamric.....	1	Becca Heater.....	1
A Hamric.....	1	Becca Heater.....	1
N B Hamric.....	1	Mollie Henderson.....	1
N B Hamric.....	1	Amanda Henderson.....	1
T J Hosey.....	2	L J James.....	1
H H Jackson.....	3	S E James.....	1
I M Lake.....	2	S E James.....	1
W H McCauley.....	1	Oma C Loyd.....	2
W H McCauley.....	1	Florid Queen.....	2
W M McCoy.....	1	Dora Rogers.....	1
D S Morton.....	1	Effie J Squires.....	1
J L Ligget.....	1	Sarah C Squires.....	1
W T Napier.....	1	Amelia Squires.....	2
J G Perine.....	1	Calista Stout.....	1
Joseph A Pierson.....	1	Carrie Wiesenfeldt.....	1
James A Pier.....	1	Mollie Willoughby.....	2
H H Pierson.....	1	R J Woods.....	2
J L D Queen.....	2		

BROOKE COUNTY FOR 1882-3—GEORGE W. RUSSELL, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Annie M Lazear.....	1	Alma Moore	3
J S Campbell.....	3	C A Sharp.....	3
Walter Mitchell.....	1	Pearle Hosia	1
V E Rickey.....	1	Daisy A. J. Crothers	1
Emma Sutherland.....	1	Laura Slee	1
Maggie Johnson.....	1	Maggie Charnock	2
Maggie B Campbell.....	1	S P Lazear.....	1
Rebecca Anderson.....	1	Lillie C Wells.....	2
Ada Gillespie.....	2	E E Day.....	1
S L Byres.....	3	James E Baxter	1
Lizzie R Buxton	2	Lena M Gibson	1
Charles Kyle, Sr.....	1	Birdie L Everett	3
A L McConnell	3	Angie M Harding.....	1
John P Watt.....	3	Rose M Wheelar	1
Harry Hervey.....	1	Florence Davis.....	1
Clara B Weaver.....	2	Lida Moore	1
Mary C Jones	1	Mollie Bane.....	1
W A Strain	2	Lizzie B Mahan.....	2
G F Hudson.....	3	George A Baxter.....	1
Edwin A Jester	2	Ella H Gillespie	2

BROOKE COUNTY FOR 1884—GEORGE W. RUSSELL, *Sup't.*

(No Written Report.)

CABELL COUNTY FOR 1882-3—T. B. SUMMERS, *Sup't.*

The report of schools in Cabell county for the year ending June 30, 1883, is here submitted, but I will say that it is almost impossible to get a correct report, as the secretaries put so many different constructions on the various items. I think it ought to be the duty of some competent person to attend all these reports, so that they would be uniform, and I think there would be more than enough money saved to pay all expenses.

The most of our schools have been very successfully taught. We have very few drones in our corps of teachers.

We had a very successful institute at Milton, seventy-seven teachers in attendance. All our school work seems to be moving along nicely. The salaries of teachers are improving.

We would like to have you visit our county whenever you can conveniently do so.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Colonel Childers.....	2	Emma Wiseman.....	2
Nannie Hensley	2	Mary Seamands.....	3
Sallie M Peyton	1	A L Wigal.....	1
Lenore Abbott	1	B F Morris	2
Mary E Suiter	2	George R Blume	1
Lizzie Stone.....	1	G A Hawkins	1
Ira R Wood.....	1	Sallie Morris.....	2
William Bishop.....	3	Stephen Davis.....	1
William A Russell.....	3	J D Carter.....	1
Frank Kerr.....	3	C F Kellogg	1
J W Morris.....	3	R L Hackworth	2
C W Paine.....	1	Frank Malcolm.....	1
Alice Neal.....	2	W H Malcolm.....	1
James W McComack	2	M F Jordan	1

R T Phillip	1	CH Neal.....	2
James H Swann.....	1	Fannie Morris.....	1
I V Swann.....	2	Rosa Miller.....	2
C C King.....	1	L A Braley.....	1
John Williams.....	1	R T Brammer.....	2
Libbie G Johnston.....	1	Jennie Rece.....	1
Mary M Johnston.....	1	S D Melton.....	3
Theodore Wilson, (col'd).....	2	J W Riggs.....	2
W S Peters, (col'd).....	1	C C Hay.....	2
A M Tiernan.....	1	Vic Harman.....	1
Virginia Peyton.....	1	Lizzie Stephens.....	2
Emma E Donnell.....	3	D L Irwin.....	1
Willie Gallaher.....	2	Josie Cunningham.....	2
Francis S Aills.....	2	J H Blackwood.....	2
Dora Spanganberg.....	2	Marcilla Sturm.....	3
May L Abbott.....	1	E Deffenbaugh.....	2
Fannie B Ellis.....	2	R L Blackwood.....	2
Mary L Beuhring.....	2	P H Childers.....	1
Sadie E Lett.....	1	F B Stewart.....	2
A Blanche Enslow.....	2	W T Osborn.....	1
Viola Stewart.....	2	R W Lewis.....	2
Jennie McGinnis.....	2	Beulah S Maddox.....	1
Melissa Miller.....	1	William Algeo.....	1
Bertie Stewart.....	2	J F Herndon.....	1
Mary Hay.....	3	V E Beuhring.....	2
Mollie Williams.....	2	Henry Lambert.....	1
Emma Swann.....	2	Annie V Peters, (col'd).....	2
Emma Blake.....	2	R C Vass.....	1
Laura A Kimble.....	3	Mary Kibby (col'd).....	3
Lizzie Erwin.....	1		

CABELL COUNTY FOR 1884—T. B. SUMMERS, *Sup't.*

The report of Free Schools of Cabell county for the school year ending June 30, 1884, is hereby submitted, and its columns bespeak improvement in nearly every item. Notwithstanding the bitter cold, deep snows and excessive high waters, we made 40 per cent. daily attendance, which, with all things considered, I pronounce very good; but we mean to do better this year.

In addition to our public schools there were a number of private and select schools in the county, whose teachers failed to make any report to me, as desired by you, so we may safely say our daily attendance was 50 per cent.

The teachers and pupils at various places have planted trees on their school grounds, and ornamented their school houses, in some instances supplying mirrors, wash-basins, towels, combs, &c., and these things should be in every school house, for soap and water are great civilizers!

Our teachers are striving to keep pace with the times. Only a few years ago there were not two school journals taken in the county; now we have forty, which number will be increased this year.

I can see good results arising from the institute, which was so ably conducted by Prof. A. L. Wade last year. Our teachers cherish his memory.

The school month should consist of only twenty days, and the term extended to five months, and the whole teachers' fund be raised by State levy. The State should treat all children alike, whether they live in town or country; as it is, a premium is placed on town life. What the State proposes to do should be uniformly done over all her borders, and what the districts want to do, let them do it untrammelled.

An act should be passed forbidding schools to be taught during the months of July and August.

All teachers of five years' experience, holding the same grade of certificate in the same county for three consecutive years, should be released from further examinations in all branches therein set forth, and all members of Examining Boards and County Superintendent should be regarded as holding number one certificates during their terms of office. There seems to be more hardships put upon the teachers than any other persons. It does seem to be a shame to require old, experienced teachers to undergo the annual examination, when everybody in the county knows of their ability to teach. Release them and receive the blessings of the deserving teachers of West Virginia.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J F Herndon.....	2	Bell Sturm.....	8
Stephen Davis.....	1	Minnie J. Hanley.....	3
John D Carter.....	1	Lizzie Reynolds.....	2
C T Kellogg.....	1	Mary M Johnston.....	1
A L Wigal.....	1	Libbie G Johnston.....	1
James H Swann.....	1	Virginia Peyton.....	1
R F Brammer.....	2	Sallie M Peyton.....	1
Henry Lambert.....	1	Sadie E Turner.....	1
R L Hackworth.....	2	Melissa Miller.....	1
R T Phillips.....	1	V E Beuhring.....	1
C C Hay.....	2	Emma S Johnston.....	2
F A Beuhring.....	2	Annie L Johnston.....	2
Rev L B Madison.....	1	Vic Thornburg.....	2
L G Wilson.....	1	Edna Shaw.....	2
D C Sullivan.....	3	Ellen Estes.....	3
W C Bramlet.....	1	E M C Puryear.....	2
J W Liggins (col'd).....	3	Mary Harrison.....	2
Charles Bryan.....	2	Cora E Unsel.....	2
Allen Hatfield.....	3	Emma E Donnell.....	2
Robert A Moore.....	2	Bessie Wellman.....	2
P H Childers.....	1	M M Cheeseman.....	1
A N Leidley.....	2	M Puthuff.....	2
E Deffenbaugh.....	2	Willie B Gallaher.....	2
E L Summers.....	3	Dora Spanganberg.....	1
James McComie.....	2	Alice Sayre.....	3
W B Hawkins.....	1	A Blanche Enslow.....	2
G A Hawkins.....	1	Viola Stewart.....	2
J L Blackwood.....	2	Stacia Gardner.....	2
J H Blackwood.....	2	Rosa Miller.....	2
Robert Blackwood.....	1	Josie Cunningham.....	2
F M Malcolm.....	1	Maggie McGinnis.....	2
M F Jordan.....	1	Vic Wellman.....	2
C W Paine.....	1	L Bertie Stewart.....	2
B F Morris.....	2	Lulu V Owens.....	2
P H Swann.....	2	Dottie B Hay.....	2
J W Riggs.....	2	Francis S Afils.....	1
Col Childers.....	1	Fannie Shelton.....	3
John W Williams.....	1	Nora B Beuhring.....	2
G R Blume.....	1	Laura P White.....	2
J V Swann.....	1	Mary M Seamands.....	2
John G Hatfield.....	2	Emma Swann.....	2
M S Bias.....	1	Mamie Dundas.....	2
D L Irwin.....	1	Rosa E Vass.....	2
E B Irwin.....	3	Fannie B Ellis.....	1
C H Neal.....	1	Jennie L Rece.....	1
R C Vass.....	1	Alice Neal.....	2
W F James (col'd).....	1	Vic F Harmon.....	1
W S Peters (col'd).....	2	Fannie R Morris.....	1
Lena Abbott.....	1	Marcilla J Sturm.....	2
Emma Abbott.....	2	Mary E Suitor.....	2
Mollie M Ayers.....	2	Ida Selby.....	1
Ola L Ayers.....	3	Mary M Johnson (col'd).....	2

CALHOUN COUNTY FOR 1882-3.—D. C. STURM, *Supt.*

I should have reported the condition of the schools of this county long ago, but could not do so from the fact that the Secretary of

Washington district did not report to me. The school work of last year was satisfactory; much better work should be done this year. In several instances the houses this year will be good frame structures, where the teachers had to labor in old dilapidated log houses last year. It is very gratifying indeed, to see so much interest manifested among our people in building better houses; it certainly bespeaks better schools, and better citizens is a natural result of good schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES

W M Funk.....	2	Wm. Ferrell.....	3
Samuel Ayers.....	1	S K Cain.....	3
B F Ferrell.....	2	Blanche Stump.....	2
I G Relp.....	2	Dorcas Ferrell.....	3
C E Hedges.....	2	R W Hall.....	1
M F Lewellen.....	1	W H Robinson.....	1
J P Short.....	2	Jessie Walker.....	3
Samuel Farrar.....	1	Wm. Franklin.....	1
O C Kile.....	2	W T Keener.....	3
Alethea Sturm.....	2	Rufus Altizer.....	3
Z M Cain.....	1	E S Ball.....	2
H C Goodnight.....	1	Lizzie Springston.....	2
J E Ferrell.....	3	*Telodie McDonald (colored).....	-

*Given a grade lower than No. 3.

CALHOUN COUNTY FOR 1884—L. H. TRIPPETT, *Supt.*

I herewith transmit to you my annual report of the Free Schools in the several districts in Calhoun county. I am sorry to say that the report is not full and correct in many particulars. I had hoped to be able to make this report full and complete, but when I examined my reports from the several secretaries I find them very incomplete, hence it was impossible for me to make a complete and full report to you. I would have returned some of the secretaries' reports to them for correction, only from the fact that they were so late making them out for me, so that when I did get them I had not time to return them for correction and get this (my) report to you in time.

I have instructed all of the secretaries not to issue an order to any teacher hereafter until he or she filed with them a full and correct report of the school. I have also notified the same secretaries that they will hereafter not be paid for their reports until the same shall have been made out in full, and correct in every particular. I hope to be able to make my next report complete in every particular. You will find one colored school reported in Sherman district, the only one in the county, which was reported separately.

I notice that several errors occur when I draw the balances that should occur in the respective columns, but I have no way to correct this, when the secretary's report is incorrect; quite a number of columns that should have been filled out are left blank altogether, hence my report must also be incomplete. I approve of and like this present form for annual report much better than that of the older forms; I think it a decided improvement, and I am at a loss to make any suggestions that would make any improvement whereby the working of the schools could be more fully explained.

I extend to you many thanks for the instructions and information gained from you during our co-operation in office, and I am truly sorry to know that we are going to lose such an efficient worker in interest of the schools of the State. I trust that your successor may be a faithful worker in the interest of the schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

F M Cain.....	1	J P Short.....	1
L H Trippet.....	1	W E Metts.....	1
W T Dyc.....	1	Lewis Wolverton.....	2
Hugh Ferrell.....	1	W L Stevenson.....	2
H C Goodknight.....	1	W T Keener.....	2
Granville Johnson.....	1	W M Funk.....	1
Samuel Ayers.....	1	S A Knotts.....	2
George W Davis.....	1	B B Ferrell.....	2
J E Ferrell.....	1	G F Fountain, (colored).....	3
W S Ferrell.....	1	E L Meadows.....	3
H C Goodknight.....	1	SK Cain.....	1
I H Thomas.....	1	Blanch Stump.....	1
Samuel Ayers.....	1	Virginia Riddle.....	1
William Ferrell.....	1	Huldah Pettet.....	2
B F Ferrell.....	1	Lethea Stearns.....	2
W M Funk.....	1	V J Umstead.....	2
H C Lockney.....	1	A F Cain.....	2
Taylor Wells.....	1	Lizzie Pettet.....	2
James Dusky.....	1	M E Knotts.....	3

CLAY COUNTY FOR 1882-3.—C. S. HALL, *Sup't.*

I regret that my annual report is going to be so late in reaching your office, but under the circumstances I was unable to make it any sooner. And even at this time I am not satisfied with it. However, it is the best I can possibly do. I have written, visited and advised, under all circumstances to the extent of my ability, and still our affairs are not in perfect order. We had thirty-two schools taught in Clay county in the past year, and, generally speaking, they were efficient. I visited all but three, and owing to sickness, I was unable to reach them. The teachers in our county are generally poor scholars, and as there is no high school in Clay county, and they are unable to go off to other parts to school, and so they are not advancing with the surrounding counties. We need a real energetic teacher to teach six months in each year to improve our teachers. And then we need an increase of State tax, as our funds are too small to run our schools. The Boards of Education are very economical; they aim to get everything down to the lowest cent; but I contend that we had better have two months taught by a teacher, than four by an imposter. I have for some time been thinking upon the propriety of the County Superintendent alone examining the teachers, and I am satisfied that it would be best, if he would be conscientious.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Cora M Young.....	2	S B Cook.....	2
Jac Keith.....	2	Levi J Reed.....	2
John D Carden.....	1	Wm M Ellison.....	1
Henry L Morris.....	1	H W Ashley.....	1
Virginia L Pierson.....	2	John R Chapman.....	2
G W T Morton.....	2	Worth Cook.....	1
Allen Nichol.....	3	Pat C Reed.....	1
Sherman T Stephenson.....	1	Viola Gibson.....	2
Benjamin L Young.....	1	Rebecca J Gibson.....	2

C P Wilson.....	1	Alamander Hamrick.....	1
W T Hamric.....	2	W E Given.....	2
Luther H Gibson.....	1	Willy Byrne.....	1
Samuel H Ashley.....	1	Forsythe Stephenson.....	1
J R Ramsey.....	1	John B Morris.....	2
Aristotle Smith.....	2	William Hanna.....	2
H Fonda Young.....	2	Joseph White.....	2
Benjamin Fitzwater.....	3		

CLAY COUNTY FOR 1884—C. P. WILSON, *Sup't.*

The schools of Clay county for the year ending June 30, 1884, have been a success with but very few exceptions. The schools were all, except four, taught during the winter which, owing to the severity of the weather, made the attendance small. There were thirty-five schools taught in the county.

Pleasant district had nine schools run four months each. The school houses in Pleasant are generally small and not in good condition, nor well supplied with furniture or apparatus.

Buffalo district run seven schools three months each, which was all they could do by laying the levy to the extent of the law. This district is so sparsely populated, that to have school houses in reach of all makes the schools small.

Otter district run five schools four months each, and paid for No. 1 teachers \$30 per month.

Henry district run nine schools four months each. The school houses in this district are in better condition than those of Pleasant and Buffalo. They are building one new frame school house this year.

Union district run five schools, four of which had an extended term of one month, making them five months each, and the other school only run three months. Union paid \$30 per month for No. 1 teachers, which secured her good teachers. The people of this district seem to be taking great interest in schools. They had a select school taught last summer by Prof. S. H. Patrick, and are having one this summer also taught by Prof. Patrick.

Henry district had a select school at Clay C. H., taught by Prof. M. F. Lewellen. The teachers seem to be improving themselves and fitting themselves for the profession of teaching.

The Board of Education are beginning to pay better wages and the schools are generally on the come up.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S H Ashley.....	1	P C Reed.....	1
H W Ashley.....	1	L J Reed.....	3
R E Altizer.....	1	A M Stephenson.....	1
E R Andrews.....	1	Aristotle Smith.....	1
H H Bennett.....	1	Morgan Triplett.....	1
C E Bennett.....	1	B L Young.....	1
S B Cook.....	2	L J Chenowith.....	1
J W Cook.....	2	R J Gibson.....	2
A C Carnes.....	3	V V Gibson.....	2
J R Davis.....	1	M A Mullen.....	2
W M Ellisson.....	1	V L Pierson.....	2
L H Gibson.....	1	M E McCan.....	3
W T Hamric.....	2	M E Waugh.....	3
M F Lewellen.....	1	Mrs M L White.....	3
C E Mullens.....	2	H F Young.....	1
H L Morris.....	1	C M Young.....	2
G W T Morton.....	2		

DODDRIDGE COUNTY FOR 1882-3.—C. H. DAVIS, *Supt.*

In submitting this, my second annual report of the condition of the Free Schools of this county, I am sorry to say that I cannot get satisfactory reports from all the secretaries. I believe, however, that my report is very nearly correct in all of the most important details. School work in this county did not progress during the scholastic year just closed, as rapidly as was desired.

Low salaries caused a dearth of teachers, and nearly half our schools were taught by young inexperienced teachers. Quite a number of our schools were not got in operation until very late, causing the daily average attendance in many schools to be very much smaller than it otherwise would have been. One or two districts, paying the highest salaries, secured the best teachers, began at the regular time of opening schools, and made rapid progress, and, with teachers' meetings and district examinations of pupils, a lively interest was awakened in school work, which, if kept up, is calculated to do good in the future.

Teachers' salaries have been raised from two to five dollars on the grade for the ensuing year all over the county, and already the prospects for better teachers, and of course better schools, are brightening.

All the changes made in the school law within the last four years seem to meet the approbation of most of the teachers, except the one compelling them to attend the institutes or sacrifice their certificates.

Our institute for the school year just closed was particularly successful, under the management of Prof. A. L. Wade. Our teachers received many new, valuable and practical ideas about school work. Forty-three teachers subscribed for school globes and quite a number of names were added to the subscription list for school journals.

The attendance, however, was not as great by some twenty or more as it was the year before.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Corlis F Randolph.....	1	Estella Johnston.....	2
W H Brennan.....	1	May S Jeffrey.....	2
David A McClain.....	1	Florence O Allen.....	2
J W Wilson.....	1	Lizzie Hickman.....	2
S F Lowther.....	1	Annie V Weekley.....	2
Silas P Smith.....	1	Josie R Scott.....	2
S H Smith.....	1	Lizzie Ingle.....	2
W F Hudkins.....	1	Addie Smith.....	2
M A Summers.....	1	Maggie Strosnider.....	2
J W Flanagan.....	1	George W Farr.....	3
Lizzie Langitt.....	1	E B Sherwood.....	3
Minnie E M Davis.....	1	E Basil Davis.....	3
Mollie Sulder.....	1	John J Shore.....	3
Maggie Birkitt.....	1	James W Gum.....	3
James E Robinson.....	2	Reuben K Williams.....	3
Amster Bever.....	2	A J Gaskins.....	3
M D Bassett.....	2	W E Ashburn.....	3
Festus P Ford.....	2	David B Strickling.....	3
J D McReynolds.....	2	D S Snodgrass.....	3
Michael McGraw.....	2	Benjamin F Robinson.....	3
W C Bailey.....	2	James M Foster.....	3
James W Stuck.....	2	E E Shock.....	3
David Rose.....	2	George Gifford.....	3
Moses F Smith.....	2	Lizzie Hickman.....	3
M E McClain.....	2	Fannie McGill.....	3

George W Tarr.....	2	Hettie M Jeffrey.....	3
F N Williams.....	2	Estella A Johnston.....	3
John A Davis.....	2	Annie B Bee.....	3
R L McClain.....	2	Babe McGraw.....	3
T P Douglass.....	2	Annie V Weekley.....	3
Joseph Simpson.....	2	Kate Clark.....	3
E Basil Davis.....	2	Ellie Ford.....	3
John T Williams.....	2	Josie R Scott.....	3
T A Brown.....	2	Mollie Lowther.....	3
Amster Bever.....	2	Laura Griffin.....	3
Sherrard C Shaw.....	2	Hattie Underwood.....	3
John W Barnes.....	2	Laura A Scott.....	3
Elmer Shumway.....	2	Hattie Offutte.....	3
Charles C Fox.....	2	O P Pratt.....	0
J E Strother.....	2	J. T Sherwood.....	0
E Frank Weekley.....	2	J M Foster.....	0
J F Carder, jr.....	2	J T Sherwood.....	0
Mattie L Davis.....	2	David B Strickling.....	0
Belle Langfitt.....	2	Mollie A Lowther.....	0
Viola C Davis.....	2	Sallie Brown.....	0
Kate Schutte.....	2		

DODDRIDGE COUNTY FOR 1884—F. J. ASHBURN, *Sup't.*

The general interest in the educational work is perceptibly increasing in Doddridge county, and many of the teachers are manifesting a growing ambition for greater efficiency in the duties of their calling. But allow me to say in a whisper, some of the teachers are laboring for the sake of the money!

When we contrast the present condition of our schools with what it was a few years ago, we are almost in an ecstasy of admiration. But there are heights before us greater than we have yet ascended. The sunbeams of knowledge have not yet driven all the mists and false notions from the minds of the people, and a well meant but false economy, born of old fogyism, is still holding the brakes on our wheels, and making our upward march unnecessarily slow and heavy. Our school houses lack proper arrangements for warmth and ventilation. True, we have good old-fashioned stoves and plenty of fuel, and we can open our windows and admit an abundance of fresh cold air, but we need arrangements whereby our school rooms can be kept in all parts at an even, comfortable temperature in the coldest weather, and at the same time have a constant inflow of pure air, and a corresponding outflow of the air rendered impure by exhalation. This could be accomplished by the use of ventilating stoves, at a cost of less than \$100 additional for each of our school houses. But oh! that additional \$100! It is terrible to contemplate by some who are already paying the enormous tax of \$2 or \$3 every year. (Those paying \$50 and upwards yearly do not usually complain.) But what is a \$100 tax compared with the aching heads and benumbed faculties of our children while trying to study, and the life long diseases and untimely deaths which have their origin in the contaminated atmosphere of ill-ventilated school rooms.

Our school houses are also lacking in proper furniture and apparatus, especially the latter. The same false economy that fails to provide proper means of ventilation, is also withholding suitable tools from the workers. But the day star is still rising higher in the heavens, and the remaining mists and fogs of the night of ignorance are destined to vanish before its illuminating beams.

I would modestly suggest that some of the school books now in use in this State are not the best extant. Either Barnes' Brief History of the United States or Holmes' New History, is in my opinion superior to Goodrich's.

I am also of the opinion that our school law has not yet been brought to perfection. The salaries of the teachers are too low. True, some of the teachers do not render an equivalent for the wages they receive, but this is the exception, not the rule. So many of our good teachers are leaving the ranks for more lucrative employments, while from year to year a portion of our schools are imposed upon by the unaspiring, or by novices who wish to engage in the work of teaching only long enough for a more paying business to present itself.

I am also inclined to believe that it would be an advantage to our educational interests to elect our County Superintendents for a term of four years. Two years is too short a period of time for a County Superintendent to work up the people of his county and the Boards of Education to that degree of enthusiasm in general education that a cause so beneficial in its tendency and so far reaching in its results demands. And in addition to this, there is a work needed in most of the counties of this State that would require for its correct accomplishment all of a Superintendent's spare time for four years—a work that no one, less interested in the welfare of the children of the county than the Superintendent should be, would be willing to undertake or competent to perform. True, the last intimated duty is not mentioned in the law, and it is one for which he would receive no pecuniary compensation. But the man who is willing to go no further in the performance of duty than the law compels him, and works only for the wages he receives, should be engaged in something less momentous than superintending the educational interests of his county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Corliss F Randolph.....	1	W A Phillips.....	2
G W Farr.....	1	James O Phillips.....	2
Amster Bever.....	1	James M Foster.....	2
James W Stuck.....	1	W R Brown.....	2
Michael McGraw.....	1	C C Douglass.....	3
Walter Holle.....	1	W F Douglass.....	3
John Strickling.....	1	Floyd N Childers.....	3
James Strickling.....	1	J B Knight.....	3
David Strickling.....	1	D B Douglass.....	3
David Rose.....	1	Ora J Davis.....	0
J W Wilson.....	1	I F Randolph.....	0
Jerry Light.....	1	Josie R Scott.....	1
W H Brennan.....	1	Estella Johnston.....	1
John A Davis.....	1	Genevra Bee.....	1
Alva F Randolph.....	1	Lizzie Hickman.....	1
Silas P Smith.....	1	Florence F Randolph.....	1
L P Douglass.....	1	Fannie M Gill.....	1
J T Williams.....	1	Annie Bee.....	1
M D Barnett.....	1	Florence O Allen.....	1
W E Bailey.....	1	Lizzie Ingle.....	1
Robert L McClain.....	1	Annie V Weekly.....	1
C H Davis.....	1	Viola C Davis.....	1
D A McClain.....	1	Mattie L Davis.....	2
J H Grimsley.....	1	Babe McGraw.....	2
A J Rymur.....	1	Belle Langfitt.....	2
James E Robinson.....	1	M E Stewart.....	2
A J Gaskins.....	1	Kate Welch.....	2
Joseph Simpson.....	1	Mollie Lowther.....	2

J P Straley.....	1	Kate Clark.....	2
Warner Stutler.....	2	Annie Kile.....	2
L W Langfitt.....	2	Laura A Scott.....	2
F E Strickling.....	2	Maud Slusser.....	2
Elmore Backus.....	2	Florence Clevenger.....	2
Homer V Richards.....	2	Myrtle Lipscomb.....	3
M L Brennan.....	2	Kate Douglass.....	3
E B Sherwood.....	2	D D Pepper.....	3
R H Williams.....	2	Hattie Offutt.....	3
F D Swentzel.....	2	Minnie Gano.....	3
A E Strickling.....	2	Nora Brown.....	3
E E Shock.....	2	Annie J. Taylor.....	3
D G Luzader.....	2		

FAYETTE COUNTY FOR 1883.—BENJ. BIBB, *Sup't.*

After some delay, caused by the failure of one of the district secretaries to report promptly, I have the honor herewith to submit my fourth annual report of the condition of the Free Schools of my county. The financial part of the report I believe to be very nearly correct; but the statistical, while it may be correct as far as given, is not complete, several schools not having reported. I regret that the average attendance of the pupils, as shown by this report, is so small; yet if all the schools had been fully reported it would present a better showing. One reason why some of the schools are not reported is, they did not close in the last school year. To obviate this difficulty it seems to me that it would be good policy to require all schools to close on or before the 30th day of June, each year.

While visiting schools last year, I invariably asked each teacher the following questions: How many pupils are entitled to attend your school? How many are enrolled? How many are absent? State, if you can, the causes of their absence? In a few schools all the pupils entitled to attend were enrolled. In answer to the last question various causes were assigned, the most common being indifference on the part of parents or too great a distance from the school house. The latter cause is not easy to overcome in this county, as in many localities the population is sparse, and a sufficient number of children for a school cannot be gotten together without some of them having some miles to travel. The former excuse for absence will, we trust, be gradually overcome by the energy and enthusiasm of the teachers and school officers, and by the schools turning out young men and young women, made strong and self-reliant by the discipline of study, who will mould public sentiment around them and enlist all classes of the people in the battle against ignorance and vice.

Schools are multiplying rapidly in this county. Indeed, this is necessary in order that education may keep pace with our rapid growth in population.

The past year, while it shows a small average attendance of pupils at school, has shown a marked improvement on the part of our teachers in methods of instruction, and I feel perfectly justified in saying that the progress of the pupils in the various branches of study, and in such things as will make them grow up to be men and women equipped for the great battle of life, has been more rapid and satisfactory than in any year heretofore.

The chief cause of this better teaching and better progress of

pupils, I believe, is to be found in the excellence of our teachers' institutes. Teachers cannot attend such institutes as we have had in this county for the last few years without imbibing some of the earnest zeal of the instructors, and learning that there are better methods of teaching than those practiced in the years gone by. In this connection I wish to say that the late Peabody institute held in this county, in the character of the instruction given, the splendid behavior and close attention of those in attendance, excelled all other institutes that have ever been held in the county. We feel that we have had an educational revival. Great good to our schools must be the result. The new school houses that our Boards of Education are building, are neat and comfortable, but our school house grounds are generally in a bad condition. But few of the grounds are enclosed. Many houses being built in the forest, the underbrush is suffered to grow up to their very walls. It is hoped that our Boards of Education will turn their attention to the clearing up and enclosing the school house grounds that we may in the near future be able to plant shade trees and make our school houses and their surroundings present a tasteful appearance.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Miss M E Dews.....	1	W F Boone.....	1
Miss Nannie J Dews.....	1	M S Boone.....	2
Miss L F Anderson.....	1	J D Boone.....	1
B H Dorsey.....	1	M L King.....	3
A A Cavendish.....	1	H C Deitz.....	1
Miss Hallie C Easley.....	1	A W Hawley.....	2
T A Deitz.....	2	M Curtis.....	2
H A McClung.....	2	H E Johnson.....	2
Miss V Young.....	1	G B Roscoe.....	3
T E Combs.....	3	M L Brown (col'd).....	3
Miss Henrietta Young.....	2	J R Ford.....	2
W N Cavendish.....	2	Jane Mitchell.....	3
S C Cavendish.....	3	W A Amick.....	2
J C Farr.....	1	S V Feazell.....	2
W J Farr.....	1	S M Amick.....	1
T H Cavendish.....	1	J W Walker.....	2
George Grose.....	1	J L Taney.....	2
J R Koontz.....	1	Emma Crawford.....	3
J C Love.....	1	L J Boone.....	1
Miss N M Kesler.....	3	M L Ellison.....	1
A O Darlington.....	2	N V Taylor.....	2
E Bates.....	2	W F Shawver.....	1
Mrs M E Huddlestone.....	2	J F Lively.....	1
M F Dotson.....	2	B E Lively.....	2
Lizzie Kenney.....	2	B V Brown.....	1
W S McCutchen.....	1	E L Peters.....	2
I C Cavendish.....	3	E G Brown.....	2
J Armstrong.....	2	F N Lynch.....	1
Miss A J Kester.....	2	J C Lewis.....	1
Miss B A Coleman.....	2	T D Burdett.....	2
Miss N M Carter.....	2	A B Morgan.....	3
Miss F A Nichols.....	1	J H Isbell.....	1
Miss C M M Young.....	2	Jennie Walker.....	1
H C Deitz.....	2	J W Maynor.....	1
W F Minter.....	2	J B Washington (col'd).....	2
S M Campbell.....	1	M J Jordan (col'd).....	3
M A Wiston.....	2	S C Dorsey.....	1
R M Cavendish.....	2	S P Lively.....	1
M A Walker.....	1	T J Carter.....	2
George R Grose.....	3	R D Riddle (col'd).....	1
D E Deitz.....	2	A E Pugh.....	1
G F Henry.....	1	A V Pixley.....	1
J A Boone.....	1	R P Donnelly.....	1
W E Deitz.....	2	J C Taylor (col'd).....	2
E C Bennett.....	1	Sianna Roles.....	3
S C Cavendish.....	2		

FAYETTE COUNTY FOR 1884.—BENJ. BIBB, *Sup't.*

I have the honor, herewith, to submit my annual report of the condition of the Free Schools of Fayette county, for the school year ending June 30th, 1884. That part of my report referring to the kind and character of the school houses, the appliances, improvements, value of land, &c., has been left blank, from the fact that the reports of trustees were so incomplete that any report from me regarding those items would have been far from reliable. To obviate the difficulty of procuring reliable statistics concerning these important items, for the future, I would suggest that our school law be so changed as to make it the duty of teachers, aided by the trustees, to report those items. A blank to contain those items could be incorporated into the teachers' permanent registers.

Secretaries have complained to me, that they could not, in all instances, obtain reliable, or even intelligible reports of the enrollment and average attendance in some of our colored schools, and, consequently, this report does not show as great an enrollment and average attendance as it should.

It affords me much pleasure to inform you that our Free Schools, for the year just closed, have given general satisfaction to our people. We have an able and efficient body of teachers in this county, who are constantly receiving accessions to their ranks of intelligent and enthusiastic young men and women, who have been educated in the Free Schools of the county, and who give bright promises of future usefulness as teachers.

There is a constantly increasing interest manifested by the general public in our Free Schools: our teachers' institutes are attracting greater interest each year, and, altogether, our educational prospects are growing brighter.

In accordance with a resolution, passed by our teachers at our late teachers' institute, I shall, very soon, take steps for the organization of county and district teachers' associations. These associations, when organized, will, it is hoped, have a tendency to increase still further the efficiency of our teachers, and enlist to a still greater extent the sympathies of our people in behalf of education.

I would most respectfully suggest the following changes in our school law:

The passage of an act by the Legislature, making provision, by *State taxation*, for *four months school annually*, in every county in the State; the changing of the law so as to make the school month consist of *twenty*, instead of *twenty-two* days. I would also recommend a thorough revision of the list of text-books, now authorized for use in our public schools.

In closing this report, I feel that I would not be doing my duty to the memory of the departed, did I not call attention to the death of two of the teachers of my county—Col. Geo. F. Henry, and Mrs. Lizzie Dotson—who have passed away since I made my last annual report to you. The former was a grandson of the illustrious Patrick Henry, of Revolutionary fame, and possessed much of the fire and eloquence attributed to his illustrious ancestor. He was for many years a teacher in the Free Schools of this county. The latter

was a lady of fine sense and attainments, and was loved and honored by a large circle of friends. She, too, had taught extensively in the Free Schools of this county.

"Rest, blessed souls, rest, satiate with the sight
Of Him whose beams (though dazzling) do delight;
Life of all lives, cause of each other cause;
The sphere and center where the mind doth pause;
Rest, happy souls, and wonder in that glass
Where seen is all that shall be, is, or was,
While shall be, is, or was, do pass away,
And nothing be but an eternal day."

TEACHERS AND GRADES OF THEIR CERTIFICATES.

EW McClung.....	1	J R Ford	1
A R Dickenson.....	1	T W Williams.....	3
CT DeQuasie.....	2	W J Farr.....	1
J R F Mosley.....	2	George H Hughart.....	3
J A Boone.....	1	J E Grose.....	1
W T Boone.....	1	Milton Curtis.....	2
J D Boone.....	1	W F Shawver.....	1
James Armstrong.....	1	J B Washington (colored).....	1
A P Light.....	3	G L Cuzzens (colored).....	2
A A Cavendish.....	1	J M Basham.....	1
S C Cavendish.....	2	J W Maynor.....	1
J L Toney.....	2	W S Duff.....	1
L E Deitz.....	2	J L Porterfield.....	2
H C Deitz.....	1	M S G Abbott (colored).....	1
J C Farr.....	1	A J Kesler.....	1
Theodore Deitz.....	1	M S Boone.....	1
W J Wood.....	1	C M M Young.....	1
G R Grose.....	2	L J Boone.....	1
Rufus Deitz.....	2	E L Wiseman.....	2
W F Minter.....	2	M E Dews.....	1
T C Lowry.....	2	N V Taylor.....	2
W N Cavendish.....	1	M E Huddleston.....	1
A E Cavendish.....	2	V Young.....	1
T H Cavendish.....	1	Etta Young.....	2
James Ramsey.....	1	N J Dews.....	1
R M Cavendish.....	2	M R Kallon.....	1
A O Darlington.....	1	B A Coleman.....	2
SH Love.....	1	N J Carter.....	2
J C Love.....	1	Maggie Cavendish.....	1
CH Settle.....	1	M A Wriston.....	2
J L Wiseman.....	1	Jennie Walker.....	1
S M Campbell.....	1	H E Johnson.....	2
J W Sevy.....	1	H C Easley.....	1
Thurston White.....	1	Eleonora Strassmeister.....	1
Ezra Bates.....	1	A V Pixley.....	1
H C Hill.....	1	Ida Fitzwater.....	2
T C Lowry (second time).....	1	S V Feazell.....	1
J L Ryan.....	1	N E Flanagan.....	3
H H Bennett.....	1	R E Gilbreath.....	1
L C Groves.....	1	M W Bagby.....	2
R D Riddle (colored).....	1	Alice Stover.....	2
W A Elder.....	3	L F Anderson.....	1
Isaac Gilkeson.....	2	M S Smith (colored).....	3
S H Bays.....	2	J B Smith (colored).....	3
J W Walker.....	2		

GILMER COUNTY FOR 1882-3—W. W. JOHNSON, *Sup't.*

The condition of the schools of our county for the past year shows an improvement over that of the preceding year, both in the percentage of attendance and the efficiency of the teachers' work. Many of the sub-districts could not secure teachers for the winter schools, so were obliged to have their schools taught later in the year, a few commencing so late as not to be reported in this year. This scarcity of teachers arose in part from the action of the several

Boards of Education in putting the salaries of the teachers at the minimum rates permitted by the law, and in part from the rigid enforcement of the institute law, observed by the Board of Examiners, and the refusal of the Board to grant private examinations to teachers. Heretofore many teachers have manifested such a disposition to evade the law by a partial attendance at the institute, and by their absence from the public examinations, that the Board felt the necessity of enforcing the observance of the letter and spirit of the law in these respects. If our county would pay such salaries to teachers as would justify competent persons to devote their talents and energy to the work, our schools would soon be raised into living instruments for developing thought and character, instead of mere places to recite lessons, as they are considered in many localities. Some of our teachers have done most commendable work in the past year, showing that they are capable of going outside of their text books and developing habits of original thought, and a spirit of inquiry among their pupils. But they all have to work against the disadvantages of not having school houses furnished with sufficient apparatus, only those of Glenville district being supplied with a map of the State.

The branch Normal school at Glenville received a new impetus from the management of its present Principal, Prof. R. F. Kidd and his assistant, Miss Verona Mapel. The youth of this county, and I think I can say of adjoining counties, begin to consider this a permanent institution, not only in which they may prepare themselves for teaching successfully, but in which they can obtain a practical academic education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

L H Brannon.....	1	Thomas F Kennady.....	2
Ida A Brannon.....	1	Mary B Lorentz.....	1
L B Burk.....	1	Carlile F Law.....	2
Ella T Brannon.....	1	O P H Lewis.....	1
P L Bent.....	1	E J McQuain.....	1
M E Brannon.....	2	Ella Meadows.....	1
Gertrude Beall.....	3	M B Morris.....	2
Rua C Bennett.....	3	R M Marshall.....	1
George A Conrad.....	2	Henry Neff.....	1
J N Craddock.....	2	S L O'Neal.....	2
James Collins.....	1	N B Reece.....	1
Spencer Collins.....	1	A J Rymer.....	1
S H Criss.....	3	Alice Snodgrass.....	1
George H Cox.....	2	J W Smith.....	1
Etta M Cox.....	2	C N Snodgrass.....	1
George W Davis.....	1	Dan E Stutler.....	1
Myra M Hughes.....	2	W L Stump.....	2
H V Hughes.....	1	B R Stump.....	1
H V Hays.....	1	Elmer E Stuart.....	2
A S Heckert.....	2	James Sleeth.....	2
Louisa Holt.....	3	William T Vernon.....	1
S W Hanson.....	2	Emma Withers.....	1
Alice Hays.....	1	David E Weaver.....	2
A B Harris.....	1	Ira Williams.....	3
A L Holt.....	1	Alice Woofter.....	1
Mener Heater.....	2		

GILMER COUNTY FOR 1884.—M. COLUMBUS HALL, *Supt.*

I submit to you my annual report of the schools of Gilmer county for the year 1883-4. I am not able to fill out all the report as I

should like to have done, from the fact that the secretaries could not give me any fuller reports of their districts.

I do not think that the blanks for teachers and secretaries are near enough alike, nor are those of the secretaries and superintendents.

I should have gone to see the secretaries but have so much sickness in my family that I could not go. I think that the financial report is correct, or as near as we can make it. I hope that you will find this full enough.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

French Wiant.....	2	J E Hall.....	1
Henry Neff.....	1	George Snyder.....	1
W V Snider.....	2	Jacob Weaver.....	2
S W Hanson.....	1	A I Griggs.....	2
Spencer Collins.....	1	W J Snider.....	2
A J Rymer.....	1	S H Criss.....	2
C L Marple.....	2	C H Williams.....	2
A B Harris.....	1	J P Springston.....	1
J L Keller.....	1	D G Luzader.....	1
E E Stewart.....	2	G B Floyd.....	1
G M Curtis.....	2	A C Cunningham.....	2
E L Hartman.....	2	C W Oldaker.....	2
L B Burk.....	1	George Haumman.....	0
M B Morris.....	1	Emma Withers.....	1
P L Bent.....	1	Katie Cain.....	1
Arthur Cathers.....	2	May B Lorentz.....	1
H L Brannon.....	1	Rosa M Hays.....	1
A W Brake.....	3	Emma A Brannon.....	1
Grant Brannon.....	2	Etta Cox.....	1
James Collins.....	1	Anna Brinkley.....	2
J A Miller.....	2	Mary E Brannon.....	1
S W Varner.....	2	Rosa Davis.....	2
Reece Blizzard.....	2	Mollie Brannon.....	2
D E Stutler.....	1	Ellen E Hughes.....	1
T F Kennedy.....	1	S J Hall.....	2
Reece Blizzard.....	1	Rue Bennett.....	1
W L Stump.....	1	Ida Brannon.....	1
Clark Woofter.....	1	Ella Meadows.....	1
J H Bollon.....	1	Gertrude Beall.....	1
O C McQuain.....	1	Nettie Reece.....	1
J E McQuain.....	1	Jennie Hays.....	1
C F Law.....	1	Alice Hays.....	1
R E J L Lovell.....	2	Sallie Leech.....	2
A S Heckert.....	1	Emma Bennett.....	2
J F Waugh.....	1	Louise Holt.....	1
O H P Lewis.....	1	Jennie Collins.....	2
T J Ligget.....	1		

GRANT COUNTY FOR 1883—W. M. DAVIS, *Sup't.*

I herewith transmit my annual report of the Free Schools of Grant county, for the year 1882-3. Nothing special has characterized the session past, in the history of our public schools. Better work has been done, we think, than in any preceding year, at least in many of the schools.

Our teachers are becoming more and more subscribers to educational journals, and the lessons thus acquired are beginning to show fruits in improved methods of instruction.

A rigid enforcement of the compulsory feature of the institute requirement occasioned a small deficiency in our corps of teachers, and several schools could only be run by teachers who had already finished one term elsewhere, but these disadvantages were more than compensated by the future bearing of our ruling, as the perpetuity

of the institute has become an assured fact, and a full attendance of the teachers is secured.

The Boards of Education for the several districts, continue to displace old houses and build new ones in needy communities. A few years hence, and our county will be well supplied with good, comfortable and well arranged buildings.

The six months term in Grant district was defeated last May, to the great regret of our progressive citizens, but its final triumph is confidently expected. One prominent cause of its unpopularity was the very small attendance after the expiration of four months, (the old term).

Our institute for 1882, conducted by Prof. Jas. W. Johnson, of Pendleton county, was highly successful, the interest good and the attendance exceptionally large.

Tree planting has not as yet received that attention that a due regard for health and ornamentation demand, but by repeated efforts our teachers, patrons and pupils will learn to participate in its observance.

We have a good prospect of an additional graded school in the county at an early day. The village of Medley, having found its present house too small, has petitioned for a double building, and has the promise of the Board to that effect.

The school in Petersburg has done solid work under the tuition of Prof. Johnson, and is a source of honest pride to our citizens.

An intimate acquaintance of seven years with educational matters in the county, has manifested to me, a healthy, progressive movement among our teachers, and with regular attendance upon their part, at the institutes, a more liberal expenditure in school literature, and the inducement of better wages, the outlook for the county schools is highly encouraging.

The statistical tables are quite correct, and show the manner in which our funds have been applied. The secretaries deserve thanks for their promptness and efficiency.

Your administration of the duties of your office continue to elicit warm commendation from your many friends in this section of the State.

Grant county sends a pressing invitation for a district institute for the ensuing year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James W Johnson.....	1	R G Rady	2
J N McMullan.....	1	C H Plummer, (col'd).....	2
S B McNemar.....	1	Adam E Teter.....	3
S S Feaster.....	1	S S Rohrbaugh.....	3
James L Hott.....	1	John P Shobe.....	3
Thomas I Lemon.....	1	John S Bond.....	3
H W Kuhn.....	1	Hiram E Powell.....	3
William M Lyon.....	1	B Z Vance.....	3
L J Foreman.....	1	Ed N O'Donnell.....	3
J M Siever.....	1	Jennie Frederick.....	1
Cornelius Parsons.....	1	Belle Swisher.....	2
J C Judy.....	1	M R Harman.....	2
Z T Samuels.....	1	May Mooman.....	2
Alex Cober.....	1	F G Thalaker.....	2
J L Scott.....	1	Susie Johnson.....	2
S S C Idleman.....	1	Hattie Fox.....	2
James M Weese.....	2	Mary C Hutton.....	2

John Hiser.....	2	Nettie Cosner.....	2
John T Shillingburg.....	2	M E V Sites.....	3
T W S Foley.....	2	C V Idleman.....	3
W E Crooks.....	2	Annie L Schell.....	3
Dennis Wiemer.....	2	Ida M Parsons.....	3
James S Snodgrass.....	2	Ida Friddle.....	3

GRANT COUNTY FOR 1884.—W. M. DAVIS, *Sup't.*

I have the honor to hereby transmit my annual report of the Free Schools of Grant county.

The school year just closed has been one of our most successful ones, the attendance being larger and more regular than in the past.

An excellent educational interest prevails generally among our people, and the Free Schools are more highly esteemed than formerly.

To our great regret, a retrogression step was taken by the citizens of Grant district, by voting against a six months term. But we hope that a session, lasting more than four months, is only a question of time for the entire State.

Our county institute, conducted by Prof. J. W. Johnson, was considered one of our most successful ones. The rigid observance of the compulsory feature of attendance upon the sessions of the institute, secured a very full and general representation of teachers.

The graded school of this town, enjoyed a prosperous and and progressiive term during the past year. The house has been partially furnished with patent desks, the grounds improved, and the outlook for the school is encouraging.

Our Boards of Education manifest a very liberal spirit in determining teachers' salaries, with the prospect of a still further increase in wages.

"Tree planting" received considerable attention from many of our teachers, yet, while so many of our houses have no enclosed grounds, but little can be accomplished.

Frequent requests are made for a revision of our text-book list, many teachers greatly preferring "Barnes' School History" to the prescribed books now used, and the "Eclectic Geographies" to the work adopted by the committee.

The biennial vote upon the question of "levy" or "no levy" is, in the opinion of many of the most devoted advocates of our system of popular education, a serious evil, as it perpetuates an antagonism that, in many localities, retards the growth and success of the Free Schools. Your attention is respectfully and urgently called to these proposed changes in our school law.

As soon as the requisite number of houses are built in the county, we hope to secure maps, globes, dictionaries and blocks, as adjuncts for the teachers.

The number of teachers subscribing for educational literature is increasing quite rapidly; and the attendance of our young teachers at Fairmont Normal School, for the last two years, is larger than ever known before, in the county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Cornelius Parsons.....	4 year	J H Shafer.....	2
S B McNemar.....	4 "	J T Shillingburg.....	2
S S Feaster.....	4 "	Jonathan Hiser.....	3
Thomas I Lemon.....	4 "	W H Smith.....	2
J N McMullen.....	4 "	John P Shobe.....	3
Jacob C Judy.....	4 "	Grant Parsons.....	3
James L Hott.....	4 "	Wm N Lentz.....	3
Rev John Johnston.....	1	Geo B Hamstead.....	3
Rev W H Samsell.....	1	John W Ours.....	3
Rev Jessie Hays.....	1	Jennie Fredrick.....	4 year
Alex Cober.....	1	Maggie R Harman.....	2
Z T Samuels.....	1	May Mooman.....	2
Jacob M Siever.....	1	Fannie G Thalaker.....	2
James M Weese.....	1	Emma May.....	2
Henry W Kuhn.....	1	Mary C Hutton.....	2
L J Forman.....	1	Jennie B Lambert.....	2
Wm N Lyon.....	1	Mattie E V Sites.....	2
Dennis Wiemer.....	1	Ida M Parsons.....	2
R G Rady.....	1	Charity V Idleman.....	2
Dennis Clark.....	2	Allie V Shafer.....	2
W E Crooks.....	2	Nettie Cosner.....	2
Jos L Rexroad.....	2	Emma Yoakam.....	3
Louis L Burgess.....	2	M M Muntzing.....	3
James J Idleman.....	2	Annie L Shell.....	3
T W S Foley.....	2		

GREENBRIER COUNTY FOR 1883—THOS. H. DENNIS, *Sup't.*

I submit herewith my sixth and last annual report of the condition of the Free Schools of Greenbrier county—being for the year ending June 30, 1883. During the six years that I have superintended the schools of this county, I have spent much time and labor in the effort to raise the standard of scholarship among the teachers, to induce a more hearty support of our school system on the part of the people, and, generally, to increase the efficiency of the schools, so as to get the best returns possible, under the circumstances, from the large amount of money annually expended in their support. I am gratified to be able to say that, though these aims have not been fully accomplished, there are many things to which I could point showing substantial progress. I need not stop to inquire what has been done, for all this is insignificant in comparison with what remains to be done before our schools will be able to meet successfully the necessities of the people. We need teachers, competent, professional teachers. The people are now dependent, in a large measure, upon a class of persons who teach simply because they have nothing else to do, who have but little education, have had no professional training, and little or no experience. Such persons are altogether unqualified for the responsible duties of the school room. And yet a majority of the schools, certainly in this part of the State, are "kept" by such teachers. This state of things will always continue under a system of four months schools. Until the school term is lengthened, our schools can never attain to a fair degree of efficiency. The efficiency of the school depends upon the efficiency of the teacher, and his efficiency upon his education, skill and experience. Until we have a well educated, skillful and experienced class of teachers, our schools can never accomplish the work for which they were designed. But what is there to induce one to undertake teaching as a profession, to expend his time and means in preparing himself for the work

when we offer him only four months employment in the year? As a consequence of the short term of employment offered to teachers, I find that many of the better qualified and more experienced ones are quitting the work, thus making room for more of the class I have mentioned. If the Legislature can devise a remedy for this state of things, it should do so, for we are expending much money for which we get no adequate returns. True, we have many teachers who are doing excellent work, and who, at the present rate of wages, are very inadequately paid, but we have just as many, I dare say, who get more than their services are worth. The institute is doing an excellent work in explaining methods, but, unfortunately, it can do but little toward supplying that necessary knowledge of the books which so many of our teachers need. In this connection, I desire to call attention again to a change which I think should be made in the institute law. As it now stands the law is unjust to teachers, inasmuch as it imposes a penalty (exclusion from the examination, and thus from the privilege of pursuing their profession) which is out of proportion to the offence. Teachers, I believe, would not object to a law imposing a reasonable fine for every day they fail to attend the institute, the same to be deducted from their wages. The fine would secure their presence, and we would then have a law that would and could be enforced without depriving the people of the services of the teacher. The present law, I dare say, will never be enforced in counties where teachers are scarce.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Mamie K Austin.....	1	Ella G Brown.....	2
J Gertrude Hounshell.....	1	Rebecca A Caraway.....	2
Nannie V Ransburger.....	1	M Sue Yates.....	2
Mattie W Cooper.....	1	Jennie R Cooper.....	2
Mary Lowry.....	1	Annie E Baker.....	2
Lucy A Walkup.....	1	Bettie Clayborne.....	2
Lizzie S Arbuckle.....	1	M Floy Crebs.....	2
Belle V Brown.....	1	Mrs B G Sturgess.....	2
Sue C Anderson.....	1	Maggie McClung.....	2
Ella G Crebs.....	1	Bettie Alderson.....	2
Laura Lockridge.....	1	Lillie Campbell.....	2
Alex P Kerr.....	1	Mrs Annie E Herron, (col'd).....	2
William J Clay.....	1	Ernest Echols.....	2
W C Walton.....	1	Calvin H Hanna.....	2
P B Harrah.....	1	G B McKinney.....	2
M W Walton.....	1	W F Shawver.....	2
C M Alderson.....	1	William H Withrow.....	2
Henry Gilmer.....	1	J H Walton.....	2
Harvey Lewis.....	1	C N Coffman.....	2
A C Harford.....	1	Frank S White.....	2
J C McClure.....	1	S W Dean.....	2
J M Correll.....	1	J W Lowry.....	2
R D Alderson.....	1	Samuel Gilmer.....	2
James H Dearing.....	1	W E Larew.....	2
H C Nicholas.....	1	M F Harrah.....	2
D M Fleshman.....	1	A A Fleshman.....	2
L J Williams.....	1	Joseph E McClung.....	2
A J Livesay.....	1	Isaac D Nutter.....	2
S I Alderson.....	1	William Nickell.....	2
L W Bowers.....	1	David W Ayres.....	2
N F Orvis.....	1	B N Fitzwater.....	2
J S Walker.....	1	E E D Smoot.....	2
G W McClung.....	1	Floyd E Hinkle.....	2
J W McDowell.....	1	J B Nutter.....	2
S W Osborn.....	1	W T Hill, (col'd).....	2
M F Henry.....	1	B T Perkins, (col'd).....	2
C O Huff.....	1	Emma F McKeever.....	3
ES McClung.....	1	Arminta McKeever.....	3
James G Branham.....	1	Addie L Suttle.....	3
J T Coffman.....	1	Mary E Egan.....	3

J L Miller.....	1	Eliza H Wylie, (col'd).....	3
C P Summers.....	1	M H Morrison.....	3
E A Bolling (col'd).....	2	G A Knapp.....	3
Hattie G Hunter.....	2	C G Larew.....	3
Lulu R McClung.....	2	Lewis A Knapp.....	3
Emma F Chockley.....	2	W P McKeever.....	3
Bertie L Folk.....	2	C H Burns.....	3
Jane L Hundly.....	2	C R McClung.....	3
Lettie Wickline.....	2	James C Callison.....	3
Ida V Walkup.....	2	George A Woodford, (col'd).....	3
Ella J Black.....	2	A J H Crawford.....	3
Joanna M Jackson.....	2	William H Johnson.....	3
Susie E Larew.....	2		

GREENBRIER COUNTY FOR 1884—J. W. HINKLE, *Sup't.*

I herewith submit my first annual report, including the statistics and financial condition of the Free Schools of Greenbrier county for the year ending June 30, 1884. I have labored to make this report correct. I cannot claim that it is absolutely so, but it is as nearly correct as I can make it from the data furnished by the district secretaries. In the main, I believe the financial report is about correct. Many of the secretaries brought me their reports in person, and we examined them together making corrections where needed. The secretaries had to depend upon the teachers' permanent register principally for the statistics, and some of them were so poorly kept that it was almost impossible for the secretaries to furnish me the statistics as they really are. Within this year we had one hundred and twenty-four schools taught in the county. I visited all except four, observed closely the actual work performed by the teachers, the condition of the school houses and grounds, and the attention and support given by the Boards of Education, trustees and patrons, and from what I saw of the general school work in all the different sections of the county, I am satisfied our school system is steadily growing into popularity and our educational outlook is hopeful.

The greatest impediment in the way of the success of our schools is the lack of a sufficient number of competent teachers to teach our schools. The short school term and the meagre salaries paid teachers are not sufficient to induce men and women to prepare themselves for the profession of teaching. I believe the teachers of this county will compare favorably with those of any other county in the State, yet every year a number of our best teachers are abandoning the school room to engage in vocations giving them constant employment and a fair remuneration for their services, thus leaving many of our schools to be taught by inexperienced teachers. Within the past five years many of our teachers have used all available means to improve themselves, and a corresponding improvement is noticeable in the general progress of the schools.

The teachers' institute work in this county has been attended with success, and almost general satisfaction, yet we do not approve fully the institute law, as it now stands. It is highly important that all teachers should be required to attend an institute, but for those attending we think the school month should consist of only twenty days, or count the days spent at the institute as so many days taught. In this way I believe the institute work of this State could be made a complete success.

I find the universal practice in the schools of several counties is to begin the study of language by using the technical grammar. I urge the adoption of some good course of language lessons in our schools to precede the study of technical grammar as now generally taught.

We favor that provision of our school law which exempts from examination four years those who have been receiving No. 1 certificates and have been teaching in the county successfully three consecutive years, and think the exemption should be longer, provided the teacher teaches at least one term each year.

For the mutual improvement of our teachers and schools my predecessor, Superintendent Thomas H. Dennis, three years ago organized voluntary associations among the teachers of the county, which I have kept up successfully. The meetings of these associations in different parts of the county are well attended, and have given an impetus to school interests, inspired the teachers with new life and energy for the work and have contributed largely towards securing uniformity in the methods of imparting instruction in our schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

P B Harrah	1	A B Nutter	2
L J Williams	1	S F Myles	2
Hancy Lewis	1	B T Perkins (col'd)	2
J M Correll	1	J T Hutsonpiller	3
A C Harford	1	J C Callison	3
J C McClure	1	Lucy A Walkup	1
W J Clay	1	Sue C Anderson	1
L W Bowers	1	Mattie W Cooper	1
James H Dearing	1	Jennie R Cooper	1
J S Walker	1	Lulu R McClung	1
Alex P Kerr	1	Mamie K Austin	1
H C Nicholas	1	Gertrude Hounshell	1
R D Alderson	1	Jane Lee Handy	1
S I Alderson	1	Ellen Prentice	1
C M Alderson	1	Laura Prentice	1
William P Ott	1	Belle V Brown	1
William H Withrow	1	Ella G Brown	1
N F Onis	1	Nannie V Ransburger	1
J H Walton	1	Lulu J Garst	1
D M Fleshman	1	Jennie L Davis	1
Floyd E Hinkle	1	S Sue Beard	1
Frank S White	1	Laura Reaburn	1
M F Henry	1	Annie H Buster	1
S W Osborne	1	Emma B Buster	1
James A Mentz	1	Lizzie S Arbuckle	1
Adam P Farley	1	Ella J Black	2
W C Walton	1	Bettie S Larew	2
C O Huff	1	Bertie L Folk	2
E S McClung	1	Joanna M Jackson	2
T G Mann	1	Bettie Lynn Hounshell	2
J T Coffman	1	Mary Belle Price	2
Henry Gilmer	1	Ida V Walkup	2
James G Bramham	1	Emma F McKeever	2
S W Dean	1	Elnira D McKeever	2
H C Tinsley	1	Sallie M Dunbar	2
George W McClung	1	Ruth S Gillilan	2
J L Miller	1	Mary E Eagan	2
B E Goode	1	Maggie McClung	2
Millard F Harrah	1	Laura A Sharp	2
John J Cabel	1	Annie E Herron (col'd)	2
C M Honaker	1	Rebecca J Callison	3
M W Walton	1	Arminia McKeever	3
Robert D Riddle (col'd)	1	Alice J McKeever	3
C N Coffman	2	Isabella Ford (col'd)	3
David W Ayres	2	Sicily Woodford (col'd)	3
J H Dotson	2	Mattie Robinson (col'd)	3
J A Austin	2	William P McKeever	3
J A Jackson	2	William A Jeffries	3

C D Hanger.....	2	Ellet S Baker.....	3
C H Hanna.....	2	George W Norris, Jr.....	3
J W Lowry.....	2	B M Meader.....	3
A C McMillon.....	2	Clemens Green.....	3
O W Kittinger.....	2	John R Biggs.....	3
D J Mann.....	2	A J H Crawford (col'd).....	3
J E McClung.....	2	George A Woodford (col'd).....	3
E D Smoot.....	2	S L Morris (col'd).....	3
W F Lowance.....	2	J P D Gardner (col'd).....	3
J L Prickett.....	2	William H Johnson (col'd).....	3

NOTE.—Refused John Hartsook and Mat Robinson (col'd). Four teachers were examined second time.

HAMPSHIRE COUNTY FOR 1883—C. N. HIETT, *Supt.*

The blank upon which this report is made does not exactly correspond with the blanks upon which the secretaries reported to me, hence, I am unable to give the statistics in column 26. My supply of blanks have not been received from the express office or this trouble would have been avoided, doubtless. The express office is eighteen miles distant and I am often at considerable trouble to get my supplies.

No district makes any apportionment of school money between white and colored pupils.

Two school houses were entirely, and one partially, destroyed by fire last winter. All were insured in one of the Wheeling companies, and the losses were promptly and satisfactorily adjusted.

As my next report will antedate the assembling of the Legislature, I reserve more extended remarks for insertion in it.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H J Wagoner.....	• 1	J H Cheshire.....	2
H A Meyer.....	1	Ida L Ingman.....	1
Benj McDonald.....	3	Maggie A Fleck.....	3
W L Slonaker.....	3	Edmund Bonney.....	3
C J Nixon.....	3	Ida E Burns.....	3
Sallie V B Milleson.....	3	Lizzie R Townsend.....	3
Bertie Kelso.....	2	Annie R Gattion.....	3
W Eichelberger.....	1	Mary Lowe.....	1
EN Zeller.....	3	J F Engle.....	2
D W Slane.....	2	E P Creswell.....	3
J M Offutt.....	2	Jno A McBride.....	2
Mary E Kackley.....	2	H B Cool.....	2
T D Fugh.....	2	W B Smithson.....	3
Levina Anderson.....	1	W C Parsons.....	2
D W Fugh.....	3	Jno W Hockman.....	2
J H Pepper.....	2	Chas W Haines.....	2
Annie W Kuykendall.....	2	Mary Howard.....	3
Lizzie Henderson.....	2	Bettie Slonaker.....	3
Lucy Johnson.....	2	E A McIntyre.....	2
Ella B Hamilton.....	2	W J Doman.....	3
Mamie Washington.....	2	R R Martin.....	3
Nannie W Washington.....	2	B W Smith.....	3
Annie V Wade.....	2	Dora Fugh.....	2
Ella Scanlon.....	2	J K Allamong.....	3
James P Artz.....	2	N W Haines.....	1
Sue Johnson.....	2	J T McAboy.....	3
B J Powell.....	2	R F Riley.....	1
Jno A McBride.....	3	J F Tutwiler.....	1
James Kelley.....	2	F M Frarie.....	1
I N McDonald.....	3	G A Lupton.....	2
D M Shawen.....	1	W D Bennett.....	3
T G Fownall.....	1	H L Henderson.....	2
R S Petett.....	1	Howard Rannels.....	2
W A Shannon.....	2	Florence L Haines.....	3
W T High.....	2	James Wirgman, Jr.....	3
J L Buzzard.....	3	C J Nixon.....	2
Emma Wirgman.....	3	G A Holt.....	1
Emma C Kreemer.....	3	I M Hockman.....	2

Ella M Johnson.....	1	R D Haines.....	3
T F Henderson.....	3	C J F Shade.....	3
R S Pownall.....	2	Henry Rolls.....	2
C O Streby.....	3	C F Poland.....	1
L A Carder.....	3	Alice Gamble.....	1
H M Emmart.....	3	J W Hiatt.....	3
J I Pownall.....	2	J H McDonald.....	3
A F McClellan.....	1	—— Brown.....	3
J B McNemar.....	3	I N Rogers.....	1

HAMPSHIRE COUNTY FOR 1884.—C. N. HIETT, *Supt.*

I send you herewith my annual statistical and financial report of the condition of Free Schools in the county of Hampshire for the scholastic year ending June 30, 1884. I am not in the habit of excusing probable imperfections in my reports on account of the hurried manner in which they are made up, but the whole has been done in one day and may contain some mistakes. I have implored the secretaries to report promptly, and I have no cause to complain of those officers in Mill Creek, Sherman, Gore and Springfield districts. The secretary of Bloomery has never been behind hand but once. Our institute, beginning Monday next, the report had to be made to-day or wait till September. Just as I got the statistical portion completed and the columns all footed, I received the report from Capon and was obliged to reopen the whole thing in order to insert it. The report from Romney has not yet been received. I will have to report it separately when received, or if you will send me additional blanks for county superintendent's reports I will make a separate and complete report, so far as statistics are concerned, when the report from Romney comes to hand.

Several changes are needed in the school law, to which I would call attention if I had the time and thought my recommendations would have any effect. I think the Legislature did a bad thing when it fixed the minimum to which teachers' salaries shall be reduced. Hampshire had always paid good salaries before that enactment was made, but in nearly every district the boards are rapidly reducing the salaries to the price set down in the law, and good teachers will have to abandon the profession for some employment at which they can make a living. I do not think district boards should be allowed to reduce teachers' salaries below \$30 for No. 1, \$25 for No. 2 and \$20 for No. 3.

The blanks for county superintendents' and secretaries' reports do not properly correspond in many particulars. I will hurriedly give some cases in which they disagree, hoping the matter will be remedied.

Column 61—Blanks on superintendent's report for noting visits by parents and guardians; no such blank column on secretary's report.

Columns 27, 28, 29, 30 and 31—Girls come first on the superintendent's report and last on the secretary's report; this causes great confusion.

Column 116, sheriff's commission, should come in before column 114 to make it agree with secretary's report.

Column 141 should come before column 140 to agree with the secretary's report.

Column 29—Number of pupils enrolled who are 16 years of age and more. We are required to report this separately in regard to males and females. How are we to do it as to colored pupils, when there is no distinction as to sex on the secretary's report? (Column 90.)

The great educational needs of our county are fewer schools, better located, with a consequently larger attendance; then fewer teachers would be required, and we could have the advantage of selection, which we can never have while we have more schools than teachers. Wiping out one-third of our schools would enable us to pay teachers large salaries and the examining board could increase the requirements for No. 1 certificates; something we would like to do very much.

The law requiring teachers to attend an institute before being admitted to examination is a grievous one when coupled with the pitiful salaries received in some of the districts of this county.

We have 101 schools this year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Ella B Hamilton.....	2	Lewis G Albright.....	2
Nannie V Ewers.....	2	Robert G Cool.....	2
Ella May Johnson.....	1	H Bain Cool.....	2
Sarah C Leatherman.....	3	A F McClellan.....	1
Bertie Sneathen.....	3	Charles W Stump.....	2
H J Wagoner.....	1	John R Grapes.....	2
S I Kreemer.....	1	Charles W Haines.....	2
RS Pownall.....	2	C L Carter.....	2
A F McClellan.....	2	C J Nixon.....	1
D M Shawen.....	1	W C Garvin.....	2
M Bell Carrol.....	3	Howard Rannels.....	2
E C Kreemer.....	3	M E McIntyre.....	2
I N McDonald.....	3	Bertie Kelso.....	2
Ella Scanlon.....	1	Luther A Heatewole.....	3
Ellsworth Kerns.....	3	J F Tutwiler.....	1
Cyrus O Streby.....	3	F M Frane.....	1
E F Shane.....	3	J H Cheshire.....	1
James P Ariz.....	2	Hugh P Cline.....	3
C J Nixon.....	2	C O Streby.....	2
Levina Anderson.....	1	Sallie Milleson.....	3
M E Kackley.....	2	Sallie F Creswell.....	3
Jacob H Pepper.....	3	Wm C Parsons.....	2
Rev W Eichelberger.....	1	Warner T High.....	2
Charles W Pultz.....	1	B W Smith.....	3
L F A Carder.....	2	E N Zeilor.....	3
I I Pownall.....	2	Elmer Bowers.....	3
John A McBride.....	3	J K Allamong.....	3
H M Emmast.....	3	J M Ward.....	3
N W Haines.....	1	Belle Swisher.....	2
I M Hockinan.....	2	James I Ewers.....	1
Lizzie Henderson.....	2	J T Shuler.....	3
Thomas F Henderson.....	2	Herman A Meyer.....	1
W D Bennett.....	3	D W Slane.....	2
J M Offutt.....	2	I M Groves.....	2
Thomas D Pugh.....	2	W J Doman.....	3
George A Holt.....	1	W L Slenaker.....	2
Lucy M Johnson.....	2	John W Hockman.....	2
Effie Mercer.....	2	E A McGlathery.....	3
James M Showen.....	3	Hattie Kerns.....	2
E F Shane.....	2	J M Offutt.....	2
L H Henderson.....	2	S B Neill.....	2
J L Buzzard.....	2	L A Heatewole.....	3
Emma V Grace.....	3	J J Pittman.....	2
Maggie A Fleek.....	3	Marshall Brooks.....	3
R F Riley.....	2	Berkely Alderton.....	3
Mary A Howard.....	3	John Filler.....	1
Wm A Shannon.....	2	J Brooks McGann.....	1
B W Shauboltzer.....	1	Nannie S Darling.....	2
A C Cowgill.....	1	J W Hiatt.....	3
Alice M Gamble.....	2	C F Powell.....	1
James Wirgman, Jr.....	3		

HANCOCK COUNTY FOR 1883—W. C. YOTTAN, *Sup't.*

I herewith submit my annual report of the condition of the schools of Hancock county for your inspection and approval or disapproval:

SCHOOLS.

I am pleased to state that there are cheering evidence of progress; at times in educational matters advancement may seem slow, yet it is none the less sure. The standard of excellency in the majority, if not all of the schools in the county, is greatly advanced. All the schools were visited once and part of them twice; one-half day, with one or two exceptions, was spent in each. The schools were found better classified than at time of former visit, which certainly indicates progress. Visits made by parents and school officers are entirely too unfrequent. Most of our people demand good schools, yet they fail by their visits to show their appreciation of such, as they do in other matters from which they expect to derive benefit directly or indirectly.

HOUSES.

All the houses in the county with two or three exceptions are in good condition; several of them have been repaired, repainted, new black-boards put in, &c. One district (Grant) has provided for each of its houses an Encyclopædia and Webster's Dictionary. Many of the houses have no apparatus whatever, and nothing has been done during the past year by the school officers to supply the needful want. We may say, with as good reason, a mechanic may be required to work without the necessary tools as a teacher without apparatus.

SCHOOL GROUNDS.

It is regretted that only a few can be reported as of sufficient size of "one-half acre or more," neatly fenced, planted with shade trees and properly arranged for the plays of children. The surroundings certainly have a great deal to do in helping to make the school pleasant and attractive. Where the most attractive school grounds are found, as a rule, we find the school among the best, because where everything is beautiful and home-like children love to go to school.

TEACHERS.

Our teachers are constantly improving, and consequently are deserving, demanding and receiving better wages. As the success of the school depends principally upon the efficiency of the teacher, it is all important that well qualified ones should be employed, and Hancock county seems to show her appreciation of such *qualified teachers* by the salaries she pays. Every district *this* year pays \$40

per month to those holding No. 1 certificates. In some sub-districts an additional sum "made up" by the patrons of the school was given. It does seem to be an injustice to some teachers holding No. 3 certificates that they receive only \$25 or \$30 per month, when they do as much, and as was found in some instances in the same district, better work than those who were more fortunate in obtaining a higher grade of certificate; though, as a rule, teachers holding No. 1 certificates are the best. Owing to the change in the school law in regard to the standard of grading certificates, fewer No. 1's were granted than usual; while the average per cent. of the certificate was up to that required by law it fell below the required per cent. on some branch. Yet no doubt the law is rightly considered a good one. Considerable difficulty was experienced in procuring a quota of teachers. Many applicants for certificates, because of their not having attended the institute and could not give a "sufficient excuse" for so doing, were not admitted to an examination, but owing to the law and opinions given by the school department, the members of the Board of Examiners believe they did their duty as school officers, and the effects of such decisions will no doubt be seen by the increased number in attendance at the coming institute. It is the duty of all teachers to endeavor to impress on the minds of their pupils the principles of morality, truth and justice and to teach them to shun falsehood, profanity and intemperance. The teacher that is addicted to any one or all of the last named should be excluded as an instructor of the youth of our State.

INSTITUTE AND EXAMINATIONS.

The county institute convened at Fairview at 2 o'clock P. M. July 31, and continued in session five days. Prof. J. C. Gwinn, of Wheeling, conductor. It was considered one of the best and most interesting ever held in the county. Many of the sessions, especially those held in the evening, were well attended by the citizens, and it is believed much good was accomplished. The lecture delivered by Miss A. Taylor, of Wheeling Female College, on the "Higher Education of Women," was well received and highly appreciated by a large and attentive audience.

Four examinations were held. Thirty-nine applicants were admitted to examination for certificate; of these five failed to receive the grade for a No. 3.

CONCLUSION.

For the many acts of kindness from school officers, teachers and friends of education and to the citizens of the county for their hospitality I again return my sincere thanks.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H Brown Scott.....	1	Radie Beebout.....	2
W J Huff.....	1	Nannie Frank.....	2
O S Marshall.....	1	Aggie McClurg.....	2
V B Bernard.....	1	Caroline Hart.....	2
Maggie McDonald.....	1	Sallie Cameron.....	2
R H Jackson.....	1	G A Snowden.....	2

Lucy McConnell.....	1	Laura Dunnington.....	2
Sallie Fleming.....	1	Mary A Newell.....	2
J Walter Barnes.....	1	A M Jackson.....	2
O G Campbell.....	2	Aggie Cameron.....	3
Nora Clark.....	2	J C Cunningham.....	3
Maggie Gracie.....	2	*Mrs J P Watt.....	3
Bell Morrow.....	2	*J P Watt.....	3
Nannie Azdell.....	2	Alice Bucher.....	3
Lizzie Holland.....	2	*J O Marshall.....	3
Flora Campbell.....	2	R L McCabe.....	3
Julia Schauble.....	2	*Lizzie Morrow.....	3

*Examined twice.

HANCOCK COUNTY FOR 1884—W. J. HUFF, *Sup't.*

(No Written Report.)

HARDY COUNTY FOR 1883—JAS. W. KUYKENDALL, *Sup't.*

I herewith submit the annual report of the schools of Hardy county for the year ending June 30, 1883. I have used all the available material in my power and believe it is about as complete in all its parts as I can make it.

But few of the trustees make any report to the Secretary.

The discrepancy in the teachers' fund, (columns 72 and 125½) in Capon district as to balance in the treasury, and balance due the district, and also in the building fund (columns 107 and 134) in both Capon and Moorefield districts, is due to outstanding orders.

By order of the Board of Education of Capon district, the tuition for pupils transferred to Hampshire county was accounted for under the teachers' fund, instead of the building fund, and is given in column 71 of this report.

The lowest rate of salary, (column 137½) Moorefield district, is \$20, as that was the lowest rate fixed upon by the Board, but by agreement with the teacher, one school, of but few scholars, was taught for \$15 per month.

As there were no blanks in the secretaries' reports corresponding to columns 25 and 26 of this report, they furnished no data by which to report them.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Annie A Fetzer	1	D U Wittig	2
Kate Wilson.....	1	SW Grady.....	3
Hattie A Newhouse.....	3	A B Jenkins.....	2
S T Goings.....	3	Joseph May.....	3
Carrie B Chambers	2	Annie L Snarr.....	3
Laura F Wilson.....	1	S R Ludwig.....	2
Annie V Cline.....	3	James E Elosser.....	2
Annie E Barney.....	3	William S Marshall.....	2
J Hawkins Orndorff.....	2	James W Elosser.....	1
H Riley Orndorff.....	2	S A Reynolds.....	3
A B Heltzell.....	2	L C Everley.....	2
Joseph H Hawkins.....	3	D B Haines.....	1
M W Gamble.....	1	Clara B Haines.....	1
Jonathan W Pope.....	3	Noah C Heishman.....	3
A Walker.....	3	John Moyers.....	2
I V Seymour.....	2	B F Deitrick.....	2
Henry J Cowger.....	2	John A Reid, (col'd).....	Special
Henry Heishman.....	1	John F Luker, (col'd).....	3
J R Clem.....	3	George W Strawder, (col'd).....	Special
B W Chrisman.....	1	Fannie M Williams, (col'd).....	Special

HARDY COUNTY FOR 1884—W. VARNER, *Sup't.*

I have the honor to submit to you my first annual report. I think you will find it quite correct. In regard to the general school work of my county, I will say that there is an increasing desire on the part of parents and children to acquire knowledge, although I am forced to say that the people are not fully awakened to their true interests. The tax-payers are obliged to pay their money for educational purposes, but the poor class of people do not receive the full benefit of the money paid. The *enumeration* this year in Hardy county, is 2386; the *enrollment* is 1611, while the *average daily attendance* is only 885. My labors have been directed to one special end, namely, that of increasing the daily attendance in our schools. A great deal still remains to be accomplished in the school work of our county. The cause of education must not suffer. I trust that the people in general will be more interested in the education of their own offspring, and that they will give their children what the public schools intend them to have, a practical education.

I have only a few words to say by way of explanation. Under the head of *receipts* you observe that I have received a larger amount than either of the members of the Examining Board. This is due to the fact that I was obliged to conduct *two special examinations* myself for colored teachers. Several of our teachers failed last year. This year none failed.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C W Frye.....	2	B F Deitrick.....	2
S W Grady.....	2	Joseph May.....	2
J W Pope.....	2	George W Cullers.....	2
A B Heltzel.....	1	A B Jenkins.....	2
A Walker.....	2	J A Reid (col'd).....	Special
J E Williams.....	2	Carrie G Chambers.....	1
B C Vance.....	2	Sallie K Chambers.....	1
I V Seymour.....	1	Annie A Fetzer.....	1
W W Anderson.....	2	Ha'tie A Newhouse.....	2
N C Helshman.....	2	Kate Wilson.....	1
S A Reynolds.....	2	Annie M Hutton.....	2
A B McCauley.....	2	Sue T Golings.....	2
James H Orndorff.....	2	Kate P Gamble.....	1
T J Coffin.....	2	Annie V Cline.....	2
H Orndorff.....	1	Addie F Spurrier.....	1
A B Heltzel.....	1	Clara B Haines.....	1
W S Marshall.....	1	Florence L Haines.....	2
John W Elosser.....	1	Annie L Snarr.....	3
James E Elosser.....	1	V A Bean.....	2
Bell Wilson.....	3	Bettie W Gamble.....	1
H Hishman.....	1	Lizzie Miller.....	3
B W Chrisman.....	1	Laura Didawick.....	3
John Moyers.....	1	Maggie Basye.....	3
N M Rosenberger.....	2	Virginia Jackson (col'd).....	3
S A Ludwig.....	2	Rosie Luker (col'd).....	3
C Fitzwater.....	2	Louisa E Smith (col'd).....	Special

HARRISON COUNTY FOR 1883—J. N. DAVID, *Sup't.*

The schools were generally successful. In a few places trouble arose because the teacher refused "to treat" at Christmas.

FREE SCHOOLS.

INSTITUTES.

The county institutes were well attended, and good results will follow. In Elk, Grant and Tenmile, successful institutes were conducted monthly by the teachers.

CERTIFICATES.

The four years' certificate will, I think, be an advantage, but there is no provision compelling the holder to attend an institute.

CARE OF SCHOOL PROPERTY.

More attention is being paid to school property, but there is a sad neglect in this matter. Quiet Dell, taught by Mr. Albert Hoff, was the only school in the county that observed Arbor Day. The Board of Education at Clarksburg, several years ago planted trees in their ground, and have taken good care of them.

SUGGESTIONS.

Blank No. 25 was condemned as useless by most of the teachers at the institute. First, because pages are no evidence of progress. Second. It goes to the secretary and is never seen again.

A resolution was passed almost unanimously by the teachers at the Clarksburg institute, June 1883, requesting that Holmes' History be changed as soon as possible for one with a better arrangement of the facts.

STATISTICS OF ATTENDANCE.

Looking at the enumeration, enrollment and average daily attendance, it appears that nearly 71 per cent. are enrolled and 46 per cent. are in daily attendance. Of the enrollment 64 per cent. are in daily attendance, making it appear that a large number are growing up in ignorance. But "averages" are very unreliable, a sort of guessing at facts. Deducting the number who have completed the common school course, (true they do not hold "diplomas," but have the knowledge all the same,) and those attending private schools or receiving their education at-home, my observation is, so far as this county is concerned, but very few are growing up ignorant of the common school course.

WANTS.

A different plan for the examination of teachers.

A district superintendent to enable pupils who complete a course of study to have a "diploma."

A district treasurer, so that teachers will not expend a goodly portion of their salary riding after the sheriff to obtain it.

Blanks so arranged that only those items required by the State department need to be reported, for they are the only ones that ever reach the public.

Mr. C. W. Helmic, secretary of Union district, desires me to report the following to the State Superintendent: "While I think there are many items in the foregoing blank (Secretary's report) that might be left out and no detriment arise to the cause, and some items changed or modified, so as to adapt them more perfectly to the conditions of surface and population as affecting the schools, yet I must say that the present State Superintendent has manifested more diligence and more study in preparing blanks to have them adapted to the system of schools and conditions of the same in this State than any of his predecessors, and has made several important steps in the right direction, especially in blanks showing condition of finances."

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W C Ward.....	1	J H Grimsley.....	1
J L Freeman.....	1	H Hoff.....	1
R B Phillips.....	1	Luella Hall.....	1
CS Holden.....	1	A J Wilkinson.....	1
J P Freeman.....	1	Mary A Hoff.....	2
W C Burnside.....	1	J E David.....	1
Byron J Hudkins.....	2	J M Holmes.....	1
Ambrose J West.....	2	D P Moore.....	1
A M Westfall.....	1	Thomas B Peppers.....	1
George C McKinley.....	2	George W Swiger.....	1
W N Patton.....	2	A T Kile.....	2
J O Hickman.....	2	C R Bacchus.....	2
Isaiah Conley.....	1	Rezin Reed.....	2
Robert Lee Hoff.....	1	Annie Kile.....	2
Corinne Reynolds.....	1	Alice A Lyon.....	2
Alice Kelley.....	1	W C Perine.....	2
Addie Price.....	2	Bessie Griffith.....	2
Laura A West.....	1	A L Romine.....	1
Ilea C Davis.....	2	John A Russell.....	2
Hattie Chidester.....	2	Mrs Carrie Bartlett.....	1
Ruham A Bell.....	2	WS Moore.....	2
Emma Kennedy.....	1	J W Barnes.....	2
Isabella M Daviford.....	1	Theodore W Martin.....	3
T J Woofter.....	1	Laura V Thompson.....	2
Mrs Navine Everett.....	1	Mattie Teter.....	2
MS Blair.....	1	John Pattor.....	1
Nellie Barnes.....	1	G C Lewis.....	1
Ada Northcott.....	1	Arethia A Bartlett.....	2
Florence Randolph.....	1	F R McCarty.....	3
Effie Randolph.....	1	Grant Young.....	1
Dora Ridenour.....	1	Scott H White.....	1
Alice Ridenour.....	1	M J Giltner.....	1
M Anna Dunn.....	1	Lizzie Bunner.....	1
Dora B Rogers.....	1	F M Pigott.....	2
Ella Wolfe.....	3	G W Martin.....	1
Julia A Smith.....	3	TS Manley.....	3
Mollie V Smith.....	2	MS Duncan.....	3
Rua P Chapin.....	3	L A Gore.....	1
W M Blair.....	1	Mattie Teter.....	2
Emma S Bartlett.....	1	Rebecca J Farmer.....	1
M W Grayson.....	1	F M Harbert.....	1
Perry C Williams.....	3	J W Flanigan.....	2
Levi B Davis.....	1	A Q Fortney.....	2
Albert Hoff.....	1	J B Fowler.....	1
William J Trough.....	1	A M Billingslea.....	2
Albert Lee Romine.....	3	MS Duncan.....	2
Bruce Hickman.....	2	Alex S Parish.....	1
R A Morrow.....	1	J B Hughes.....	3
J M M Benedum.....	1	Mollie E Wolfe.....	Failed
Oscar O Morrow.....	2	Laura V Thompson.....	Failed
S A Cavalier.....	2	Belle Kidd.....	Failed
Junius B Romine.....	1	J P Thompson.....	Failed
Ella Wolfe.....	1	Enoch S Dalson.....	Failed
A J Wilkinson.....	2	Dora Parr.....	Failed

J W Bonner.....	1	E L Harbert.....	Failed
Creed Crim.....	1	T S Gifford.....	Failed
Columbia A Denham.....	1	L A Bond.....	Withdrew
Amelia McCray.....	1	L L Bailey.....	Withdrew
Miriam Denham.....	1	John Patton.....	Withdrew
Arthur O Flowers.....	1	John Gittings.....	1
A O Fortney.....	2	Nellie Barnes.....	1
Loyd M Jarvis.....	3	Florence M Randolph.....	1
P M Long.....	1	Mrs Naomi Everett.....	1
Vesta Denham.....	1	J M Davison.....	1
Mary Clark.....	1	Bennett Rittenhouse.....	2
Charles Powell.....	1	Corinne Reynolds.....	1
Richard Fortney.....	1	Emma S Bartlett.....	1
Wm M Lenham.....	2	W C Burnside.....	2
T F McIntire.....	2	J A Russell.....	2
Belle Righter.....	1	Ollie Cost.....	1
Mollie V Smith.....	1	Ilea V Davis.....	1
Rose L Smith.....	1	Alice Woofter.....	1
Loverna Pepper.....	1	M Anna Dawn.....	1
W L Shinn.....	2	Jessie Cost.....	1
Nannie Reynolds.....	1	B F Ramage.....	1
S G Wadsworth.....	2	Rufus Holden.....	1
E C Petrick.....	1	W E Ward.....	1
T S Gerrard.....	1	G C Lewis.....	1
J P Thompson.....	2	A J West.....	1
Jennie B Davis.....	1	Josie Craig.....	1
Weldon Varner.....	1	James E Lanham.....	2
Euphainie R Young.....	2	Ella Wolfe.....	1
Ella Wolfe.....	1	W N Patton.....	2
Mollie Wolfe.....	3	Mrs Julia A Smith.....	2
Melville Conley.....	1	P C Williams.....	3
L T Wright.....	2	M R Post.....	3
Mollie Swisher.....	1	Rua P Chapin.....	3
Mary A Hoff.....	2	Maggie Kidd.....	2
Ruhama A Bell.....	1	J H Hughes.....	2
J E Curry.....	2	Adda Price.....	2
Olla Cost.....	1	Rebecca Thompson.....	3
Columbia A High.....	1	Jessie B Fouse.....	2
Jessie Cost.....	1	E M Kelley.....	2
Belle Kidd.....	2	Lionne Gaston.....	3
Charles F Swisher.....	2	Camdena Bartlett.....	2
Anna Hughes.....	3	Belle Kidd.....	2
Mrs Kate Gallagher.....	1	Rua Bartlett.....	1
Luther A Bond.....	1	George C McKinley.....	3
A G McCorkle.....	1	Shada Ladevig.....	2
Cora Billingslee.....	1	Belle Righter.....	1
L M Jarvis.....	2	M W Grayson.....	1
John A Rusk.....	2	Alma Bartlett.....	1
J S Kile.....	1	Lura A West.....	2
J H Crimsley.....	2	J O Hickman.....	2
M F Snider.....	1	R L Fortney.....	2
Levi D Talbott.....	3	K A R Kayser.....	1
W A Marsh.....	2	Lutie M Freeman.....	3
John Gittings.....	1	J P Thompson.....	2
Scott H White.....	3	Isaiah Conley.....	1
Heleen V Holden.....	1	George C McKinley.....	2
J N Wolverton.....	2	A M Westfall.....	1
B D Rose.....	1	Mary M Bowen.....	1
A L Romine.....	2	Dora Ridenour.....	1
E L Harbert.....	2	Alice Ridenour.....	1
Grant Young.....	2	Camdena Bartlett.....	1
B F Robinson.....	2	Bessie Griffith.....	1
M L Patterson.....	1	Jessie B Fouse.....	1
J W Samples.....	1	Guy Bassell.....	1
A Q Fortney.....	2	Maggie Kidd.....	1
W L Shinn.....	2	Mrs Kate Gallagher.....	2
J H Holt.....	1	Weldon Varner.....	1
L L Bailey.....	1	George W Isenhart.....	3
Kate Alto Ross Kayser.....	1	S A Coffman.....	2
J N Wolverton.....	1	Harry Shuttleworth.....	1
Burr Bassell.....	1	O M Swiger.....	Failed
Lou J Broke.....	1	Loyd D Swisher.....	Failed
J N Wilkinson.....	1		

HARRISON COUNTY FOR 1884—J. N. DAVID, *Sup't.*

The schools in this county are in good condition. District institutes in Elk, Grant, Tenmile, Santes and Simpson, did good work.

In a number of places the school grounds have been fenced, and shade trees planted. These facts do not appear in the statistical report, because there was no column for them in the secretaries' blanks.

Permit me to suggest that fewer statistics be required, and that blanks be made to correspond throughout.

It will be a bright day for the schools of this State when they are removed from the influence of party politics. No sooner does a school officer get a good work started, and some life infused into the system, than he is decapitated by his own party or crushed by his opponents in political sentiment. It is *cruel* that children should suffer, that political parties may win. It is a *murder* of *innocents*.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

R L Hoff.....	1	J P Thompson.....	1
J P Thompson.....	1	M R Post.....	2
J W Barnes.....	2	Luther A Righter.....	3
J H Hughes.....	1	B F Robinson.....	1
W C Burnside.....	1	M W Grayson.....	1
E M Kelly.....	1	H Hoff.....	1
W H Marsh.....	1	W M Lanham.....	2
B C Davis.....	2	W N Patton.....	2
Humphrey Hoff.....	1	M S Blair.....	1
Melville Conley.....	1	Creed Cain.....	1
G W Isenhardt.....	3	T S Gerrard.....	1
Charles C Fox.....	2	E C Tetrick.....	1
M F Snider.....	1	P M Long.....	1
C E Reynolds.....	3	J L Freeman.....	1
M S Blair.....	1	J W Sample.....	1
M J Giltner.....	1	Columbia A High.....	1
O O Morrow.....	2	Mrs Kate Gallagher.....	1
R A Morrow.....	2	Vesta Denham.....	1
J N Conley.....	1	Mary Hoff.....	2
B F Robinson.....	1	Belle Kidd.....	2
B C Davis.....	1	Lime Gaston.....	1
L B Romine.....	1	Laura A West.....	2
B D Rose.....	1	Letia Ash.....	3
F M Pigott.....	2	Euphemia R Young.....	2
J S Pigott.....	2	Nannie R Reynolds.....	3
Albert Hoff.....	1	Eva M Hennen.....	2
C E Reynolds.....	2	Loverna Pepper.....	2
A Q Fortney.....	1	Jennie B Davis.....	2
Grant Young.....	1	Ann M Davis.....	3
John O Duncan.....	2	Sarah E Boggess.....	3
George C McKinley.....	2	Effie Randolph.....	1
J S Kile.....	1	Allie M Conway.....	1
Scott H White.....	1	Edwena Huffman.....	3
Elisworth E Shock.....	3	Florence M Randolph.....	1
T F McIntire.....	2	Mary J Lowe.....	1
J O Hickman.....	1	Jennie B Davis.....	1
C F Swisher.....	2	Nannie Reynolds.....	1
J B Hughes.....	1	Addie Price.....	1
A T Kile.....	1	Helen Holden.....	1
L H Wright.....	1	Rose L Smith.....	1
S A Cavalier.....	2	Mollie Smith.....	1
F R McCarty.....	2	Mary Hoff.....	1
J E Curry.....	1	Mollie E Wolfe.....	3
E L Harbert.....	2	Hattie Chidester.....	1
W N Patton.....	2	Low J Brake.....	1
J H Rusk.....	2	Susan A Wolfe.....	1
OM Swiger.....	3	Eduena Huffman.....	2
A J Wilkinson.....	1	Mattie Teter.....	1
J N Wilkinson.....	1	Alvaretta McCarty.....	3
W B Wilkinson.....	1	Annie S Rue.....	2
ES Davisson.....	1	Ruhama Bell.....	1
J N Wolverton.....	1	Lelia Ash.....	2
W C Perine.....	1	Loverna Pepper.....	1
J W Flanigan.....	2	Odell V Garrett.....	2
C C Fox.....	1	Isa Alexander.....	2
F M Cunningham.....	3	Clara Shore.....	2
P C Williams.....	2	Mrs Carrie Bartlett.....	1

C L McIntire.....	2	Zoe Lowe.....	1
W I Nutter.....	1	Jessie L Hill.....	2
John Patton.....	1	Alcinda Cochran.....	2
S A Cavalier.....	2	Alice A Lyon.....	2
John M Holmes.....	1	Alma Bartlett.....	1
R A Morrow.....	1	Mollie V Smith.....	1
Thos B Pepper.....	1	Rose L Smith.....	1
L L Bailey.....	1	Rua P Chapin.....	3
A S Parish.....	1	Emma S Bartlett.....	1
W L Shinn.....	1	Lillie Meredith.....	2
Loyd Swisher.....	2	M Anna Dunn.....	1
F M Harbert.....	1	Allie M Conway.....	1
S A Coffman.....	3	Ada Northcott.....	1
R L Fortney.....	1	Dora Ridenour.....	1
C C Showalter.....	1	Naomi Everett.....	1
C F Swisher.....	2	Jennie Wilson.....	1
J W Barnes.....	2	Nora E Kennedy.....	2
O M Swiger.....	3	Effe Randolph.....	1
Ira E Billingslea.....	2	Belle Kidd.....	2
T J McIntire.....	1	Rachel Mearns.....	2
G W Martin.....	1	Fannie Rapp.....	2
G W Swiger.....	1	Isa Alexander.....	2
S A Cavalier.....	1	Mrs Julia A Smith.....	2
M L Patterson.....	1	Alice Ridenour.....	1
G C Lewis.....	1	Nellie Barnes.....	1
Dexter B Orr.....	2	Lizzie Horner.....	2
John G Gittings.....	1	I M Davison.....	1
Rufus Holden.....	1	Belle Righter.....	1
B F Ramage.....	1	Alice Kelly.....	4 year
A J West.....	1	C A Denham.....	4 "
E M Kelly.....	1	Miriam Denham.....	4 "

JACKSON COUNTY FOR 1883—W. P. KERWOOD, *Sup't.*

I herewith transmit my second annual report of the schools in the county of Jackson, and it affords me great pleasure and satisfaction to state that this year is not without its improvements. The secretaries made far better and more accurate reports than last year, which is absolutely essential to an accurate report of a County Superintendent.

You will find my statistical report about correct, although it does not contain whole number days present and whole number days absent. These items are not embraced in the last annual report of the secretary. The teachers of Jackson deserve great credit for having accomplished such a vast amount of school work through earnest and efficient endeavors at such a low rate of salary. The progressive teachers of the county have made extraordinary efforts to better qualify themselves and to be more efficient in the great work of teaching the youth of our country. While the teachers have been thus using their energies to elevate the standard of teaching, and to perpetuate the educational interest of the county, they have heartily desired, and earnestly expected not only to deserve but to command and receive, a higher rate of salary; yet each year their noble aspirations are unfledged, their hopes blighted, when they, too, plainly observe that their salary is fixed, not with reference to skill and ability, but with reference to lowest rate of levy possible. Year by year we notice that in Jackson county the average age of the teachers is less and less, from the fact that many good teachers learn that it is not profitable to teach and soon quit the business to engage in some other profession, not because they dislike the business of teaching, or aspire for more honorable positions, but for the sake of a vocation more profitable. When the ideal school work of to-day is accomplished morally, socially, intellectually and scien-

tifically in West Virginia, it will be when the teachers receive a higher rate of salary. The future outlook of the schools is not so flattering as may be desired, but is as favorable as could be expected under circumstances peculiarly detrimental to its most rapid progress. During my visitations I was delighted with the interest, peace and the harmony that prevails among the teachers and pupils throughout the county. May great success crown every effort that tends to popular education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W H O'Brien.....	1	Riley Harpold.....	1
Millard Phelps.....	2	Elijah McRa.....	3
John P Kiser.....	1	Ida M Taylor.....	2
Virginia L Raymey.....	2	Lou M Warth.....	1
Wellington Lester.....	1	J W Greene.....	1
W H Wheeler.....	3	Rosey E King.....	1
Victoria King.....	2	W F Starcher.....	1
Belle Sayre.....	1	E L McDole.....	2
E E Starcher, jr.....	1	W H Surgeon.....	2
Milissa Fleming.....	1	G A Rader.....	2
W H Miller.....	1	F S Ball.....	1
Greek A Chase.....	1	J W Crites.....	2
Ida Graham.....	3	Mrs L E Stout.....	2
J L Davis.....	2	W A Rankins.....	2
Maggie Wright.....	1	I V Johnson.....	2
Jas Jones.....	2	A B Corbin.....	1
Mrs Ida L Slaven.....	1	W M Sallaz.....	1
Carry E Ward.....	2	Charles Summers.....	2
Maggie E Wilson.....	1	Mattie Casto.....	2
C G Archer.....	1	C G Maddox.....	2
M O Archer.....	2	Mary M Staats.....	2
J M Barnes.....	2	Maggie Knight.....	2
S S Ball.....	1	G W Harpold.....	2
R B Carter.....	2	J M Pfost.....	1
BS Cheuvront.....	1	Louisa Norris.....	1
EH Flinn.....	2	Jane A Bradley.....	3
J H Carr.....	2	M V Bowles.....	2
John W King.....	2	Georgie Miller.....	2
W J King.....	2	E A Winter.....	3
C C Nesselrood.....	1	Kate Ashley.....	2
CR Poling.....	2	W F Bonnett.....	2
W H Rardin.....	2	J B Casto.....	2
M A Ruckman.....	1	Ida M Green.....	3
PH Slaven.....	1	A F Slaughter.....	2
J R Slaven.....	1	A M Maddox.....	2
George Stalling.....	2	W E Derenburger.....	2
R L Thompson.....	3	G H Bonnett.....	2
J E Wilson.....	1	J M Parsons.....	1
I M Wallace.....	2	H L Casto.....	2
Lewis Young.....	1	Lee B Pickens.....	2
M F Atkins.....	1	J B Casto.....	3
Agnes Beaty.....	2	A J Bowles.....	3
Minnie Duer.....	1	G H Duff.....	1
Mrs Julia Evans.....	2	R M Duff.....	2
E M Johnson.....	1	Robert Mate, Jr.....	2
Mrs M J Johnson.....	1	Joel Skeen.....	3
Mrs Frances Kent.....	1	Addison Casto.....	1
A M Taylor.....	1	W F Windle.....	1
Dell Morgan.....	1	O F Thomas.....	3
Archer Simeon.....	2	D W Cunningham.....	2
J P Anderson.....	1	J M Carney, M D.....	2
James A Cole.....	1	Maggie L Greer.....	2
W G Duer.....	1	B F Moore.....	1
F P Harris.....	1	Virgie Casto.....	2
RB Howard.....	2	G W Pringle.....	3
J H Johnson.....	1	B L Duff.....	-
W D Kieffe.....	2	Newton Duffield.....	-
GN Lockhart.....	1	Adam Harpold.....	3
CN Matheuey.....	1	Vincent Tibbles.....	2
I P Parsons.....	1	W S Duff.....	1
L B Pennebaker.....	1	A B Reedy.....	1
R B Pickins.....	1	Sherman Sparks.....	1
J W Parsons.....	2	W M Slaughter.....	1
J J Peden.....	2	J S Bowles.....	3
J N Fowel.....	2	F M Casto.....	3
J F Shrieve.....	1	B F Windle.....	2

JACKSON COUNTY FOR 1884—ISAIAH P. PARSONS, *Sup't.*

I have the honor to transmit herein my first annual report of the condition of the Free Schools of Jackson county for the year ending on the 30th day of June, 1884. My report is not as complete in every respect as I desire to have it. I have made it repleinary as possible. Many items which should be reported to me by the secretaries are omitted; I think, however, that most of the secretaries of this county are deeply interested in our schools. I am sorry to say that there is one secretary in this county who has not complied with law in a single instance by reporting to me. When I wanted the report of enumeration of youths in his district I had to employ a man to go to his office and get it. Having waited for his annual report several days after the time prescribed by law for him to send it I sent for it, but did not get it until August. Being thus delayed will cause my report to be brief. All of our school districts are in excellent condition as regards the finance. No district is in debt; all have money in the treasury. I am delighted to be able to report progress in our schools. I visited nearly all the schools in the county last winter. With very few exceptions they were doing well. The deep snows necessarily decreased the attendance. A large majority of our teachers are young and inexperienced, but they work zealously in the schools. I am glad to say that many of our teachers are striving hard to increase their qualifications and become more efficient in the school work. While it is true that a small number of the teachers of this county have not attended any of the Normal Schools this year, a large number of them have been enrolled in the select schools taught in this county this summer. Our institute, which convened at Jackson Court House in August, 1883, was well attended, and under the very able and efficient instruction of Prof. A. L. Purinton, was a decided success. I must not forget to say that the unusual interest manifested at our institute was greatly increased by the presence and co-operation of the Hon. Bernard L. Butcher, State Superintendent of Free Schools.

TEACHERS AND GRADE OF THEIR CERTIFICATES.

J P Kiser.....	1	S V Norris.....	0
A B Reedy.....	1	Jane Bradley.....	1
Joel Sheen.....	3	Hannah King.....	2
A A Casto.....	1	Maggie Night.....	2
EP Casto.....	2	Maggie Greer.....	2
H J Casto.....	2	Jennie Rama.....	3
H L Casto.....	1	Lola Vangorden.....	3
J R Casto.....	2	Esther Parsons.....	2
L A Rawling.....	3	Georgia Miller.....	2
C C Casto.....	1	Alice Reed.....	2
G H Duff.....	1	Agnes Beaty.....	1
R M Duff.....	1	Jennie Ramey.....	2
J I Tolley.....	3	Anna Karr.....	3
J E Taylor.....	1	M C Archer.....	2
G W Shamblin.....	3	A C Mall.....	3
George Casto.....	2	C R Poling.....	2
W A Staats.....	3	R L Thompson.....	3
G W Pringle.....	3	M O Archer.....	1
F M Casto.....	1	C C Nesselrode.....	1
W M Casto.....	2	I P Anderson.....	1
C A Ray.....	2	J R Slaven.....	1
J W Siders.....	2	George Stallings.....	2
O J Casto.....	3	I P Hartley.....	3

J F Rhodes.....	3	B F Moore.....	1
J S Rhodes.....	3	W H Rardon.....	1
F B Hutchinson.....	3	J C Ruckman.....	0
Robert Mate.....	1	Robert Carter.....	1
W M Slaughter.....	2	G S Nohe.....	3
J C Casto.....	2	G T Douglas.....	1
A F Slaughter.....	1	James Waterman.....	3
A L Parsons.....	3	W D Keefe.....	1
J W Crites.....	1	C R Peters.....	2
A J Bowles.....	2	W E Dernberger.....	1
J S Bowles.....	2	R B Howan.....	1
D W Cunningham.....	1	William Lester.....	1
V L Casto.....	1	S D Stankey.....	1
R P Cunningham.....	1	W L Atkins.....	1
D D Casto.....	1	I V Johnson.....	2
G M Wolfe.....	2	W A Lowther.....	2
Newton Duffield.....	2	S F Lockhard.....	1
F S Casto.....	3	R B Pickens.....	1
G W Harpold.....	1	A J Pickens.....	2
F R Parsons.....	0	William Holen.....	0
O T Thomas.....	3	C W Powell.....	1
S A King.....	2	J H Johnson.....	2
T B Pennybaker.....	1	G W Hunter.....	1
W H O'Brien.....	1	J W Crook.....	2
E C Starcher.....	1	J S Shrieve.....	1
J H Oshel.....	1	V Tibble.....	1
E E Staats.....	2	W G Duer.....	1
C G Miller.....	2	W L Gorrel.....	1
C T Coast.....	1	Simon Archer.....	2
J W Parsons.....	1	Joel Skeen.....	2
W L Perry.....	1	W H Surgon.....	2
L B Pickens.....	1	M Staats.....	2
L A Beckwith.....	1	D W Harfold.....	3
J H Powell.....	1	A S Corbin.....	1
S S Ball.....	1	W A Rankin.....	1
R P Barber.....	1	W D Parsons.....	2
J H Kerr.....	1	W P Kerwood.....	1
J W King.....	1	G W Parsons.....	1
E H Flinn.....	1	J L Davis.....	1
W J King.....	2	H C Kessel.....	3
Mattie A Casto.....	1	Lee Surm.....	2
L C Stout.....	1	I V Johnson.....	1
Cordelia Staats.....	2	A M Maddox.....	1
Lillie J Board.....	2	G G Maddox.....	1
Sophronia Casto.....	2	W M Sallaz.....	1
Rosa E King.....	1	D C Kessel.....	3
Rufina King.....	2	D S Boggs.....	2
Maggie Taylor.....	2	I O Nelson.....	3
Florida Pennybaker.....	2	J F Pringle.....	3
Bell Sayre.....	1	William Staughter.....	1
Maggie Wright.....	1	A T Maddox.....	2
Greek A Chase.....	1	G A Rader.....	2
Melissa Fleming.....	1	J L Pincket.....	2
Ada Slaven.....	1	F P Harris.....	1
Emma Moore.....	2	J B Casto.....	2
Ida Taylor.....	1	T B Hutchison.....	2
Mary Sheets.....	1	M V Bowles.....	2
Anna Taylor.....	1	J S Bowles.....	3
L E Hoge.....	2	S W Stone.....	1
M R Lowther.....	1	A D Dawkus.....	1
Frances Kent.....	2	James Waterman.....	2
Melissa Johnson.....	1	A L Parsons.....	2
Agnes Beaty.....	2	J V Dawkus.....	3
Katie Lasher.....	2	R L Thompson.....	2
Mollie Athens.....	1	C R Poling.....	1
Sadie Stewart.....	3	M C Archer.....	1
Minnie Duer.....	1	F S Casto.....	2
Florida Gorrel.....	1	C A Dawson.....	2
Ellen Johnson.....	1	W H Miller.....	2
Ella Payne.....	1	William Sleeth.....	2
Ida Greene.....	1	Lena Archer.....	2
Mary Staats.....	1	Charles Somer.....	1

JEFFERSON COUNTY FOR 1883.—JOHN HESS, *Sup't.*

I herewith transmit my sixth annual report of the condition of the Free Schools of Jefferson county, for the school year ending June 30, 1883, which I trust will be found to be correct. You cer-

tainly deserve the thanks of County Superintendents and secretaries for simplifying forms No. 2 and 8. They are a great improvement on the old forms.

Although I cannot report an extraordinary improvement in our schools during the year, yet I believe they have made some substantial progress. We have many good schools, and a few not as good as they should be. The graded school at Shepherdstown did well, and is in a healthy condition. Owing to the increased attendance, an additional teacher will be employed the next year.

Our Boards of Education have been liberal in the amount of salaries paid the teachers. A large majority of the schools were continued for four months. Our sheriff has been prompt in paying all proper claims when presented. Our financial condition is satisfactory, and public opinion healthy on the subject of Free Schools. I do not think we have reason to complain.

Three comfortable school houses were built this year, and three others are now being erected. A very creditable commencement was made last spring in the way of embellishing the school grounds, by planting trees, shrubbery, &c. This commendable and interesting work, I can safely promise, will be resumed the next spring on a more extensive scale. A want of apparatus, such as globes, wall maps, &c., is seriously felt in our schools. This drawback will, I have no doubt, be remedied before long.

Our county institute was well attended, and very ably conducted by Prof. T. C. Miller. All concerned, enjoyed it greatly, but whether any great benefit, to a majority of our teachers, resulted therefrom, is doubtful. The old teachers will cling with tenacity to their old methods, and the younger teachers think there are no methods equal to those they learned in the Normal Schools from which they graduated.

I fear our Legislature made a mistake in changing the term of office of members of the Board of Education from two to four years. As you pertinently remarked, in commenting on the change in the School Journal, "Four years is a long time to endure a bad member of a Board of Education." Corrupt men may, and will, creep into the office, and when four long years lie between them and the day of reckoning with the people, they will feel independent and act recklessly. I see indications of it already. I also fear that the granting of four years certificates will be an injury rather than a benefit to some who may receive them.

EXPLANATION.

In my financial report there is an *apparent error*, particularly in Charlestown district. You will observe, that in that district the sheriff is credited with \$210.34, under the head of commissions on the teachers' fund. This is owing to the fact, that the County Court, in 1881, did not meet until in August, consequently the delinquent list had not been examined and acted on by the Court when the sheriff settled with the Boards. Some approximated the amount of delinquent list, but in Charlestown district it went over until the settlement in this year, 1882. Also, as there is no column for dis-

count on taxes collected and paid over before the 1st of November, which has been claimed by, and allowed the sheriffs, I had to, or did, add it to commissions. Hope this explanation will prove satisfactory.

Accept my sincere thanks for the courtesy with which you have treated me in our official intercourse through the past year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

G W Banks.....	1	A E Fawcett	1
W M Deck.....	1	E K Chambers.....	1
E Schaeffer.....	1	R Gilbert.....	1
S M Lightner.....	1	A Harp.....	1
J W Grubb.....	1	A V Wilson.....	1
C S Stump.....	1	R E Cockrell.....	1
J M Stepheuson.....	1	I M Fleming.....	1
R W Morrow.....	1	F V Miller.....	1
T N Hill.....	1	L E Kitchen.....	1
G H Ramsburg.....	1	A H Redenour.....	1
T A Milton.....	1	A Cross.....	1
C J Custer.....	1	L L Page (colored).....	1
A R Rinker.....	1	T S Yarbrough.....	2
E B Johnson.....	1	W H Jenkins.....	1
W M Castle.....	1	W A Arter.....	1
G J Hill.....	1	J E Robinson.....	1
W Cockrell.....	1	J A Irvin.....	3
J A Engle.....	1	W B Evans.....	1
J D Rentch.....	1	J D Anderson.....	1
J M Engle.....	1	G W Robinson.....	1
J F Engle.....	1	G W Hatter.....	1
J W Myers.....	1	A C Perry.....	2
H M P Clark.....	1	A M Hatter.....	2
I H Neill.....	1	A Decms.....	3
I B Kearney.....	1	E Carter.....	1
L M McMurren.....	1	L W Simms.....	2
L M Reynolds.....	1	E Field.....	2
E W Reynolds.....	1	M E Taylor.....	2
R J Beller.....	1	C F Castleman.....	1

JEFFERSON COUNTY FOR 1884—JOHN HESS, *Sup't.*

After considerable delay and much trouble in getting satisfactory reports from the district secretaries, I am at last able to present my annual report of the condition, financial and statistical, of the Free Schools of this county, for the year ending June 30, 1884. I made an earnest effort to get up a correct report, and trust it may be found to be so, substantially at least.

I visited all the schools in the county, except the three located east of the Shenandoah river, which I was unable to reach on account of high water.

Owing to local causes, some three or four of our schools were not as successful as desirable; the others, so far as I was able to ascertain, gave very general satisfaction. The graded school at Shepherdstown made a most excellent record for the year, having had an enrollment of 173, and an average attendance of 110.

We had 48 schools in operation, running a full average of 9 months for the year, besides a joint school with Berkeley county; 37 of these were white and 11 colored, employing 55 teachers, 42 white and 13 colored. The sum of \$14,785 was paid to white and \$3,859 to colored teachers. Two commodious school houses were erected and one enlarged during the year, at a cost, including fur-

niture, of \$2,380. Two houses are now in course of erection and another is being enlarged.

Our school officers have been more active and efficient during the past than in any former year. From present indications, I can venture to predict that the present will be a prosperous year with our schools.

Permit me in making this, perhaps, my last official communication with your office, to thank you most sincerely, for the uniform kindness and courtesy with which you have treated me personally and officially. Your labors in behalf of the educational interests of the State, are appreciated by all who are in positions that enables them to understand their value, and will not soon be forgotten.

TEACHERS AND GRADES OF THEIR CERTIFICATES

Miss E K Chambers.....	1	C J Custer.....	1
M M Chambers.....	1	T A Milton.....	1
E W Reynolds.....	1	E B Johnson.....	1
I B Kearney.....	1	J M Stephenson.....	1
L E Kitchen.....	1	T S Yarbrough (colored).....	2
R Gilbert.....	1	J D Anderson (colored).....	1
I S Harford.....	1	A C Perry.....	2
Ada Harp.....	1	J A Irving.....	3
E M Kelsey.....	1	W H Jenkins (colored).....	1
A E Fawcett.....	1	J Johnson.....	2
I M Fleming.....	1	T S Lovett.....	1
R A Cockrill.....	1	W B Hill.....	2
B L Gilbert.....	1	J E Robinson.....	1
A V Wilson.....	1	H H Winters.....	1
M McClellan.....	1	G W Robinson.....	1
I H Neill.....	1	A Redman.....	2
L E Backers.....	1	J V Lovett.....	3
F A Chambers.....	2	A Cross.....	4 year
Jas W Engle.....	1	L M Reynolds.....	4 "
J A Engle.....	1	B J Beller.....	4 "
G H Kamsburg.....	1	A B Ridnour.....	4 "
A F Hess.....	1	F A Miller.....	4 "
C J Smoots.....	1	E Schaeffer.....	4 "
R J Strider.....	1	W M Deck.....	4 "
G W Banks.....	1	T W Latimer.....	4 "
C J Knott.....	1	J W Myers.....	4 "
G J Hill.....	1	E J Williams.....	4 "
J F Engle.....	1	J W Grubb.....	4 "
S Grantham.....	1	R W Morrow.....	4 "
T N Hill.....	2	W S Lightner.....	4 "
A S Crittenden.....	1	L L Page (colored).....	4 "
J Y Blackford.....	1	G W Hatter.....	4 "
C H Shoemaker.....	1	W A Arter.....	4 "
J D Rentch.....	1		

KANAWHA COUNTY FOR 1883—C. S. WALKER, *Sup't.*

I herewith transmit the report of Kanawha county schools for the year ending June 30, 1883. I can perceive no great change in conditions but think there is a steadily increasing interest in them as years develop their benefits to society. The liberality of the people is displayed in the erection of better houses, an increasing willingness to pay liberal salaries and a desire for more thorough teaching. Something should be done to impart more perfect knowledge of the proper architectural arrangement of houses. It has been badly neglected in Kanawha county. A course of instruction would, I think, benefit the schools by bringing into prominence some neglected studies and enforcing greater uniformity in methods of teaching. I am of the opinion that apparatus, if not all the books, should be

purchased by the State, thus securing books at the lowest price, placing them in the hands of pupils at the opening of the schools, which would remove great difficulties in the way of classing pupils. I think the examination would be more efficient and satisfactory to the teachers if the certificates were graded in regard to time of continuance: No. 1, three years; No. 2, two years; and No. 3, one year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

D W Sheekey.....	1	Kate E Lurley	1
N W Cavender.....	1	M S Gillispie.....	2
Francis Dangerfield	3	R C Willson.....	2
R J McCormac.....	1	P R Sherrard.....	1
J W High.....	1	A B Denly.....	1
I W Fitzwater.....	1	L D Thurman.....	1
William Fielder.....	1	Julia A Watson.....	3
F A High.....	1	Jennie D Frist.....	1
F H Gillespie.....	2	Octavia Baxter.....	2
John Williams.....	2	Laura Maxs.....	1
S R Kiffee.....	1	A C Dannu.....	3
A W Ownsby.....	1	Mary A Lynch.....	3
Melissa Workman.....	2	S A Triplett.....	1
George H Jarrett.....	3	Mattie J Lynch.....	3
H F Woody.....	1	P B Burbridge.....	2
A O Wells.....	3	C B Sarver.....	1
John T Wright.....	1	E E Price.....	1
A H Irvin.....	2	T B Warbuton.....	3
D H Samuels.....	-	S A Motley.....	2
H S Haston.....	2	W R Willson.....	3
Bud Prilliman.....	1	Lidie Slack.....	1
Elbert Huffman.....	1	J B Rutledge.....	2
Nannie Rust.....	2	William J McKinney.....	1
Laura Rust.....	2	T H McKinney.....	2
Clara Holden.....	2	Mrs E R Rose.....	1
Albert W Onsbys.....	1	Mollie Gregory.....	1
Emma Champe.....	2	L C Rose.....	1
W A Canterbury.....	1	Ella Martin.....	2
Carrie Wyatt.....	1	Fannie Armstrong.....	2
Mrs V E Burgess.....	1	Mattie Gregory.....	1
Elias T Baxter.....	3	Albert Wallace.....	2
Effie B Freer.....	1	Flora Carroll.....	2
S Baxter.....	1	A C Sayre.....	2
L C Ritter.....	1	R P Dayton.....	1
Lydia Ritter.....	1	M Wehrle.....	2
R F Donally.....	1	F J Guthrie.....	1
John G Sheekey.....	2	Julia M Slack.....	2
Mrs P S Jackson.....	3	Lewis A Belcher.....	2
Mamie Fisher.....	2	R W Angell.....	1
H T Asbury.....	1	W H Saxton.....	2
George S Baxter.....	3	Fannie Allen.....	2
George B McClanahan.....	-	M V Wallace.....	2
H C Taylor.....	-	George Gillespie.....	2
Mrs M E Graham.....	1	Roxie Seaffer.....	2
Ava M Taylor.....	3	Mary E Jones.....	1
Jennie Graham.....	1	Louisa Wallace.....	1
W H Nash.....	1	B F Hensley.....	1
T V Graham.....	2	Annie M Mead.....	2
W T Milam.....	2	Maria N Allen.....	1
G G Reynolds.....	1	John H High.....	1
Benjamin Slack.....	2	S E Aultz.....	1
Isom Beasley.....	1	Carrie T. Flagg.....	1
Owen N Jarrett.....	2	Carrie Clarkson.....	1
Moses Bird.....	1	J C Warner.....	1
W V Bird.....	2	Laura V Thomas.....	1
M R Hudnau.....	1	J M Adams.....	3
A G Montague.....	1	M V Pixley.....	1
Ida Dana.....	1	T D Honaker.....	2
J H Morgan.....	2	C M Price.....	3
George M Crist.....	1	C W Young.....	3
William A Painter.....	2	Sallie Gilliland.....	3
C M Crist.....	1	Maggie Paxton.....	2
Mrs Cloe Wirtz.....	1	R G Slack.....	2
Josie Sison.....	2	F G Burditt.....	2
Mrs M A Rawlings.....	2	C H Smart.....	1
J H Ellison.....	2	S Chapman.....	1
J W Welch.....	3	C C Lowe.....	1

E L Slack	3	Annie Payne.....	2
Phoebe Seaffler.....	2	G W Brown	1
Florence Grayum.....	1	Nettie Parris.....	3
Willie Grayum	1	M R Warthen	3
Ettie S Walker.....	1	A B Dashiell.....	1
M H Bullard.....	1	Lee Hart	3
Lion Walker.....	1	J R Harrison.....	2
Addie Walker.....	1	J W Elswick	1
Blanche Jeffries.....	3	Cornelia Jones.....	3
Sallie Starke.....	2	C M Smith	2
J C Taylor.....	2	E C Fisher.....	1
Ella Patton	2	J B Crank.....	1
George S Wallace.....	2	W C Holstein.....	2

KANAWHA COUNTY FOR 1884—M. B. HENDERSON, *Sup't.*

You will find my report imperfect, and can it be otherwise when I have incorrect reports to collect from? I have done the best I could, and it is impossible to get a correct one from either the secretaries' reports or the secretaries themselves. Some, however, sent in neat and correct ones.

Our schools have very much increased over previous years. Boards are conducting their district school work in a more economical and satisfactory manner. Teachers are qualifying themselves up to the standard the times demand. Examinations have been so conducted as not only to judge of teachers' knowledge of the subjects taught, but also of his ability to teach these subjects. A practical education for every boy and girl is the prime and paramount object of our Free School system. Nothing but that which tends to fit one for his sphere and duty during life, should be introduced in our schools. A few of our text books could be exchanged for better ones to a decided advantage. A school term should be at least six months, but some of our districts are not able to support a term of that length. Legislators should take this matter in hand at the coming session, and remedy the fault if possible. I have lost one of the stubs of my blank certificate books, therefore am not able to give you all the names.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Jas Ellison.....	1	Philip Wintz.....	2
Maggie Paxton.....	1	D H Samuels.....	2
Millie Grayum.....	1	Bertha Mayer.....	2
Peter Silman.....	1	W H Roberts.....	2
Chas Hill.....	1	G B McClanahan.....	2
C McAllister.....	1	C E Johnson	2
E R Hoffman.....	1	C E Jones	2
H T Woods.....	1	Louisa Wallace.....	2
D M Shirkey.....	1	F J Guthrie.....	2
Nickita B Slack	1	Fannie Allen.....	2
N W Cavender.....	1	Tintie Craig.....	2
L C Rose.....	1	Miss N V Taylor.....	2
Wm Meigs.....	1	J E Hurley.....	2
P R Sherrard.....	1	Fannie C Burgess.....	2
Mollie Gregory.....	1	Ruth E Hanna.....	2
Lydie Ritter.....	1	Mattie Matthews.....	2
R B Burbridge.....	1	Jas T Armstrong.....	2
Mrs N V Coleman.....	1	Benj Slack.....	2
M E Jones.....	1	Mollie McConihay	2
Bettie Stark.....	1	Jennie Riddel.....	2
Addie Walker.....	1	Letha Calvert.....	2
Emma Allen.....	1	Robt Angel.....	2
M R Hudnall.....	1	Verna Riddel.....	2
Mrs Freer.....	1	D R Hill	2
W H Saxton.....	1	D W Hunt.....	2
Sam'l Barton.....	1	S J Hill.....	2

Liva Walker.....	1	G G Reynolds.....	2
Carrie Clarkson.....	1	J B Fleming.....	2
Ella R Atkinson.....	1	L A Belcher.....	2
Jno S Chilton.....	1	G M Crist.....	2
Alex M Ownby.....	1	Anna L Wood.....	2
J H High.....	1	Laura Rust.....	2
W F McKinney.....	1	Octavia Baxter.....	3
F H McKinney.....	1	Cora M Young.....	3
G I Gillisple.....	1	E F Baxter.....	3
Geo M Good.....	1	H L Hastling.....	3
Lillian C Ritter.....	1	Laura A Hughes.....	3
Sallie Hansford.....	1	Miss E J Ransom.....	3
Lena Swindler.....	1	R A Wallace.....	3
Laura A Wood.....	1	Lizzie Capen.....	3
Etta Walker.....	1	J D Rudledge.....	3
Mary McGuigan.....	1	Helen Mead.....	3
Emma J Brace.....	1	John Williams.....	3
Mrs M M Thompson.....	1	Bertha Graw.....	3
Mrs S L Cato.....	1	Lena Graw.....	3
J C Stump.....	1	Nannie Rust.....	3
Mrs K W Turley.....	1	I C Cabell.....	3
Florence Clark.....	1	I Fitzwater.....	3
A M Chase.....	1	Ola Ramsey.....	3
Maria Allen.....	1	Ella Carr.....	3
E G Roberts.....	1	S E Murphy.....	3
W H Knight.....	1	Sallie Duling.....	3
I I Beasley.....	1	J E Hughes.....	3
Jennie Frist.....	1	Cornie Jones.....	3
Rebecca Dayton.....	1	Addie Armstrong.....	3
Moses Bird.....	1	C L Hindman.....	3
R H Hughes.....	1	E H Roberts.....	3
S H Patrick.....	1	Lizzie Porterfield.....	3
J M Chase.....	1	Helen Farrar.....	3
B L Duff.....	1	Blanche Harman.....	3
Anna P English.....	1	W H May.....	3
A G Montague.....	1	H C May.....	3
Al W Ownsby.....	1	J W Edwards.....	3
Lula Thurman.....	2	Anna L Burgess.....	3
Anna Payne.....	2	C M Ball.....	3
Mattie Gregory.....	2	Mattie McConihay.....	3
EC Lynn.....	2	Carrie Wyatt.....	3
O A Wells.....	2	G A Duff.....	3
EL Slack.....	2	C B Saver.....	3
M Wehrle.....	2	C F Ray.....	3
Chloe Wertz.....	2	T B Wharburton.....	3
C M Crist.....	2	S J Cabb.....	3
Blanche Jeffres.....	2	Alice C Sayer.....	3
E E Price.....	2	J R Harrison.....	3
Jane Rice.....	2	Mamie A Fisher.....	3
J W Siders.....	2	J G Shirker.....	3
Miss M Rowlings.....	2	O M Jarrett.....	3
Mamie Wintz.....	2		

LEWIS COUNTY FOR 1883—G. C. LAWSON, *Sup't.*

I herewith forward to you my second annual report of the Free Schools of Lewis county. So far as the financial report is concerned I think it is correct, but I had to rather guess at some of the general statistics, as some of the teachers failed to make correct reports to the secretaries and they could not report to me what they did not know.

I visited all the schools in the county during the year with the exception of three which were not in session when I was in that part of the county. I found them for the most part getting along very well, but we think there might be still a great improvement in our schools if our teachers would use a little more energy and tact to create a greater thirst for knowledge in the minds of their pupils.

The schools were all carried on for the term of four months with the exception of the independent districts of Jane Lew and Weston, which were carried on for the term of six and six and one-half months respectively.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S E Copley.....	1	Alice Woofter.....	1
J F Freeman.....	1	W J J Brown.....	2
C C Freeman.....	1	P Fahey.....	1
J P Freeman.....	1	G W Bonnett.....	1
G G Forinash.....	1	G C Hinzman.....	1
Alice Forinash.....	1	Walter Holls.....	2
Eva Forinash.....	2	F H Rymer.....	1
L A McNemar.....	1	Minor Heater.....	2
F Tenney.....	2	*J C Rexroad.....	1
B C Davis.....	2	*Walter Holls.....	1
R L Colmer.....	1	B C Carney.....	2
M Gallaher.....	2	Jay Stout.....	2
J L Straley.....	1	P Lohan.....	3
J H Straley.....	1	M Cullen.....	3
J H Hughes.....	2	Stewart Bird.....	1
B G Walker.....	2	J A Bird.....	1
C W Taylor.....	1	J S Curry.....	2
E S Withers.....	1	A M Curry.....	1
H L Shaw.....	1	Charles McCutcheon.....	1
C B Stalnaker.....	2	John F Wurgh.....	1
Ella Hoar.....	2	R E L J Lovell.....	2
W A Stephenson.....	1	J E Gallford.....	3
Ellie P Oliver.....	1	S E Anderson.....	1
Abbie B Clifton.....	1	H B McDowell.....	2
M E Owens.....	1	*E T Hall.....	2
Dora D Chalfant.....	1	*Brooks Watson.....	2
W H Norman.....	2	J S Hall.....	1
J W Smith.....	2	Gay Hall.....	2
S E Tierney.....	1	J G Sims.....	1
J S Woofter.....	1	Bee Feeley.....	1
M D Helmick.....	1	M C Lemley.....	2
S G Yoke.....	1	B J Weaver.....	3
J L McCann.....	1	Maggie Detamore.....	3
D B Lovett.....	1	Ella Hall.....	1
Brooks Watson.....	3	A D Mitchell.....	2
M J Tierney.....	1	L D Humphreys.....	2
O B Wheeler.....	1	*David Snider.....	1
W E Starcher.....	3	M Carrol.....	2
T I Cummings.....	1	J E Wagoner.....	2
E B Arbuckle.....	2	L S Whetzel.....	1
E T Hall.....	3	G M Hamilton.....	1
Maria Tracy.....	2	J S Shepler.....	1
Mary Whelan.....	2	W S O'Brien.....	1
Julia Whelan.....	2	Maud Hobart.....	3
B White.....	1	G C McKinley.....	2
A B Hinzman.....	2	W W Hinzman.....	2
J C Rexroad.....	2	Hanson Bennett.....	2
H W Rexroad.....	3	B J Stack.....	1
Mary W Smith.....	2	H A Withers.....	1
J L Rinehart.....	3	J T Mundell.....	2
J M Simon.....	1	*J E Gallford.....	2
Kate Jennings.....	1	Willie A Warner.....	3
David Snider.....	2	R M Marshall.....	1
E O Taylor.....	1	U A Weaver.....	3
E M Stalnaker.....	2		

*Re-examined.

LEWIS COUNTY FOR 1884—J. M. WEST, *Sup't.*

I hereby submit my first annual report as County Superintendent of Lewis county:

In reviewing the past year's work I can realize that we have not retrograded, neither have we stood still, but are making slow and permanent improvement in our methods of teaching. Teachers' institutes have infused new life into the teachers who have gone out into many of our schools. In my visits to the schools last winter I found the teachers working enthusiastically for the advancement of their pupils; almost every one seemed to be using their utmost endeavors to secure a good attendance, and many were succeeding well notwithstanding the deep snows and severe cold weather.

I have visited, with two exceptions, all the schools in the county. I visited at the rate of one to two schools per day, and with a determined purpose to learn all I could of the actual every day work done in the school-room. I found the county supplied with ninety-five houses, most of which are comfortable, in which are placed 101 teachers; I also found 3,832 pupils enrolled out of 4,294 enumerated; and while much is being done to advance the cause of popular education, yet I am compelled to admit that the wants of our schools are many.

One of the most essential is, a more hearty co-operation upon the part of parents, teachers and school officers.

Boards of Education and trustees seem to pay no more attention to schools except to fix the salaries and to employ teachers.

NEGLECT OF BRANCHES.

By an examination of the schools of this county, I found that the pupils in a great many instances were studying one branch to the exclusion of all the rest, and that branch was, almost invariably, arithmetic. Now, this is an important study, but should not receive more than its due proportion of time. Therefore we feel the need of a "course of graded instruction." How long this course will continue I cannot tell, as it takes time to mature plans and to overcome the opposition that we may expect to meet.

Another want of the schools of this county, is necessary apparatus for each school-room. It is an astonishing fact that throughout the whole county there are no evidences of anything in this line that might be called apparatus.

The low wages paid to teachers has done much to retard the progress of the cause of education. I believe in an economical expenditure of the people's money, yet it is my positive conviction that, if Boards of Education ever expect to build up a class of skilled teachers, they must offer such salaries for teaching as will encourage those who have aptness and tact for the profession. As a rule our teachers continue to teach but a few years, and then engage in some more lucrative calling, and new and inexperienced ones take their place.

Our institute this year was well attended. The teachers, for the most part, exhibited ability and a good degree of enthusiasm, yet we have a few who seem satisfied with very limited attainments, but we have many who are striving to become well qualified to teach.

We have taken steps to introduce a school banner, to be given to the district making the best average attendance, based on the enumeration.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Michael Carrell.....	1	S G Bird.....	1
John Cawthon.....	2	J A Bird.....	1
Peter Lohan.....	2	W S Bird.....	1
E J Nolan.....	2	J E Galford.....	1
H W Rexroad.....	2	M C Gallaher.....	1
Grant Summerville.....	1	J S Hall.....	1
William A Stephenson.....	1	J L McCann.....	2

J H Straley.....	1	A D Mitchel.....	1
O B Wheeler.....	1	J G Sims.....	1
Brooks Watson.....	1	J S Shepler.....	1
W A J Brown.....	1	H L Spaur.....	1
J M Simon.....	1	L S Witzel.....	1
G J Stack.....	1	W A Weaver.....	1
G C Hinzman.....	1	B J Weaver.....	2
B G Walker.....	1	A J Riley.....	2
G F Queen.....	1	*A D Mitchel.....	2
A B Hinzman.....	1	*R H Fetty.....	2
J E Waggoner.....	1	*R H Fetty.....	2
C W Taylor.....	1	*Peter Lohan.....	2
W L Snow.....	2	George T Jones.....	1
E M Stalnaker.....	1	Hannon I. Reed.....	0
A H Higbie.....	1	Sarah E Copely.....	1
Homer Freeman.....	1	Anna T F Jennings.....	1
F Tenny.....	1	Lillie Meeks.....	2
J B Smith.....	2	Effie P Oliver.....	1
J N Anglin.....	1	Mary Ryan.....	2
G W Bonnett.....	1	Mary Whelan.....	1
M Cullin.....	2	Julia Whelan.....	1
T I Cummings.....	1	May Jackson.....	1
P F Dodson.....	1	Elsie Bond.....	1
P P Flint.....	1	Melissa Bonnett.....	1
J F Freeman.....	1	Ella Hall.....	1
C C Freeman.....	1	Mollie Swisher.....	1
J P Freeman.....	1	Kate E Jennings.....	1
P Falcy.....	1	Mandie Fornash.....	1
R H Fetty.....	2	Alice Fornash.....	1
Miner Hurst.....	2	Eva B Fornash.....	1
J M Lovett.....	2	Dora D Chalfant.....	1
D B Lovett.....	1	Lizzie M Loeche.....	1
R E L J Lovell.....	1	Alice Woofor.....	1
C W McCutchan.....	1	Mary Tierny.....	1
J T Mundell.....	2	Mary S Bland.....	1
W H Norman.....	1	Anna Wright.....	1
W S O'Brien.....	1	Biddie Carney.....	2
J C Rexroad.....	1	Lizzie Crawford.....	2
F H Rymer.....	1	Willie Warner.....	2
J W Smith.....	1	Biddie Teely.....	1
J L Straley.....	1	Belle Hall.....	1
David Snyder.....	1	Gay Hall.....	1
E S Withers.....	1	Mary Owens.....	1
B White.....	1	Ananda Sprigg.....	3
W B McGary.....	1	Belle Summerville.....	1
G M Chidester.....	1	Emma Fisher.....	2

*Re-examined.

LINCOLN COUNTY FOR 1883—MORRIS GRIFFITH, *Sup't.*

In submitting my second annual report of the Free Schools of Lincoln county, I must say that our schools have been more prosperous this year than they were last; the attendance was much better and a goodly number of the teachers seemed to be earnest and industrious, and the citizens in some parts of the county seemed to take more interest than usual in the welfare of the schools. We have several difficulties to contend with: our county is poor and we are compelled to levy a heavy tax in order to run our schools. I am in favor of doubling the State tax; that would help the poorer counties very much and not be very hard on the richer ones. I am of the opinion that the general government should aid the several States by appropriating a portion of the public money, to be used for school purposes, the same to be distributed according to the illiteracy in the several States. Some of our people claim that it would interfere with State rights to have officers distributing the funds among us; that, I consider, is one of the old ghosts of the past. I think after carefully noting the workings of our school system that it would be well to have a law compelling the patrons to send their children to school unless they have a sufficient excuse.

It may be argued that this is taking the liberties of the people away; I would answer that we already have several compulsory clauses in our school law—one is that which compels the people to pay (as they claim) a heavy school tax, another compels the teachers to attend an institute. I think the school month should be changed to twenty days, so as to conform to the customs of other States. We had a graded school at Hamlin this summer conducted by Prof. D. E. Wilkinson as principal. It was attended by many of our young ladies and gentlemen from different parts of the county and by some from other counties. Prof. Wilkinson is a very successful teacher, and it is to be regretted that he is about to leave the profession for the more lucrative business of practicing law.

My report is late; I have delayed, hoping to get a complete financial report from the secretaries, but am compelled to send it without making it entirely complete, but it is the best I can do under the circumstances. It seems that our school year might commence still earlier than it does without interfering with the other parts of the law.

In conclusion, I will say that the present law fully carried out is generally very good as far as it goes. I wish to express my sincere thanks to you for your uniform kindness toward me during our official connection, and for your promptness on all occasions. I believe your whole heart is in the Free School work and think we probably cannot do better than to elect you for another term when your present one expires. I also wish to return my thanks to the good people of Lincoln county for their uniform kindness and hospitality while traveling among them.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C F Pauley.....	2	Mrs Miriam Christian.....	3
C R Christian.....	1	Miss Minerva Grass.....	1
W H Holstein.....	1	G W Smith.....	1
E D Hannah.....	1	Mrs Effie Martin.....	1
T J Grass.....	1	Miss Lillie Chase.....	1
H W Miller.....	1	Miss Mollie Williams.....	1
T H Griffith.....	3	Andrew Williams.....	0
T M Smith.....	1	Luannia Bragg.....	0
H C May.....	1	U S A Carroll.....	0
Lula M Samuels.....	1	W A Carroll.....	1
H C Osborne.....	1	William Heck.....	1
W C Holstein.....	1	W G Kinnison.....	3
S G Pauley.....	1	Miss Carrie Ballard.....	2
G L Oxley.....	2	J H Scales.....	1
A C Hilbert.....	1	J A Chase.....	1
L A Starkey.....	1	Juo B Pullen.....	2
Col W E Tabor.....	1	O T Light.....	1
Robert Tracy.....	1	Miss Geneva Moore.....	2
H B Griffith.....	3	Z T Bowman.....	1
Alexander Burge.....	3	Verna Riddell.....	1
A G Grass.....	1	Jennie Riddell.....	2
Miss Mattie Sweetland.....	1	Adam Lambert.....	3
Miss Alice V Chapman.....	1	Rufus Stowers.....	2
Miss Sallie Holt.....	1	G J Kayser.....	1
Miss Ellen Smith.....	1	G W Andrews.....	3
Miss Almeda Chapman.....	1	John Stowers.....	
Miss Belle V Lawson.....	2		

LINCOLN COUNTY FOR 1884—W. E. TABOR, *Sup't.*

I have the honor to transmit to you my annual report of the condition of the schools of Lincoln county for the year ending June

30th, 1884. I have endeavored to make it correct and full, but owing to the bad reports furnished me from the secretaries it will not be as good as I would like to have. We cannot, however, expect much work done when the pay is small, and for small pay we are almost certain to secure incompetent workmen. This is almost certain to be the case in the matter of public interest, where public servants are but poorly paid for their services. Still it should be a matter of pride on the part of any one occupying a public position to be faithful, if the service is undertaken. We have seventy-one schools in Lincoln county, and all finished their term by June 30th except four—one in Sheridan district and two in Laurel Hill district from which the secretaries received no report, and one in Hart's Creek district, which was taught but one month. This makes a bad report for the county (caused by lack of teachers, several having to teach two or three terms).

I visited thirty-three schools and found them alive and at work. I was hindered from visiting by the schools commencing at different seasons and being myself in a school. There were three subscription schools in the county which were attended by a large number of young teachers, but I failed to get any report from them. We had one county institute, held at Hamlin, conducted by Prof. A. L. Wade, of Morgantown, which was a grand success and gave general satisfaction both to teachers and public; also, the teachers held one at Griffithsville, with an attendance of forty teachers, in June, 1884. The teachers were earnest workers in the cause of education and showed great interest.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

T J Grass.....	1	J B Pullen.....	2
A G Grass.....	1	W G Kinisor.....	3
J P McColister.....	2	G M Hager.....	1
J T Hall.....	2	H C Shelton.....	2
H O Starkey.....	2	Morris Griffith.....	1
H C May.....	1	John P Fry.....	2
W H May.....	1	J R F Mosley.....	2
Z P Bowman.....	1	Lula M C Curry.....	1
Geo R Blum.....	1	Mattie Sweetland.....	1
J W Williams.....	1	Sallie Holt.....	1
A Thompson.....	2	Lee Wilkinson.....	1
W L Tuder.....	2	Emma Holstein.....	1
Geo T Holten.....	3	Minerva J Grass.....	1
A C Hilbert.....	1	Vernie Riddle.....	1
W C Holstein.....	1	Sallie Stump.....	2
B H Oxley.....	1	Minie Vest.....	3
J W Thornton.....	1	Laura Vest.....	3
W H Holstein.....	1	Mollie Williams.....	1
H B Griffith.....	2	Emily Holstein.....	2
Rufus Stowers.....	2	Kate M Turley.....	1
G W Smith.....	1	Lizzie Hill.....	1
W S Oxley.....	1	Nannie J Hensley.....	1
G S Oxley.....	2	Madara Griffith.....	2
Godfrey Seites.....	2	Ellen Smith.....	1
Wm A Pearson.....	1	Octavy Oxley.....	2
R J Tracy.....	1	Alice Chapman.....	1
Robert More.....	3	Almanda V Chapman.....	1
C W Paine.....	1	Effie Martin.....	1
George J Kayser.....	1	Lillie C Morrison.....	1
J B Kayser.....	2	Flora Roach.....	2

LOGAN COUNTY FOR 1883—JOHN DEMPSEY, *Sup't.*

I now forward to you my annual report of the Free Schools of Logan county, for the school year ending June the 30th, 1883. We

had eighty schools this year, with an average of a little over three months each, and a pretty fair attendance. The Free School system is doing a great deal of good in this county, as the most of the children can read, write and cipher to some extent, many of which would never have had the advantage even, of learning to read, had it not been for the Free School system. It should be made a State system as soon as possible. Then it will be everlasting in our United States. The Bible also ought to be instituted in our schools as a branch of study, as certainly everything must depend on the Almighty for a foundation and success. And if a boy while young, has the dictates of the Bible impressed on his mind, it will serve as a check on his conscience through life.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J H Scales.....	Sarah A Stepp.....
J F Keyser.....	Levi Evans.....
Hugh Wilson.....	James M Grose.....
William H Black.....	Thomas Dempsey.....
James S Aldridge.....	Rufus Pack.....
Alice B Aldridge.....	Wilson Evans.....
Paul Z Alley.....	Dixie Shumate.....
Benjamin W Alley.....	Thomas K Clark.....
Edna Harris.....	Rebecca Vinson.....
H C Taylor.....	Extamedia Hatfield.....
James P Harris.....	Peter H Dingness.....
Samuel Collins.....	Andrew I Dingness.....
George M Millard.....	Charles Williams.....
Samuel F Curry.....	Leander Belcher.....
John Covert.....	Elizabeth Hinchman.....
John M Mitchell.....	Colbert Newsom.....
E L Mitchell.....	Thomas Phillips.....
Hibbard W Justus.....	David Robinson.....
David C Ross.....	Thomas F Price.....
Thomas W Blankinship.....	James Morris.....
Leander D Chambers.....	James H Dickenson (col.).....
Lorenza D Chambers.....	Nathaniel Browning.....
Henry C Perry.....	Mary Stepp.....
Hiram Dempsey.....	John Collins.....
Alfred Buskirk.....	P D Bradberry.....
Visa Ferguson.....	Mrs Grose.....
Vasa B Jones.....	Elbert Harris.....
George B Austin.....	J M Toler.....
Rosa Clark.....	Thomas Stinson.....
Mathew A Robinson.....	Anderson A Nicholls.....
Michael Lee.....	H M Cline.....
Henry P Clark, Jr.....	A W Cook.....
John Dempsey.....	Granville Perry.....
Venila Baisdon.....	J B Hager.....
L L Shannon.....	Joseph Chambers.....
Emily A Butcher.....	M F Cook.....
H F Bailey.....	Joseph Simpkins.....
Wm B Chapman.....	A F Potts.....

LOGAN COUNTY FOR 1884—L. C. CHAMBERS, *Sup't.*

I am late in making my report; was delayed by the acts of the different secretaries. I aimed to have my report correct, and would not receive their work. Sent them back, but they have failed to get them in better shape. I have tried to make my report correct, but have failed. One district failed to make any report at all, and others had worse than no report. I would have sent them back again, but they have not the ability to do better, and my time was so short, that I had to do the best I could. The secretaries' reports of the settlements with the sheriff, I could not get to balance at all, and I hope if you can possibly make out with this report, you will do

so, but if not, point out the mistakes and send it back. I will here give you a correct report of the settlements with the sheriff and the county court, with the several districts, which may help you some. I cannot give you a list of the orders paid to the different teachers, with their different grades, as some of the secretaries did not keep correct reports of these items to settle with the sheriff.

Magnolia district, the sheriff is due on building fund, \$45.69; tuition fund, \$273.87.

Triadelphia district, the sheriff is due on building fund, \$70.24; tuition fund, \$327.30.

Lee district, the district is due the sheriff on building fund, \$132.02; tuition fund, \$17.30.

Hardee district, the district is due the sheriff on building fund, \$891.86, and the sheriff is due the district of Hardee on tuition fund, \$328.46.

Chapmansville district, the sheriff is due the district on building fund, \$47.76, and on the tuition fund, the sheriff and district are even.

Logan district, the district is due the sheriff on building fund, \$994.04, and on the tuition fund, the sheriff is due the district, \$593.88.

I have labored very hard to make my report correct, but I have not done so, and I think it would be impossible almost, to make a report, the way the secretaries made theirs. If you can't receive my report, if you will give me time, I will try it again. I have not paid all the secretaries yet, and if you will receive this report, I will have better secretaries next year. We have good sheriffs, and they will make their reports of the delinquencies and examinations all right. If I have made any mistake in adding, or any other way, please correct it, if possible, without returning the report.

I might have made a better report, but I have been engaged in other matters pertaining to our schools. My written report that the law directs me to make to you, of the condition of the schools of this county, I shall make short. The schools of this county are in a bad condition yet, but they have been doing as well as could be expected. Our county is not wealthy, and has a large territory. Our school houses are still small, and not well furnished. The houses are all log nearly, and badly put up. I have spent a great deal of my time the latter part of the year, in conference with the Boards, to have our houses repaired and better furnished. I think we are going to have better houses and then we can have better teachers. I have spent some time with the Board to get them to pay better wages, and the examiners to be harder, and by this means we will have a better system of schools. We built a larger school house at the county seat last year, and now we will have a graded school. The Boards have nearly all raised the teachers' salaries, and teachers now say they can teach, and the examiners have been more rigid than they ever have been before, and the outlook in our county is rather better. I think you will allow some for my bad report, for I have labored hard to make the Boards, trustees and school officers generally, do their best to start our Free Schools up on a new footing. I have spent the larger portion of my time

in trying to have better houses and furniture, first of all three good, intelligent trustees and three good, competent teachers. We lack a number of teachers all caused by having no graded school in our county. Now that we have a graded school, we look to the near future for better teachers.

I think our houses are in better shape now than they have ever been. The Boards have taken a greater interest this year in improving and building new houses.

I hope you will excuse this short explanation, but I think it covers all the important facts in our county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Rosa Clark	1	Millard Cook	1
Sarah Anne Stepp	2	Deck Bradbery	1
Edna Harris	1	P M Robinett	1
Sarah Barney	2	John Potts	1
Jane Dempsey	2	H F Bailey	1
Tantie Cook	1	Samuel Curry	1
Venila Baisden	2	Harrison Farley	1
Dixie Shumate	1	John Mitchell	2
Martin Jones	1	Edward Mitchell	2
V B Jones	1	Wm Brown	2
Robert Barker	1	Edward Lake	2
L D Chambers, Jr.	1	E A Winter	2
H C Perry	1	Elbert Harris	2
Wm Black	0	John Stepp	2
Bruce McDonald	1	Mathew Robinson	2
Bilton McDonald	1	Mitch Hatfield	2
Wm Osborn	1	Thomas Stinson	2
B W Alley	1	D C Ross	2
T F Price	1	J P Harris	2
Charley Williams	1	G W Millard	2
T C Whited	1	W B Chapman	2
C R Christian	1	J G Perry	2
Joseph Simpkins	1	W B Ball	2
F W Blankenship	1	John Farley	2
H P Clark, Jr.	1	John Dickinson	2
John Keyser	1	John Rutheford	2

MARION COUNTY FOR 1883—E. S. Amos, *Sup't.*

I have the honor of submitting this, my second annual report, to you. I know our schools did good work last year, and our teachers made decided improvements in their methods and scholarship.

We now have a library at the Fairmont High School and Colored School, at Palatine and Mannington, and as the number has doubled itself since my first report, I believe it will be doubled next year.

We built five new school houses this year, and had one burnt down. Next year we will build two new ones and rebuild the one burnt.

Subscription schools were taught by the following teachers at the places named:

Mannington, by Prof. John A. Watson, assisted by Miss Mary E. Wade.

Farmington, by Misses Mollie Houtt and Eva Hennen.

Barracksville, by Miss Delia H. Whoolery.

Fairview, by Miss Ollie M. Basnett.

Palatine, by Miss Hattie Cooper.

Winfield, by Miss Olive Ross.

Freeland's, by Miss Fannie L. Carter.

Campbell's, by Miss Mary Ornduff.

Emery Chapel, by Miss Annie Arnett.

Calvary, by Miss Annie Frankenberry.

Thus you see there is an opening, winter and summer, for good teachers.

Our associations during the past year were well attended, and some excellent talks were given by Profs. Miller, Watson, Fleming, Ogden, Ravenscraft and others.

We held the usual examinations last year for the benefit of the scholars, all of which were well attended.

I visited all the schools in this county last year, and find that one of our greatest obstacles in the country schools is the lack of proper programme, apparatus and vim.

If we have good teachers our schools will do well.

Our schools will be under the supervision of Prof. Joel V. Carpenter for the next two years, and I believe he will do his duty in reference to them, as he is a very conscientious, moral and intelligent gentleman.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A S Arnett	1	H G Linn	2
S G Ash	2	Ida Lowe	1
Webb Amos	2	James S Lakin	2
F M Ashcraft	1	Thos M Leeper	2
Ida Abbott	1	W M Lanham	2
Olive M Basnett	1	John N Mercer	1
C S Billingslea	3	Samuel R Mercer	2
F M Billingslea	1	Thos N Mercer	2
Frank G Billingslea	1	Thos C Miller	1
A F Ballah	1	CA Miller	2
E M Boyles	2	J B Miller	2
F A Barnes	2	Anna B Miller	1
Ada Brodie	1	Anne Manley	1
Augusta Bambridge	2	Mary Manley	3
Lee Burchinal	3	R F Manley	2
A B Burchinal	2	B F Mundell	1
J R Brand	2	C H Morris	2
Hattie P Burke	1	C H Meredith	1
Joel V Carpenter	1	S M Musgrove	2
W W Carpenter	2	M J Martin	2
F F Conaway, jr.	1	Lee L Malone	2
C E Conaway	2	Geo W Millan	1
E S Clayton	1	Minor Nuzum	1
A L Cox	1	Staats Nuzum	2
A B Clelland	2	Alice Ohley	2
James R Clelland	2	Effie P Oliver	2
Wm A Crowl	2	Simon C Parish	1
Geo L Carder	2	Atlas H Pitzer	2
Olive Cooper	1	Jennie Poundstone	3
Hattie Cooper	1	I J Parsons	2
Fannie L Carter	1	Anna Richards	1
A Jane Dudley	3	Lora Robinson	2
B F Dudley	2	Olive Ross	1
Z F Davis	1	Alice Ross	1
H C Evans	3	E C Ravenscraft	1
Amanda Fleming	1	W F Snoderley	2
Joseph M Fox	1	M S Snoderly	1
F M Fowler	1	James M Satterfield	1
Maggie Fitzgerald	2	Sweedon Satterfield	2
H J Floyd	2	Lizzie Stewart	1
Georgie Grove	2	Lula Stewart	2
Davis Glasscock	2	W W Sine	1
Eva M Hennen	1	H L Sturm	1
A C Hickman	1	S. J. Sturm	1
A P Harr	2	F L Sturm	1
Mollie Hall	2	Geo W Sturm	3
Loyd N Hess	2	W J Snodgrass	2
J M Hagerty	1	Porter B Swearlugen	3
Kate Hite	2	Viola Swearingen	2

O L Hoult.....	1	Carrie D Shaver	2
Flora Ice.....	2	Lucy Thorn.....	2
C H Ice.....	2	E J Thomas.....	1
D M Ice.....	2	E J Tennant.....	2
L C Jones.....	2	M E Toothman.....	3
Newton Jones.....	3	Delia H Whoolery.....	2
W A Jones.....	2	Daniel Wade.....	3
Rosa L Kinney.....	2	D M West.....	1
W L Knotts.....	2	Minnie L Wood.....	2
Annie Kelley.....	2	Mary E Wade.....	1
A M Kuhn.....	2	M J Williard.....	1
Mary A Knight.....	2	John A Watson.....	1
Loyd M Koon.....	1	Luella C Wallace.....	1
John L Lake.....	2	Otis W Waters.....	1
Louisa Linn	2	Riley Shackelford	1

MARION COUNTY FOR 1884—J. V. CARPENTER, *Sup't.*

In submitting this, my first annual report of the progress and condition of the public schools of this county, I feel justified in saying that a gradual and constant improvement has taken place during the last few years. Each year gives evidence of a higher degree of careful culture and training than that of the preceding one; yet while in this particular we find much to encourage us, still the educational forces have not always been so conducted as to secure the most good.

To accomplish better results it is necessary that we appeal, not only to the teachers, but also to the pupils for their support—nothing being more evident than this; we cannot have good schools without good teachers—and equally true, we cannot procure such teachers unless the people are willing to support them. If the business of teaching is not as fully desirable and lucrative as other business, the more competent will abandon it for other pursuits, and only the weak and inefficient will remain to fill these highly useful and responsible positions.

While it is true that the Superintendent can insist upon having well qualified and efficient teachers, let me ask what his efforts will amount to in this direction if the people will not support competent teachers? Will teachers of the required ability present themselves, or will they not seek more favorable positions elsewhere?

Another evil is the short term, which allows too much time for the minds of pupils to become inactive; their thoughts naturally turn away from previous studies, interest in intellectual culture is lost, and the school-room has but little attraction for them.

Another evil consists in the employment of different teachers every year for the same positions; for too often after the school year is finished, and the thoughts of the pupils have turned away from the school and its influence, the memory having grown feeble on those truths and principles laid down by their former teacher, a new and strange teacher is called to assume charge of them, when the course and methods of procedure of the former teacher are displaced by those of the latter. Such a measure is opposed to success; hence, we find results decidedly unsatisfactory, both to teachers and the supporters of the public schools.

These short terms, repeated changes of teachers and meagre salaries are therefore not at all consistent or in keeping with the idea of good schools and efficient labor. School terms should be

lengthened; reasonable salaries paid, and teachers re-employed whenever they have shown themselves capable and worthy. Then the efforts to advance the educational interests of the people will not be fruitless; teachers will have extra inducements for self culture and improvement, and institutes may then be organized, properly attended and supported.

EXAMINATIONS.

The change in the manner of conducting examinations introduced by me last year is meeting with general favor, as it implies a demand for greater preparation and self-reliance.

IMPROVEMENTS.

Three new school buildings have been erected during the past year; in fact, every year we see some striking change in this respect for the better. The old log school-house is being superseded by more comfortable frame houses, while the rude and primitive furniture of the school-room is supplanted by the best and most improved kinds; besides, some are supplied with at least some apparatus of improved sort. Thus our schools are becoming more inviting and effective, and with good teachers our progress cannot help but be favorable.

SUPERVISION OF SCHOOLS.

During the past year, although a very large undertaking, I visited all the schools in this county. It is my opinion that great good can be accomplished toward elevating the condition of public schools through the visitation of the Superintendent. It is in the school-room that we observe the teacher's ability and fitness for the position; methods of teaching, matters relating to discipline and government can be noted; advice can be given to teachers, while to the young and inexperienced teachers the Superintendent's visit will be more valuable.

LIBRARIES.

There seems each year to be an increased interest manifested in the collection of books for school libraries. Through the efforts of Prof. T. C. Miller, the efficient Principal, the Fairmont High School has collected a number of valuable books, consisting of cyclopedias, dictionaries, works on poetry, biography, fiction, &c., about 250 volumes in all. The Mannington and Palatine schools each have small libraries.

EDUCATIONAL JOURNALS.

Nearly all the teachers in the county are subscribers to one or more educational journals, and many have introduced them into their schools.

IN CONCLUSION,

I tender my grateful acknowledgments to you, sir, for your many acts of courtesy during the past year; to the Boards of Education for the kindness they have shown me in our official relations, but especially to our noble band of teachers who have so kindly and untiringly assisted me, and whose hearty co-operation in every measure to promote the welfare of our schools has made much of my work more like a pleasure than a task

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H L Sturm.....	1	Willie L Wilson.....	1
H G Evans.....	2	J W Barnes.....	1
M E Toothman.....	2	G W Millan.....	1
A G Shriver.....	1	John Johnston.....	1
Lloyd N Hess.....	2	Thomas M Leeper.....	1
Willie A Crowl.....	2	J B Fowler.....	1
W J Snodgrass.....	1	C L Watson.....	2
D M Ice.....	2	Benj F Mundel.....	1
C D Hawkinberry.....	2	W W Carpenter.....	2
J C Barrackman.....	2	F G N Billingslea.....	1
F M Fowler.....	1	W R Hibbs.....	2
Thos J Conaway, jr.....	1	A S Arnett.....	1
A M Kuhn.....	2	Thos C Miller.....	Examiner
Newton Jones.....	2	James M Satterfield.....	Examiner
L E Morgan.....	1	J V Carpenter.....	County Superintendent
A B Clelland.....	2	Sanford Rich.....	1
Howard E Amos.....	1	A B Burchinal.....	2
Daniel Snider, jr.....	2	Mary Ornduff.....	3
J H Brock.....	1	Lora Robinson.....	2
Howard F Mercer.....	2	Martha J Martin.....	2
Daniel Wade.....	2	Josephine A Bambridge.....	2
Frances J Toothman.....	2	Gussie M Cunningham.....	2
F M Billingslea.....	2	Lizzie J Burns.....	3
C E Billingslea.....	2	Katie L Padden.....	1
W E Piggott.....	2	Jennie Poundstone.....	2
Joe L Parish.....	1	Flora Huffman.....	2
J W Bunner.....	1	Laura C Dunnington.....	1
W A Jones.....	2	Jennie Grubb.....	2
J M Prickett.....	1	Mary Manley.....	3
E E DeVault.....	1	Anna V Imhoff.....	1
Lee R Conaway.....	1	Mary M Burns.....	1
Frank A Barnes.....	1	Carrie V Zumbro.....	1
Benj M Martin.....	2	Eather M Wright.....	1
James L Hayhurst.....	3	Virginia L Pride.....	1
Thos S Manley.....	2	Effie Mercer.....	1
Staats Nuzum.....	1	Lizzie Townsend.....	2
Jon M Satterfield.....	1	Mary Knight.....	1
I J Parsons.....	1	Fannie May.....	1
S C Morris.....	1	Anna Richards.....	1
C H Merideth.....	4 years ex.	Eva M Hennen.....	1
R Shackelford.....	4 years ex.	Fannie E Carter.....	1
S Jerome Sturm.....	4 years ex.	Mary E Wade.....	1
J M Fox.....	4 years	Eva L Brand.....	1
John A Watson.....	1	Anna Billingslea.....	1
L M Koon.....	1		

MARSHALL COUNTY FOR 1883—J. W. P. REID, *Sup't.*

I will briefly report the school doings in Marshall county, chronologically, for the school year ending June 30, 1883.

WAGES OF TEACHERS.

The meeting of the several district Boards of Education in educational session for discussion of our varied school interests, had a beneficial effect, viz: An increase of nearly 10 per cent. in the salaries of the teachers in each of the districts represented. This

convening of the several Boards to discuss the school interests of our county, originated with myself, and when you receive my next report you will find an interesting detail, as I have the promise of the attendance of the majority of each Board. At our last meeting in June last, some of the representatives expressed a fear that the sentiment in their districts would constrain them to lower the teachers' salaries. I will not anticipate; my next report will notice this matter.

INSTITUTES.

Our annual institute held at Moundsville, August, 1882, was a success, the enrollment exceeding in numbers that of any preceding institute, while the interest and good feeling was in excess of any that it has been my fortune to attend. Among other resolutions the following were passed, viz: That district institutes be held during the winter, and that a banner be awarded the district having the best attendance in ratio to its whole enumeration, the banner to be presented by the County Superintendent, and given in charge of the sub-district having the best attendance, based upon the same method of calculation, that the four winter months, November to February, inclusive, be taken as the time. The Boards of Education have informed me, the requisite funds will be placed at my disposal whenever notified. I have never been denied any reasonable request by the Boards of Education, which is very gratifying, not only to myself, but to all interested in education. In conformity to the foregoing resolution as to district institutes, the teachers in all but two districts, held at least one district meeting, while in the majority of districts, several educational meetings were held. Such interest on the part of our teachers, should, I think, satisfy the most exacting.

EXAMINATIONS.

The arithmetical problems kindly published in the *West Virginia School Journal* were but a sample of our whole examination, which we claim is in accordance with our excellent law governing examinations and the grading of teachers' certificates. May the law in this respect remain unchanged, viz, in the manner of grading certificates, is my wish.

BUILDINGS.

There were two school houses erected this year, one in Liberty the other in Meade districts, on the contested grounds spoken of in my last report. These buildings are the best in the county outside of Moundsville and Benwood, and are 34 feet by 28 feet, frame, and on solid foundations. I shall urge 36 feet as the length in future buildings.

VISITATIONS.

I made 114 visitations, was well received everywhere and hospitably entertained. I have, as heretofore, insisted that the primary object of the Public Schools is to educate the pupils for the practical duties of life; that the ability to write a neat business letter

is of more material benefit in actual life than to be able to diagram the most difficult of sentences, and that readiness and correctness in the use of language comes chiefly from the frequentness of it. Hoping that the cause of education may continue to advance, I remain respectfully, &c.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Maggie E Crago.....	1	Maggie L Gates.....	2
Lida E Jones.....	1	Mary R S Eagleson.....	2
Luella Fulton.....	1	Nora Dolbeare.....	2
Jennie H Eagleson.....	1	Ada Dolbeare.....	2
Bell Munnell.....	1	Albert M Lorentz.....	2
Mrs Alice H Carr.....	1	Emma Thomas.....	2
Mrs Jennie B Ketchum.....	1	Lida M Showalter.....	2
Oliver Cook.....	1	Albert Clayton.....	2
Mrs Mollie E Cook.....	1	C V L Calvert.....	2
J F Burleigh.....	1	Clara B Parriott.....	2
J K Chase.....	1	J R Crim.....	2
J J Sammons.....	1	J M Rine.....	2
M B Strawn.....	1	F H Fair.....	2
Della Connelley.....	1	Anna Aston.....	2
Samuel Robinson.....	1	Alice Thomas.....	2
W S Powell.....	1	P M Burleigh.....	2
S G Burton.....	1	Lizzie Martin.....	2
Mrs N B Easton.....	1	Edna D Hogan.....	2
Estella I Martin.....	1	Emma E Hedges.....	2
India V Evans.....	1	Mary A Hendershot.....	2
Mary V Sharp.....	1	Alice Sawyer.....	2
Amanda M Roberts.....	1	Minnie H Hinkle.....	2
Mattie J Wilson.....	1	Emma L McCracken.....	2
Anna Sunderland.....	1	Maude Jefferson.....	2
Annie L Caldwell.....	1	Addie M Wyrick.....	2
Jennie Whittingham.....	1	Edmund Fish.....	2
Ella McMasters.....	1	Mary Weekley.....	2
D M Henderson.....	1	Sarah Porter.....	2
Wm P Weekley.....	1	Emma V Lutes.....	2
Thos B Weekley.....	1	F M Keyser.....	2
Maude Potts.....	1	J L Anderson.....	2
Anna Burch.....	1	I D Orum.....	2
J T King.....	1	S R Keyser.....	2
Albert Robinson.....	1	Wm B Matthews.....	2
F R Warden.....	1	Webster Stewart.....	2
A R Warden.....	1	Mollie J Duffey.....	2
Wilbert Jones.....	1	N P Crawford.....	2
J M Jefferson.....	1	George Rine.....	2
W A Evans.....	1	J L Hanen.....	2
T J Parsons.....	1	Cora Jones.....	2
R J Moore.....	1	Mrs E P Campbell.....	2
Wm H Griffith.....	1	Chas Rankin.....	2
S W Warden.....	1	Anna L McCabe.....	2
Olive McClaskey.....	1	Chas Troy.....	2
Mary E McCabe.....	1	Calvin J Higgs.....	2
Jennie B St Clair.....	1	J M O'Neil.....	2
Cora Myers.....	1	A W Dowler.....	2
W L Manning.....	1	Wm McCluskey.....	2
H H Miller.....	1	Robert A Teagarden.....	2
J E Sivert.....	1	David Mason.....	3
Elihu Taylor.....	1	Emma Scott.....	3
J J Duffey.....	1	Lillie Steele.....	3
E Bonar.....	1	Texie Jones.....	3
Wm J Bonar.....	1	H E Thompson.....	3
Wm Robinson.....	1	C C Newman.....	3
R R Lutes.....	1	James McGhee.....	3
E P Bowman.....	1	Mary E Collins.....	3
Peter Ressegger.....	1	Katie A Hughes.....	3
Maggie McGaw.....	1	Maggie J Billiter.....	3
J W May.....	1	Willie Warner.....	3
R J Johns.....	1	George White.....	3
W M Wirt.....	1	D L McGinnis.....	3
Ch Dowler.....	1	Nannie Blake.....	3
Wm A Caldwell.....	1	R Martha Danley.....	3
Emma L Pelley.....	2	A D Willey.....	3

MARSHALL COUNTY FOR 1884—J. W. P. REID, *Sup't.*

In submitting this annual report, I have but few remarks and suggestions to make.

An addition was made to the Benwood school building, increasing its seating capacity at least one hundred, and plans for two frame buildings in Liberty district have been approved by me; the dimensions of these being 28 by 34 feet. The plans of these houses would have been submitted to you, but the clerk failed to send me copies of the same. Patent seats will be put in all new buildings in said district. The Boards of Education are awakening to the benefits of improved furniture.

We claim that the standard of our examinations is maximum and that our teachers are abreast of the times.

Owing to the state of my health my visitations number this year but 68. I found the schools in good condition.

Attendance at institute was excellent, the number of teachers about 135, and the interest they manifested in their profession is commendable.

SUGGESTIONS AS TO CHANGE IN THE SCHOOL LAW.

First—I recommend that a school month consists of twenty days.

Second—That the County Superintendent be authorized to draw on the building fund of the respective districts for three days' salary at \$1.50 per day for such members of the Board of Education as attend the County Superintendent in his visitations or when convened at the call of the County Superintendent.

Third—That two days, at \$1 per day, be allowed to such of trustees as accompany the County Superintendent when visiting their schools or when attending the institute.

Fourth—That the salary of the clerks of the Boards of Education be rated by the number of schools in their respective districts—pay for five schools what is now paid, increasing for every five or fraction thereof.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

CV L Calvert	1	Elihu Taylor.....	4 years
C J Higgs.....	1	A R Warden.....	4 "
W F Jones.....	1	L G Brock.....	4 "
W L Manning.....	1	Bell Munnell	1
W S Powell	1	Lida Jones.....	1
J S Barnhart.....	1	Luella Fulton.....	1
A M Lorentz.....	1	Emma E Hedges.....	1
J E Sivert.....	1	Alice J Sawyer.....	1
E V Fish.....	1	Nora Dolbeare	1
T M Pedley.....	1	Ada Dolbeare.....	1
W H Griffith.....	1	Maggie E Crago.....	1
Merriman Keyser.....	1	Anna I. McCabe.....	1
J J Duffy.....	1	Maude Potts.....	1
W B Mathews.....	1	Anna Burch.....	1
T B Weekley.....	1	Jennie Whittingham.....	1
H H Miller.....	1	Ella McMasters.....	1
Peter Resseger.....	1	Addie M Wyrick.....	1
Webster Stewart.....	1	Maude Jefferson.....	1
W H Goslin.....	1	India V Evans.....	1
Wilbert Jones.....	1	Mary E J Sharp.....	1
J W Abercrombie.....	1	Sarah B Porter.....	1
R R Lutes.....	1	Mattie J Wilson.....	1
L M Crow.....	1	Annie L Caldwell.....	1
F H Fair.....	1	Annie Sunderland.....	1
S W Warden.....	1	Amanda M Roberts.....	1
ED Haines.....	1	Mary A Hendershot.....	1
Albert Clayton.....	1	Mollie J Duffy.....	1
CF McCracken.....	1	Mrs A H Carr.....	1
W A Evans.....	1	Jennie H Eagleson.....	1

SG Burton.....	1	Della Connelley.....	1
SR Hanen.....	1	Nannie B Easton.....	1
CH Dowler.....	1	Hannah J Price.....	1
EP Bowinan.....	1	Della Connelley.....	2
ID Orum.....	1	Nannie Blake.....	2
CJ Higgs.....	1	Dora Frye.....	2
GC Monroe.....	1	Kizzie Jones.....	2
FR Warden.....	1	Clara Parriott.....	2
William Robinson.....	1	Mrs E E Lope.....	2
John Chapman.....	2	Mrs A H Carr.....	2
JM Rine.....	2	Emma V Lutes.....	2
RA Burch.....	2	Emma McCracken.....	2
William McCluskey.....	2	Carrie Noller.....	2
ID Orum.....	2	Mary B Martin.....	2
GC Monroe.....	2	Maggie Billeter.....	2
WB Mathews.....	2	Anna Carr.....	2
CC Newman.....	2	Nannie Hendershot.....	2
WJ Rankin.....	2	Clara M Campbell.....	2
RR Lutes.....	2	Emma Campbell.....	2
WS Lutes.....	2	Mattie M Yockey.....	2
Wilbert Jones.....	2	Lizzie B Martin.....	2
JCHanna.....	2	Carrie C Campbell.....	2
CW Conner.....	2	Mary E Weekley.....	2
JB Francis.....	2	Sarah A Ramsey.....	2
SR Keyser.....	2	Mary J Rulong.....	2
CM Taylor.....	2	Emma Pelley.....	2
HP Maxwell.....	2	Bell Keys.....	3
JMO'Neill.....	2	Anna B Crowther.....	3
Dorsey Blake.....	2	Martha Stupf.....	3
GW Pyles.....	2	Myra B Wilson.....	3
PS Harris.....	2	Jennie Garrison.....	3
JH Douglass.....	2	Mary Rulong.....	3
PM Burleigh.....	2	Nancy J Crouch.....	3
Julius A Cramer.....	2	Mary A Pickett.....	3
HP Maxwell.....	3	Kate Burleigh.....	3
David Mason.....	3	Tillie White.....	3
EE Hupp.....	3	Cora Myers.....	4 years
Oliver Cook.....	4 years	Jennie St Clair.....	4 "
Ezekiel Bonar.....	4 "	Mary McCabe.....	4 "
MB Strawn.....	4 "	Maggie McGaw.....	4 "
Albert Robinson.....	4 "	Estella Martin.....	4 "
Samuel Robinson.....	4 "	Olivie McClaskey.....	4 "

MASON COUNTY FOR 1883—W. J. KENNY, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James Amsberry.....	1	J C Knapp.....	1
Thomas Allen.....	1	Francis Lewis.....	1
Wm Buell.....	1	Maggie Love.....	2
JM Burdette.....	1	Willie McNeil.....	1
SE Barnett.....	1	Maggie Moore.....	1
WH Blain.....	2	Mary McKewn.....	2
AL Boggus.....	1	Clara Mathews.....	2
BB Barnett.....	1	Blanche Meeks.....	2
JE Beller.....	1	Frank Meeks.....	2
DW Brown.....	1	JE Morris.....	1
Sarah Bird.....	1	Thomas McKabe.....	2
Maggie Brown.....	3	Joseph McKee.....	1
Maggie Byrne.....	2	Robt E Mitchell.....	1
Annie Byrne.....	2	SS Nye.....	1
Lulu Chapman.....	2	Nora O'Leary.....	1
James Cullin.....	3	SC Priddy.....	2
Chas Clendenin.....	2	SV Pullin.....	3
Alta Darst.....	2	Geo Poffenbarger.....	1
Arthur Edwards.....	1	Edward Rowley.....	2
LC Fadely.....	1	Wm H Roush.....	1
HN Fisher.....	1	LF Rodgers.....	1
John M Fowler.....	1	Jasper Riffe.....	1
JW Fisher.....	1	Melford Roush.....	2
DW Fisher.....	1	Wm Roseberry.....	2
Helen Farley.....	2	Georgia Roseberry.....	2
Ida Graham.....	2	W P Roush.....	1
Dorcas Gale.....	1	Gideon Roush.....	1
Mary Greenlee.....	1	W H Roush, jr.....	1

Mary Gilmore.....	1	Rena Roush.....	2
Ada Gilmore.....	1	Fannie C Roush.....	2
L C Gillespie.....	2	Fanny Roush.....	1
W W Harper.....	1	Lizzie Stone.....	1
R E Hereford.....	1	Samantha Summers.....	1
Charles Harris.....	2	D M Sullivan.....	1
J F M Hill.....	1	Lewis Somerville.....	2
G W Hill.....	1	J W Starkey.....	1
Thomas Hogg.....	1	Wm Shank.....	1
Alice Hill.....	2	Robt Smith.....	1
Fannie Hill.....	1	Libbie Taylor.....	2
Josie Hart.....	1	Lida Tucker.....	2
Lizzie Hogg.....	1	M H Watkins.....	1
Annie Hart.....	2	J D Whitter.....	1
Belle Hutchinson.....	1	W H Wheeler.....	2
Jennie Hutchinson.....	1	J C Warner.....	1
Jennie Horner.....	1	Mary Washington.....	1
E C Harper.....	1	Amelia Withers.....	1
Charles Irwin.....	1	Maggie Watterson.....	2
Lewis Johnson.....	2	Lizzie Yeager.....	1
L C Jeffers.....	2	Reed Yeager.....	1
Sallie Jones.....	1	J O Yeager.....	1
Nannie Jarrett.....	1	J B Yeager.....	1
Miss L M Kennedy.....	1	W J Zircle.....	1
Ida Knig it.....	1	Charles A Zircle.....	1
E V Kennedy.....	1	H A Zusan.....	1
Alice Kimberling.....	1	Mary Sterrell.....	2
Geo W Knapp.....	1	Lilly Knight.....	1

MASON COUNTY FOR 1884—J. L. WHITTEN, *Sup't.*

Being the youngest Superintendent in the State, I imagine that you will not expect an elaborate report from me of the schools of Mason county, and I shall content myself with a few estimates—believing the report as compiled from the secretaries' reports, and herewith submitted, will prove satisfactory.

The interest in educational work in the county during the past year has been very encouraging. The schools were well attended, and there seemed to be a fixed determination upon the part of the patrons to have the youth liberally educated.

Mason county is divided into two parts by the Great Kanawha river. In that portion of the county lying south of the Kanawha there are three districts, Arbuckle, Clendennen and Hannan, which employ fifty-three teachers, all primary, there being no graded schools in this section, while in the ten districts (three independent) north of the Kanawha there are ninety-nine teachers employed annually, one-third of whom teach in the graded schools of Point Pleasant, West Columbia, Clifton, Mason City, Valley City, Hartford City and New Haven. Our most efficient educators are employed in these schools of the higher grades, and many of the young ladies and gentlemen here receive their training for effective work in the arduous profession of teacher.

We were kindly favored with two institutes this year, one at Mason City the other at Leon. This was of great convenience to the teachers, and as a mark of appreciation they passed resolutions thanking you for the same. There were 185 teachers enrolled at the two institutes—111 at Mason City and 74 at Leon. These institutes were a success beyond expectation. Many of the teachers expressed their views by saying: "We had the most pleasant and profitable institutes this year ever held in our county." Great credit is due the conductor, Prof. John A. Watson, for the earnest and genial manner in which he labored to make the institutes interesting and

instructive. Prof. Watson is to take charge of the Clifton graded school, and we are proud that we are to have such an eminent and distinguished educator become a citizen of our county. On Saturday, the closing day of each institute, public examinations of applicants for teachers were held. One hundred and sixty-four teachers were examined; of these fifteen received certificates good for four years. The manuscripts of the teachers showed decided improvement. Mr. Yeager, a gentleman who was a member of the Board of Examiners five years ago, and at present a member, expressed his surprise at the rapid advancement of the teachers. Five years ago we had to import teachers from Ohio to take charge of our schools; at present we can supply our own schools, and send every year teachers to the interior counties of the State.

It seems to me that section 41 of the school law, which says that "only one term of time shall be voted for at any one election" should be so modified as to give the Boards of Education power for two years to lay the levy for the number of months' school the people vote for at the regular school election held the third Tuesday in May every two years, and save the trouble of voting on the question every year as the law now directs.

I had the pleasure of visiting all the schools in operation last year, which required four months' time, and I can cheerfully say that there seemed to be a liberal co-operation of all classes in favor of thoroughness in educational work as the most effective means to prosperity and success.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

R H Holloway.....	1	M M Shank	1
D W Brown	1	T L Nye.....	1
J M Starkey.....	1	G H Arrington.....	2
Samuel B Jeffers.....	2	J S Arrington.....	2
A G Young.....	3	L C Sayles.....	1
J S Pollock.....	2	G E Roush.....	1
S A Keister.....	1	M A Hanes.....	3
Jacob Rickard.....	2	W W Harper.....	1
R E Hereford.....	1	J B Yeager.....	1
M F Smith.....	2	C H Johnson.....	1
Charles Harris.....	2	J J Gaskins.....	1
A Holley.....	1	J T Moore.....	2
J E McMiltin.....	1	George Poffenbarger.....	1
M F Blazer.....	1	Willie McNeill.....	1
J E Carroll.....	1	Mary A Westall.....	2
L W Johnson.....	2	Kate Wesson.....	2
B D Hayward.....	1	Annie Byrne.....	2
James Smith.....	2	Laura Lemaster.....	1
J F Barnett.....	3	Annie Paden.....	1
J M Cullin.....	3	Lillie Knight.....	1
G E Roush.....	2	Lizzie Stone.....	1
George E Roush.....	2	Annie Leader.....	2
Francis Lewis.....	1	Maria Curtis.....	2
W F Withers.....	2	Maggie Strosnider.....	2
R W Lewis.....	2	Lettie Turner.....	2
J E Morris.....	3	Ella J Gibbons.....	1
George W Barnett.....	3	Laura Roush.....	2
C J Baker.....	1	Luvena Yeager.....	3
J M Beal.....	1	Rena J Roush.....	2
Thomas McCabe.....	3	Jennie Hutchinson.....	1
M H Wheeler.....	3	Clara Mathews.....	1
S C Priddy.....	1	Maggie Love.....	2
W A Rosberry.....	1	Hannah Waterson.....	2
J D McKindley.....	2	Helen Farley.....	2
G E Skinner.....	2	Terzah Jones.....	2
W P Roush.....	1	Maggie L Byrne.....	1
George Yeager.....	1	Mary L Washington.....	2
O F Ashley.....	2	Maggie Moore.....	2

L Somervill.....	1	Minnie Knight.....	2
M H Watkins.....	1	Kate Williams.....	1
Charles Butler.....	2	Sallie Poffenbarger.....	1
D W Fisher.....	-	Mattie Hope.....	2
J C Hart.....	2	Lizzie Yeager.....	2
F R Roush.....	2	L M Kennedy.....	1
H C Roush.....	2	L C Jeffers.....	1
B B Barnett.....	1	Willie Riggs.....	2
T L Dabney.....	2	Kassie Lewis.....	1
S C Priddy.....	1		

MERCER COUNTY FOR 1883—J. W. BENNETT, *Sup't*

I herewith submit my annual report as County Superintendent of Free Schools of Mercer county.

The general operation of the system has been healthful and progressive, and the outlook is decidedly promising. The action of our law-makers in fixing the salaries of the teachers by statutory enactment, thus making them permanent and uniform, was a step in the right direction, and has had a salutary influence on our schools. But it was only *one step*. The amount now paid our teachers is not sufficient to induce that class of teachers we need most to make a lifetime business of teaching. Hence we have but few strictly professional teachers in our common schools. But few of our teachers are permanently fixed as such. They are only using the business of teaching as a "stepping-stone" to something else—especially is this so of our young men, and a large number of our schools are in charge of this class. They teach a few seasons and then go to the law, medicine or something else that pays better than teaching. Nor can we hope to reach that high educational standard that has been elsewhere attained, and which is so desirable, till we offer considerations sufficiently attractive to induce the best talent and culture to seek employment in our common schools.

Our Normal School at Concord is still in a flourishing condition. The last session was somewhat interrupted by the appearance of small-pox in our county. As a precautionary measure, the school was closed a few weeks before the end of the regular session. Notwithstanding this embarrassment, the last was, in some respects, the best session in the past history of the school. The number of students in attendance was larger, and their deportment and application better than at any former session. All of which is respectfully submitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James A Lilly.....	1	George W Bailey.....	2
James F Holroyd.....	1	W W Karns.....	2
Robert L Holroyd.....	1	L C Shrewsby.....	2
William B Gautier.....	1	Charles Ross.....	2
George B Martin.....	1	James W Vines.....	2
James H French.....	1	Allen W Brown.....	2
Harry F Justice.....	1	H E Martin.....	2
A J Young.....	1	Winton E Bailey.....	2
James H Whittaker.....	1	James Massey.....	2
John Brown.....	1	Gordan L Saunders.....	3
Thomas G Little.....	1	Samuel C Harvey.....	3
L M Pendleton.....	1	M F Robinson.....	1
John B Neal.....	1	Mary C Pine.....	1
George E L Neal.....	1	Josie Pine.....	1
T F Caldwell.....	1	Mary H Barber.....	1
B F Pendleton.....	1	Nannie B George.....	1
W E Maston.....	1	Ann A Tallafarro.....	1

L D Maston	1	Hattie A Tiller	1
C D Ross	1	Emma Bolton	1
N B Lilly	1	Lizzie J Hoge	1
W D Calfee	1	Sue E Gooch	1
John W Ball	1	Lillie E Foster	1
John A Morrison	1	Mary A Lilly	1
E E Phipps	1	M M Pine	1
N S Reynolds	1	Kate Crocket	1
O J Woods	1	Nannie Carr	2
William A Stovall	1	Belle Rice	2
James Calfee	1	Mollie Fink	2
William P Boggess	1	Celestine Stinson	2
James A Doyle	1	Fannie Thompson	2
Samuel M Christie	1	Bettie C Neall	2
Lewis F Christie	1	Lula J Kitts	2
M W Christie	1	Charlotte Brammer	2
D B Pendleton	1	Josie Brown	2
Charles M Ball	2	Josie Bolton	2
Charles F Kirtner	2	Ann Hunt	3
Lewis D Martin	2	R L Martin	3
Rowland Neal	2	Gordan C Madison (col'd)	3
C D Ross	2	George N Hall (col'd)	3
L B Grigsby	2	Rhoda Kiefer (col'd)	2
John W Bailey	2	Malinda H Gore (col'd)	3

MERCER COUNTY FOR 1884—J. W. BENNETT, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A J Young	1	J W Bailey	2
W E Maston	1	Rowland Neal	2
J F Holroyd	1	J H Bailey	2
J L Brown	1	J C Madison	2
J C Hughes	1	C Gore	3
G E L Neal	1	W A Claxton	3
J B Neal	1	G Hall	3
N B Lilly	1	G Saunders	3
B P Pennington	1	Samuel Harvey	3
H E Martin	1	M M Pine	1
W H Caldwell	1	N E Carr	1
Geo B Martin	1	N B George	1
R L Holroyd	1	Josie Pine	1
J H French	1	M E Godfrey	1
T G Little	1	Sue Gooch	1
W E Bailey	1	N B Gore	1
W W McClaugherty	1	E E Bolton	1
J A Doyle	1	J M Bolton	1
S G Bolling	1	J Brown	1
G W Bailey	1	M Fink	1
L P Gregsby	1	H A Tiller	1
J A Morrison	1	S E Bicknell	1
B W Pendleton	1	BC Neal	1
S T Reynolds	1	M C Pine	1
D B Pendleton	1	B Rice	1
P W Massie	1	V E Massie	1
C T Fielder	1	L J Hoge	1
L A Martin	1	M J Lilly	1
L M Pendleton	1	M A Lilly	1
J P Dunn	1	L Calfee	1
M F Ellison	1	T Stinson	1
J A Lilly	1	C Bailey	1
H H Shumate	1	C George	1
C J Brown	1	L B Bailey	2
W W Kaines	2	R D Kiefer	2
J B Kirk	2	S B Compton	2
J N Harman	2		

MINERAL COUNTY FOR 1883—D. C. ARNOLD, *Sup't.*

I herewith send my annual report of the condition of the Free Schools in Mineral county:

I cannot report as I should have liked as to my personal knowledge of the practical working of the school system. I had several

plans for creating an interest in school work which I meant to carry out in visiting my schools last winter, but before I undertook the task I was taken sick and for two months was not able to do any work; I therefore did not get to visit the schools at all. However we have a good corps of teachers and there was creditable work done in the schools generally. Boards of Education are recognizing the importance of having good teachers. This is manifest in the gradual increase of salaries. The lowest salary to be paid the incoming school year for a No. 1 certificate is \$30, and this is paid in but one district. Two districts pay \$32.50 for a first-class certificate, and the others \$35. Elk district voted a six months' school at the May election. Other districts agitated the question of a longer term for the first time. School houses are furnished with the best school furniture, in many instances. The practice of "rigid economy" to the exclusion of everything from a school house in the shape of seats except benches without backs has become a thing of the past. A more liberal and progressive spirit is pervading the minds of school authorities and the maxim is fast becoming adopted that "the best is the cheapest." True it is that there are drawbacks to the effectual working of the school system. But they are in the minority. It seems from the statistics that not enough of the youths of school age attend school.

Our thanks are due to you for the Superintendents' Convention held at Keyser last year. Though not largely attended, some good things were set on foot by the conductors, Dr. Newell and Prof. Wade.

In quitting the superintendency, I acknowledge the many courtesies and favors shown me by yourself and the public. I now hand over the school supervision of Mineral county to our esteemed friend and excellent school man, George S. Arnold.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Carrie Kildow.....	1	A D Jones.....	2
Maggie Emert.....	1	Clara K Clayton	2
M Sue Sheetz.....	1	Kate Fallon.....	2
Laura Clayton.....	1	Sallie Welton.....	2
Maggie Sheetz.....	1	Nannie S Duling.....	2
Annie M Fallon.....	1	Olie Lawhead.....	2
Jennie A Startzman.....	1	Lillian E Dawson.....	2
Ella M Wagoner.....	1	Mrs Bettie Rees.....	2
Florence M Curtis.....	1	Chas L Bane.....	2
Annie Burnworth.....	1	S D Blair.....	2
Kate P Gamble.....	1	Jas D Cox.....	2
B M Gamble.....	1	W W Inskeep.....	2
Annie Marville.....	1	J C Mullen.....	2
Mrs L A Walsh.....	1	T D Arnold.....	2
S I Kreemer.....	1	Rosencrans Workman.....	2
Henry Chilson.....	1	David E Pine.....	2
R V Bosely.....	1	J C Dixon (col'd).....	2
Geo B Junkins.....	1	V E Ellifritz.....	3
I N Rogers.....	1	Susie Crawford.....	3
Chas E Taylor.....	1	Emma F Krigbaum.....	3
A F McClellan.....	1	Alverdah J Carroll.....	3
John D Taylor.....	1	Lizzie Dunn.....	3
D W Shields.....	1	Nanule Bane.....	3
B L Keenan.....	1	Ella Allender.....	3
J Y Blackford.....	1	Lucy A Howard (col'd).....	3
L B Fleming.....	1	D W Hartman.....	3
L H Keenan.....	1	Geo A Heed.....	3
Geo S Arnold.....	1	A G McAllister.....	3
J H Offner.....	1	L D Clifford (col'd).....	3
William Liller.....	1	James M P Jackson (col'd).....	4
Ida B Carroll.....	2	Mary E Jones (col'd).....	5

MINERAL COUNTY FOR 1884—GEO. S. ARNOLD, *Sup't.*

The lateness of my first annual report to you is owing to the fact that one of the secretaries did not send in his report until recently. I have labored hard to have it correct, and I think you will find it so. The items called for in columns 3, 4 and 5 are not furnished by the secretaries' reports, and they may be somewhat incorrect. Neither are columns 16, 17 or 61 furnished by the secretaries.

The past year has been one of great interest to me in the school work. I visited every public school in the county, and found them as a general thing in good working condition. Of course, some of them were not as good as we would have wished to see, but there is a spirit of progress in the school work in this county.

We had in the county, in general use, scholars' monthly and term reports. The reports were arranged by a committee at our institute, and received and adopted by the institute.

For the first year that district institutes were held throughout this county, the past year has been one of intense interest to the teachers, patrons and pupils. Those institutes were a success for the first, being well attended and freely engaged in. They did much to propagate the work among the people where it is mostly needed.

The salaries do not run as low in this county as in some others, and they have become nearly fixed or permanent and uniform. There is still room to raise the salary, however, and to lengthen the school term, and a failure to do so, especially the latter, causes some of our best teachers to retire from the business.

Much more attention is given our school houses now than there was some years ago in regard to location, heating, ventilation, &c., and there is still much more needed.

But upon the whole the work is becoming more satisfactory and apparently useful and good to the county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Chas L Bane	1	Laura Clayton	1
J D Taylor	1	Florence M Curtis	1
W Grimm	1	Jennie A Startzman	1
W W Inskeep	2	Elizabeth H Dunn	3
Bruce Burke	2	Kate E Fallow	2
I N Rogers	1	Lucy A Howard (col'd)	4
R V Bosely	1	Victoria E Ellifritz	2
T D Arnold	2	Susie M Johnson	1
Robt Shultice	1	Sallie Welton	2
J C Mullen	2	Nannie I Wagoner	1
E J Noon	2	Ida F Troutman	1
D H Kern	2	Emma Major	3
S D Blair	1	Kate Murphy	2
J W Reese	3	Clemmy Hepburn	2
A F Salisbury	1	Annie M Gilmore	2
W A Liller	1	Annie E Marville	2
Esdraa Ludwick	1	Maggie Hughes	3
H Chilson	1	Julia Faherty	2
I N McDonald	3	Nannie J Bane	3
L D Clifford (col'd)	3	Maggie J Walsh	3
J C Dixon (col'd)	1	Lillian Dawson	3
J W Newlon	1	Mary E Bane	3
James Foley	2	Clara K Clayton	1
I H Offner	1	Alverda Carroll	3
A G McAllister	2	Amelia A Bowman	3
D W Hartman	3	Minnie Reay	2
J E Dyche	1	Alice Ahlenfeld	2
Edmond Bonney	1	Annie Webb (col'd)	4

Archibald C Hamill.....	1	Willie C Dodson.....	1
Willie H Swadley.....	3	Ella M Newman.....	3
Frank McClellan.....	1	Martha A Logsdon.....	3
D W Shields.....	1	Maggie M Sheetz.....	1
C E Taylor.....	1	Ella M Wagoner.....	1
G B Jenkins.....	1	Annie Burworth.....	1
Ida B Carroll.....	1	Carrie Kildow.....	1
Adella D Jones.....	2	Annie Fallon.....	1

MONONGALIA COUNTY FOR 1883—B. S. MORGAN, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Rebecca Barker.....	2	W I Cox.....	2
Ettie Boyers.....	1	E E Dilliner.....	2
Lizzie Cordray.....	2	E E Devault.....	2
Lena Carter.....	1	F A Dunn.....	2
Fannie L Carter.....	1	W J Eddy.....	2
Emma Coleman.....	2	Jas Farrell.....	1
M Ellen Cox.....	2	R E Fast.....	1
Sarah R Coyle.....	1	S R Fisher.....	2
Rebecca Courtney.....	2	J G Gorman.....	2
Anna Campbell.....	1	W H Gorman.....	2
Dora Dorsey.....	2	A T Hough.....	2
Carrie V Fletcher.....	1	J E Haught.....	2
Sue E Fletcher.....	1	C B Hall.....	2
Georgie Fletcher.....	2	John Henry.....	2
Ellen Gorman.....	1	T E Hodges.....	1
Carrie B Hackney.....	2	C G Howell.....	2
Lizzie Holyfield.....	2	G L Howell.....	2
Terressa Howell.....	2	J M Jolliff.....	2
Emma L Jones.....	1	C M E Jolliff.....	1
Rosa Larkin.....	1	J Marshall Jacobs.....	1
Josie Martin.....	2	H I King.....	2
Laura V Price.....	1	J B M Kennedy.....	2
Belle Price.....	1	W P Layton.....	2
Lenore H Philips.....	1	W A Lyons.....	2
Minnie Reay.....	2	John Laird.....	2
Jennie Selbey.....	2	W P Mapel.....	1
Columbia Simpson.....	2	T I McRea.....	2
Nan Simpson.....	2	L J Piles.....	2
A B Sturgiss.....	2	J D Russel.....	1
Lizzie Stewart.....	1	W H Rude.....	2
Lou Stewart.....	2	S C Rich.....	2
Jennie Staggers.....	2	M C Ramsey.....	1
Mattie Stewart.....	1	W B Stewart.....	1
Laura Shisler.....	1	Linzy Stoneking.....	2
Mary Wade.....	1	Wm Simpson.....	2
Annie Wood.....	2	S J Snyder.....	2
Minnie Wood.....	2	M H Steele.....	1
Zimri Ammons.....	1	R W Tapp.....	1
E H Anderson.....	1	V Vandervoort.....	1
Guy Barker.....	1	E H Wince.....	1
S A Barker.....	3	Chas M Wilson.....	1
A S Barker.....	2	J M Wilson.....	2
J J Brand.....	2	T M Wilson.....	1
Harvey Brand.....	2	D Wiedman.....	1
L L Bayers.....	1	W J White.....	2
C W Baremore.....	2	J M Waters.....	2
G C Cole.....	1	A C Woods.....	2
J C Cole.....	1	A Zearley.....	1
J F Chipps.....	2		

MONONGALIA COUNTY FOR 1884.

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Zimri Ammons.....	S J Snider.....
C W Baremore.....	W B Stewart.....

M D Breakiron.....	J M Stewart.....
J J Brand.....	M H Steele.....
A S Barker.....	L L Shriver.....
Harvey Brand.....	William Simpson.....
J R Conner.....	W A Tucker.....
W N Conner.....	D Wiedman.....
T J Collins.....	A C Woods.....
C E Castolo.....	J M Waters.....
John F Chipps.....	Josie Barrackman.....
W I Cox.....	Ettie Boyers.....
H A Dickinson.....	Emma Boughner.....
F A Dunn.....	Ida Barker.....
F M Eflaw.....	Rebecca Barker.....
W J Eddy.....	Martha Brown.....
E J Everly.....	Terressa Chipps.....
James Farrell.....	Susie Cozad.....
S R Fisher.....	Sarah R Coyle.....
J G Gorman.....	Anna Campbell.....
C G Howell.....	Mattie Campbell.....
G L Howell.....	Ella Campbell.....
John Henry.....	Emma Coleman.....
C B Hall.....	Rebecca Courtney.....
John E Haught.....	M E Cox.....
Walter Hough.....	Lizzie Cordray.....
J E Hawthorne.....	Sue Fletcher.....
J M Jolliff.....	Georgie Fletcher.....
L M Jaco.....	Carrie V Fletcher.....
J M Jacobs.....	Carrie B Hackney.....
W J King.....	Laura Joseph.....
H I King.....	Olie Lawhead.....
ES Kinsley.....	Rosa Larkin.....
J E Kennedy.....	Laura Price.....
J B M Kennedy.....	Belle Price.....
Morgan Lemasters.....	Fannie Price.....
John Laird.....	Minnie Reay.....
W P Layton.....	Nan Simpson.....
W A Lyons.....	Columbia Simpson.....
W E Lanham.....	Jennie F Selbey.....
L L Malone.....	Laura Shisler.....
W L McCoy.....	Mattie Stewart.....
H F Mercer.....	Lou Stewart.....
S R Mercer.....	Lizzie White.....
T H Mercer.....	Minnie Wood.....
Duncan McRa.....	Donal L Dorsey.....
Elijah McRa.....	Dice Tapp.....
W P Mapel.....	T M Wilson.....
J M McGowen.....	J M Wilson.....
S H Protzman.....	E H Wince.....
Hosea Stornsberry.....	V Vandervort.....
R L Shuman.....	Grant Fisher.....
Frank Snider.....	

MONROE COUNTY FOR 1883—J. D. BECKET, *Sup't.*

Monroe county is divided into six districts, Union, Sweet Springs, Second Creek, Wolf Creek, Springfield and Red Sulphur.

Union district is divided into four sub-districts, in which were taught twelve white schools and one colored. There are twelve school houses in this district, most of which are in good condition; it paid its teachers last year \$2,088 and \$356.71 for building purposes.

Sweet Springs district is divided into seven sub-districts, in which were taught fourteen white and one colored school. There are fifteen school houses in this district, some of which need repairing; it paid for its teachers last year \$1,585, for building \$288.61.

Springfield district is divided into nineteen sub-districts, in which nineteen white schools were taught. This district has no colored school. The houses of this district are very indifferent. It paid for its teachers last year \$2,234.16, for building \$373.02.

Second Creek district is divided into four sub-districts, in which were taught nine white schools and one colored. The houses are very

good. It paid for its teachers last year \$1,056, for building purposes \$923.16.

Wolf Creek district is divided into eleven sub-districts, in which were taught twelve white and one colored school. The houses of this district are splendid. It paid for its teachers last year \$1,620, for building \$347.68.

Red Sulphur district is divided into twenty-one sub-districts, in which were taught eighteen white and three colored schools. The houses of this district are very good except a few log houses, which will soon be replaced by frame houses. It paid for its teachers last year \$2,332, for building purposes \$1,916.74.

Our teachers last year generally gave satisfaction to the school officers and patrons, and the year has been a success.

Out of ninety-one teachers eighty-five are residents of the State and seventy-eight of the county. Thus you see that we are nearly supplying the schools with our own county teachers.

The institute at Union in August, conducted by Prof. A. P. Kerr, of Lewisburg, was well attended, there being eighty-five enrolled. Much interest was manifested by the teachers who were present, and I am certain that a great good has been done them as a body of teachers.

I spent a short time in each school, except four, last winter, which I did not get to visit, noting the attention to study, manner of recitation, and general behavior of pupils, and making such suggestions to the teachers as I deemed most necessary. In nearly all of the schools I made remarks to the pupils with an effort to impress them with the necessity of diligence in study and correctness in conduct, if they would be benefited.

And now I wish to say to the friends of education, school officers, and teachers, I return my thanks to you for the many favors I have received at your hands, hoping the coming year may be the means of conferring greater blessings to the cause of education in our county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J A Meadows.....	1	Houston Irons.....	1
J M Humphreys.....	1	Randolph Crosier.....	1
Willie Humphreys.....	1	W E Hines.....	1
EP Williams.....	1	Wallace Ballard.....	1
A P Smith.....	1	W H H Campbell.....	1
A P Miller.....	1	Mrs A Coleman.....	1
A L Peck.....	1	Mrs J M Ferguson.....	1
A C Chambers.....	1	Anabell Emmons.....	1
W O Spangler.....	1	Mathew Walkup.....	1
H M Wills.....	1	R M Campbell.....	1
J C Bailey (col'd).....	1	R A Patton.....	1
Mrs Minnie Dunlap.....	1	C W Holmes (col'd).....	2
I N Aarnott.....	1	I G Irons.....	1
Lewis Larew.....	1	B R Parker.....	2
William Ballengee.....	1	Serena Beamer.....	1
Julia B Smith (col'd).....	2	E Ellison.....	2
H A Heavener.....	1	Nora Reaburn.....	1
J A Rushbrook.....	1	W S Stroman.....	1
Shedrick Dickinson.....	2	Ellen Prentice.....	1
L G Cheuvront.....	1	Rev A Lewis (col'd).....	2
J D Beckett.....	1	Robert Clark.....	1
J E Keadle.....	1	Shelton Clark.....	1
J S Larew.....	1	William Boggess.....	1
J S Rudd.....	1	Nettie Diddle.....	1
Tellius McNeer.....	1	J A Erskine.....	1
J M Ballard.....	1	C W Houaker.....	1
Harvey Parker.....	1	Laura Prentice.....	1

R S Rudd.....	1	G C Osborne.....	1
James Arnott.....	1	J H Cook.....	1
L E McNeer.....	1	Kittie Tomlinson.....	1
Grauville Houchins.....	1	Josie Tomlinson.....	1
Thompson Houchins.....	1	Marion Gilchrist.....	1
Mary McElwee.....	1	Mary Osborne.....	1
Samuel H Holliday.....	1	T J Wickline.....	1
W R Smith.....	1	M Eggleston.....	1
Robert Smith.....	1	S W Sayre.....	1
J A Powers.....	1	Robert Hawkins.....	1
H B Mann.....	1	William Campbell.....	1
Estill Arnott.....	1	Annie Rutledge.....	1
Henry Vawter.....	1	J N Crosier.....	1
C P Summers.....	1	A C Chewning.....	1
J A Vass.....	1		

MONROE COUNTY FOR 1884—J. D. BECKET, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J W Rutledge.....	2	L D Keadle.....	1
W R Smith.....	1	C E Mann.....	1
S W Bean.....	1	J A Meadows.....	1
C A Hines.....	1	J N Parker.....	1
C P Bradley.....	1	A L Peck.....	1
Marion Gilchrist.....	1	J A Rushbrook.....	1
J H Cook.....	1	W O Spangler.....	1
G W Sayre.....	1	A P Smith.....	1
W C Vanstavern.....	1	J W Arnott.....	1
G C Osborne.....	1	J N Arnott.....	1
R A Patton.....	1	Wallace Ballard.....	1
J W Patton.....	1	W C Chambers.....	1
T J Patton.....	1	William H Davis.....	1
A G Irons.....	1	Thompson Houchins.....	1
W E Ellison.....	1	S H Holliday.....	1
A N Williams.....	2	Lewis Larew.....	1
J H Diddle.....	1	Lucius McNeer.....	1
W H H Campbell.....	1	Tellius McNeer.....	1
T H Alderson.....	1	J H Parker.....	1
W F Wikle.....	1	R S Rudd.....	1
J B Bittinger.....	1	W T Smith.....	1
E M Arnott.....	1	J R Wheeler.....	1
Henry Vawter.....	1	A A Rutledge.....	1
W E Hines.....	1	Josie Tomlinson.....	1
Henry G Arnott.....	1	Nora Reaburn.....	1
Randolph Crozier.....	1	A F Emmons.....	1
W R Stroman.....	1	E M Arnott.....	1
R L Clark.....	1	M K Osborne.....	1
S W Parker.....	1	Kittie Tomlinson.....	1
C M Honaker.....	1	Lizzie Leach.....	1
R H Mason.....	1	Minnie Pence.....	1
J A Erskine.....	1	Ella Krebs.....	1
R P Hawkins.....	1	Mary McElwee.....	1
J W Ball.....	1	W B Humphreys.....	1
J M Ballard.....	1	Rosa Lively.....	1
J D Beckett.....	1	Mollie Hull.....	1
J D Beasley.....	1	Rosa Bailey (col'd).....	2
L M Campbell.....	1	S W Dickinson (col'd).....	2
T E Chambers.....	1	Guy R Dickinson (col'd).....	2
J M Humphreys.....	1	I C Bailey (col'd).....	1
J E Keadle.....	1	N B Pinn (col'd).....	1

MORGAN COUNTY FOR 1883—JAS. S. BECHTOL, *Sup't.*

I herewith submit to you my annual report as required by law for the school year ending June 30, 1883. It affords me great satisfaction to state that the secretaries of the Boards of Education of the several districts were prompt in making their reports within the time prescribed by law, and the accuracy and neatness of the same are commendable in the highest degree.

The schools in the various sub-districts of the county have been successful with one or two exceptions. In Bath district the length of terms ranged from seven to nine months. Capon from five to eight months. Rock Gap, Timber Ridge, Sleep Creek and Allen, but four months each. This will never educate the children, and even with only four months many children are not sent to school at all, and others so irregularly that they are not benefitted by the school.

Experience leads me to the conclusion that our school system is a good one, and when thoroughly developed will place our State second to none in educational interests.

We need a higher standard of excellence in our teachers. With this end in view, more rigid examinations should be had and better work required in the school room. Give good salaries, and employ only competent teachers, and knowledge among the children of our State will be the result.

I return thanks to Hon. B. L. Butcher, State Superintendent, for efficient aid rendered me in the discharge of my duty, and to the teachers and school officers of Morgan county for the efficient manner in which they have discharged their duties the past year.

TEACHERS AND GRADES OF THEIR CERIFICATES.

Wm H Potter.....	1	R H Stotler.....	1
S J Hawvermale.....	1	John H Luttrell.....	1
T B Thompson.....	1	Wm H Baker, Jr.....	1
James I Wildmeyer.....	1	John W Stillwell.....	1
H H Winters.....	3	Mattie C Fisher.....	2
Mary E Wisner.....	1	D A Brady.....	1
Ella M Johnson.....	1	R V Bosley.....	1
Laura S Edmiston.....	1	Wm C Whisner.....	1
E W Crothers.....	1	John Buchanan.....	1
James E Dyche.....	1	S V Brown.....	1
E G Hedding.....	1	George C Welty.....	2
L P Noland.....	1	A M Blackwood.....	3
C F Powell.....	1	Elmer Bowers.....	2
R L Fearnon.....	1	Noah Potter.....	2
W P Hottle.....	2	L W Scudamon.....	1
Jos A Mechen.....	2	W H McColloch.....	1
C H Bonrer.....	3	Charles E Casler.....	2
Kewis Shockey.....	1	Charles L Streit.....	2
R M Fisher.....	2	John W Sherrard.....	2
H W Allwine.....	1	Jonathan Casler.....	3

MORGAN COUNTY FOR 1884—CHAS. E. WALLING, *Sup't.*

I have the honor herewith to submit my annual report of the condition of the Free Schools of Morgan county for the year ending June 30, 1884. In reviewing reports and making corrections, in order that my report might be full and complete, has consequently caused some delay. Secretaries have been prompt in making their reports, but have considerable difficulty in obtaining reports from Trustees, or if obtained at all, were very inaccurate and incomplete. I have used great effort, and endeavored by all means in my power, to send you a correct report. The financial condition of our county is very good. We have a school property valued at \$22035 29-100, and all paid for, and a surplus in favor of the building fund of \$1476 85-100. We have paid this year for teachers \$5731 75-100, and a surplus in favor of teachers' fund of \$1471 39-100. Our small primitive school houses have given way for larger and more com-

modious ones. The brick edifice erected at Berkeley Springs for a graded school, stands pre-eminent, a lasting monument to perpetuate the memory of those through whose instrumentality it was built. I visited all the schools but five and would have visited them, but high water and bad roads made it impracticable. I found them all, with few exceptions, in efficient hands. The pupils attending school progressing finely, but it is a deplorable fact, that out of the 2073 youths enumerated, 517 were not enrolled, or in other words, do not attend any school. Out of the 1556 enrolled, the average daily attendance is 859.23, a little over half or about 55 per cent. The number who do not attend is about 25 per cent. of the whole number enumerated. The only remedy for this is by some legislative action. The enemies of the Free Schools use the fact as a strong argument against the system, that while they are taxed for the support of the schools, so many will not avail themselves of the opportunity to send, and this objection will still be used until the Legislature endeavors to remedy the evil. The school law should make it imperative upon counties to make their levy sufficient (in connection with the State school fund) to run their schools five months instead of four, and not to leave it optional with school districts to say if they shall have a school or not. District Boards of Education and the present trustee system should be abolished. Boards of Education frequently construe the law to suit their own peculiar notions without any deference to the instructions of the State Superintendent. In place of District Boards, we should have a county board of school commissioners, to be composed of one member elected from each school district, with the County Superintendent as President, they to lay the levy, fix the salaries of teachers, and appoint them, then their salaries would be uniform over the county according to grade, receive reports of trustees, make all reports and attend to the whole school business of the county. This system works well in States where Free Schools have been longer in vogue, and where experience has taught them the better mode of conducting school affairs. Trustees, one from each sub-district, to be elected at the regular school election, held in May, to serve as long as County Superintendent and commissioners, and pay him a salary commensurate with the amount of services rendered, for it is useless to try and use any system successfully, without remuneration. With a county board of commissioners and the one trustee for each sub-district, our school affairs would be better and more satisfactorily conducted. Make it a stipulation with the trustee, no report, no pay, and I assure you the report would be promptly made. I think it my duty to call your attention to the settlements of the Boards of Education with the sheriff, some of them regardless of law, allow him 5 per cent. on all disbursements, including State School Fund. One district allows him 7 per cent. on all disbursements including State School Fund, two of the districts paid commissions for both funds all out of the Building Fund. These facts will more fully appear by an examination of my report. These irregularities are not admissible, and are calculated to create dissatisfaction among the taxpayers, and to furnish material for a stronger objection to the present school system, and calls loudly

for a change. I think a county board of school commissioners would obviate these difficulties. The change would be conducive to the better working of our school affairs, and the result more satisfactory to the taxpayers and patrons of the schools. If it works well in older States where it has been effectually tried, why should it not work well in our own State? Our school month should consist of twenty instead of twenty-two days, the number of days being even, calculation could be made without involving fractions, therefore less liable to error. The school law so revised as to compel counties to make their levy so as to run the schools five instead of four months, would give us a uniform term throughout the State of five months or one hundred days. Counties or independent districts desiring to run their schools for a longer term could submit it to the voters of said counties or independent districts.

During our county institute held in April, a resolution was passed by the teachers praying the Legislature to so revise our list of textbooks that Barnes' brief History of the United States be substituted for Holmes.' I also thought it best adapted to the wants of the common school, since then I see Holmes has gotten up one on a similar plan. They also passed resolutions praying the Legislature to fix the number of days for a school month at twenty, instead of twenty-two, and that our county institutes be held during the winter while the schools are in operation. At our last examinations I noted a marked improvement in our teachers over the year before, which is no doubt attributable to Normal Schools and county institutes, but while our institutes have been a success, and instrumental in raising the standard of our teachers, I think as our teachers do, that the time of holding them should be changed from the summer to the winter while the schools are in operation, then the teacher is sure of his school, and when the call comes to attend an institute, he responds with alacrity, but if you compel him to attend one in the spring or summer, before he is sure of obtaining a school for the next winter term, it is an imposition. The teachers throughout our State as a general thing are poor and necessarily compelled to follow some other pursuit during the spring and summer, for their support, and when you compel them to lose time, incur an expense of traveling, and tavern fare of ten or fifteen dollars, when they have no guarantee of getting any of it back, is surely imposing upon the teacher. Hold our institutes in the winter, and for every day's non-attendance deduct the same from their month's pay, and I'll insure a larger attendance, and more good accomplished. If the office of County Superintendent is not a necessary adjunct, lop it off, abolish it, but if it is essential, in all justice pay him a sufficient salary that he may devote his entire time to the interest of the schools and his official duties, and not compel him to teach school or follow some other occupation to gain a livelihood. It is a difficult matter for the County Superintendent of our county to get a school, as Boards of Education and Trustees, object to him losing the time, or putting a substitute in his place when visiting the schools, as it often interferes with the regular routine of the school.

I was conversing a short time since with a school official from an adjoining State, when the question of salaries came up, and I was

interrogated as to what salary I received, when I answered one hundred and fifty dollars and bore all expenses. His reply was somewhat ironical, "The State of West Virginia certainly must appreciate the services of her County Superintendent by the liberal salaries she pays."

Our teachers are poorly paid and next to the Minister, hold the most important position in society. The moral and intellectual training of our youth are under their charge, the youth who are to be the future men to rule and govern the nation, how essentially requisite is it then, that these teachers should be men of intellect and integrity, for the future fate of our nation depends upon the proper training of our youth. The only way to secure such teachers, is to allow them a liberal compensation for their services.

School teachers and County Superintendents, though poorly paid, have endeavored to do their duty, as the improved intellectual condition of our county will fully attest. I have been connected with the Free Schools of Morgan county for the past eighteen years, and have been particularly interested in their success. I have noted their rise and progress; their progress has been rapid, which I have watched with pride. In their infancy many obstacles were thrown in their way, many objections offered, but when intelligence dawned where ignorance had held sway, every obstacle was overthrown, every objection silenced and we are making gigantic strides onward. You might as well try to chain the lightning, silence the thunder or dam the mountain torrent with a straw, as to stop the onward march of intellect, that mighty intellect, towering in colossal grandeur above every other attribute of man. Who can prescribe its boundary? Who can define its limits? It is that inexplicable inherent principal of man boundless and illimitable. A proper training of that intellect has enabled man to ascend the ladder of science until he can roam in freedom amid yonder star paved dome, and paint its transcendental beauties upon the pages of astronomy. The greater the degree of intellectual culture, the nearer we approximate Divinity itself. When we have learned all here, we must pass over to that other school where Christ is Master, and there the last great problem of life will be solved.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James E Dyche.....	1	J B Alderton.....	2
John Buchanan.....	1	C D Booth.....	1
Charles E Casler.....	2	Noah Potter.....	2
R M Fisher.....	1	G W Smith.....	1
Wm H Barker, jr.....	1	E E Mercer.....	1
C D Booth.....	2	L P Noland.....	1
T K Dawson.....	2	J W Degrange.....	1
G W Smith.....	2	James E Dyche.....	1
John W Sherrard.....	2	T K Dawson.....	1
Wm P Hottle.....	2	Wm Dawson.....	2
L P Noland.....	1	John A Shockey.....	2
C F Powell.....	1	M R Luttrell.....	3
John A Shockey.....	2	J W Sherrard.....	2
Charles L Streite.....	2	C H Lineweaver.....	3
T B Thompson.....	1	C E Iden.....	3
Elmer Bowers.....	2	H W Bayer.....	3
Joseph A Mechem.....	1	Charles E Casler.....	1
C W Kesecker.....	3	James S Bechtol.....	4 years
E N Zellor.....	1	Wm H Potter.....	4 years
Wm Crossfield.....	2	Silas J Hovermale.....	4 years

S J Kresner.....	-	Mrs Nellie Baker.....	1
R L Fearnon.....	1	Laura S Edmiston.....	1
A P Hill.....	1	Lenora Fox.....	2
E E Mercer.....	1	Ada Fisher.....	2
J S Whisner.....	3	H L Grove.....	3
D D Feather.....	1	Mattie Fisher.....	1
Wm C Whisner.....	3	Laura Hazlewood.....	2
E G Hedding.....	1	Ollie Hazlewood.....	2
David A Brady.....	1	A V B Heironimas.....	2
Lewis Shockey.....	1	Laura S Edmiston.....	1
David Buchanan.....	2	Nannie M Swartz.....	1
John K Whitford.....	1	A V B Heironimas.....	1
John W North.....	1	Laura Hazlewood.....	2
John Filler.....	1	Ollie Hazlewood.....	2
James K Lewis.....	1	Lulie Grove.....	2
C O Streby.....	1	Ada Fisher.....	1
C F Powell.....	1	Mary Whisner.....	4 years

MCDOWELL COUNTY FOR 1883—JAS. H. SHANNON, *Sup't.*

I have the honor of transmitting my annual report of the condition of common schools in this county for the past year. There were thirty-one schools taught, the most of which I visited. The teachers are being stirred up to more vigorous efforts in their work. They labor under many disadvantages in this county: for the want of comfortable school houses, a sufficiency of books, the large and thinly inhabited territory, which produces irregular attendance, with many other disadvantages. We are poor and the levies laid by the boards of education are not sufficient to build good school houses notwithstanding they frequently levy to the extent of the law and all that we are able to pay.

I think, under the present surroundings, that education is advancing rapidly. Our institute work for the past year was pleasantly and faithfully performed by Prof. Hugh Dillon, of this county. He made a lasting and good impression upon our teachers and patrons. You will see from this report that the Board of Education of Elkhorn district allowed their secretary thirty-five dollars, ten dollars of which was for balance on secretary's salary for the year 1880.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Jas P Moore.....	1	J R Rowe.....	1
Ruben Sparks.....	1	D D Davidson.....	1
H L Franklin.....	1	A G Mitchell.....	1
Geo A Scott.....	2	L W Gamble.....	1
J F Greer.....	1	J C Mitchell.....	1
J W Bruster.....	1	Hugh Dillon, Sr.....	1
E F Totten.....	1	J T Belcher.....	3
C Daniels.....	1	M H Waldron.....	1
Crocket Beavers.....	1	Mary J Bruster.....	1
H G Bruster.....	2	Doko Payne.....	1
Guy Harrison.....	1	H S Auvil.....	1
A W Bruster.....	2	R C Waldron.....	1
B P Myers.....	2	Hugh Dillon, Jr.....	1
A R Williams.....	1	J F Hilerman.....	1
L G Stacey.....	2	Joseph Hall.....	2
Adam Payne.....	2	J M Hamman.....	1
Daniel H Payne.....	2		

MCDOWELL COUNTY FOR 1884—JAMES H. SHANNON, *Sup't.*

I have the honor of submitting my annual report for the school year ending June 30, 1884. Our schools are doing as well as could be expected under the present surroundings. You will see from

this report that Big Creek District has not expended anything for houses, rents or repairs, which I think is all right, unless they could do better in the matter than heretofore. There has been money enough expended in this county from the building fund to have built comfortable school-houses in every sub-district in the county, and yet we have not a creditable school-house in our county. The trouble is the Board of Education receives in every case houses not completed according to contract, and from year to year keep changing locations and contracting for the building of new ones. How this is to be remedied I can't tell.

TEACHERS AND GRADES OF THEIR CERTIFICATES

John C Belcher.....	2	A R Williams.....	1
Maston T Christian.....	1	J A Fanning.....	3
William C Daniels.....	1	J W Holbrook.....	1
Hugh Dillon.....	1	Guy T Harrison.....	1
Jacob H Clar.....	1	Adam Payne.....	2
J F Greer.....	1	J F Hilerman.....	1
J M Hamman.....	1	Jas P Moore.....	1
John N Mitchell.....	2	Jas Cyphers.....	1
Columbus Murphy.....	2	J C Beavers.....	1
G H B Myers.....	1	W S Myers.....	1
S H Auvil.....	1	R C Waldron.....	1
Geo W Brown.....	1	Helen Kniffin.....	1
J G Syphers.....	1	Sallie Lambert.....	2
David Davis.....	1	Harriett E Mitchell.....	1
Wm K Evins.....	2	Sarah E Arnold.....	2
A G Mitchell.....	1	Mary J Bruster.....	2
Allen Steel.....	1		

NICHOLAS COUNTY FOR 1883—Jos. A. ALDERSON, *Sup't.*

I have the pleasure of transmitting to you my annual report of the condition of the Free Schools of Nicholas county for the year ending June 30, 1883.

The statistical part of this report may contain some errors which are unavoidable, as the teachers do not always report correctly to the district secretaries. It is, of course, impossible for the County Superintendent to correct errors made in teachers' term reports.

The financial portion is, I think, nearly correct. I experienced considerable difficulty in getting one of the secretaries to make anything like an intelligent report at all.

The school system in this county is in a healthful condition. One of the greatest drawbacks to Free Schools, with us, is the low wages paid teachers.

I am a staunch advocate of institutes. They are improving our teachers very much.

While I think the present school law has some defects, I would advise against changing it every time the Legislature meets. Frequent changes tend to confuse school officers to the detriment of educational interests.

Allow me, in conclusion, to return thanks for the promptness with which you have always responded to any calls from me, and to congratulate you upon the great improvement made in school blanks.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A J Horan.....	1	James M Curran.....	1
C H Walkup.....	1	C W McClung.....	1
M A Grose.....	1	Geo A Groves.....	1
H W Ilyes.....	1	J J Powell.....	1
C Z Crookshanks.....	1	J D Carden.....	2
C V Foster.....	1	H H Benette.....	2
L C Groves.....	1	Wm H Woods.....	2
J A White.....	1	Wm T McClung.....	2
E C Bennette.....	1	L J Crites.....	2
Cyrus McClung.....	1	B S Cox.....	2
J T Grose.....	1	Wm C Dodrill.....	2
Prudence Fitzwaters.....	1	Wm G Brown.....	2
J McHamilton.....	1	A J Legg.....	2
J H Groves.....	1	CH Dunbar.....	2
CR Hanna.....	1	H W Ashley.....	2
S H Copenhaver.....	1	C M Stephenson.....	2
J E Grose.....	1	W H Wheeler.....	2
J F V Niel.....	1	May Huffman.....	2
I N Cox.....	1	Bedford Dunbar.....	2
B F Grose.....	1	V S Perkins.....	2
CH Walker.....	1	John Reynolds.....	2
E R Andrews.....	1	N M Dorsey.....	2
Hansford Pierson.....	1	Mary E Champ.....	2
Geo E T Ward.....	1	M E Groves.....	2
A M Stephenson.....	1	James A Templeton.....	2
H B Davis.....	1	Jeremiah Murphy.....	2
L M Atwood.....	1	S C Cavendish.....	3
W S Henderson.....	1	M M Babbitt.....	3
EP White.....	1	N H McMillion.....	3
James C Ramsey.....	1	E B Crew.....	3
Alice Thorton.....	1	A J Cobb.....	3
J L Smith.....	1	A C McClung.....	3
A M Heenan.....	1		

NICHOLAS COUNTY FOR 1884.—Jos. A. ALDERSON, *Supt.*

I herewith send my annual report of the Free Schools of Nicholas county for the year ending June 30, 1884. I regret to say that it is not entirely correct, but it is the best that I can do from the reports of the district secretaries.

The schools were well attended and the scholars advanced satisfactorily. The school system is popular in this county. It is doing a good work, and is on the advance.

The school law, I think, could be improved in regard to requiring teachers to attend institutes before they can be examined. If the law was changed so as to fine a teacher for failure to attend, it would relieve the Board of Examiners of considerable embarrassment. Some of our best teachers some times fail to attend and are therefore excluded from teaching when they would pay a moderate fine and teach.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S C Dorsey.....	1	S H Copenhaver.....	1
CH Dunbar.....	1	J H Groves.....	1
Jas A White.....	1	E J Bennett.....	2
H J Perkins.....	3	T O Horan.....	1
C V Foster.....	1	B F Backus.....	2
V S Perkins.....	1	Jeremiah Murphy.....	2
C Y Walker.....	1	Wm Crookshanks.....	2
A J Legg.....	2	Michael Murphy.....	3
C E Sims.....	2	Ed K Andrews.....	1
Geo Grose.....	1	D F Kester.....	3
J F V Niel.....	1	C M Stephenson.....	1
A M Keenan.....	1	A M Stephenson.....	1
J J Reynolds.....	2	J S Parkins.....	2
J C Ramsey.....	4 year	Bedford Dunbar.....	2

A D Grose.....	4 year	G E T Ward.....	1
C K Hanna.....	4 year	A C McCutcheon.....	2
W S Henderson.....	4 year	S P Schindel.....	1
Hansford Pierson.....	1	J T Grose.....	1
W H Woods.....	2	W Y Callaghan.....	1
W C Dodrill.....	1	W R Bennett.....	3
E C Bennett.....	1	B N Fitzwaters.....	2
N M Dorsey.....	2	J D Carder.....	1
L M Atwood.....	1	H H Bennett.....	2
C R Crookshanks.....	1	Nannie McMillion.....	3
H H Bennett.....	2	Louisa Tomlinson.....	3
Edgar Halstead.....	2	H Bobbitt.....	2
J L Dotson.....	3	Margaret E Groves.....	1
C H Walkup.....	1	Leola J Coles.....	1
I N Cox.....	4 year	Prudence Fitzwaters.....	1
Geo A Groves.....	1	Mary L McClung.....	2
C A McClung.....	1	Mary E Huffman.....	2
Wm G Brown.....	1	Maggie Calison.....	2
Samuel Hypes.....	1	M F Dotson.....	1
H B Davis.....	1	Bettie Cox.....	2

OHIO COUNTY FOR 1883—J. C. MAXWELL, *Supt.*

I herewith submit my sixth annual report of the Free Schools of Ohio county.

The record of the schools for the school year ending June 30th has been very satisfactory. Our teachers are improving, and of course that means improvement in the schools.

I would suggest that a provision be incorporated in the school law empowering Boards of Education to furnish books to those who are not able to purchase. I think the attendance might be materially increased.

In my financial report there is but one district (Liberty) that reports any part of the school funds as apportioned to the colored people. Liberty District is the only one in which there is a colored school. In the other district in which there are colored children, (Triadelphia) they attend the white schools.

Liberty District built one new house and refurnished several with improved seats. Triadelphia District has made arrangements for an addition to the Elm Grove school building. That school will hereafter be a graded school.

I would suggest as an improvement in relation to Teachers' Institutes, that we return to the old law, allowing the teachers for the time spent at Institutes and deducting the two days pay from their salaries if they fail to attend. I do not think the present system a good one.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Luella Wallace.....	1	Jennie M McClerkin.....	1
Olive A Stout.....	1	George Buchanan.....	3
Martha Stump.....	3	Sallie Wilson.....	2
J F Gardner.....	1	N B Easton.....	2
C D Kyle.....	1	R A Riggs.....	2
G A Kyle.....	1	Fannie H Myers.....	3
Mary English.....	1	Mary H McKeag.....	3
Lou B Muth.....	1	Emma Budke.....	3
A S Bell.....	1	Emma F Bowlin.....	2
Laura B Wayt.....	1	Ella M Brownlee.....	1
Jennie Rodgers.....	1	Lizzie G Brownlee.....	1
Jennie Hervey.....	1	Bird Howell.....	2
Alice B Eckhart.....	1	Laura V Pierson.....	2
Jennie Vance.....	3	S M Steel.....	2
T H Rowles.....	1	R F Johnson.....	1
James A Coe.....	3	Rosa B Timmons.....	2

W C Henderson.....	1	Meda White.....	1
J C Frazier.....	1	Ella Harshe.....	3
A N Thornburg.....	2	Jos Hunt.....	1
Thos Shannon.....	2	Ida Troutman.....	1
C O Dunlap.....	1	Ada S Gunn.....	2
Ollie A Wilson.....	1	Ida Giles.....	3
Ida Biggs.....	3	Kate Weitzel.....	3
Laura A Young.....	1	Jennie Garrison.....	0
Callie W Curtis.....	1	Maggie M Silvey.....	0
W H Curtis.....	1	Jessie L Dean.....	0
George Biggs.....	3		

OHIO COUNTY FOR 1884—W. C. WIEDMAN, *Sup't.*

I have the honor to transmit herewith my first annual report of the condition of the free schools in the county of Ohio. The secretaries of the boards of education have promptly complied with the law in making the returns of their districts; consequently, I have had very little difficulty in procuring the necessary data from which to make the financial and statistical parts of my report. The receipts from all sources for the teachers' fund during the year was \$12,188.76; total disbursements for teachers' salaries, \$11,041: total credits allowed the sheriff for all purposes from teachers' fund, \$11,502.11; balance in treasury at close of the year, \$686.55. Total receipts of the building fund from all sources, \$6,488.34; total credits allowed the sheriff at last settlement, \$6,271.58; balance in treasury at the close of the year, \$216.76. Grand total receipts from all sources for both funds, \$18,677.10; grand total credits allowed the sheriff in this year's settlement, \$17,773.69; balance in treasury to the credit of both funds, \$903.41. In the independent districts of Washington and Ritchie the schools were kept in operation for nine months, and in the other three districts each had a term of seven months. About seventy per cent. of the enumeration of the children of school age were in attendance at the free schools, and it is believed that the past year has been one of average prosperity and success. Some of our schools are badly in need of improved furniture and apparatus. I believe it should be made the duty of the boards of education to furnish each school with the necessary apparatus for the successful performance of the teachers' work. The most serious drawback to the progress and success of our school system continues to be the low salaries paid to teachers. I have no doubt that our boards of education think they are doing right, but the result is our best teachers are leaving the profession and engaging in other employments that pay them double the wages they are offered for teaching. The standard of examinations cannot, conscientiously, be raised so long as the teachers' salaries are kept down; therefore, there is no incentive to teachers to improve themselves in their profession. In my opinion there should be a considerable difference between the wages of a No. 1 and a No. 2 teacher, and that there should be some better plan adopted for grading teachers' certificates. It requires very rare abilities to teach school well, and we find the fewest men or women who are really capable of governing and instructing a school of young children as it should be done. The art of teaching in *theory* and *practice* are two widely different things, and while the present manner of grading certificates may show the former, it entirely ignores the latter.

Practicability is required, and such are the peculiar talents of the real teacher, that a certificate from an examining board, as at present graded, is but poor evidence of his essential qualifications to teach. And until some better plan of ascertaining a teacher's qualifications is adopted, and the salaries so regulated that the best talent may be retained in the profession, our Free Schools will never be what they were intended to be, or what they should be in a free and enlightened country. In reviewing the workings of the school system in our county during the past year, I believe, we have some reason for encouragement. Trustees as a general thing are willing to employ the best class of teachers. Our boards of education are composed of very good men, some of whom are of the opinion that teachers' salaries should be raised, but fear to take this step in advance, on account of some chronic grumblers. While it is true that we have been burdened with heavy taxation, yet if there is any one thing for which we should be *willing* to pay, it ought to be for the education of our children. As all things born of human genius are more or less imperfect, so is our present school law. Several changes, I think, might be made for the better. What is known as the "local option" school law ought to be repealed. If this law ever was necessary, that necessity certainly does not exist now. In my opinion, no intelligent man, raising a family and wishing to find a permanent home, will settle in a State where the Free School system is not a permanent institution of the State. I think that the length of each session of the county institutes should be changed from five days to three, and the examination of teachers allowed to be held the same week. It is not only a great inconvenience, but it is expensive for teachers to travel, sometimes clear across the county, four or five times before they can procure their license to teach. The law, requiring *twenty-two* days to the school-month, should, by all means, be changed. If a teacher was to contract to teach for twelve months, it would be an utter impossibility for him to fulfill his contract within the year, because to teach twelve school-months, as the law requires, it would take 368 days; so I deem it unfair to compel teachers to do, for a short time, what they *could not* do if employed for the year. In conclusion, I return my sincere thanks to the teachers and citizens of Ohio county for their hearty co-operation with me in the discharge of my duties as county superintendent; and may the time be hastened when all will co-operate with each other in making our Free Schools the "honor and glory of our country."

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W H Curtis.....	1	Luella Wallace.....	1
George S Biggs.....	2	Kellie R Johnson.....	2
C D Kyle.....	1	Annie Crowther.....	2
C O Dunlap.....	1	Belle Hall.....	2
Thomas K Shields.....	2	Sallie A Wilson.....	1
A S Bell.....	1	Martha Stumpf.....	2
J F Gardner.....	1	Jennie Herwig.....	1
Thomas Shannon.....	2	Rosa B Timmons.....	2
S K Arbuthnot.....	2	Jennie McClurkin.....	1
J C Frazier.....	1	Ella M Brownlee.....	2
N A Thornburg.....	2	Alice B Eckhart.....	1
T H Rowles.....	1	Lizzie M Brownlee.....	1

W C Henderson.....	1	Bird Howell	2
J H Reigner.....	2	Jennie Lidy.....	1
S M Steele.....	2	Jennie M Hervey	2
R A Riggs.....	1	Lou B Muth.....	1
Brooks Hedges.....	1	Jennie S Rodgers	1
Laura A Young.....	1	Mary L English	1
Callie W Curtis.....	1	Meda White.....	1
Ollie E Wilson.....	2	Bird Curtis.....	2
Laura B Wayt.....	1	Rachel Humphrey.....	0
Ida S Biggs.....	3	Isabella Huntsberry.....	0
Olive A Stout.....	1		

PENDLETON COUNTY FOR 1883—JOHN W. BIBY, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Sallie D Jones.....	1	Albert Day.....	1
R A Phares.....	1	John A Harmon	1
Etta H Mooman	1	Ambrose Lawrence	1
Lucy A Dice.....	2	E A Samuels.....	2
Kate S Heiner.....	1	H Hiner.....	1
Ella C Maupin.....	1	George M Vint.....	1
M H Johnson.....	2	T M McClung.....	2
D S Cunningham.....	1	M H Ward.....	3
Z T Samuels.....	1	P P Nelson.....	1
George W Davis.....	1	S W Mullenax	1
E V Blakemore.....	1	Jacob Sites.....	1
J F Harper.....	2	W H Whitmire.....	3
George W Lawrence.....	1	W N Murphy.....	3
Jos H Lantz.....	3	George A Nash.....	3
J M Weese.....	3	S P Dolly.....	2
John C Smith.....	2	T M Jones.....	1
Jesse H Simmons.....	2	I N Ruddie.....	2
Lee Hammer.....	1	A P Devericks.....	3
G A Hiner.....	1	J F Hivley.....	2
George W Grady.....	1	J D Hivley.....	3
John M Jones.....	1	J P Kiser.....	1
George W Harrison.....	3	A A Hahn.....	1
A M Cunningham.....	2	George M Puffenbarger.....	3
Reuben Puffenbarger.....	3	George A Clower.....	3
John J Hiner.....	1	H W Simmons.....	3
William Froeder.....	2	I D Armentrout.....	2
J M Armstrong.....	1	A W Graham.....	3
J F Leland.....	1	G L Kiser.....	2
M G McClung.....	2	J E Williams.....	3
H S Keister.....	2	H W Arbogast.....	2
N W Eckard.....	1	S Y Johnston.....	2
Isaac Keister.....	3	Johnson Phares.....	2
A V Kiser.....	2	L J Lambert.....	3
Jacob Harper.....	2	D E Hoover.....	3
M K Harmon.....	1		

PENDLETON COUNTY FOR 1884—JOHN A. HARMAN, *Sup't.*

I hereby transmit to you my annual report as County Superintendent of schools for Pendleton county, for the school year ending June 30, 1884:

I cannot claim that the report is entirely correct, though I think it is approximately so. I think that much of the difficulty in getting correct reports from the district secretaries results from the fact that they do not understand exactly what is called for by some of the headings in their reports. During the past year I think there has been a commendable progress in the Free School work of our county, and a spirit of improvement and advancement seem to inspire the majority of teachers and school officers in the discharge of their respective duties. On the part of the teachers, it is due them to say that they have exerted themselves, in many instances, to

attain to a higher standard of intellectual and moral culture with most pleasing and promising results. The good effects of teachers' institutes cannot be over-estimated in inspiring teachers with professional pride and inciting them to take a high stand in the work of educating the young.

The opposition to our system of free schools has not been entirely dissipated, but there is now no strenuous or decided opposition. But perhaps there never will be a time when prejudice and bias may not offer some criticism to our schools, but its effect will be so weak and transient as to leave no impression upon the minds of their supporters. As to the operation of our school law, I have nothing further to say than that I would advise against frequent changes being made in the school law, as changes tend to create confusion among those who are called to look after the interests of our schools and discharge the duties of school officers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J D Armentrout.....	2	ED Weese.....	3
S P Dolly.....	1	Wm Froeder.....	1
Aldine S Dove.....	3	Rev. A. A Hahn.....	1
M G McClung.....	1	T M McClung.....	1
Lee Hammer.....	1	D S Cunningham.....	1
A M Cunningham.....	2	A T Lambert.....	3
John A Harman.....	1	Jacob Harper.....	2
Isaac Keister.....	2	Wm F McQuain.....	1
B W Miller.....	2	T J Lambert.....	2
John W Biby.....	1	John A Gibson.....	2
Joseph W Biby.....	2	P P Nelson.....	1
W J Nelson.....	3	Rev A Dey.....	1
A W Graham.....	3	George W Grady.....	1
J M Armstrong.....	1	A F Calhoun.....	1
E V Blakemore.....	1	H M Calhoun.....	3
H L Keister.....	1	John S Bond.....	3
L W Lambert.....	3	George W Davis.....	1
John A Mallow.....	3	F K Ford.....	1
E H Probst.....	3	H D Wivoly.....	3
R Puffenbarger.....	2	A N Kile.....	3
J W Johnson.....	1	George L Kiser.....	2
John W Byrd.....	1	Joseph H Lantz.....	2
I E Holton.....	2	I N Ruddle.....	2
George A Nash.....	2	E A Samuels.....	1
John C Smith.....	2	Jacob Sites.....	1
J H Simmons.....	2	Sallie D Jones.....	1
George M Vint.....	1	Mattie V Jones.....	2
S W Mullenax.....	1	Berta McClung.....	1
Granville Hiner.....	1	Eugenie Campbell.....	3
A V Kiser.....	1	Susan L Lough.....	2
A A Mossell, (col'd).....	3	Alice Teter.....	2
J P Kiser.....	1	Kate Hiner.....	1
N W Eckard.....	1	Carrie E Hiner.....	3
J A Hiner.....	2	Martha S Ward.....	3
G M Puffenbarger.....	3		

PLEASANTS COUNTY FOR 1883—A. W. GORRELL, *Supt.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Kenna Haddox.....	1	L A Ellis.....	1
M J Smith.....	1	G G Satterfield.....	1
Mantle Johnson.....	1	M F Smith.....	1
Viola Johnson.....	1	William S Farber.....	1
Emma R McCardell.....	1	Rachel W Rymer.....	2
Lizzie J Dutton.....	1	Dora Reynolds.....	2
Emma Magruder.....	1	Aras Shingleton.....	2

Mary Gorrell.....	1	Fannie P McKinney.....	2
Anna C Imlay.....	1	Laura V Willson.....	3
J William Gorrell.....	1	Alice Rawson.....	3
P A Sidell.....	1	W H Hamilton.....	2
W V Teagarden.....	1	L P Edgell.....	2
George P Deshler.....	1	Anson Smith.....	2
N W Wells.....	1	George W Hill.....	2
T E Fleming.....	1	Clement Gorrell.....	2
ET Fleming.....	1	J W Martin.....	2
J W Galloway.....	1	William Rickey.....	2
D R Reynolds.....	1	William Wernerger.....	2
Alvarado Reynolds.....	1	Okey Tary.....	2
Rufus Keester.....	1	W A Maffett.....	3
W A Campbell.....	1	J M Vaughn.....	3
J F Barron.....	1	D S Jenkins.....	3
LD Ellis.....	1	James Jenkins.....	3

PLEASANTS COUNTY FOR 1884.—E. T. FLEMING, *Sup't.*

I have the honor to submit the foregoing report of the Free Schools of Pleasants for the year ending June 30, 1884. As the report shows, we have six districts. Thirty-eight school houses employ forty teachers. We employed fifteen (No. 1) male teachers, five (No. 1) females, ten (No. 2) males, six (No. 2) females, three (No. 3) males, and one (No. 3) female.

We had taught in Grant district five six months schools; seven in Jefferson and three five months schools in Washington. The other districts had four months schools.

There were fourteen weeks taught last summer in Jefferson. The secretary only reported it financially, hence the report is not as complete as it would otherwise have been.

We held three examinations. Several, as the report shows, were re-examined. Three failed.

The wages paid are so low that we cannot secure the best talent; but our schools, though under the supervision of young teachers, are improving.

My opinion is that, if this law required the secretaries to forward the reports of the teachers to the County Superintendent his report would be more accurate and at the same time save \$60 to our county.

There is great difficulty in finding suitable men who will act as trustees from the fact that there is no remuneration provided for their trouble.

Our attendance is not what it ought to be, from the fact that the first houses were built with reference entirely to population and not to territory, consequently a great number of houses will have to be sold at a great discount and others built.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J W Galloway.....	1	C C Weekly.....	3
L A Ellis.....	1	A Corbin.....	3
T E Fleming.....	1	William Jones.....	3
G E McKinney.....	1	T W Ryan.....	3
G G Satterfield.....	1	G W Pryor.....	3
L G Brock.....	1	W M Rickey.....	0
O J Terry.....	1	W M Jones.....	0
J C Noland.....	1	I J Dutton.....	1
M A Ruckman.....	1	Viola A Johnson.....	1
J M Ullom.....	1	Emma McCordell.....	1
W M Wernerger.....	1	Dora Reynolds.....	1
J H Reynolds.....	1	Emma McCordell.....	2

G W Sutton	1	Mary Gorrell.....	2
O L Corbin.....	2	Dora Reynolds.....	2
G W Hill.....	2	Alice Rawson.....	2
J O Martin.....	2	Rachel Rymer.....	2
M A Buckman.....	2	Maggie Gates.....	2
W L Fleming.....	2	May Barker.....	2
J M Ullom.....	2	Dora Reynolds.....	2
W S Sarber.....	2	Joseph Mc Cordell.....	2
W A Campbell.....	2	Laura Fleming.....	2
T G Mead.....	2	Laura E. Wilson.....	2
W A Campbell.....	2	Maggie Gates.....	3
A Corbin.....	2	May Barker.....	3
W H Mead.....	2	Myrtle Gorrell.....	3
J E Ahlborn.....	2	Annie Jones.....	3
C M Rake.....	2	Laura Elson.....	3
William Jones.....	2	Annie Jones.....	0

POCAHONTAS COUNTY FOR 1883.—URIAH BIRD, *Supt.*

I hereby send you my last annual report of the Free Schools of this county. I think the report is correct as far as it goes. Two teachers left their schools after teaching one or two months and did not make any reports to the secretaries, consequently my report is not as full as it ought to be.

I am gratified to report that our schools are doing better than they have ever done before. I cannot close this report without expressing my appreciation to the teachers and school officers and friends of education of Pocahontas county, who have uniformly extended to me so much kindness and so many courtesies during my term of office as County Superintendent of schools. These acts will never be forgotten, and to one and all I return my unfeigned thanks.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

L L Lockridge	1	M G Matthews.....	2
Lucy Arbogast.....	2	Geo D Oliver.....	3
E N Warwick.....	1	Wm B Hannah.....	2
Lizzie Ligon.....	2	R C Scott.....	3
Bell Nottingham.....	3	Wm B H Moore.....	2
Jennie Fleming.....	1	Charles Cook.....	2
M M Anderson.....	2	J B McNeel.....	2
Maggie Warwick.....	3	N S Bruffey.....	1
Arminia E McKeever.....	3	Thos Bruffey.....	3
R A Carpenter.....	3	J R Henry.....	2
Mary A Williams.....	3	Jno S Moore.....	1
A L Nottingham.....	1	D R Overholt.....	2
Wm F Arbogast.....	1	S S Sanborn.....	1
Wm H Hull.....	2	H M Lockridge.....	2
A S Phillips.....	2	Doctor W Hill.....	1
Ezra Wooddell.....	3	O B Sharp.....	3
Wm R Sutton.....	2	Uriah Bird.....	1
Jno M McLaughlin.....	3	E N Grant (col'd).....	1
Wm T Curry.....	2	Alex Armstrong (col'd).....	3
Eddie Overholt.....	1	Jno W Henderson.....	2
C B Grimes.....	2		

POCAHONTAS COUNTY FOR 1884—H. M. LOCKRIDGE, *Sup't.*

I have the honor of submitting to you my annual report, which has been delayed until this time on account of secretaries failing to report sooner.

It is as full as my best efforts can make it from the reports furnished me. Our schools have made a most decided progress under the management of the present State Superintendent.

Allow me for myself and on behalf of the teachers and people of this county, to say that it is with the deepest regret that our most pleasant business relation must be severed, at least for the next term. But sincerely hope your successor will push forward with the same energy and perseverance the great work for our schools, which has characterized your efforts.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Wm F Arbogast.....	1	John Henderson.....	2
A S Gillispie.....	1	E N Grant.....	1
Lee R Overholt.....	1	J B Grimes.....	2
M G Mathews.....	1	R D Herold.....	2
M G Mathews.....	1	Charles Hogsett.....	2
Uriah Bird.....	1	John M Barrett.....	3
Uriah Bird.....	1	J W Gillispie.....	3
J R Henry.....	1	J F Hively.....	3
John S Moore.....	1	Ezra Woodall.....	3
C B Grimes.....	1	John B White.....	3
J Woods Price.....	1	John E Barlow.....	3
Charles Cook.....	1	Wm G Townsan.....	3
Wm R Sutton.....	1	C S Jackson.....	3
Cragan Grimes.....	1	John B Silva.....	3
J H Moore.....	1	John E Barlow.....	3
D R Overholt.....	1	Emma Warwick.....	1
John S Moore.....	1	Laura Lockridge.....	1
S S Sanburn.....	1	Maggie Kerr.....	1
U S Bruffy.....	1	Maggie Warwick.....	2
J W Suedegar.....	1	Maggie Warwick.....	2
C J Stulling.....	1	Mary Anderson.....	2
E H Moore.....	1	Rella Clark.....	2
A K Dizard.....	2	L Sue Beard.....	2
Wm R Sutton.....	2	Allie J Arbogast.....	3
J M McLaughlin.....	2	Pelle Nottingham.....	3
Charles Cook.....	2	M B Nottingham.....	3
John B White.....	2	Minnie Beard.....	3
Wm B Hanna.....	2	Rachael Carpenter.....	3
B F Hamilton.....	2	Lillie Freil.....	3
O F Sharp.....	2	Mary Beard.....	3
B F Hamilton.....	2	Jennie Clark.....	3
Thos A Bruffy.....	2	Mary E Newcomer.....	3
Moffett Morrison.....	2	Ella Kerr.....	3
J R Hevener.....	2		

PRESTON COUNTY FOR 1883—J. H. HAWTHORNE, *Supt.*

I have the honor to herewith submit to you my second annual report as County Superintendent of Schools for Preston county.

The school matters of my county during the school year 1882-83, have maintained an improvement and progress indicative of better things for the future. There has been a gradual and permanent advance in methods of instruction and the art of teaching, as well as a greater interest and enthusiasm in educational work on the part of teachers, pupils and parents. In addition to the regular four months term of free schools in my county, we had a number of private schools, which have done much this year to supplement the regular public instruction. Notable among these private schools, was a very successful and thorough one, taught at Kingwood by Prof. W. H. Shahan.

I have no doubt but that the instruction in the public schools during the past year in this county, was in advance of what it has been in the past, and that our youth have received larger benefits for the taxes our people pay, than in years past, yet I am constantly thinking of ways in which our system of public instruction can cer-

tainly be considerably improved. Touching the matter of county superintendence—that with which I have been connected during the past two years—I must say, as the result of my experience, that in counties as large as mine it does not amount to what county superintendence should amount to. We have one hundred and fifty-one teachers to be visited by the County Superintendent during the school term of four months, containing in all eighty-eight days. Of these eighty-eight days, three, at least, are holidays, and there are some five days at the beginning and five days at the close of the school term upon which, for obvious reasons, it would not be proper to visit schools. This leaves only seventy-five days upon which to visit the one hundred and fifty-one teachers of my county. Then taking into consideration the severity of our winters, the character of our mountain roads, and the great distance often to be traveled from one school house to another in these large counties, it is just out of question for the County Superintendent to visit all the schools of his county and be able to remain in them long enough to do the work contemplated by our school law. Last year I endeavored to visit all the schools in my county and virtually succeeded in doing so, but at the same time I felt that the short time only which I could spend in each school, rendered my work, to a great extent, unsuccessful. With this last year's experience, I have this year only visited so many schools as I could visit to advantage, and devoted more time to district institute work and holding educational meetings throughout the county.

My experience leads me to make the following suggestion as to a way of improving our present system of county superintendence, to-wit: In counties employing seventy-five teachers, or over that number, let the Board of Education in each district thereof select a competent and suitable teacher holding a No. 1 grade certificate, to be known as "District Superintendent," and who shall be employed during the regular school term in the district at a salary of five dollars per month more than that fixed for a No. 1 grade certificate in the district. That this District Superintendent shall be conductor of the district institute and visit the schools of his district from time to time during the school term, after the manner now in the main required of the County Superintendent. Then require the County Superintendent to devote the whole of the regular school term in visiting such schools as shall appear most needful of his visits, upon reports of the district superintendents, and also in managing the district institutes and holding educational meetings throughout his county, and other work pertaining to a better general county supervision of schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J R Sinclair.....	3	J J Jenkins.....	3
Duncan McKa.....	3	J F Rodehaven	3
D D Feather.....	3	Jennie Loon.....	3
Floruene Parks.....	3	Lucy A Mattingly.....	2
Jos A Bently.....	3	Geo H Herring.....	2
Ella Dawson.....	3	Jennie C Graham.....	2
W C Jones.....	2	W H Shahan.....	1
J C Hooten.....	3	Shidell Brown.....	2
Wm Loughridge.....	3	Geo M Ralphsnyder.....	3

Frank Murdock.....	3	H D Corroll.....	2
L G Carrio.....	3	Thomas Loon.....	3
Allie B Snider.....	2	W H Copeman.....	1
J T Hooten.....	3	Annie V Klausner.....	1
J X Hooten.....	2	Ella Guseman.....	3
Geo Goeke.....	2	SR Guseman.....	3
Wm M Emory.....	2	A W Frederick.....	1
Sallie G Dennison.....	3	Kate Ebert.....	1
N J Gibson.....	3	E E Mercer.....	1
Bertie Coburn.....	3	J N Deahl.....	3
Frank Burley.....	1	M W Showalter.....	1
Newton S Michael.....	2	J N Shahan.....	3
M N Snider.....	2	E A Frankhausen.....	3
H C Worthington.....	3	C W Cooper.....	3
J A Stuck.....	3	J H Hall.....	3
A W Snider.....	2	Susan Cassidy.....	2
W F Shroyer.....	3	Mary Cassidy.....	3
McClure Mason.....	3	Ben H Elsey.....	1
Noah Loughridge.....	3	W G Wilson.....	1
M M Luzader.....	1	Lizzie Shaffer.....	3
Wm Hamilton.....	3	A A Menear.....	2
John H Pase.....	3	Z K Brown.....	1
F P McGinnis.....	2	W W Graham.....	1
J B Loughridge.....	3	A M Moore.....	2
E A Sheets.....	3	Geo E Lawton.....	3
Thomas Lavelle.....	3	A F McMillen.....	1
L B Ridway.....	2	Millard Pell.....	1
A S Teets.....	2	S J Posten.....	2
P B Friend.....	3	Frank Jackson.....	2
Jennie Welch.....	3	J E Inskeep.....	1
Wm H Wolf.....	3	B F Conley, Jr.....	3
D W Frazee.....	3	Lizzie Braham.....	3
C N Lee.....	2	Santford Grwham.....	3
J J Wesling.....	3	Isaac P Martin.....	3
Parley Deberry.....	1	J D Showalter.....	3
W B Freeland.....	1	M C Clark.....	2
Felix Elliott.....	2	W H Harshberger.....	1
Jesse Hayes.....	2	N D Adams.....	1
J L Coon.....	2	B J Fortney.....	3
Mollie Gilmore.....	3	C C Showalter.....	1
Mattie McGee.....	1	Bell- Swearingen.....	1
Randolph Protzman.....	3	Stephen Vansberry.....	3
J D Eichelberger.....	2	W S Bayles.....	1
E J Augustine.....	2	Ella Coughlin.....	3
Jeremiah Thomas.....	1	C G Howell.....	2
M A Kesler.....	1	Julia Bonafield.....	2
J C Michael.....	2	Godfrey Felty.....	3
W R Shaffer.....	1	Chas E Feather.....	3
Virginia L Pride.....	1	C F Dodge.....	3
J R Mattingly.....	3	Jared A Feather.....	3
C O Jenkins.....	3	Irene Harshberger.....	1
J F Manown.....	2	R Collins.....	3
W B Hudson.....	2	D D Feather.....	3
W S Hennen.....	2	J H Feather.....	2
C M Dunn.....	2	J J Kelley.....	2
Thos Rightemire.....	2	G B Hill.....	3
C W Cox.....	2	Thankful Liston.....	3
F S Felton.....	3	A R Fearer.....	1
Wm Elliott.....	3	J G Arnold.....	3
Z Frank Shahan.....	2	M J Squires.....	3
Roy C Stone.....	2	E F Thomas.....	2
A J Elliott.....	1	Luther Howell.....	3
F R Speelman.....	3	C T Vansickle.....	1
Lizzie Abraham.....	2	Hampton Warren.....	2
O B Forman.....	3	Sallie Dennison.....	3

PRESTON COUNTY FOR 1884—A. W. FREDRICK, *Sup't.*

I hereby transmit my written annual report of the condition of the Free Schools of Preston county for the year ending June 30th, 1884.

I. REQUISITES.

Competent teachers and earnest co-operation are chief requisites of school work. It was our aim to secure the former by careful

examinations, and to encourage the latter in every possible way; and so far as these two requisites have been combined, and only so far, have we succeeded.

II. WORK DONE.

I will neither affirm how well we have succeeded, nor how sadly we have failed, but will merely report how the work was done.

SELECT SCHOOLS.

During the first part of the school year a well attended Normal School was taught at Kingwood by Mr. W. H. Shahan; also at Cranberry (Terra Alta) by Mr. A. J. Elliott. And during the latter part of the year Select Schools, having in view the education of teachers, were taught at Masontown by Messrs. Millard Pell and W. A. Hashbarger; at Evansville by Mr. U. W. Showalter; at Reedsville by Mr. Martin O'Gorman, and at Terra Alta by Mr. W. H. McDaniels.

Besides these, schools were taught at Rowlesburg by Mr. A. F. McMillen; by Miss Millie C. Clark at Kingwood; by Miss Annie V. Klauser at Scotch Hill; by Miss Lucy Mattingly at Austen; by Miss Julia Bonafield at Tunnelton; by Mr. W. D. Zinn at Newburg; by Mr. R. C. Collins at Rodamer's; and at other places the Misses Harshbarger, Wilhelm, Jordan and perhaps a few others—more than half of whom did not see proper to report their schools to me.

Messrs. W. A. Harshbarger, S. Graham, K. E. Burke, John A. Dodge and J. M. Loughride have taken a course in penmanship at Oberlin, Ohio; and Messrs. S. J. Posten, J. S. Brown and C. M. Dunn, also, have taken a business course at Cobb's Commercial College in the same State. Improvement in penmanship should result from their instructions.

INSTITUTES.

The county institute, commencing September 3d, conducted by Prof. DeGraff, reached an enrolment of one hundred and thirty-five persons. Afterwards, in order to accommodate some tardy applicants who did not or could not attend at Kingwood, a sort of supplementary institute was held at Terra Alta, at which forty-five were enrolled.

EXAMINATIONS.

Seven examinations (printed questions and written answers) were held—four immediately after the county institute, two following the institute at Terra Alta, and one at Kingwood early in December. Certificates were issued to one hundred and sixty-three applicants—a surplus of nine more than were employed; ten received two certificates each; ten failed; and four withdrew before completing examination.

FREE SCHOOLS.

TEACHERS EMPLOYED.

First grade—males 25, females 10; second grade—males 49; females 14; third grade—males 40, females 17.

SCHOOLS TAUGHT.

The schools, one hundred and thirty-eight, were all kept in session four months, as required by law. One hundred and fifty-four different teachers were employed—two having taught for a time in two schools each. None were reported as discharged. Two resigned: Mr. A. Elliott at Terra Alta, and Mr. Allen Reckard at No. 6, Grant District. The former was succeeded by Miss F. I. Harshbarger, whose room was taken by Miss Lessie Lakin, and the latter by James I. Laub. Mr. T. W. Rightmire taught at No. 23, Reno District, without having his contract approved, and at the expiration of three months closed his school; after which Mr. L. B. Ridgway taught two months.

MONTHS TAUGHT.

The whole number of months taught were 612, a number of assistant teachers having taught less than four months each. Enumeration—both races and sexes, 6674. Enrollment—white, 6658; colored, 15. Average attendance—white, 3545; colored, 11. Truancy—white, 21 cases; colored, 2. Tardiness—white, 7008. Suspensions—white, 18. Corporal punishment—white, 379; colored, 4. Number neither absent nor tardy—white, 593. Average age—12½ years—boys, 12; 13.

BRANCHES OF STUDY.

Spelling, 4885; first reader, 496; second reader, 589; third reader, 730; fourth reader, 865; fifth reader, 1005; sixth reader, 459; writing, 3755; geography, 1199; language lessons, 1399; grammar, 923; arithmetic—oral 1633, written 2167; U. S. history, 402; general history, 149; physiology, 2; algebra, 26; drawing, 122; book-keeping, 1; Latin, 3.

QUALITY OF WORK.

The amount of written work is increasing—written reviews, written examinations, written spelling and written exercises generally are coming into our school work slowly, it is true, but with satisfactory results. Better methods are displacing the old slowly—too slowly. (But with the five weeks of institute in 1884—one week of county institute, and four weeks of Normal institute conducted by Prof. DeGraff—we hail the coming of better methods and more skillful teaching in the near future.) It is a safe estimate to say that, on an average, about half an hour per day was wasted last winter in oral spelling in each school in the county; and tutoring and working for “sums” during and between recitation in branches other

than arithmetic have squandered at least a quarter of an hour each day. Herein is a loss in our school economy that is not easily calculated.

SUPERVISION.

I made one hundred and thirty-two visits, and arranged to have all the schools visited, and they were, with a few exceptions. M. Taylor Powell, M. D., member of the Board of Examiners, very kindly consented to visit the schools of Reno district.

Under this head allow me to say that if the school interest of a county are worth looking after they should be attended to like any other business, and a superintendent should never be forced to teach in order to escape starvation. Allow me to state how I might have performed my duties, as well as how I attempted to perform them. The schools opening at different times I might have spent one hundred days in visiting them. I might have hired a horse, or both a horse and conveyance for \$1.50 per day, and paid \$1 per day for expenses. I might have paid \$15 per month for board during the seven months while not engaged in visiting the schools. I might have bought \$25 worth of books and school journals to aid me in my work. I might have paid \$50 for clothing. I might have paid out \$50 for expenses of attending institutes, the State Educational Association and the National Association. I might have spent \$20 for sundries and still have \$25, or two per cent. on the \$1250 spent in the attempt to get an education; and money spent for education is the capital of the school man, just as much as money spent for goods is the capital of the merchant. I might have done all this, but did not. It would have required an income of \$525. But the business presumably, was not considered one of much importance, and in its nature was looked upon somewhat as a charity. In the days of the pioneer, and the log cabin school house, the teacher was expected to "board around." Is it possible that superintendents of a system of public schools are expected to "board around" upon the hospitalities of the friends of education?

While visiting the schools last winter I traveled on foot, except one week that I had a horse. The superintendent must depend, in good part, upon the hospitality of the patrons of the schools, or else refrain from visiting the schools—a duty which the law imposes upon him. And in this connection I wish to thank the good people of Preston county for their generous hospitality, and suggest that our legislators be paid just enough to defray all other expenses of living except board and lodging, and that they be expected to live upon the hospitality of Wheeling or Charleston, while serving their constituents in the Legislature.

SCHOOL HISTORY.

The following named gentlemen were appointed, and outline instructions given, to collect and write the school history of their respective districts: Millard Pell, of Valley; Dr. W. R. Potter and J. S. Brown, of Kingwood; A. M. Moore, of Lyon; (P. J. Crogan, Esq., the town of Newburg); U. W. Showalter, of Reno; Dr. Hall

and D. M. Wotring, of Union; Parley DeBerry, of Portland; J. H. Feather, of Pleasants, and S. T. Wiley, of Grant. They have collected more or less of the material, and it is to be hoped that the teachers, in the institute soon to be held, will take some action with reference to the form and manner of publication.

III. SUGGESTIONS—REVISION OF BLANKS.

"To prevent profanity among secretaries," says one of our secretaries in his report, "I would recommend that the blank reports furnished them be made to correspond a little more accurately with the teacher's permanent register."

To the statistics of the summary monthly report might be added such items as communication, instruction, discipline, and teaching power, to be reported by trustees in accordance with instructions or rules laid down by the State or County Superintendent. Blank forms might be furnished the teacher for combined enumeration and enrollment, giving names of parent or patron and the number of pupils sent or withheld by each, together with average attendance, intended to show who does and who does not regard the right of his children to receive a proper education for the duties of life.

TEACHERS' SALARIES.

Would it not be advisable to classify the schools as to number of pupils, as well as to grade the teacher's certificate, estimating fixed salaries for the respective grades of certificates and class of schools, and then paying one-half the aggregate of these two salaries, or an average compensation? Complaint is made that first grade teachers contract for small schools, leaving the lower grade to teach the larger schools. Why not pay a teacher for what he *can do* and *does do*, instead of paying him for what he *can* but *does not do*?

CHARGE OF SCHOOL HOUSE.

Much wrangling would be avoided if the teachers were paid a fixed sum out of the building fund, and required to contract to have the house properly cared for—swept, fires built and furniture protected while he has charge of the school.

IV. CONCLUSION.

In conclusion, I must refer with gratitude to the prompt and valuable assistance received from State Superintendent Butcher, and from my esteemed co-laborers on the Board of Examiners, Drs. M. S. Bryte and M. T. Powell. I also acknowledge the many kindnesses shown me by the *Preston County Journal* and *West Virginia Argus*; by ex-Superintendent, J. H. Hawthorne, the Hon. J. T. Hoke and S. T. Wiley, Esq.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A J Hare.....	1	T R Faulkner.....	8
Felix Elliott.....	2	C M Armstrong.....	3
William Elliott.....	3	S W Messenger.....	3
Martin P Gorman.....	1	W B Freeland.....	1
Joseph Graham.....	2	Elias Whetsell.....	3
Geo C Shaw.....	2	J G Mason.....	3
Chas E Bower.....	2	W R Shaffer.....	1
E M Ravenscraft.....	3	R C Stone.....	2
J Eldell Brown.....	1	A J Elliott.....	1
R M McMillen.....	3	L W Beatty.....	3
Geo L Shaffer.....	3	J A Beatty.....	2
J J Jenkins.....	2	F M Murdock.....	2
Millard Fell.....	1	Geo Lawton.....	3
C M Dunn.....	2	W F Schroyer.....	3
S J Posten.....	2	W J Scott.....	2
T E Loar.....	2	D M Wotring.....	2
U G Hartley.....	2	Hampton Werner.....	2
J E Brown.....	2	K E Burke.....	3
H M Martin.....	3	W N Tiers.....	3
Jas M Strubin.....	2	A J Lawton.....	3
J N Deahl.....	1	C F Dodge.....	3
J M Loughridge.....	1	S M Adams.....	3
B Stansbury.....	3	B H Elsey.....	1
B C Shaw.....	2	Millie C Lark.....	1
W D Zinn.....	1	Mrs M Squires.....	3
E P McGinnis.....	2	Alberta Shaffer.....	1
A M Moore.....	2	Ida Spahr.....	3
G L Howell.....	3	Lucy A Mattingly.....	1
G B Graham.....	3	Ella Guseman.....	2
A J Shahan.....	2	Dora B Arnett.....	2
A F McMillen.....	1	Florence Zinn.....	2
J J Wesling.....	2	Sallie Simpson.....	2
Wm Loughridge.....	3	Mattie McGee.....	1
L B Ridgeway.....	2	Julia Bonafield.....	1
J D Eichelberger.....	3	Josie Fortney.....	3
A B Moore.....	1	Jennie C Graham.....	1
B B Ayers.....	2	Lizzie Shaffer.....	2
Z F Seaban.....	1	Ella Hamley.....	2
V R Mattingly.....	2	Mollie E Gilmore.....	2
V W Showalter.....	1	Louella Showalter.....	3
F B Pierce.....	3	Ella Coughlin.....	3
J H Conner.....	3	Jennie Loar.....	2
Frank Trotter.....	2	Bridget Gilmore.....	3
J H Newcome.....	3	Thankful Liston.....	3
Noah Loughridge.....	3	May Foreman.....	3
T W Rightmire.....	2	Esther Frankhouser.....	3
I R Sinclair.....	2	Mrs Sue M Dodge.....	3
W F Fredrick.....	2	Harriett Cassedy.....	3
J G Arnold.....	2	Mary Cassedy.....	3
D F Scott.....	2	Florence Parks.....	3
F R Speelman.....	2	Ella Copeman.....	3
E F Thomas.....	1	Susan Cassady.....	2
Allen Reckhard.....	3	Jennie Welch.....	3
E J Augustine.....	2	Clara Elsey.....	1
L F Myers.....	2	Bertie Fairfax.....	3
S T Wiley.....	1	Lizzie Brahm.....	2
A F Sutton.....	2	Ella Geoghegan.....	2
F P Burke.....	2	Belle Loar.....	3
John H Cuppett.....	2	Bertie Coburn.....	2
E S Bowlin.....	3	Lessee Sakin.....	2
Geo B Hill.....	2	F Irene Harshbarger.....	4 yrs
James I Laub.....	3	Annie V Klauser.....	4 yrs
J E Inskeep.....	1	Belle Swarengen.....	4 yrs
A W Snyder.....	2	C T Vansickle.....	4 yrs
R C Rollins.....	3	A R Fearer.....	4 yrs
P B Cuppett.....	3	W S Bayler.....	4 yrs
I P Martin.....	3	Varley DeBerry.....	4 yrs
John H Feather.....	2	W A Harshbarger.....	4 yrs
J J Kelley.....	2	W W Graham.....	1
D W Frazee.....	3	J D Hooton.....	2
E E Enlow.....	1	M L Limer.....	3
Josiah Dittmore.....	3	J P Jefferys.....	3
G W Bishop.....	3	J M Gibson.....	2
W H Ringer.....	3	J A Jackson.....	2
W A Wolfe.....	3	J E Michael.....	3
H D Carroll.....	2	J O Wotling.....	3
B F Wolfe.....	2	W N Burdett.....	3
J A Dodge.....	2	W G Coburn.....	3
Z K Brown.....	1	L J Howell.....	3

L Wilson.....	3	Kate Ebert.....	1
J A Feather.....	2	Minnie Jordon.....	3
A J DeBerry.....	3		

PUTNAM COUNTY FOR 1883—E. H. TUCKER, *Sup't.*

I herewith submit my annual report of the condition of the Free Schools of Putnam county. I find the schools as a general thing in the hands of able and competent teachers. The greatest trouble I find is with the Secretaries of the Boards of Education. Thought enough is not bestowed upon the qualifications of persons chosen to fill this position. It is my candid opinion that they should be teachers holding No. 1 certificates instead of farmers, (as they generally are) whose minds are occupied with almost everything else but the duties of the office; and the consequence is, it is nearly an impossibility to obtain a correct report from them.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S H Lanham.....	1	H V Dunn.....	2
G T Anderson.....	1	Grace Hamm.....	3
Louis Barnhart.....	1	J H Manly.....	1
S W Rumbaugh.....	2	James H Stewart.....	1
C W Cottle.....	3	O F Chapman.....	2
J F Burdett.....	2	Mattie Hope.....	3
E B Stark.....	2	J M Myne.....	2
Lucy M Clark.....	1	R P Cunningham.....	2
F Higginbotham.....	1	Walter Weatherbee.....	3
Addison Wolfe.....	1	R M Duff.....	3
Clark Craig.....	1	Columbus Casto.....	2
Anna Brown.....	1	G H Duff.....	2
Hattie C Horn.....	1	L T Steele.....	1
J C Casto.....	2	Sallie Scott.....	1
J S Parkins.....	2	R W Sovine.....	2
J W Kirk.....	1	F M Sovine.....	2
Belle Hutton.....	3	O B McAbay.....	3
Jennie Hutton.....	2	J A Snell.....	1
May A Taylor.....	2	W T Haslett.....	3
Sarah J Kennedy.....	3	Gertie B Blake.....	1
J M Killey.....	1	J E Stanear.....	3
Victoria Briscoe.....	3	H F Henson.....	2
Ellen McChesney.....	1	Minnie Bown.....	1
Lizzie McChesney.....	2	J A Richardson.....	1
L D Heatherly.....	1	J S Davis.....	2
M V Bowler.....	3	M R Harmon.....	3
E C Kinnison.....	1	L B Birch.....	3
E M C Pinyear.....	1	J G Jones.....	3
H H Asbury.....	2	Fannie Hogg.....	1
S V Hartley.....	2	L A McGuire.....	1
E J Allen.....	2	Bettie Harmon.....	3
Ira J Hanly.....	1	Dora McKay.....	1
Allen Hanly.....	1	Fannie Hill.....	2
D H Thomas.....	2	W M Carpenter.....	3
J H Kinnison.....	1	W A Nicholas.....	1
Ella Stevens.....	2	Mary E Tucker.....	1
J P Smith.....	2	J T Stevens (col'd).....	3
J H Harmon.....	3	Lydia Evans.....	2
J M Henson.....	2	J S Deal.....	2
W W Deardorff.....	3	Nettie J Paris (col'd).....	3
C M Farrar.....	3	Ella McKerr.....	1
J C Bray.....	1	Louis Bowling.....	1
J H Mynes.....	2	James H Smith.....	1
S W Chapman.....	1	Edward Deffenbaugh.....	1
H M Sovine.....	2	J B Whittington.....	1
J P McCallister.....	3		

PUTNAM COUNTY FOR 1884—LEWIS BARNHART, *Supt.*

In accordance with the provisions of section 56 of the School Law, I have the honor of submitting this additional report of the condi-

tion of the schools of Putnam county for the year ending June 30, 1884. An adjournment of the June term of our county court until late in July, the fact that the sheriff did not settle with the boards of education until after such session was held, and the consequent failure of the district secretaries to report to me within the usual time, I shall submit as the basis of a pardon for my tardiness in making this and the accompanying tables of statistics. I am glad to be able to state that but little has been done in the past year to hinder the harmonious workings of the school system. Our boards of education have levied for a fair salary for the teachers; the attendance of pupils has been good notwithstanding the severity of the winter; the character of the instruction given in our Institutes has been such as to contribute to the advancement of the cause of education; our teachers have labored to improve themselves in their profession, and the report of the winter's work is satisfactory. Almost immediately after my term of office commenced I was called upon to review the action of a board of education in discontinuing one of the schools of the district. The patrons of the school presented a petition as required by section 9 of the School Law, and after hearing the evidence in the matter the action was reversed. An enrollment of forty-nine, with an average daily attendance of twenty-seven pupils at a subsequent term of school in the sub-district referred to, fully convinced me of the correctness of the action. In two other instances appeals from the action of the Boards have been made to me, but in each case I found, after full investigation that the action complained of was not under my control within the application of the provisions of the said section 9, of the school law.

THE DISTRICTS.

Union District reports nineteen schools; a levy of 50 cents on the \$100 valuation; an expenditure of \$1,976.88 for school purposes; an enrollment of 576 and an average daily attendance of 269. Scott District reports thirteen schools; a levy of 40 cents; an expenditure of \$1,916.36; an enrollment of 511, and an average daily attendance of 304. Buffalo District: fourteen schools; a levy of 30 cents; an expenditure of \$1,929.90; an enrollment of 502, and an average daily attendance of 334. Teay's Valley District: nine schools; a levy of 18 cents; an expenditure of \$1,086.12; an enrollment of 371, and an attendance of 207. Poca District: fourteen schools; a levy of 20 cents; an expenditure of \$1,986.78; an enrollment of 602, and an attendance of 322. Curry District: thirteen schools; a levy of 20 cents; an expenditure of \$1,533.72; an enrollment of 561, and an attendance of 291. Winfield: two schools; a levy of 25 cents; an expenditure of \$519.58; an enrollment of 155, and an attendance of 81. The town of Buffalo employs four teachers, the enrollment being 146—this includes the enrollment in the schools for colored children. Winfield employs three teachers for the two schools. In the towns of Winfield and Buffalo, provisions have been made for the schools for colored children—the proper share of school moneys has been set apart for their benefit, and the progress of the pupils in their several several branches of study has been satisfactory. Full

and complete reports of statistics of the several districts will be found in their appropriate tables.

TEACHERS' INSTITUTES.

In 1881 our county institute was conducted by Prof W. J. Kenny, of Point Pleasant. Near seventy teachers attended and much interest was manifested. Our institutes for the years 1882 and 1883 were held at a time when many of the teachers were compelled to give their attention to their summer crops. The character of the instruction given was good, and was well received by those in attendance. Our institute for this year was held, beginning August 4. Seventy-five teachers were in attendance. The instructors, the Hon. M. A. Newell, of Maryland, and Prof. John A. Watson, of our own State, are well up in the front rank of educators, and their work while here fully sustained the high reputation which preceded them. The labors of Superintendent Newell and Professors Kenney, Wade and Watson have been of great benefit to our teachers and will result in great good in our schools. Some changes in our Institute law are suggested under another head.

SCHOOL LAW.

Frequent changes in our school law do not tend to promote its healthy and harmonious operations, yet there are several provisions which might be altered in a way that the perfection of the present system would be sooner attained. Our present institute law is said to be "compulsory." Compulsory? How? I admit that it is "compulsory" to the extent that a penalty is prescribed for non-attendance, but not to the extent of securing an attendance. Should the teacher fail to attend, the Board must, in the absence of a good "excuse," refuse to examine, and the people are without schools. The injuries resulting from the "penalty" fall upon the pupils. It seems to me that the penalty should be inflicted upon him who commits the offense. Let the school month remain as it is, at twenty-two days, with a deduction of two days from each month in favor of those who attend institutes, and in my opinion the attendance will be secured, and the prevalent complaint against the length of the school month will cease. The belief that the school system should be supported by a general State tax, is gaining ground. If the stability of our government and its institutions; if society itself is dependent on universal education, I see no reason why our State should grow lopsided in intelligence and virtue. Taking this view of the matter it is difficult to see why one district should be allowed six months' school on a levy of twenty cents, while an adjoining district must struggle under a levy of fifty cents in order to support its schools for four months. I may say here that the subject of "National Aid to Education" is now engaging the attention of educators throughout the land. The teachers of this county passed a resolution, at the recent session of our County Institute favoring such aid. All that can be said in favor of general State taxation applies with or greater force in favor of National aid.

Resolutions were passed by our teachers asking the Legislature to discontinue the use of the present series of text books on English grammar and history. Our text books on the subject of history are not sufficiently brief to be completed by the public in a reasonable length of time. The study of history is necessarily associated with that of geography. The bare mention of the Landing of the Pilgrims, the surrender of Cornwallis, the Victory of Jackson, or any important historical incident brings to mind the locality in which such incident occurred. Monteiths and McNally's series of geographies, while combining the subjects in this way, have the merit of being brief, and I believe that their adoption to take the place of the books now in use would lead to better results in the school room. One thing in the way of the beneficial effects of the free school system is the large number of pupils who do not attend school. In 1882 the number of youths of school age in this State was 216,598. The average daily attendance was 96,652, leaving 119,946 pupils who failed to receive the benefits extended to them by the law. The total disbursements for all purposes for the same time was \$865,878.41, of which 480,000 was virtually thrown away. How to secure a better attendance is a question well-worthy the serious attention of school officers, teachers, parents and legislators. The provision allowing a per diem to members of the Boards of Education is a good one and should be left to stand.

GENERAL PROGRESS.

I have before me the statistical report of the schools of this county for the year 1875, which enables me to give the general progress in educational matters in this county. The value of real and personal property has increased from \$1,823,624 in 1875, to \$2,163,246 in 1883. Instead of 17 frame, 1 brick and 32 log houses, we now have 62 frames, 2 brick and 18 log houses. The disbursements from the Building Fund have increased from \$2,857.63 to \$6,442.84. The Teachers' Fund from \$9,170.23 to \$10,940.34, while the average rate of levy has decreased from 36.6 to 29.7 cents on the \$100. The value of land has increased from \$1067 to \$1630. The value of houses from \$14,237 to \$18,955, and the value of all school property from \$16,455 to \$22,417. The number of youths of school age has increased from 3,188 to 4,416. The enrollment from 1839 to 3378, and the average daily attendance from 1,161 to 1,894. The number studying orthography has increased from 1,560 to 2,431; writing from 645 to 1,091; reading from 1,213 to 2,062; arithmetic from 608 to 1,462,—a satisfactory showing for teachers and pupils.

CONCLUSION.

Our school officers have labored diligently in the discharge of their duties. The increased attendance at our Institutes, the number of educational journals circulated, and the published reports of Shelton College at which several of our teachers have taken instruc-

tion, all show a diligent effort on the part of our teachers to increase their capacities for doing good work in the school room. Efforts for systematic work in the way of grading the schools of the county following the plan adopted in Maryland and in some of the counties of this State, will be renewed the coming year. The favor of the people is evidenced by the unanimity with which our levies are voted, and by the increased interest taken in everything having a tendency to render the system more effective; and the people of Putnam join the people of our sister counties in the hope that the vast expenditure, the earnest labors of parents, teachers and school officers, in behalf of the education of our children may be so blessed that when the youths of the present day reach maturer years, they may be renowned for their intelligence, virtue, happiness and prosperity. Please to accept my thanks for the uniform kindness, courtesy and promptness shown me in all my transactions with your office.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

SW Rumbaugh.....	1	J C Casto.....	2
H V Dunn.....	1	A B Reedy.....	2
G T Anderson.....	1	J P Keiser.....	2
Samuel H Lanham.....	1	J H Kinnison.....	1
Addison Wolfe.....	1	A Farnsworth.....	1
W A Painter.....	2	A M Alford.....	0
Jas W Kirk.....	1	John E Staneart.....	2
John E Staneart.....	2	J H Shank.....	1
Lewis F Hutton.....	3	V F Hensley.....	2
A Y Martin.....	3	A Y Martin.....	2
J C Casto.....	3	Lulu Downtain.....	2
J H Harmon.....	3	Ella Stevens.....	1
R R Sadler.....	2	Alice Parkins.....	1
J C Casto.....	3	Dora Parkins.....	2
W A Painter.....	2	Maggie Kennedy.....	2
L A Love.....	1	Sarah J Kennedy.....	1
W F Asbury.....	3	Victoria C Briscoe.....	2
John A Snell.....	1	Bettie A Harmon.....	2
C M Farrar.....	2	Lucy M Clark.....	1
H F Asbury.....	1	Belle Hutton.....	2
Lewis F Hutton.....	3	Venie Campbell.....	1
Milton R Harmon.....	2	Annie G Brown.....	1
T D Honaker.....	1	Anna V Brown.....	1
Jas S Deale.....	2	Minnie E Brown.....	1
SW Chapman.....	1	Katie Horn.....	1
F M Sovine.....	2	Hattie C Horn.....	1
Jas M Killey.....	1	Lizzie McChesney.....	1
W F Martin.....	2	Ellen McChesney.....	1
J P Smith.....	2	Nettle Meriman.....	1
J P McCallister.....	2	A Farnsworth.....	2
W T Hayzlett.....	3	Fannie Hogg.....	2
J H Mynes.....	3	Mamie C Alexander.....	1
J S Davis.....	1	Minnie J Miller.....	1
O B McAbey.....	2	Martha A Mynes.....	3
J M Mynes.....	1	Ira Jean Hauly.....	1
O F Chapman.....	1	J H Harmon.....	2
R W Sovine.....	1	F M Sovine.....	1
H M Sovine.....	2	James H Hauly.....	1
J G Burdett.....	3	S H Brooks.....	3
J F Burdett.....	2	W J Cochran.....	1
C M Sovine.....	3	Elijah Hutton.....	2
J R Shank.....	1	W J Short.....	3
F F Higginbotham.....	1	H M Sovine.....	1
J C Higginbotham.....	2	W S Reece.....	2
S V Bartley.....	1	Hill C Tribble.....	1
J M Henson.....	1	H F Martin.....	2
I C Henson.....	3	W Banks (colored).....	1
J H Coulter.....	1	W D Parsons.....	3
W H Chase.....	1	C C Knapp.....	1
A H Hera.....	2	A J Loyd.....	1
R K McComb.....	2	J R Banks (colored).....	2
C M Farrar.....	1	Merideth Hammack.....	1
C M Smith.....	1		

RALEIGH COUNTY FOR 1883—A. J. MANNING, *Sup't.*

I herewith submit you my second annual report, which is as complete as I can possibly make, as there is so many changes in secretaries, and many times very incompetent ones, that it is a great difficulty in getting anything like good reports. I shall always maintain the idea that secretaries should be chosen by ballot, with special provision in the school law as to their qualifications, or appointed by the County Superintendent. The majority of the schools in our county are in a prosperous condition. The school management of Richmond district is much better this school year than ever before. In Shady district the schools are the most prosperous of any place in the county. In this district are the best school houses and of course the best teachers are employed. Town district has the next best houses and the schools are carried on very successfully. In Slabfork district two schools suspended on account of families being removed from the "survey land." Consequently only nine schools were in operation this year. In Trap Hill district there are ten sub-districts. These schools have never been so successful on account of having such a prejudiced Board of Education. We hope in the future that the schools in this district will be more progressive as the old Board was utterly cast aside at the last school election. In Clearfork district the schools have been managed well although the district is some little behind in finances.

Marshfork district: In this district the schools have not been managed as they should have been, some teachers had secured two or three schools each. We believe every school house ought to be neatly fenced in with plank, and have shade trees and all kinds of flowers and shrubbery. The Legislature ought to pay some attention to this very important matter.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

T J Callaway.....	1	O S Riffe.....	1
Jeff McGinnis.....	1	Tom Rogers.....	2
Josiah Manlein.....	3	John A Cook.....	2
J F Jones.....	1	John McVey.....	1
Mary H Dunn.....	1	Chas Dunn.....	2
J M Claypool.....	2	Joslin Cozart.....	2
Eliza Bryson.....	2	A V Dunn.....	2
Sarah Bryson.....	2	James Lilly.....	3
C D Stoves.....	2	Wirt Mooney.....	3
Maggie Calfee.....	2	Geo Mankin.....	3
Siana Roles.....	2	John Rogers.....	2
Venila Stover.....	2	Abe Lincoln Stover.....	2
P E McGinnis.....	2	Leonard Stover.....	2
J S Acord.....	2	Geo W Smith.....	2
N B Hendrix.....	2	Flora Plumley.....	2
Jas Hunter.....	2	Crocket Manlien.....	2
Lewis Hunter.....	1	Lewis Tyree.....	2
A C Godby.....	1	Liana Roles.....	2
Joseph Stover.....	2	Chas Reed.....	2
James F Webb.....	2	W C Hollandsworth.....	1
E J Harper.....	1	J H Jones.....	3
A J Williams.....	1	V S McGinnis.....	1
C P Stover.....	1	P A Lester.....	2
Celestia Davis.....	1	R L Pack.....	2
R E Vandivort.....	2	L A Dunn.....	1
J R Mosely.....	2	J W Johnson.....	1
R W Tench.....	1	Lizzie Sweeney.....	2
W H McGinnis.....	1	J M Meador.....	1
F E Combs.....	2	A P Farley.....	1
John R Callaway.....	1	A W P G Ross.....	1

Geo Bailey.....	1	C Lilly.....	1
Henry Bailey.....	2	John Lilly.....	1
W E Feazelle.....	1	F F Brammar.....	2
Harvey Cooke.....	1	N A Fink.....	2
J M Williams.....	2	Alice Stover.....	2
A C Godby.....	1	Henrietta Griffith.....	8

RALEIGH COUNTY FOR 1884—JOHN LILLY, *Sup't.*

I have the honor to herewith submit my annual report of the Public Schools of Raleigh county for the school year ending June 30th, 1884.

In looking back over the work of the past year I feel highly gratified with the steady progress of the cause of popular education. So far as I have been able to obtain information the past year has, in the main, been a satisfactory one.

Our teachers appear to have caught the spirit of the age; to be getting out of the old grooves, and working more intelligently. They are rapidly learning the art of teaching. Teachers' institutes and educational journals are becoming popular and doing a good work here. In the nine years that I have been a teacher in this county I can see a very marked change for the better.

Our School Boards, too, are trying to keep pace with the times, in providing school houses with new and better seats and desks to take the place of the old and uncomfortable. We feel the need yet of apparatus in our schools to facilitate the work of teaching. I have been urging this matter upon our Boards of Education, and think the matter will receive attention in the course of time.

The balances to the credit of the several districts at the close of the year are larger than at the close of the previous year. The financial condition of the county is satisfactory. The sheriff and his deputies have been prompt in their settlement with the Boards and in paying the teachers.

While I believe the Public Schools of our county are doing a good work—better, I hope, each year than the year before; yet I am very sensibly impressed with the fact that they might do more still, if we could secure the labor of all our earnest and industrious teachers. A number of the best teachers in our county leave the profession of teaching after a few years' trial for some calling in which they can find constant employment that offers a better reward for the outlay of talent and energy required.

In order to remedy this, I think our schools should be run entirely by a State fund, for it would enable us to pay the teachers better wages, cause a uniform salary to be paid throughout the State, enable us to run our schools longer, and I am confident it would assist us in securing the labor of the live teacher.

If we retain the best talent in the school room there would be no longer an existing doubt but what the efficient management of our school officers, the zealous labor of our teachers, the intelligence and studiness of our pupils, and the hearty co-operation of our patrons would render the Free School system of West Virginia eminently successful and make our mountain State compare, in point of literature, favorably with any in the Union.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Flora Plumley.....	1	Wm Stover.....	2
J D Medley.....	1	George Mankin.....	2
M L Ellison.....	1	A B Vines.....	2
R W Tench.....	1	J H Acord.....	2
H W Bailey.....	1	A B Ballard.....	2
T J McGinnis.....	1	D B Sivver.....	2
A W Hawley.....	1	L M Tony.....	2
W S Vandevort.....	1	A J Williams.....	2
A C Godby.....	1	J M Williams.....	2
T R Scott.....	1	Rufus Williams.....	2
Simeon Lilly.....	1	C W Reed.....	2
W E Fezelle.....	1	Allen Williams.....	3
A J Manning.....	1	James L Lilly.....	3
J H Dunn.....	1	James H Jones.....	3
C D Ross.....	1	N B Hendrix.....	3
W P Ross.....	1	Oliver Stover.....	3
T J Caloway.....	1	Thos Williams.....	3
J A Guanoce.....	1	S J Bailey.....	3
G G Thompson.....	1	G W Williams.....	3
John A Cook.....	1	Silas Ivans.....	0
Havey Ewart.....	1	T J Rogers.....	1
O S Riffe.....	1	J S Poe.....	1
John F Jones.....	1	R E Vandevort.....	1
C P Stover.....	1	Sarah Bryson.....	1
W H McGinnis.....	1	M R Caffee.....	2
Lewis C Tyree.....	2	H E Griffith.....	2
Leonard Stover.....	2	Venila Stover.....	2
A L Stover.....	2	Alice Stover.....	2
T D Wilson.....	2	C B Davis.....	2
W C Fitzpatrick.....	2	Alice Harper.....	2
J H Cazort.....	2	Evie L Dunn.....	2
Joseph Stover.....	2	Mary H Dunn.....	2
Edmund Meador.....	2	Eliza Bryson.....	2
Lewis Hunter.....	2	Lizzie Swinney.....	2
T F Brammer.....	2	Susan Mankin.....	2
John M Rogers.....	2	Mary King.....	2
J W Johnston.....	2	Alice N King.....	2
C D Stover.....	2	N S Hale.....	2
Elen Scarbrough.....	2	S L Hale.....	3
Crocket Mankin.....	2	Sarah Godby.....	3

RANDOLPH COUNTY FOR 1883—A. S. BOSWORTH, *Sup't.*

I visited all the schools during the years 1882 and 1883. I found them working in a satisfactory manner and was gratified at the progress made in many of them. Owing to almost impassable roads (at the season that schools are in progress) it was impossible to give them that attention that I should otherwise have done; but I visited many of them on foot, when it was impossible to reach them either on horseback or in vehicle. You will see by this report that there is an average attendance as compared with other sections of the State, and the people of Randolph are becoming more in favor of the present system of public schools every day, as they now begin to understand and appreciate the great benefits of its workings. Thanking you for the kindness and forbearance extended me in in making this tardy report, I am, &c.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

George W Cunningham.....	1	D A Denton.....	2
Martin Madden.....	1	D B Marsteller.....	2
F P Madden.....	1	Wellington Marsteller.....	2
Thomas Madden.....	1	Alice Scott.....	2
E R Skidmore.....	1	A M Wilmoth.....	2
John F Ward.....	1	C M Marsteller.....	2
F M Canfield.....	1	D E Coberly.....	2
D B Curtis.....	1	L C Rice.....	2
F J Triplett.....	1	B B Herron.....	2

M J Moore.....	1	H L Stalnaker.....	2
James B Little.....	1	P C Webley.....	2
John L Bosworth.....	1	Nannie C Daniels.....	2
A C McDaniels.....	1	Anna McLean.....	2
A J Valentine.....	1	Nannie Butcher.....	2
B W Taylor.....	1	Kate Crouch.....	2
Teresa Cain.....	1	Bessie Hamilton.....	2
Nora Moore.....	1	G B Brown.....	2
W L Kee.....	1	Mollie L Thomas.....	2
C H Rice.....	1	French H Kittle.....	2
Mollie Hamilton.....	1	Millard Riggleman.....	2
Mary L Suiter.....	1	M E Robison.....	2
Arthur M Bradley.....	1	G B Teter.....	3
Maud Chenoweth.....	1	Sheffey Taylor.....	3
T L Daniels.....	1	F M Taylor.....	3
W P Madden.....	1	J G Vanscoy.....	3
Arnold Wilmoth.....	2	D B Lang.....	3
Lee Marsteller.....	2	James M Vangilder.....	3

RANDOLPH COUNTY FOR 1884—BLAIN W. TAYLOR, *Sup't.*

I have the honor to submit to you the annual report of the condition of the Free Schools of Randolph county for the year ending June 30, 1884. I regret that my report is incomplete, but owing to the failure of three district secretaries to make me any report whatever, I cannot do otherwise. From the reports furnished me, and from what I know personally of the districts that did not report, they are all in good condition, financially. The past year has been one of substantial progress all along the line. The Boards of Education are building better houses, and a few are paying better wages to teachers. There has been more professional reading done by the teachers the past year than was done in any five years heretofore. Still we have a few teachers who oppose teachers' associations, institutes, educational journals, &c. Of course they have proved "dead-heads" in the work, but their number is small and they will soon be forced to "come in" or "go out." I confidently predict that in the no distant future, Randolph county will have a resident corps of thoroughly professional teachers, second to none to be found anywhere, and that the people will be willing to pay them what their services are worth—" 'tis a consumation devoutly to be wished." We organized a county teachers' association and district institutes the past year. The meetings of these associations in different parts of the county, together with a column devoted to the educational interests of the county which we kept up in the *Randolph Enterprise*, did much to awaken among many of our people a greater interest in the cause of education. These were the first educational meetings ever held in the county except the institutes provided by law. The organizations still exists and I expect still greater results the coming year than was attained in the past. When I speak of the teachers, I speak of the schools, for "as the teacher is, so is the school." In my visits to the schools, everything considered, I found the attendance good, and the people more interested in the success of the schools than I had expected. In addition to the Free Schools of the county, we have two private schools. The Randolph Female Seminary, located at Beverly, and the Randolph Male Academy, located at Huttonsville. Both creditable institutions, and as soon as a few narrow-minded individuals who on the one hand believe these to be the only schools in the county, and the only

schools the county needs, and on the other hand those who think there is no room for these schools, are led to see that by the success of these and the Free Schools all the youth of the county will be enabled to obtain a common school education, and all who will may obtain a higher education on their native soil, at much less cost than could be done in any other way, then more harmony will prevail and more good will result.

Our institute, conducted by Mr. Thomas H. Dennis, was the most practical one we have ever had. Its effects were visible in many school rooms of the county. I regret that Mr. Dennis has retired from the educational work.

Our county association prepared and had printed in neat form a course of study for the common schools. While I think much good will result from this effort, I fear the greatest good will not be accomplished in this direction until the State prepares a uniform course of study for all the schools, and pupils are granted diplomas upon the completion of the course. I think legislation is needed in this direction. There are other amendments that I might suggest, that I think would make our school law more efficient, but knowing you have a clear conception of our needs, and will make all necessary suggestions in your annual report, I shall make no further remarks.

As your term of office will soon expire, allow me in behalf of our teachers, friends of education and people generally, to express to you their sincere appreciation of your valuable services in building up the educational interests of our State to a height never before reached, and their deep regrets at parting with you in an official capacity.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E Blain Wilmoth.....	1	G B Harman.....	2
Geo O Clark.....	1	Jas J Madden*.....	1
H N Simmons.....	1	A M Bradley*.....	1
Martin Madden.....	1	Jas B Little*.....	1
Francis P Madden.....	1	F J Triplet*.....	1
Thomas Madden.....	1	Wm P Madden*.....	1
John F Ward.....	2	D B Curtis*.....	1
John J Ferguson.....	1	Martha Lee.....	2
Geo H Throop.....	1	Maud Hamilton.....	1
Sheffey Taylor.....	1	Ida L Hamilton.....	3
L B Triplett.....	1	Mollie Hamilton.....	1
Lee Marsteller.....	1	Alice Scott.....	2
A J Vallentine.....	1	Annie L McLean.....	2
Wellington Marsteller.....	2	Mollie L Thomas.....	2
D E Coberly.....	2	Mary D King.....	2
F M Canfield.....	2	Bridget Nallen.....	3
A C McDaniel.....	1	Kate Crouch.....	2
F H Kittle.....	2	Lee A Stalnaker.....	2
W P Jett.....	3	Delphia B Marsteller.....	2
J Ed Mason.....	3	Nannie E Daniels.....	2
P C Webley.....	2	Anna L Taylor.....	2
A S Bosworth.....	1	Florida M Taylor.....	2
M E Lawson.....	1	Ella M Wilmoth.....	2
Arnold Wilmoth.....	2	T A Denton.....	2
Jas A Bent.....	2	Alice Harris.....	2
H L Stalnaker.....	2	A M Wilmoth.....	2
Floyd R Stalnaker.....	3	Nannie Butcher.....	2
A J Douglass.....	2	Nora Madden.....	1
B B Herron.....	2	S Anna Mouse.....	3
L D Humphreys.....	2	Sara Jett.....	1
Geo W Shirk.....	3		

*Received four years certificates.

RITCHIE COUNTY FOR 1883—H. C. SHOWALTER, *Sup't.*

I herewith transmit you my annual report for the school year ending June 30th, 1883. Last year we enumerated 4,786 children of school age, this year shows an increase of 503—being enumerated in the aggregate 5,289.

While our school work in this county is not up to the standard we desire, it affords us much pleasure to report the fact, that we are *all the time* gaining ground, and public interest is largely on the increase.

There is no stand-still in this great work, and the end of each school year must find us either retrograding or advancing. We started out in this school year with the institute held last September, at Harrisville, and conducted by Prof. Anderson of Wheeling. The public interest in our common school work was *so earnestly* manifested at this meeting that a very large majority of the teachers seemed to be inspired with new life, and in their respective schools during the year they have tried the more to prove to the public their high appreciation of such a hearty co-operation in their work.

We held some thirteen educational meetings in different parts of the county during the winter, all of which were well attended and participated in by teachers, parents and pupils. You will find by reference to the statistical part of this report that the visits made by patrons of the schools for this year reaches 2,123, while those of last year only 1,103; the number of trustees' visits this year 558, while those of last year only 180. This of itself gives strong evidence of a growth in interest.

As a class the teachers have been active, industrious, apparently interested in their work, feeling their responsibility and manifesting a disposition to do their whole duty.

THE ATTENDANCE

Upon the part of pupils in some localities is much below what it should be, and I hope that next year the cause (if any) may be removed and a full attendance had in every school district throughout the county. I hope we may be able to lay aside all personal bias and join hands with the teachers and my successor in office and push forward the good work in perfect harmony, realizing that our labors are *not only* for the benefit of a selected few, but for the good of the whole people. When we admit that our daily average attendance throughout the county is only 1,474 out of an enumeration of 5,289, the question of "How shall we secure a *better* attendance?" becomes a very important one. I cannot suggest any certain remedy for the evil, but to answer the question in short: Let every teacher arise to make his work so thorough and his school so attractive that none can stay away. A very successful lady teacher of this county told me while visiting her school this winter, that two years ago more than one-half the children of school age in that district remained at home, and in two terms that she had taught she had enrolled every one of them, and was troubled with but little tardiness, no truancy and but few absentees.

I would like to say more of the present condition of our schools, their needs, the improvements of the past and the outlook for the future; but time and space forbid. In conclusion, let us as school officers, teachers, patrons and pupils, go forward discharging every duty in this battle for the education of the masses, realizing fully that the safety and prosperity of the State depend on the intelligence and virtue of its citizens. All that is done for the benefit of the school adds strength to the foundations of the State, and tends to the preservation of liberty, law and order.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

George S Hoff	1	W H Hammond.....	2
Ellet Woofter.....	1	S P Crummett.....	2
John S Woofter	1	J W Britton.....	1
E B Hall	3	M H Willis.....	1
E D Clayton.....	1	A M Grimm.....	3
C W Warner.....	2	M F Coyle.....	1
George W Lowther.....	1	Dudley Smith.....	2
Albert Heck.....	2	C W Reger.....	2
J M Ijams.....	1	J M Grim.....	3
J H Harris.....	1	M K Duty.....	1
J M Barb.....	1	Kate Douglas.....	2
James Kelley.....	2	Bird Lambert.....	2
J L Cox.....	2	Callie McGregor.....	2
F M Davis.....	2	Bessie Corbin.....	3
M F Greene.....	3	Aggie Harris.....	2
E B Hall.....	2	Maggie Anderson.....	1
Jacob Cokeley.....	2	Cora Powers.....	2
N E Lough.....	1	Lillie Heaton.....	2
M L Law.....	1	Dora Heaton.....	1
I S Hall.....	1	Ida Haymoud.....	3
C E Haddox.....	1	Mary James.....	1
J V Warner.....	2	M J McGinnis.....	1
Clark Woofter.....	1	Mattie Warner.....	1
Z W Jones.....	2	S J Hall.....	2
E F Cunningham.....	2	Alice Snodgrass.....	2
J D Corbin.....	2	Mary Marsh.....	2
CD Moore.....	2	Emmma McCallom.....	1
Pierce Leavitt	3	Fannie Douglas.....	2
G M Wigner.....	2	Mary Fordham.....	2
CC Brown.....	2	Adda Trainer.....	3
J E Cross.....	1	Irene Loudin.....	2
J K Woodell.....	1	Musella Weekley.....	2
C Letorriere.....	1	Cordelia Maxwell.....	2
Albert Thrash.....	2	Alice Lowther.....	3
J L Keller.....	1	Minnie D Willis.....	1
S M Thomas.....	2	Sarah Starr.....	2
T A Brown.....	1	Meta Lambert.....	2
G W Bent.....	1	Ella Carrall.....	1
J O Lynch.....	2	Lizzie Barnett.....	3
C W Rexroad.....	1	Jennie Smith.....	2
R W Rutherford	1	Fannie Heck.....	3
W R Brown.....	2	Dora Dunham.....	3
G E McKinley.....	2	Ella Lee.....	2
E F Randolph.....	3	Susana Anderson.....	2
Alva F Randolph.....	2	Orrella Lowther.....	3
C J Glover.....	2	Laura J Lowther.....	2
G W Thorp.....	1	Lucy Kerchival.....	2
John Clark.....	2	Sallie Lowther.....	1
S M Headlee.....	3	Kate McKinley.....	2
Wm Sharpnack.....	2	Jennie Sennett.....	1
J M McKinney.....	1	Ella Rymer.....	2
D B Cunningham.....	2	Emma Horner.....	3
W S Luzader.....	2		

RITCHIE COUNTY FOR 1884.—M. K. DUTY, *Sup't.*

I respectfully submit this, my first annual report of the condition of Free Schools in Ritchie county, for the year ending June 30, 1884. I visited most of the schools of the county during the last

winter term, and found them, with but few exceptions, doing good work. Owing to excessive rainy weather, muddy roads, and high water, the schools did not increase much in attendance, but there was an unusual interest manifested on the part of the pupils and teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C C Brown.....	1	M L Law.....	1
James Kelly.....	1	W J Martin.....	2
Z w Jones.....	1	I S Hall.....	1
E F Cunningham.....	1	Susie Anderson.....	2
A J Wilson.....	1	Callie McGregor.....	2
E L Merrifield.....	2	Bessie Corbin.....	1
Creed Wilson.....	1	Marsella Weekly.....	1
Lincoln Wilson.....	2	M F Marsh.....	1
Albert Thrash.....	1	Maggie Hughes.....	3
N E Lough.....	1	Ella C Haymond.....	1
Jacob Cokeley.....	1	Ida E Haymond.....	1
J V Warner.....	1	Emma McCollum.....	2
W D Thomas.....	3	E V Horner.....	3
S S Stuart.....	2	Mattie Warner.....	1
J K Pattison.....	1	C E McGinnis.....	1
D D Duty.....	1	I D Heaton.....	1
M F Coyle.....	2	Lilly Heaton.....	1
A M Grimm.....	2	M J McGinnis.....	1
J J Shore.....	2	Ella Carrel.....	1
G W Sutton.....	2	Mary Fordham.....	2
G W Bent.....	1	Emma Fordham.....	2
I F Maxwell.....	3	Addie Trainer.....	3
E B Hall.....	1	Ella Lee.....	2
J L Cox.....	2	Annie F Clark.....	0
J A Lowther.....	2	Fannie Douglas.....	2
G S Hoff.....	1	Jennie Sinnett.....	2
M L Wilson.....	2	Cora Powers.....	1
J L Hayhurst.....	3	Bell Douglas.....	0
C W Rexroad.....	1	Kate Douglas.....	1
J M Grimm.....	2	Ida Reed.....	1
S O Fordyce.....	1	Emma Clay.....	3
S O Howard.....	1	Maggie Cokely.....	2
L J Corbly.....	1	Arabel Burris.....	3
C W Warner.....	2	Hattie A Allender.....	2
J W Britton.....	1	Ella Rymer.....	1
W R Brown.....	1	Mollie Rymer.....	1
T A Brown.....	1	Aggie Harris.....	1
A M Wade.....	2	Cordelia Maxwell.....	2
A F Randolph.....	2	Mary Jams.....	1
J P Springston.....	2	Myrtle Lipscomb.....	2
J E Hall.....	3	Laura Griffin.....	1
B R Twyman.....	1	Fannie Frederick.....	3
E A Bee.....	3	Florence Lowther.....	3
J N Kendall.....	1	Laura Lowther.....	2
W C Snodgrass.....	0	Rozetta Lowther.....	3
S P Hartman.....	2	Mettie Lambert.....	1
E L Hartman.....	2	I B Lambert.....	1
W S Luzader.....	2	Irene Lowden.....	1
E H Prather.....	2	Sarah Starr.....	2
M T Coyle.....	2	Alice Neil.....	2
D G Luzader.....	2	Maggie Smith.....	2
C R Hartman.....	2	F J Heck.....	3
C W Reger.....	3	Girtie Lowther.....	3
A J Hendershot.....	0	Jennie Sinnett.....	1
D H Lowther.....	0	Mollie Arnold.....	2
W L Hoff.....	2	Emma Clay.....	3
Isaac Barker.....	2	Bell Douglas.....	3
T M Ireland.....	3	Maggie Hughes.....	2
J E Clayton.....	3	Ella Lee.....	2
J L Cox.....	1	Orvilla Lowther.....	2
H H Hammond.....	1	Lucy Kerchival.....	3
M F Coyle.....	1	Mattie Wright.....	3
A J Hendershot.....	3	Bell Douglas.....	3
S P Hartman.....	1	Sallie Lowther.....	2
S P Crummet.....	1	John Lininger.....	4 yrs
M M Luzader.....	1	Clark Woofter.....	4 yrs
E A Bee.....	3	J E Cross.....	4 yrs
E D Clayton.....	1	C E Haddox.....	4 yrs

ROANE COUNTY FOR 1883—H. COFER, *Sup't.*

I have the honor of submitting this, my second annual report of the schools of Roane county for inspection and correction. My delay until this late hour is owing to a failure in part of the secretaries whose reports were late coming to hand. The secretaries have tried to perfect their reports this year that we might present the condition of the several districts correctly. I have endeavored in compiling my report to correct such as I could, and have sought for such as I did not possess to get my report correct. You will notice some blanks, but think you will find the most important items full and correct. Item twenty-five was left out of the teachers' permanent register, hence not reported by the secretaries in their reports. The past year of school work in Roane has been much more successful than any previous in my acquaintance with the county. Many of the teachers taught two terms, and each seemed to be trying to make his work profitable to the patrons as well as self. Hence but little trouble, comparatively, and as a result the Boards have generally increased the teachers' wages. I believe we would have better wages if teachers would do better work, and I am proud to say that the teachers of this county are trying their hands in that direction. Out of 4,649 pupils enumerated last season, we had enrolled during the past term 3,694 with an average attendance of 2,328. The absence from enrollment may be attributed to two causes. 1st. Distances from the school room. In certain districts of the county the rooms are not located correctly, which trouble will be removed when new buildings are erected. 2d. The want of a compulsory system of education.

Parents have no interest in their children, and no provisions are made for them, so I think the State should take it into hand. We will never have the kind of society we should have until all are educated, and all will never be educated until compelled to attend school. So provisions should be made for the indigent by the State and county, and bring all up together.

Eight new buildings have gone up in the past year, and many more under contract, so soon every district will have a nice frame building. Some parts of the county are now being redistricted, which will, when completed, furnish those desiring to attend school with a more convenient room. Many of the teachers have been attending school during the summer, so we may reasonably expect better work this winter than last. Most of the teachers are readers of some good school journal. We introduced the graded system in the county, and it was working nicely during the past year, and we hope it will be improved and perfected hereafter. I would suggest that the law be changed with reference to the secretaries and pay them according to the number of districts they have to write for. And also that one year's notice be given the teachers that algebra and physiology may be added to the branches on examination.

I now wish to return my thanks for your kindness and forbearance shown to and exercised with me during my terms of office. Also for the promptness with which business has been attended to and dispatched from your office. I feel that under your very

efficient management the school work of the State has made great progress, and if this course should be followed, will certainly soon place our mountain State on equal footing with our sister States.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

V E Riddle.....	2	P C Harper.....	3
Minnie Thomaston.....	3	H C Taylor.....	2
H Cofer.....	1	B P Ireland.....	2
J C Bartlett.....	3	Jas J Taylor.....	2
Elias Edgell.....	1	*Lectra Engle.....	2
C E Hedge.....	2	C E Springston.....	2
J W Lewellen.....	2	Ava Taylor.....	2
M F Lewellen.....	1	Rosa Burgess.....	3
G L Morford.....	2	Maude Taylor.....	1
R L McKinley.....	2	J L Springston.....	3
L P Ross.....	1	M A C Hopkins.....	1
J R Smith.....	2	Josiah Hughes.....	1
L D Starkey.....	1	J K Fields.....	1
W L Starkey.....	1	J W Looney.....	1
C F West.....	3	Aristole Smith.....	3
A K West.....	1	L C Ross.....	2
E Corder.....	1	Jennie Gallahue.....	3
I H Lynch.....	1	C W Lewellen (B of E).....	1
Lizzie Flesher.....	1	C A Dawson.....	2
Laura Hughes.....	2	E C Statz.....	2
E S Smith.....	3	W L Atkins.....	2
N L Stalnaker.....	3	J C Whited.....	1
S C Stewart.....	3	E S Ball.....	2
W H Barr.....	2	D W Hunt.....	2
W H Bishop.....	2	J E Hunt.....	1
S C Boggs.....	1	J E Taylor.....	2
N L Leadsome.....	2	W E Ryan.....	1
M W Morrison.....	1	J W Showman.....	2
B H Scaman.....	2	I F Conley.....	1
Wm Stutler.....	1	M D Bishop.....	1
*Della Lyon.....	2	A S Kile.....	1
Martha J Neal.....	2	D S Boggs.....	3
Belle Springston.....	1	J H Hunt.....	1
Charles L Hunt.....	1	M D Ryan.....	2
I M Robinson.....	2	Lizzie Springston.....	1
W W Hammie.....	3	Sallie Springston.....	2
J F House.....	2	J L Arnold.....	1
Lewis Peters.....	1	N B Hoff.....	1
Wm E Ryan.....	1	J E Hughes.....	2
C W Fleshman.....	1	F J McCully.....	3
J E Hunt.....	1	H A Smith.....	1

ROANE COUNTY FOR 1884.—EDWARD CORDER, *Sup't.*

The report herewith submitted is in the main correct.

Owing to the mixed status of financial affairs, caused by the resignation of A. Cain, late sheriff, and pending events, many of our districts are unable to report a complete settlement.

In one or two districts secretaries have been changed too often to show the exact standing, to remedy which I have procured what information I thought necessary to make this at least a reliable report, from the report of the commissioners to the court and the records of same.

It may be found that in Spencer district there is due from Cain to the school fund \$177.45 and from the building fund to Cain \$34.79. These amounts are embodied in this report as credits and debits.

Some of the districts have brought suit and obtained judgments against the late sheriff and his sureties.

The year has been blessed with a universal mania for building new houses. As a result, the building fund has been strained to its utmost, and in a few instances overreached.

Liberal wages were paid teachers and better schools was the result. Wherever the teacher engaged himself success crowned his efforts, and the usual embarrassments are fast fading away.

Co-operation in its highest and holiest sense has been with us, as may be seen from the number of visits made by parents and guardians.

The reading table, decoration, banner system, graduating system and many useful suggestions from our worthy institute instructor, Prof. A. L. Wade, were introduced. Some of them are working admirably.

The closing of the year's labor was spent at an enjoyable picnic given for the benefit of the schools. The Spencer Band discoursed music, and several interesting educational addresses were made.

I am more and more in favor of a compulsory system of education. Of the 4,662 youths enumerated in our county but about 40 per cent. are in actual attendance, an increase of about three per cent. over that of last year. What must be done? "Shall the children famish for bread while the land is teeming with productions?"

A careful glance at the accompanying report shows that there is a better attendance of "boys" than "girls" between the ages of 16 and 21. Whose fault is this? Manifestly the parents who pamper the young miss into a belief that matrimony is more essential to woman's prosperity than education.

Great educators uniformly hold to the belief that co-education is essential to moral training. We believe that women should be educated as well as men, and that co-education should find its way into every first-class school, the State University not excepted.

There should be more uniformity in the make up and matters to be reported in the teachers', secretaries' and superintendents' reports. Many first-class items are reported by teachers that reach no further than the board to lie there dormant.

If the law was so amended as to require 20 days for a school month instead of 22, and give room in the blanks for the "whys" and "wherefores" of non-attendance, supplying each district with a committee of "consolation" or "reconciliation" the action would be prolific of good.

Four months is too short a term and fifty cents on the \$100 too close an extent for levy, as forty cents on the \$100 is for building purposes.

Twenty-five dollars will not hire a good secretary nor eighteen dollars a good board. Men cannot work for the love of country and pay taxes to support the same.

I am sometimes inclined to think that the good old way of having applicants to "say out" what they know is the better. To do this, let the superintendent have two assistants and note down the grade of each teacher.

We believe that Barnes' Brief History of the United States is a better text-book for common schools than Holmes' History of the United States..

That physiology, elementary algebra, natural philosophy and some additional branches would be conducive to more interest.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

L D Starkey	4 yrs	J C Flesher.....	2
C W Lewellen.....	4 yrs	C A Dawson.....	2
W L Starkey.....	4 yrs	D B Lattimer.....	2
M F Lewellen.....	4 yrs	C A McGoughy.....	2
N B Hoff.....	4 yrs	S J Carder.....	2
M A C Hopkins.....	4 yrs	J W Lewellen	2
Josiah Hughes.....	4 yrs	James C Bartlett	2
J L Arnold.....	4 yrs	J C Shock	3
W F Ryan.....	4 yrs	J E Taylor.....	3
John H Hunt.....	4 yrs	F McCulty.....	3
John E Hunt.....	4 yrs	C F West.....	3
LS Peten.....	4 yrs	C R Ball.....	3
Wm Stutler.....	4 yrs	L B Greathouse.....	3
J C Whited.....	4 yrs	P T Radabaugh.....	3
R P Cunningham.....	1	A J L Curtis.....	3
A K West.....	1	P C Harper.....	3
B P Ireland	1	F R Gibson	3
Sherman Sparks	1	W B Carper	3
L P Ross.....	1	J L Ryan.....	3
G L Morford.....	1	J W Bibbee.....	0
C E Hedges.....	1	H Kincaid	0
H W Barr	1	Lizzie Flesher.....	1
G W Straley.....	1	Belle Spingston	1
W H Bishop.....	1	Clara Spingston	1
CL Hall	1	Lizzie Spingston	1
R L McKinley	1	Maud Taylor.....	1
J W Hylbert.....	1	Sallie Starkey.....	2
J F Shreve	1	Nannie Hughes.....	2
S E Boggess.....	1	Karie Stewart	2
M D Bishop	1	Della Lyon.....	1
John M Robinson.....	1	Ella F Paine	2
O C Kile.....	1	V C Shreve.....	2
J K Fields.....	1	Nannie Stalnaker.....	2
J H Lynch	1	Sarah E Keiffer	2
H C Taylor.....	1	Pruda Lynn.....	3
M W Ryan.....	1	Sallie Greathouse.....	3
H E Bissell.....	1	Rosa Burgess.....	3
B N Cook.....	1	Emma Lesson.....	3
J J Taylor.....	1	Minerva Stewart	3
O M Chambers.....	1	Jennie Gallihue.....	3
A B Thom.....	1	America Radabaugh.....	3
John R Smith.....	2	Nora Lyon.....	3
F F Daniel.....	2	Irena Anderson.....	3
J M Lockhart.....	2	Mollie Keiffer	3
E H Ruble	2	Ava Taylor.....	3
J H Lee	2	Clara Walker.....	3
John C Bartlett	2	Mattie Riddle.....	3
J W Louman.....	2	Lydia Tavener	3
Johnson Bartlett	2	Jennie Riddle.....	0
J L Springston.....	2	Lucy Ryan.....	0
E C Staats	2	Zana McWilliams.....	0
ES Ball	2	Zana McWilliams.....	0

SUMMERS COUNTY FOR 1883—JAMES H. MILLER, *Sup't.*

I herewith transmit my second annual report. The financial part is far from correct, as two of the districts (Pipestem and Forest Hill) have failed to have a final settlement with the sheriff, although repeated attempts were made to do so. In Talcott district Secretary Manning had the misfortune to have his store-house burned, by which the records were destroyed.

I am satisfied a favorable improvement has been made in our schools since my last report. We had a well-conducted institute by Mr Dennis, which was well attended.

The Normal school at Concord is doing a good work for our county, as a majority of our best teachers prepare themselves there.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Malinda Lilly.....	1	A B Vines.....	3
Maggie Watterson.....	1	J M Bashem.....	2
Lucind Lilly.....	2	H A Withrow.....	3
Nannie Jordan.....	1	R W Clark.....	1
M M Jordan.....	2	J J Foster.....	1
J B Charlton.....	3	L S Huffman.....	1
Bettie M B Lively.....	1	Wm Houchins, jr.....	1
Dolores Burke.....	1	C M Ball.....	2
M Lee Linkenhoker.....	3	A C Farly.....	1
S V Dunn.....	2	J H Harvey.....	1
J F Lilly.....	1	J H Maddy.....	1
W Marshall Jones.....	1	W Frank Lively.....	1
D G Lilly.....	2	A P Farly.....	1
Jas E Still.....	2	G W Lilly.....	1
S N Dean.....	1	John C Ball.....	1
Jonathan L Barker.....	1	J H Allen.....	2
Jas L Barker.....	2	J C Meadows.....	2
V V Austin.....	1	F S Ayres.....	2
Oscar Ralls.....	1	J C Meador.....	1
T C Lowry.....	2	G D Haynes.....	1
C P Phillips.....	1	S H Hartwell.....	2
Jas B Beasley.....	2	A E Miller.....	1
T G C Grimmett.....	1	S P Lively.....	2
J B F Grimmett.....	1	Bettie Withrow.....	1
P M Grimmett.....	1	Emma Dunbar.....	1
E B Lilly.....	1	G W Lowe.....	1
W H Davis.....	1	G W Leftwich.....	1
J J Meador.....	2	G M Johnston.....	1
J F Lilly.....	2	T J Catton.....	1
Wm H Lilly.....	3	H F Kesler.....	1
J T Armstead (colored).....	1	H M Lively.....	2
C W Heatwal.....	1	D Hollandsworth.....	3
Thos Smith.....	1	C W Brooks.....	1
A W Cooper.....	2	C D Fostner (colored).....	2
T M Cooper.....	2	Julia Gore (colored).....	3
N C Hopkins (colored).....	3	W M Gwinn.....	1
J C Shumate.....	1	James McKorkle.....	1
L P Graham.....	1	Mary Manser.....	1
W F Buckland.....	2	Emma B Wike.....	1
C A Clark.....	1	Mary Barbor.....	1
G B Vines.....	1	J C Bailey (colored).....	2
G W Wiseman.....	2	*W A Lowe.....	1
Thomas Trinkle.....	2	*G P Scott.....	1
C W Withrow.....	2	W B Wyant.....	2
W J Kirk.....	1		

*Members Board of Education.

SUMMERS COUNTY FOR 1884—M. F. KESLER, *Supt.*

I am unable to make a complete financial report, for the reason that there has been no settlement between the sheriff and several of our boards. The districts of Green Sulphur, Talcott and Jumping Branch have settled, and their standing with the sheriff is given in this report. Pipestem, Forest Hill and Greenbrier have not settled and their standing is therefore not given.

Our schools did very well last winter considering the disadvantages attending them. We had an unusually severe winter and a considerable amount of sickness in our county, consequently the attendance at school was not as good as it would have been under more favorable circumstances. Owing to low wages we had hard work to get teachers enough to fill the schools; in fact, we were compelled to take up some teachers who were very incompetent, and then did not get all the schools supplied until late in the winter. We have some good teachers in our county, but it is utterly impossible to get a sufficient number of competent persons to engage in teaching without more funds. Our boards, in most cases, levy to

the full extent of the law, but their funds are barely sufficient (and sometimes *not* sufficient) to run the schools four months by paying the lowest rates for teachers. I am glad to note that the prospects for the future are brightening, as our county is increasing in wealth and the old prejudice against free schools, which has ever been a great hindrance to their progress, is gradually dying out and the system becoming more popular.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

George W Lilly	1	H B Mann	1
W W Withrow	1	G W Wiseman	2
A C Farley	1	G W Kesler	1
J C Shumate	1	R W Leftwich	2
T G C Grimmett	1	W E Bragg	3
J B F Grimmett	1	J B Kirk	2
J H Maddy	1	W H Ellison	3
John C Ball	1	CT Kirtner	1
J D Haynes	1	E E Phipps	1
J M Anderson	2	J G Meador	1
J H Allen	2	Robert McCommack	3
J W Harvey	1	R H Stewart	1
J L Barker	1	J H French	1
W G Wyant	1	J L Barker	1
T J Trinkle (col'd)	3	Rufus D Alderson	1
G L Lilly	2	Jonathan F Lilly	1
N Bacon	1	L P Graham	1
R L Vass	2	W J Kirk	1
A J Withrow	3	G W Lowe	1
F S Ayers	1	G W Leftwich	1
O W Gwinn	1	G P Scott	1
S H Hartwell	1	M R Manser	1
E B Lilly	1	E B Roberts	1
C M Ball	1	Julia Smithers (col'd)	3
F F Caldwell	1	L C Baird	1
C D Fortner (col'd)	2	Mrs L C Lilly	1
V V Austin	1	S M Ewart	1
R J McCommack	1	Mrs M W Grimmett	1
J E Hutchison	1	Sarah E Ellison	2
F L Akers	2	Damaris Keiffer (col'd)	2
Henry Lively	2	Nannie Hopkins (col'd)	3
W M Houchins	1	Sue Riffe	1
M M Dequasle	2	N F Jordan	1
F H Brown (col'd)	3	S E Holroyd	1
G M Johnson	1	M H Barber	1
H P Justice	1	Bettie B Johnson	1
W A Lowe	1	S A Dunn	2
T J Cotton	1	N J McCreery	1
R W Clark	1	Minnie V Pence	1
L S Huffman	1	Tillie A Hughes	2
L A Dunn	1	M J Ewart	1
J A McCorkle	1	Dolores Burke	1
M A W Young	2		

TAYLOR COUNTY FOR 1883—P. H. O'BRIEN, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A J Hare	1	J M Burgess	1
Emma Best	2	H C Swann (colored)	3
Lummie Sinsel	1	Terrissa Howell	2
Anna B Sawtelle	1	Laura Barnett	3
G M Steele	3	Alcinda Cochran	2
Amanda Abbott	2	Ida Bailey	3
Benj Bailey	1	W W Tapp	1
Ella Phillips	1	F J Wilson	1
Augusta Barnes	2	W J Walter	2
M J Bartlett	1	H F Fleming	2
M B Hale	2	Pascal Poe	3
I J Thomas	3	James Demoss	3

J W Smith.....	1	W N Husted.....	3
D W Thomas.....	3	B N Mathew.....	2
L M La Follette.....	1	Kate M Kincaid.....	2
N W Burdette.....	2	Walker Bailey.....	1
H N Ogden.....	1	W E Demoss.....	2
W E Jolliff.....	1	S W Poe.....	1
Jennie M Fleming.....	1	Mary Hoult.....	2
Mrs M J Hertzog.....	5	Lum Siusel.....	1
Amanda Bailey.....	2	M P Thomas.....	1
J P Scott.....	1	Eva Kemble.....	2
M C Gorman.....	1	I A Hertzog.....	3
Gracie Whitescarver.....	1	A K Martin.....	2
Florence Jaco.....	1	Hattie Blue.....	2
Carrie Haslup.....	1	Mary C Gorman.....	1
S B Ayer.....	1	Grace Whitescarver.....	1
L W Burchinal.....	1	M M Love.....	1
S W Poe.....	1	Emma Best.....	1
R W Morrow.....	1	Amanda Abbott.....	1
T G Yates.....	3	Blanche Sinclair.....	2
G W Poe.....	1	G E Williamson.....	2
Louiza Poe.....	2	O O Morrow.....	2
M P Thomas.....	1	R A Morrow.....	1
Isaac Current.....	1	H G Patton.....	1
J I Nixon.....	2	R N Henderson.....	2
J D Frumm.....	2	S D Showalter.....	2
A L Williamson.....	2	D E Thomas.....	2
D E Thomas.....	2	Israel Phillips (colored).....	3
L Sawtelle.....	2	Isaac Current.....	2
Alice Ahlenfeld.....	2	J S Cornwell.....	2
Mary Best.....	2	J R Nixon.....	3
Ella Phillips.....	1	S B Ayer.....	1
Agnes Black.....	1	H D Martin.....	2
L W Burchinal.....	1	N W Newbrow.....	3
Robert Ramsey (colored).....	5	Geo Powell.....	2
M F Cather.....	1	C Ford.....	2
G W Martin.....	1	Jas Cochran.....	2
L M Hoff.....	2	F J Burdett.....	1
Nola A Core.....	2	H S McDonald.....	1
W H Hart.....	1	G W Poe.....	1
Augusta Poe.....	2	Lewis Kitzmiller.....	1

TAYLOR COUNTY FOR 1884—LEWIS KITZMILLER, *Sup't.*

I hereby transmit to you my annual report as county superintendent of free schools for Taylor county for the school year ending June 30, 1884.

There are fifty-three white and four colored schools in this county, employing sixty-nine white and three colored teachers.

I visited all of the schools in the county, but the colored school in Pruntytown and one school in Flemington district. I found the teachers doing good work and their schools well attended, considering the fact that there was a great deal of sickness—such as measles, scarlet fever and diphtheria—in the county during the winter. This will account, in part, for the low average daily attendance in most of the districts. There appears to be a general lack of interest on the part of poor parents in the free schools. This is proven by the fact that the majority of the 1,225 children of school age in this county, who were not in school last winter, are the children of poor parents. If the cause of this non-attendance is the inability on the part of their parents to provide the necessary clothing and books for them, I think the State should make some provision whereby this hinderance may be removed, and if indifference is the cause I see no remedy other than a "Compulsory school law." This matter is of the most vital importance to the people of West Virginia, because upon its adjustment by the authorities of the State depends the future welfare of the State. This should be looked after as soon

as possible, to the end that the money that is being expended throughout the State for the education of the masses may not fall short of its mission. The majority of the teachers in this county are young and some of them inexperienced, as shown by the fact that fifteen, or over one-fifth, of the teachers employed in the county last year had never taught before. This is the direct result of low wages. The most successful of our teachers go to other counties, where they receive better wages, or leave the profession entirely and engage in something that is more remunerative. Thus we are compelled to employ a great many inexperienced teachers every year.

We had the most interesting and instructive institute ever held in this county. Heretofore our instructors have all been very good men for the position, it is true; but, with one or two exceptions, they did not appear to appreciate the position of the common school teacher as Prof. Watson did, and, while their instructions were good and their methods practical in graded and high schools, they were entirely beyond the reach of the common school teacher, so far as practice is concerned. Prof. Watson appears to be able to get down on the plane occupied by the teachers of ungraded schools, and adapt his instructions to their needs.

Prof. Watson, as an institute instructor, is the right man in the right place.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

P H O'Brien.....	4 yrs	J R Nixon.....	2
W H McDaniel.....	4 yrs	J A Russell	2
Minor Nuzum	1	W E Demoss.....	2
J L Lake.....	1	A L Williamson.....	2
W H Hart.....	1	Wm Husted.....	2
S H Hull.....	1	D J Curry.....	2
W W Tapp.....	1	John S Honesty (col'd).....	2
A E N Meanes.....	1	T F Goode	3
J F Burdette.....	1	J E Newcum.....	3
W E Demoss.....	1	T G Yates	3
H G Patton.....	1	I C Knotts.....	3
James Cochran	1	Mollie J Hoult.....	1
J M Burgess.....	1	Lida Sawteile.....	1
R F Rightmire.....	1	Mrs D A Morris.....	1
L M LaFayette.....	1	Blanche P Sinclair.....	1
H S McDonald.....	1	Elsie Lippincott.....	1
J G St Clair.....	1	Anna Jarvis.....	1
J P Jefferys.....	1	Ida Swindler.....	1
J F Wilson.....	1	Emma Betts.....	1
Stephen Stiles	1	Achsah Coplin.....	1
C H Rector.....	1	Lulu M Hoff.....	1
J W Smith.....	1	Kate M Kincaid.....	1
W H Gorman.....	1	Jennie M Fleming.....	1
S M Musgrave.....	1	Mary M Burns.....	1
J T Demoss.....	2	Lillie Shroyer.....	2
T F Goode.....	2	Mary Black.....	2
J A Hertzog.....	2	Laura Barnette.....	2
Isaac C Knotts.....	2	Jessie M Kuh.....	2
J B Dunham.....	2	Sarah E Honesty (col'd).....	3
J A Russell	2	Jane Amis (col'd).....	3
J E Freeman.....	2	Ada Sinsel.....	1
James Goode.....	2	Ida Swindler.....	1
Walker Bailey.....	2	Blanche P Sinclair.....	1
M B Hale.....	2	Kate Samsel.....	1
John S Honesty (col'd).....	2	Anna Jarvis.....	1
C H Poe.....	3	Maggie Hull.....	2
Minor Nuzum.....	1	Cora Patton.....	2
James Cochran.....	1	Laura F Stalnaker.....	2
J G Dadisman.....	1	Ella Phillips.....	2
Isaac Current.....	1	Carrie Haslup.....	2
S B Ayer.....	1	Jennie Bainbridge.....	3
H G Patton.....	1	Augusta Bainbridge.....	3

TUCKER COUNTY FOR 1883—L. S. AUUIL, *Supt.*

I have the honor of submitting to you this, my sixth annual report, believing it to be very nearly correct.

I cannot say that the schools of Tucker have been as successful the past year as they should have been. The reason for this is that we could not get efficient teachers the past winter; yet comparing them with other years they were on an average. We have not the wealth in this county to run our schools a sufficient length of time, and to this end we would advise you ever to keep before the Legislature the necessity for an increase in the State levy. Let it be increased to twenty cents, and then we can have longer and better schools. This is my last report, having been Superintendent for the past six years, and being acquainted with the condition of the schools in this county during that period, I can say there has been a decided improvement in education all along the line.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Eliza Parsons.....	2	C W Long.....	1
Edward Reggles.....	2	G W Shirk.....	3
E N O'Doland.....	3	L S Poling.....	2
F H Wilmoth.....	3	Samantha Dumire.....	2
F B Gilmore.....	3	Maggie Dumire.....	3
Joseph Selbey.....	1	J A Swisler.....	1
N B Barnett.....	3	Aicinda Shafer.....	2
Edwin Dumire.....	2	R K Phillips.....	2
S M Adams.....	2	N W Nestor.....	2
W J James.....	2	M A Sperart.....	2
G N Day.....	2	L W James.....	3
C H Street.....	1	L W Beatty.....	3
D B Lang.....	3	E W Rechman.....	3
Carrie Parsons.....	2	Loyd Hansford.....	1
G P Schoonover.....	3	Alice Hansford.....	2
Isabell Parsons.....	2	H L Nestor.....	1
J L Phillips.....	2	Isaac Hetrick.....	1
Mollie Fansler.....	2		

TUCKER COUNTY FOR 1884—JOHN M. SHAFER, *Sup't.*

I herewith submit my first annual report of the condition and progress of the Free Schools of Tucker county.

There were forty-one schools taught in the county this year, all but four of which I visited. I had expected to visit every school in the county, but was prevented by high water. The schools I visited, were with two or three exceptions, in good condition, and the teachers were striving evidently to make them better.

I find that the greatest barrier to the success of the schools of this county is, that a levy of 50 cents on the \$100 valuation of real and personal property does not in some of the districts create a fund sufficient to cause schools to be taught more than three months of the year, and that at very menial wages. Until this is gradually outgrown, we cannot expect the Free School system to be to the community what it is to some others.

My statistical report I believe to be correct, but from the incompleteness of some of the district secretaries' reports, I am forced to believe that some slight errors may exist in the financial report.

The Board of Education of St. George district paid Loyd Hans-

ford for teaching the town school \$7 more per month than to other teachers of the same grade.

In addition to the charges against the building fund of Clover district, as given in my financial statement, there is a bonded debt of \$300, which has been standing against the district for nearly five years. The Board have recently laid an extra levy for the purpose of paying it.

I have but one suggestion to make concerning the school law of this State, and that is that the County Superintendent be required to attend and take part in the annual settlement of the sheriff with the Boards of Education. I am sure that a law of this kind would be of considerable benefit to this county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

David Lang.....	2	George W Shirk.....	2
C H Street.....	2	George W Shafer.....	2
Jesse G Vanscoy.....	1	Alcinda Shafer.....	2
Eliza Parsons.....	1	S M Adams.....	1
Carrie Parsons.....	1	G B Skidmore.....	3
Edgar J Dumire.....	2	D W Right.....	2
R K Phillips.....	2	Lizzie Furkey.....	2
J S Phillips.....	2	Wm R Bennett.....	1
J H Moore.....	2	Melvin Adams.....	2
W R Shafer.....	2	T W Ellitt.....	3
Mary J Harris.....	3	S E Sterling.....	2
John F Hunt.....	2	W A Ault.....	2
A J Douglas.....	3	L S Auvil.....	1
Mary J Fansler.....	1	H C Lambert.....	2
Charles H Street.....	1	H Lee Nester.....	1
W P Jett.....	2	Alice Hansford.....	2
F M A Lawson.....	2	Samantha Dumire.....	2
D B Smith.....	3	N W Nester.....	2
C C Douglas.....	2	E B Wilmoth.....	1
C U Adams.....	1		

TYLER COUNTY FOR 1883—T. N. PARKS, *Supt.*

This has been one of the most successful years in the history of free schools in this county. Year by year our schools become better organized, better taught and more popular with the masses of the people. With all the complaints that are raised against high taxes for other purposes, it is a source of great pleasure to the friends of education to see our people contribute so largely and so willingly to the support of our schools. The popularity of the schools is not unmerited. The teachers are, as a rule, capable, earnest and devoted to their work. At an examination in this county this question was put: "What do you teach school for?" A lady teacher answered in the common sense way, "I teach for money, but try to *earn* it." She expressed the sentiment of nearly all. It is a great drawback that teaching cannot be made a profession for life. With our short terms and low wages our young men and women can only use teaching as a means of self-education or a stepping stone to something more profitable. This secures to the work the enthusiasm of youth, but loses the experience and culture of middle life, the time when a teacher is able to do the best work. I cannot fail to notice the advantage our Teachers' Institutes are to the work. Much credit is due Prof. B. F. Martin, Jr., for the many

new and valuable suggestions given at the Institute he conducted in this county at the beginning of the year for which we report.

It is a matter of much regret that the Legislature saw fit to amend the law so as to take from boards of education the power to create an indebtedness on account of the building fund. We are sadly in need of one or more good houses in the county erected for graded or high schools. As the law is, with the present assessed value of the property, no district in the county can build such a house.

Tyler has good schools. If not the best in the State, among the best. In surrendering the office of County Superintendent to my able and scholarly, friend, Prof. Lowry, I by no means give up my interest in our schools. May the State liberally foster and support them.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W G Smith.....	1	Peter Mecker.....	2
W A Smith.....	1	Leroy Swan.....	1
R B Edgell.....	1	L E Smith.....	1
J B Hamilton.....	3	O S Stoneking.....	1
Isaac Barker.....	3	B R Torgman.....	1
George S Smith.....	1	Warren Wood.....	1
C B Owens.....	1	A Weekly.....	3
C E Pylea.....	2	B L Corbley.....	2
C F Bell.....	1	A S Grim.....	1
Emma Riggs.....	3	Lizzie Johnson.....	2
M A Bradford.....	2	J C Warner.....	1
Mellie Marsh.....	1	Emma Martin.....	1
M L Vas Sant.....	2	D F Hissom.....	1
J C Fetty.....	2	Rufus Ullum.....	2
William Jones.....	1	Ira C Moore.....	1
C C McCormack.....	1	A B Flesher.....	1
J C Morrow.....	1	C J Allen.....	1
D H Peoples.....	2	S B Allen.....	1
H B Shriver.....	2	Florence O Allen.....	2
John Stathers.....	1	Joseph Ankrom.....	1
R S Taggart.....	1	Lizzie Brown.....	1
Joseph Williams.....	1	J N Bell.....	1
Kenna Haddox.....	1	Clara A Crumrine.....	1
L A Peterson.....	1	D D Duty.....	2
Edith Stealey.....	2	James Joseph.....	2
Lillie B Swann.....	3	J B Haught.....	1
Martha Williams.....	2	Elias Lemasters.....	3
Mary Williams.....	2	Alice Stathers.....	2
H O Bowser.....	2	I T Underwood.....	2
M L Bowser.....	2	M V Underwood.....	2
J R Baker.....	2	Oliver P Pratt.....	3
J C Cooper.....	3	Iva Martin.....	2
B F Hill.....	2	C E McGinnis.....	2
G W Hill.....	2	William Cooper.....	2
T C Hickman.....	2	H S Corby.....	1
L A Lowther.....	1	L F Davis.....	1
C B Riggle.....	1	S O Fordyce.....	1
G W McBride.....	1	A N Fordyce.....	1
Joseph A Maxwell.....	2	S O Howard.....	2
Joseph E Morgan.....	1	John B Riggs.....	2

TYLER COUNTY FOR 1884—P. B. LOWRY, *Sup't.*

The educational interests in our county are, in the main, in a healthy and prosperous condition, yet there is still some deficiency in practical work in some quarters. We have to encounter the following difficulties in our school work: The wages paid teachers, although having been raised in every district in the county but one within the last year, is entirely too low. The term of school in the different districts is much too short. In four districts we have four months, in one five months and in another six months. As a result

of the causes just named many of our teachers go to other counties or other States, where they can secure longer terms and greater remuneration for their arduous services; many others quit the profession entirely, and go into more lucrative employment. But most of our teachers are energetic and industrious, and do honest, efficient work in our schools. Many of them increase their scholastic and general qualifications for the profession of teaching by attending our State Normal schools or the select schools of this State and Ohio. And, by the way, I wish to say a word in commendation of the grand work done by our Normal schools. Their graduates, as a class, do the most systematic work in the schools of our county.

All that is necessary is to let our teachers have an opportunity to qualify themselves, by giving them a longer term of school and more wages, and the frequent complaint that there is so much apathy in our public schools will entirely vanish. The Teachers' Institute at Middlebourne last August, conducted by Prof. W. H. Anderson, of Wheeling, was a success in every particular. The law regulating such institutes is a good one, and this fact is now fully appreciated by all good teachers. Last winter I visited all the schools in the county but two, which were closed on account of sickness. I spent a few days in each, and made myself thoroughly acquainted with the general work and plans of all the teachers. At the commencement of last term the attendance was quite good, but was badly decimated in the latter part of the winter by the deep snow and the measles.

The "graduating system" was introduced into Tyler county by my competent predecessor in office, T. N. Parks, Esq., and is still continued by me. It has added much to the interest of our general school work, but will not prove an ultimate success until made a part of the law of the State.

In the last few years there has been considerable improvement in school-house architecture. The school-houses are much larger and commodious than those first built, and constructed on models entirely more modern. The patent desks are now being largely used, instead of old cornered home-made ones. Many of the houses recently built have been seated with the "Fashion," or some other patent desk. I believe that our school law should be so changed as to give in every instance to the county superintendent a revisory power over the Board of Education in selecting a site for the location of a school-house. I would also recommend that the school month be changed to twenty days. I can not close my first annual report without extending to you my ardent thanks for the prompt and courteous manner in which business has been despatched from your office. Your administration has been four years of incessant labor, and it is a matter of deep regret that you shall so soon have to vacate the office in which you have so faithfully served the people.

TEACHERS AND GRADES OF THEIR CERTIFICATES,

Leroy Swann.....	1	A N Fordyce.....	1
A Weekley.....	3	Peter Meeker.....	2
O M Haddox.....	1	J B Haught.....	1
W F Clark.....	3	B S Kelch.....	3

J M Eberhart.....	3	W G Stewart.....	3
R B Edgell.....	2	J S Seckman.....	3
J D Joseph.....	1	S B Allen.....	2
J C Cooper.....	2	J O Martin.....	1
Wm M Cooper.....	2	Elias Lemasters.....	2
J W Grimm.....	3	Chas A Rose.....	2
M V Underwood.....	2	V G Buchanan.....	2
C J Allen.....	1	8 th H Smith.....	1
W R McIntire.....	2	G W McBride.....	4 yrs
J B Hamilton.....	3	R S Taggart.....	4 yrs
A S Kearns.....	3	J E Morgan.....	4 yrs
J R Baker.....	2	G W Wood.....	4 yrs
M L Bowse.....	1	I C Moore.....	4 yrs
I T Underwood.....	2	Allie Dunn.....	3
S M Headlee.....	3	Kenna Haddox.....	1
G W Hill.....	2	Victoria A Haddox.....	2
D H Peoples.....	1	Edeth C Stealey.....	3
H O Bowser.....	1	Flora Smith.....	3
J C Morrow.....	1	Alice Stathers.....	2
J A Martins.....	2	Emma M Riggs.....	2
J A Maxwell.....	3	Louisa Asher.....	3
L B Hill.....	3	Martha Williams.....	3
B F Hill.....	3	Mary Williams.....	1
M F Smith.....	1	Iva M Martin.....	2
C E Pyle.....	2	Delia M Chesney.....	2
B R Twyman.....	1	Lydia A Peterson.....	1
W R Rine.....	2	Clara A Crumrine.....	1
C B Riggle.....	1	Mary L Vansant.....	2
J W Bell.....	1	Laura Irwin.....	2
S O Fordyce.....	1	Lizzie Johnston.....	2
S G Pyle.....	1	M A Bradford.....	3
J B Riggs.....	2	Lizzie Loman.....	2
J E M Howard.....	3	L B Boreman.....	2
W G Smith.....	3	Sadie Anderson.....	2
J E Meredith.....	3	Jennie Anderson.....	2
I C Mc Williams.....	1		

UPSHUR COUNTY FOR 1883—R. A. ARMSTRONG, *Sup't.*

I have the honor to submit my annual report for your consideration.

My report of the condition of schools must necessarily be brief, as I was appointed to the office of County Superintendent after almost all the schools had closed. I have not had the opportunity of visiting the schools, and cannot give any account of their condition from personal observation. But as far as my knowledge extends, I think that the schools are in a tolerably prosperous condition.

Financially, they are in a good condition. Every district, as you will perceive by the report, has a balance in the treasury.

There were three schools that were in progress at the beginning of the new school year; these will be reported next year.

One of the greatest evils with which we have to contend in our schools is the irregular attendance of the pupils.

The average attendance of pupils in the county for the last year was less than 50 per cent. of the enumeration.

Although this is an alarming statement, no effectual remedy has yet been devised.

Another drawback to the efficiency of the schools is the want of experienced teachers. The average length of time that teachers remain in the profession is not very great. Most teachers make the profession a stepping stone to something more lucrative, and rarely teach more than four or five years, many not so long. It is not

necessary for me to say anything about the cause of this. It is a subject that is often discussed, but not often are any steps taken to remedy it.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John N Shackelford.....	2	Emma I. McAvoy	2
Scott H White.....	2	Rose E McAvoy	2
Jeremiah Light.....	1	Charles F Cunningham.....	2
Eva Casto	2	J L Williamst	2
Mollie Hawkins†.....	2	Orr L Perry	2
Sallie Fogg.....	1	Warren L Wingrove	2
James Watson†	2	E I Hall.....	1
C P White.....	2	Mollie Henderson.....	2
George Eskew.....	1	Minnie See.....	2
Joseph S Reger	1	Wm G McAvoy†.....	2
F M Marple.....	1	G A Helmick	2
Albert Zickefoose.....	3	James S Curry.....	3
I D Neely	2	H B McDowell	3
F P Sextont	1	Thomas R Houghton	2
N W Loudin.....	2	Flora A Moore.....	1
W S Smallridge	2	A M Curry.....	3
Floyd B Euritt.....	2	John A Gawthrop.....	2
Meta Balsley	3	Fannie Gawthrop.....	2
Ida M Moore.....	3	Luke P Brooks.....	1
Alice Smith.....	2	James Vaugilder	2
May Balsley.....	2	T M Rhymer.....	1
Annie Latnam.....	2	Annie Kohrbough.....	2
Celia Morgan.....	2	Gilmore F Queen	3
George R Latham.....	1	George M Harmon.....	2
George W Beer.....	1	George E Bosely.....	3
John A Kittle.....	3	Q A Mosby.....	3
E A Hamner.....	2	John A Lewis.....	2
E Jennie Deane†.....	1	Isaac N McDowell.....	2
Ada Buntent	3	E F Hall.....	3
John V Tenney.....	1	B P Musgrave.....	3
William H Queen.....	1	G D Westfall.....	1
Ada M Burr.....	2	Rosa Lee Townsend.....	2
Ira L Euritt.....	2	Charles D Armstrong.....	1
John C Recse	2	J R Mathers.....	1
D N Armstrong	2	John M Brake.....	1
Mattie C Jones (col'd).....	2	Silas Rohr.....	3
Samuel M Tenney	2	L L Casto.....	3
Maggie Royant	2	Emma F Wilson.....	2
Wilsor O Grim	2	G V Forinash	2
Clara Bargerhuft.....	2	Luther W Conway	1
Sadie Anderson.....	1		

†Re-examined.

UPSHUR COUNTY FOR. 1884—L. P. BROOKS, *Sup't.*

My report has been delayed about one month on account of errors in the report of some of the secretaries, and one, the secretary of Bank's district, I had to ride twelve miles to see him before I could make anything out of his report, and then found that he did not know how to make out a report, but had guessed at the most of it.

Have done the best I could with the material furnished, but am conscious my report is not perfect.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Geo W Ross	2	George W Beer	1
Floyd B Enrit	1	J A Gawthrop.....	2
W D Talbot	1	W G McAvoy	2
E I Hall.....	1	W H H Miller.....	3
T E Hodges	1	J M Brake.....	1
B P Musgrave	3	J R Mathers.....	1
Wm G McAvoy.....	3	John A Kittle.....	3
L A Deane.....	2	George R Latham.....	1
T J Liggett.....	3	H M Strader.....	1

A G Musgrave.....	2	H M Simmons.....	2
I L Marple.....	2	E Jennie Deane.....	1
H A Withers.....	2	Mollie Henderson.....	1
O A Mosby.....	3	Annie Rohrbough.....	1
W O Grim.....	2	Ida M Moore.....	2
L L Casto.....	2	Fannie L Simpson.....	2
J H Ours.....	1	Eva Kiddy.....	2
J L Williams.....	1	Emma Hawkins.....	2
J K Lanham.....	3	Louisa Reger.....	3
Loomis Brake.....	3	May Balsley.....	2
James F Watson.....	2	Alice Smith.....	2
W S Smallridge.....	1	Mollie Hawkins.....	1
J C Strader.....	3	Celia Morgan.....	1
Geo W Eskew.....	2	Eva Casto.....	1
I D Neely.....	1	Nellie Silcot.....	1
Geo M Harmon.....	2	Abbie Brooks.....	2
Ira L Eurit.....	1	Minnie See.....	1
John A Lewis.....	2	Florence McAvoy.....	3
G F Queen.....	2	Flora A Moore.....	1
Eugene Brown.....	1	Emma McAvoy.....	3
W S Haddock.....	3	Lizzie Moore.....	2
I N McDowell.....	2	Rosa McAvoy.....	2
J C Reese.....	1	Lon Phillips.....	3
E A Hamner.....	2	Mattie Jones.....	2
D N Armstrong.....	2	Frantes Cleaveger.....	2
G A Helmick.....	3	Maud M Wingrove.....	3
Albert Zickafoose.....	2	Clara Bargerhuff.....	1
John M Shackelford.....	2	Emma F Wilson.....	3
A M Curry.....	2	Della Carter.....	3
Andrew Wolf.....	3	Lucetta C Rexroad.....	3
G B Brown.....	2	Anna V Latham.....	3
F M Marple.....	1	Maggie Royan.....	2
W M Loudin.....	1	Ada M Burr.....	4 year
Charles W Cooper.....	2	Floyd P Sexton.....	4 year
W B Lynch.....	1	John V Tenney.....	4 year
S M Tenney.....	3	Sallie Fogg.....	4 year
T R Houghton.....	3		

WAYNE COUNTY FOR 1883.—S. W. PORTER, *Sup't.*

I respectfully submit my second annual report of the statistical and financial condition of the schools of Wayne county for the year beginning July 1, 1882, and ending June 30, 1883, believing my report to be about correct or as near so as I can obtain from the reports made by the secretaries. Stonewall and Grant districts only made a partial settlement with the Sheriff, and also failed to report the valuation of personal and real estate, but these secretaries were so late that I had not time to return them. I visited the principal part of the schools and found them in good condition; the remainder I could not reach on account of winter setting in and making travel on horseback very inconvenient on account of ice and high water and other hindrances unavoidable. The teachers are doing a good work, taking into consideration the disadvantages that they have to contend with. All the district laid the levy required by law and the Boards have erected four houses during the past year. The schools have been a success during the past year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J E M Bing.....	1	Jessie Myers.....	1
C J Hazard.....	1	Kate Honley.....	1
Leander Cline.....	3	Kate Allen.....	2
Mary L Beuhring.....	1	Kate Burk.....	2
W H Dickson.....	1	H W Lambert.....	1
Florence Huxham.....	1	Sarah A Ball.....	1
R Coburn.....	2	Melisse Ball.....	1
Carrie Holt.....	1	Fannie Hutchinson.....	1
I F Weed.....	1	Lou Smith.....	2
Horace Fuller.....	1	Genevia Smith.....	2

H C Dunkle	2	F M Keyser	1
S R Workman.....	1	Olive Bean.....	1
W A Deen.....	1	Elizze Toppins	3
W V Dickerson.....	2	Sadie Kirkpatrick.....	1
S S Rigg.....	2	Millie Bell	1
Addie Feagell.....	1	Harvey Clay.....	3
G W Frazier.....	1	Maude Griffith.....	1
Annie DeMerro ..	1	Gussie Griffith.....	1
Walter Ross	2	M J Mills.....	1
A H Melrose.....	1	Salley Myers	2
Jennie Barbour.....	2	Anna Spurlock.....	1
Julia A Newman.....	2	J W Warf.....	1
Hugh Willis	3	Lawrence Dickerson.....	1
Josie Hensley.....	3	Moreon Baker.....	1
J T Dickerson.....	1	L T Thorp.....	1
J M Picklesimer.....	3	Albert Holt.....	2
Charles T Childer.....	3	Lizzie Bell.....	1
Mrs Lou Shanon.....	2	Josie Chadwick.....	2
D C Sullivan.....	2	W H Ferguson.....	2
Emma E Donuella.....	1	C T Childers.....	2
G C Miller.....	1	T B McClure	1
W H Colwell.....	3	J W Hollandsworth.....	2
F T Colwell	2	Moses Rife	1
W R Odell.....	2	Sallie McGuire (col'd)	2
C C Thompson.....	2	J J Man.....	1
Thompson Crabtree	2	T M Bowls.....	2
Vick Wellman.....	1	R L Johnson.....	2
W T Cain.....	2	J D Webb.....	2
Mary Solen	1	E V Hanna.....	1
Lizzie Frizzelle	1		

WAYNE COUNTY FOR 1884—W. A. DEAN, *Supt.*

Please excuse my scratching and blots. I did the work alone. It is very troublesome to call and tally alone. Some men are honest enough to act as secretary, but not capable of keeping the accounts of a district. I have done the best I could from the reports before me.

UNION, OR SECOND DISTRICT.

There are outstanding claims on the teachers' fund of 2d, or Union District, to the amount of \$211.25; also on building fund for \$181.01.

BUTLER, OR THIRD DISTRICT.

On settlement with sheriff for 1882 there was due the district \$279.82, but last November the sheriff settled \$203 of it, leaving \$76.82 due, as will be found in this report.

LINCOLN, OR FOURTH DISTRICT.

You will find for Fourth District that the sheriff is due the district on building fund \$96.23, and balance in treasury on building fund \$90.23. There is an order not turned in and canceled of \$6, which makes the difference between the amount with which he is charged and the amount in the treasury on settlement.

GRANT, OR FIFTH DISTRICT.

Grant District is in bad condition and has been ever since the trustees had the power to fix the teachers salaries. They paid as high as \$50 per month for No. 1 and \$35 for No. 3, while it is the

poorest district in the county. They fall behind on the building fund on account of having old claims standing against them. They are behind \$65.05 on building fund last settlement.

STONEWALL, OR SIXTH DISTRICT.

The balance due the district on settlement for teachers' fund was \$954.94, against which there are outstanding orders for \$276; also delinquents, commission, &c., on \$1,081.02. There is a balance in the treasury on the building fund at this date of \$490.42, against which there are outstanding orders to the amount of \$27.38; also delinquents, commissions, &c., on \$324.36. Sixth District has got a good secretary. All things come up right.

INDEPENDENT DISTRICT OF CEREDO.

There is an outstanding order on the teachers' fund of the Independent District of Ceredo for \$34.59. I took it from the amount reported as balance in the treasury, which left \$66.89; also orders amounting to \$29.15 on building fund, which when taken from amount reported as balance in treasury, leaves \$20.31, as will be shown by referring to my report of said district.

There are one hundred and nine schools in Wayne county. One great trouble with us is getting enough teachers to fill them during the fall season, thereby causing several to be taught during the winter. Our schools the past year were very good and the outlook for this year still more promising than for years. At this writing there are about seventy schools in operation. I did not visit all the schools in the county last year; it was almost impossible to do so. I visited some more than once.

Frame houses are fast taking the place of log ones, especially in Ceredo, Union and Butler districts.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J E M Bing.....	1	Lizzie Dixon.....	3
G C Miller.....	1	Josie Chadwick.....	0
J J Mann.....	1	Leander Chin.....	3
Lamech Adkins.....	0	W T Osburn.....	1
L D Jacks.....	0	Alice Ball.....	2
L Dickerson.....	0	Ella Workman.....	2
J D Webb.....	1	A C McCommas.....	2
W V Dickerson.....	3	S S Rigg.....	3
J T Dickerson.....	0	J W Warf.....	2
J W Warf.....	3	J H Thornburg.....	3
E D Crum.....	0	Lawrence Dickerson.....	3
Wayne Jarrel.....	1	W V Dickerson.....	3
A W Preston.....	2	Hugh Willis.....	2
C J Hazard.....	0	C J Hazard.....	3
W W Park.....	2	Robert Coburn.....	2
H W Lambert.....	1	Henry Lowr.....	0
J H Thornbury.....	3	G D Webb.....	2
G M Crabtree.....	0	D C Sullivan.....	3
J H Davis.....	0	R A Moore.....	2
Lee S Dick.....	1	Hamilton Moore.....	2
J W Hollandsworth.....	3	G W Crabtree.....	2
T W Bowles.....	3	L Dickerson.....	2
Leander Chin.....	0	A J Childers.....	0
F M Keyser.....	1	T M Bowles.....	2
W Rodell.....	0	W H Copley.....	3
Anna Demaro.....	0	Emma Johnson.....	3

Julia Burke.....	0	Julia A Newman.....	8
Laura Lambert.....	0	J W Warf.....	2
Alice Ball.....	3	Walter Ross.....	1
Bessie E Wellman.....	0	G W Frasher.....	1
N R Hutchison.....	0	J T Dickerson.....	8
M L Shannon.....	2	Ida M Sikes.....	2
Hattie Frizzell.....	0	Lamech Adkins.....	2
Mary Sollers.....	0	J H Beckley.....	2
Lizzie Frizzell.....	0	G D Webb.....	2
Nannie Frizzell.....	0	R L Johnson.....	8
Vic Wellman.....	0	Moses Rife.....	2
Lizzie Bell.....	2	A J Coffman.....	8
Melissa Ball.....	0	C T Childers.....	0
Sallie Preston.....	2	Kate K Allen.....	3
Sadie Kirkpatrick.....	1	Maude Griffith.....	3
L D Jacks.....	0	Gussie Griffith.....	2
G M Crabtree.....	0	Hattie Frizzell.....	0
Morgan Baker.....	2	Nannie Frizzell.....	0
Millie Bell.....	1	J W Warf.....	1
Martha Bell.....	0	J W Hollandsworth.....	3
C C Thompson.....	3	Ella Workman.....	1
C J Hazard.....	3	Nora B Beuhring.....	2
I F Weed.....	1	Lible G Johnson.....	2
A H Melrose.....	1	Emma L Johnson.....	8
Fred Beuhring.....	0	Annie L Johnson.....	2
W R Odell.....	2	E Ora Peyton.....	0
Sallie Myers.....	3	Lizzie Dixon.....	2
Mattie Kilbourne.....	3	Florence Huxham.....	3
Nora Beuhring.....	0	Sallie Myers.....	3
Florence Huxham.....	0	Mattie Kilbourn.....	3
Anna Demaro.....	0	H C Dunkle.....	2
Addie Feazel.....	2	Maggie Kelley.....	8
Maggie Kelley.....	2	R T Phillips.....	2
Gussie Griffith.....	3	Lawrence Dickerson.....	2
Lizzie Bell.....	1	T J Dickerson.....	8
Martha Bell.....	0	Serlenia Aills.....	2
Mary Harrison.....	0	A N Laidley.....	2

WEBSTER COUNTY FOR 1883.—N. W. CLIFTON, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A C Linger.....	1	W P Morton.....	2
C G Griffin.....	1	E L Morton.....	1
L A Lynch.....	1	W S Henderson.....	1
D H Hamrick.....	1	A J Salisbury.....	1
W T Hamrick.....	3	C C Hamrick.....	2
J S McGuire.....	1	Wm S Bird.....	1
S B Hamrick.....	1	B D Hutchinson.....	1
A B Beamer.....	0	Virgie Wooddell.....	1
B T Rader.....	3	M A Hickman.....	1
C E Mullens.....	2	Annie Wooddell.....	1
I M Mullens.....	3	Geo W Tharp.....	1
J L Fisher.....	2	S B Bowyer.....	1
J Griffin.....	1	Ozina H Bee.....	1
L M Green.....	1	R L Townsend.....	2
J C Hogar.....	1	W J Snyder.....	8
Theodore Covalt.....	1	John L Cochran.....	2
Levi Skidmore.....	2		

WEBSTER COUNTY FOR 1884—P. J. MCGUIRE, *Sup't.*

¶ In making this, my annual report, I am pleased to inform you that the Free School system is solidly established among us, and is steadily advancing to a condition of great utility. We had much to contend with in its introduction, but now that every impediment is removed, the way is clear and sure. I am honestly impressed with the conviction that as long as the pay of teachers is so small, we will lack first-class men of the profession, for as soon as young men are fully competent to teach, they adopt one or the other of the

more lucrative professions or go out west. Here in the mountains, where the Free School system is, I may say in its infancy, and where previous to its establishment there was scarcely any other, a simple, plain and practical education would be more useful than the more difficult and ornate course pursued elsewhere. This is my own opinion founded on close observation and knowledge of pressing present wants. It is indeed a cause of joy to know that our people all regard our school system as an inestimable blessing, and that its full development is sure to expound the public mind and fit it for all the duties of life.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Gratten M Adkison.....	2	W A Arthur.....	0
Emerson L Morton.....	1	James B Lynch.....	3
Andrew J Salsbury.....	1	Isham Mullins.....	3
Joseph F Thompson.....	2	J B Howell.....	3
J N Salsbury.....	3	Gratten M Adkison.....	3
BD Hutchison.....	2	E H Adkison.....	3
B J Rader.....	3	Isaac P Hamrick.....	3
J C H Cogar.....	2	W P Morton.....	3
A C Linger.....	1	T M Reynolds.....	1
James B Lynch.....	2	W B Stanard.....	1
L M Green.....	2	J W Arthur.....	1
W J Snyder.....	3	W P Bruffy.....	1
Theodore Cayolt.....	2	W P Haymond.....	3
William P Morton.....	2	Ozina M Bee.....	1
C C Hamrick.....	2	Addie W Steel.....	3
P R T Lynch.....	1	Virgie B Wooddell.....	1
J S McGuire.....	1	Hannah V Rice.....	1
C W Benedum.....	1	Nary A Hickman.....	1
J C H Cogar.....	2	Rosa Delany.....	2
BD Hutchison.....	2		

WETZEL COUNTY FOR 1883.—J. U. MORGAN, *Sup't.*

(No Written Report.)

TEACHERS AND THE GRADES OF THEIR CERTIFICATES.

T H Meighen.....	2	Mary A Greene.....	1
Elhel Robinson.....	2	J M Skimer.....	1
J L Newman.....	1	D D Jackson.....	1
F M Flaherty.....	1	Jacob B Moore.....	1
J L Hanen.....	2	Stella Hark.....	2
J E McMasters.....	1	Lizzie Craig.....	2
J W Debery.....	1	Maggie Gates.....	2
Anna Lavelle.....	2	Edna Hogan.....	2
Anna Martin.....	1	Julia Lavelle.....	1
Georgie Parrioh.....	2	Lizzie Hammond.....	3
Anna Ramsey.....	1	SG Furnace.....	3
Richard Burch.....	3	John M Null.....	1
I J Carney.....	1	R A Teagarden.....	2
T J Haskins.....	2	F R Suter.....	1
A J Lavelle.....	1	Bernard Peyles.....	1
A J Morris.....	2	D N McIntire.....	2
P L Glover.....	1	J W McIntire.....	1
J E Bartlett.....	1	Lewis W Dulany.....	2
Wm M Meighen.....	1	Maggie B Dulany.....	2
Christy Brookover.....	2	Lizzie Calvert.....	3
Retta H Brewer.....	2	A M Wade.....	1
Maggie Haskins.....	2	D N Prewett.....	3
Jennie Johnson.....	2	Oliver Calvert.....	3
Kata Padden.....	1	Joseph Fair.....	2
Mollie B Ross.....	1	S C Higgins.....	3
J P Brock.....	1	Samuel Ressogger.....	1
T M Haskins.....	1	A M Hammond.....	2
A J Lemuly.....	1	Ervin Burge.....	1
N F Rowand.....	2	Mollie R Morgan.....	1
E C Rowand.....	1	Athela Morgan.....	3

James L Teagarden.....	2	Amelia Long.....	1
John S Wade.....	2	Zillah Price.....	3
Alice A Groves.....	2	Johanna Shay.....	2
J B Blair.....	2	Ezra Edgel.....	3
A L Mooney.....	1	J M Loveall.....	2
C A McAlister.....	2	James McGhee.....	1
S I Earle.....	1	Wm P Morris.....	3
Hamilton Barnhouse.....	2	J M Monroe.....	2
Maggie E Morgan.....	2	Samson Starkey.....	1
W R Rine.....	2	Wm Dolan.....	2
R W Mayhall.....	2	E E Ice.....	2
Lizzie Burley.....	2	J N Wyatt.....	2
S W Martin.....	1	Dennis B Ice.....	3
E E Umstead.....	1	G W Loudenslager.....	3
Leslie Williams.....	1	A P Sidells.....	1
J N Van Camp.....	1	John Blatt.....	2
Francis Morgan.....	2		

WETZEL COUNTY FOR 1884.—T. M. HASKINS, *Sup't.*

You will notice that only ninety-eight schools are reported although there are about one hundred and two. It seems that the secretaries have failed to report a few schools taught in rented houses. The ninety-eight is the number of school houses proper in the county, however, the others were taken into consideration in calculating expenses, &c. This report is not as full and complete as I would like to have it, but it is the very best that could be made from the data I have had.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John McCarty.....	1	O C Haney.....	2
S G Furnace.....	2	Thomas Ash.....	2
T H Goudy.....	1	W B Postlethwait.....	2
W A Devaul.....	1	D M McIntire.....	2
E Burge.....	2	L W Dulaney.....	2
E E Stewart.....	2	James A Pyles.....	1
M C Shepard.....	1	Frank Tucker.....	1
John Gilmore.....	1	A M Franklin.....	2
Chas McAlister.....	1	W T S Sidell.....	1
Wellington Monroe.....	1	Friend Taylor.....	2
E A Edgel.....	2	J B Moore.....	1
J M Monroe.....	3	James McGee.....	1
Charles Cunningham.....	2	J C Snodgrass.....	1
Peter Renssager.....	1	A P Sidell.....	1
Wm Morgan.....	2	S C Higgins.....	1
Addison Butler.....	1	Marion Moore.....	1
A G Shriver.....	1	G E Huggins.....	3
J W Allen.....	2	F M Schlobohm.....	1
Christy Brookover.....	2	B Rowels.....	1
C S Buchanan.....	1	Anna Martin.....	1
J E McMasters.....	2	Julia Lavelle.....	1
Leonard Moore.....	2	Lizzie Craig.....	1
H S Barnhouse.....	2	Mina Butler.....	2
W T Keller.....	2	Lizzie Moore.....	2
Wm T Miller.....	2	Joe Shea.....	2
James Hall.....	2	Retta Brever.....	2
James Joliff.....	2	Carra Parrott.....	2
James Steel.....	2	Georgie Parrott.....	1
Jacob Lemly.....	1	Alice Hoge.....	3
J W Santee.....	1	Ida Owen.....	2
John Huskins.....	2	Anna Lemley.....	1
N T Rowand.....	1	Ellie Cunningham.....	3
Thomas Meighen.....	1	Katie Coplin.....	2
E C Rowand.....	1	Maggie Hunt.....	2
W C Cole.....	1	Annie O'Den.....	2
J L Hennen.....	2	Dora Schlobohm.....	3
C Mc C Lemley.....	1	Dora Crawford.....	3
F M Petman.....	2	Lena Umstead.....	1
John S Wade.....	1	Viola Johnson.....	1
William Cox.....	3	Mrs Mary A Green.....	1
J L Shriver.....	2	Emma Shepherd.....	2
W G Stroenider.....	2	Mrs C C Fluharty.....	2
John D Gibbens.....	1	Cetta Hearty.....	2
A S Rosby.....	2	Carrie Jeffreys.....	1

WIRT COUNTY FOR 1883—M. B. EDMONDSON, *Sup't.*

Though we have had pretty good schools and a fair per centage of attendance, there is much to be done yet to get our schools up to a fair standing. This year, just closed, has had a great deal of solid work done, especially by several country teachers.

I think our two "independent schools" are to be congratulated upon their work. I would not be misunderstood—this was not the *first* success made by these schools. Previous advances were carried higher is what I mean.

Several of our Boards of Education levy to the "legal limit" in order to run the required "four months." Except in one or two districts the "building levy" will be very light hereafter.

WANTS OF SCHOOLS.

The Board of Education in each district would willingly furnish a library if they could see the law for it. This would save more to the State than the "West Virginia contract" is doing.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Maggie E Rogers.....	2	Charles R Hannaman	2
J W Archer.....	2	Fmma Bee	2
L H Burk.....	1	John M Lockhart.....	2
Hugh Ferrell.....	1	Sanford Archer.....	1
Samuel F Lockhart.....	2	Matilda R Lowther.....	1
George S Nohe.....	3	Ella L Means.....	2
J H McCoy.....	1	Mary E Rutter.....	1
Will Fought.....	2	Aggie Ruble.....	1
F F Daniels.....	2	W V Wooley.....	2
Mary E Beard.....	1	W T W Dye.....	2
Melissa Selby.....	1	Mollie Arnold.....	2
Jeff Davis Rockhold.....	3	Nettie O Mason.....	2
M P Wooddell.....	1	Adelia Rutter.....	2
Samuel M Cline.....	2	E W Byrd.....	2
Fannie Russell Wiseman.....	2	D F Stanton.....	1
Mary Mead.....	3	Ida V Timms.....	1
J William Hylbert.....	1	Sarah Dye.....	1
John W Bailey.....	1	George W Roberts.....	1
William S Lowther.....	2	George Harris.....	1
Rosa Hall.....	3	Rose Powell.....	1
Anna Rogers.....	2	Effie Wells.....	1
Ann Thorpe.....	2	Dora B Rogers.....	1
Samuel Showalter.....	2	Minnie Rogers.....	1
Sarah S Cline.....	2	Mariah Roberts.....	1
David O Lattimer.....	2	Frank T Price.....	1

WIRT COUNTY FOR 1884.—M. B. EDMONDSON, *Sup't.*

Very good work was done by teachers and pupils in most of the schools, though they were much hindered during January by a deep snow and by much sickness afterwards. The plan of State contracts with publishers of our text books does not work well. The outlook is hopeful. The only fussy thing is the power to close school houses against the right of the people to use them for worship. And the only real drawback is the indifference of some parents to send their children to school.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John W Bailey.....	1	Jennie Eddington.....	2
E W Byrd.....	2	Mrs Julia Evans.....	1
L H Burke.....	1	V B Fisher.....	3
S M Cline.....	2	Bentrice Hopkins.....	3
S M Cain.....	2	Rosa Hall.....	1
Friend Dye.....	2	Abbie Knight.....	2
F F Daniell.....	2	Lizzie Lee.....	2
W Fought.....	2	Lula Kendal.....	1
C Flesher.....	3	Mary Mead.....	3
G W Harris.....	1	Ella Means.....	2
G R Hannaman.....	3	N O Mason.....	2
Floyd Hickman.....	1	Aleinda McFee.....	2
J M Lockhart.....	1	Minnie E Rogers.....	1
N S Lockhart.....	1	Anna Rogers.....	1
H B Mason.....	1	A L Rogers.....	1
J H McCoy.....	1	Mary Rutter.....	1
C T Price.....	1	Adelia Rutter.....	2
L A Rader.....	2	Mariah Roberts.....	1
S S Showalter.....	2	Cori A Rader.....	1
M P Wooddell.....	1	Ida V Timms.....	1
W Wolverton.....	1	Minnie Rittenhouse.....	2
L A Rogers, Jr.....	1	R Ferrel.....	—
Sanford P Archer.....	1	Fannie R Wiseman.....	2
Jeff D Rockhold.....	2	Ann Thorn.....	3
Jeff W Archer.....	2	M Effie Wells.....	1
L W Bumgarner.....	2	Orma Wells.....	1
Emma Bee.....	2	Rose E Powell.....	1
Mary E Beard.....	1	Mary V Stagg.....	—
Sarah A Dye.....	1	Mollie Arnold.....	2

WOOD COUNTY FOR 1883.—SAMUEL T. STAPLETON, *Sup't.*

(No Written Report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

V W Leavitt.....	1	David Congleton.....	2
R T Barber.....	1	Jacob E White.....	2
S T Boggess.....	1	M M Bibbe.....	2
Clark Nelson.....	1	H S Dye.....	2
S S Rice.....	1	J F Farnsworth.....	2
A J Minx.....	1	Wm J Wharton.....	2
A C Farnsworth.....	1	Daniel White.....	2
L L Headley.....	1	B A Woodyard.....	2
O H Woofter.....	1	W R Foggin.....	2
A B Cummins.....	1	Geo W Stephens.....	2
J J Nelson.....	1	George F Snode.....	2
James M Smith.....	1	James A Sheets.....	2
L J Corbly.....	1	Mary A Gibbs.....	2
C A Meyer.....	1	Katie McGough.....	2
Pierce Leavitt.....	1	Clara Hardwick.....	2
H C Weigal.....	1	Alice Wigal.....	2
L D Creel.....	1	Fannie Hardwick.....	2
Anson Smith.....	1	Emma Bartlett.....	2
R B Mussetter.....	1	Maggie A Barrett.....	2
Brassie Pennybaker.....	1	Dora Dunham.....	2
V W Leavitt.....	1	Lucy Woofter.....	2
Annie Goodno.....	1	Eunice C Meyer.....	2
Carrie Stephens.....	1	Jennie Moss.....	2
Emma A Page.....	1	Cori Leachman.....	2
Mary A Satow.....	1	O Dell Meade.....	2
Dixie Cook.....	1	Viola E Barrett.....	2
Lillie Leavitt.....	1	Lena E Carter.....	2
Jessie Pennybaker.....	1	Alice Congleton.....	2
Nettie Leachman.....	1	Bertha Pride.....	2
Sarah E Ross.....	1	Alice Tavenner.....	2
Maggie Price.....	1	Attie V Braiden.....	2
Lulu B McGee.....	1	Mary E Anderson.....	2
Mary S Allerman.....	1	Jennie S Loper.....	2
Maggie A Stapleton.....	1	Cori Brown.....	2
Mary A Camp.....	1	Rosa Dilworth.....	2
V C Reed.....	1	Rosa A Bosbery.....	2
Carrie E Glines.....	1	Annie L King.....	2
Emma A Magruder.....	1	Isabella Anderson.....	2
Flora E Buell.....	1	Jennie Davis.....	2

Adda M Olney	1	Mattie Paxton	2
Lulu M Kerr	1	Juliett E Gray	2
Linnie C Spencer	1	Laura E Fleming	2
Bird Rider	1	Emma Spiller	2
Laura O Aleock	1	A C Butcher	3
Mary Andrew	1	R D J Echols	3
Enreta Andrew	1	S S Gwinn	3
Annie V Hill	1	W B King	3
Mollie Ryan	1	T H Morris	3
Phoebe Dabele	1	D O Mosena	3
A F Bonar	2	D M Weigle	3
W S Mann	2	Emmilia L Clay	3
Charles Fouty	2	Clara Mount	3
T B Burk	2	Letha R Curtis	3
Thomas J Anderson	2	Minnie Smith	3
H A Withers	2	Alice M Staggs	3
W T Cochran	2	Annie M Williams	3
U S Allerman	2	Mary Brown	3

WOOD COUNTY FOR 1884.—SAMUEL T. STAPLETON, *Sup't.*

I herewith hand you the annual report of the condition of education in the county of Wood, for the school year beginning July 1, 1883, and ending June 30, 1884. I think you will find it in the main correct, or as nearly so as one is able to secure from the imperfect reports made by district secretaries.

The schools of the county were all in session during the school year just closed, in all of which good work, with but few exceptions, was done. The result was no doubt largely owing to the persistent effort on the part of the Board of Examiners to raise the standard of scholarship of the teachers of the county, together with the most excellent institutes provided for our county by yourself, at the last of which two hundred and twelve teachers were in attendance.

TEACHERS AND GRADE OF THEIR CERTIFICATES.

U S Alleman	1	Mary A Camp	1
T J Anderson	1	Sarah E Cline	1
W W Bibbe	1	M B Dabele	1
S T Hoggess	1	Kate Ebert	1
J W Barnett	1	Carrie E Gilnes	1
A F Bonar	1	Ella Gray	1
R D J Echols	1	Minnie Heatherly	1
A C Farnsworth	1	Annie V Hill	1
J W Gwinn	1	Belle Hall	1
J H Holt	1	Nettie Leachman	1
Pierce Lovett	1	Lillie Leavitt	1
A J Minx	1	Eunice C Meyer	1
C A Meyer	1	Alice Manuel	1
R B Nussetter	1	Jennie Moss	1
A L Martin	1	Maggie Price	1
David Martin	1	Bertha Pride	1
D McAllister	1	Bird Rider	1
J A Sheets	1	Mary A Satow	1
J E White	1	Carrie Stephens	1
W E Ward	1	Maggie A Stapleton	1
E N Woodyard	1	Lulu McGee	1
Lenox Archer	2	Linnie R McCusick	1
T A Bunch	2	Hattie W McCusick	1
Alexander Boso	2	Brassie Pennybacker	1
John W Barnett	2	Lucy Wooster	1
T B Burk	2	V Webb	1
M M Bibbe	2	Weinberger	1
A H Ballard	2	Annie Williams	1
W T Cochran	2	Eunice Andrew	2
David Coughleton	2	Cora S Brown	2
R A Conner	2	L E Buflington	2
J B Clempson	2	Addie M Burk	2
H S Corbly	2	Hartie L Bumgardner	2
E D Clayton	2	Alice Coughleton	2

H S Dye.....	2	Rosa Dilworth.....	2
R D J Echols.....	2	Dora Dunham.....	2
Levi Freshwater.....	2	Dora Dare.....	2
Isaac T Fisher.....	2	Georgie Dabele.....	2
W S Mann.....	2	Kate Evans.....	2
D O Mosina.....	2	Ella Gray.....	2
T H Morris.....	2	Faunie Hardwick.....	2
C C Miller.....	2	Clara Hardwick.....	2
D Willis Shafer.....	2	Julia Halslep.....	2
Daniel White.....	2	Hattie A Hill.....	2
W E Woofter.....	2	Maggie Hughes.....	2
Arthur Buckner.....	3	Cora Leachman.....	2
M M Bibbe.....	3	Clara Mount.....	2
G W Grant.....	3	Nintie Moore.....	2
S S Gwinn.....	3	Bird Rider.....	2
M F Gwinn.....	3	Minnie Smith.....	2
W B King.....	3	Clara E Stevenson.....	2
Perry Low.....	3	Minnie Smith.....	2
Robert McPherson.....	3	Alice M Stagg.....	2
William J Wharton.....	3	Annie M Williams.....	2
D M Wigal.....	3	V Webb.....	2
J M Young.....	3	Dora A Allman.....	3
Mary S Allman.....	1	Eunice Andrew.....	3
Eureta Andrew.....	1	Kittie E Bailey.....	3
Mary Andrew.....	1	Kate F Colville.....	3
Laura O Alcock.....	1	Dora Dare.....	3
Maggie Anderson.....	1	Houser Fank.....	3
Isabella Anderson.....	1	E B Johnson.....	3
Mary E Anderson.....	1	Malda McKee.....	3
Luta A Barber.....	1	Isabella Prickett.....	3
Viola E Barrett.....	1	Sophia Smith.....	3
Maggie A Barrett.....	1	Jennie Walker.....	3
Dixie Cook.....	1	Jessie Pennybacker.....	1
Lina E Carter.....	1		

WYOMING COUNTY FOR 1883.—P. LAMBERT, *Sup't.*

My report has been delayed by the county commissioners allowing the sheriff till the 15th of August to settle with Barker's Ridge district. That was a death-knell to all. There has not been a complete settlement in a single district this year. I talked with J. L. Stafford, our prosecuting attorney, and asked him to help me in the matter of reporting promptly, which depended upon the settlement and district reports. I had to go and get up the statement of Huf district, which caused further delay. Our institute instructors and teachers for this and last year have been good and faithful workers in the cause of education. I hope the Legislature will make a law compelling school officers from a member of a District Board to County Superintendent to faithfully discharge their duty or be removed from office.

There is a pending evil in the management of granting certificates. There will be bad teachers holding No. 1 certificates good for four years. There will also be good teachers holding No. 1, 2 and 3 certificates, good for one year only. There are absolute and limited monarchies, and all kinds of monopolies, though the greatest evil is the office-holder corporation. There is but one way to keep the matchless system of Free Schools in a good, healthy condition, and that is to keep it from being treaded on at the ballot-box or becoming a swindling machine through personal friendship. Any teacher who wishes to teach school can well afford to give one day and \$1 for an examination each year. His moral character for teaching may have fled the Board that examined him, may have been elected by his influence.

Things of this kind are coming under my personal notice, which

compels me to say I am in favor of a good, fair examination each year. The people will say this is freedom and equal rights to all. I am a teacher and expect to teach. I am the teacher's friend, also the tax-payer's friend, and wish the best application of taxes for educational purposes.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Eliza Stone.....	1	M E Gunnoe.....	-
U G Cook.....	2	F Goode.....	1
L M Poe.....	1	James H Cook.....	1
James R Godfrey.....	1	M F Cook.....	1
Rufus Farley.....	2	M E Marshall.....	2
Joseph Chambers.....	1	J F Harvey.....	2
James Chambers.....	1	Chast Prewitt.....	1
E P Hall.....	3	E J Strong.....	3
Tauter Cook.....	3	Isaac Lambert.....	3
Esta Hatfield.....	3	Robert Cook (col'd).....	3
J H Stewart.....	1	A McClure.....	2
J A Gunnoe.....	1	L Shanon.....	1
Dan Gunnoe.....	1	G W Howeston.....	3
James Cook.....	2	R McKinney.....	3
L L Chambers.....	1	R B Lester.....	2
M L Stone.....	1	H M Cline.....	3
P Walker.....	1	Lewis Cook.....	2
C S Canterbury.....	1	I F Walker.....	2
L H Bailey.....	3	Wm G Lusk.....	3
C B White.....	1	J K Smith (col'd).....	1
Mathias Bailey.....	3	P Lambert.....	1
R J Marshall.....	2	T J Cooper.....	1
B E Willis.....	3	M W Pendrey.....	1
L S Brooks.....	2	C Preston.....	1
I J Cook.....	2	J D Smith.....	2

WYOMING COUNTY FOR 1884—D. C. BAILEY, *Sup't.*

In submitting my report it is with much embarrassment that I present the statistics.

I am sorry to have cause to complain of our secretaries and Boards of Education, but failures of the Boards to complete settlements with the sheriffs, and secretaries to report needed information, makes it very hard to attempt a correct report. Though I think in the main you will find it as correct as I can get it.

The school work of this county is decidedly a progressive work. The grades of our teachers has much improved, and their work in school-room is as much elevated.

I regard the institute work of our State as an incalculable value to our teachers and schools.

The systems of *Governing and Teaching* suggested by Prof. J. A. Watson, conductor of our institute last year, was engrafted into many of our schools with amazing success.

Their disappointment in not obtaining Prof. Watson again this year was only in name, and not in the zealous and efficient work in our institute this year by Supt. J. W. Hinkle, of Greenbrier. And I would add, that it is the desire of our teachers to have Prof. Hinkle conduct our institute next year.

I do not approve of the itinerating system of teaching in our State, but do think that our School Boards should be instructed to retain a teacher at the same school, as long as his work is satisfactory.

As there seems to be some dissatisfaction among our teachers

with regard to our text book on United States history, I would therefore recommend a change, and would suggest the adoption of *Higgenson's Young Folks' History of the United States* for this grade, as I believe it to be as good or the best book on this branch that I have examined.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

L M Poe.....	4 yrs	James F Harvey.....	2
James H Cook.....	4 yrs	Phil Lambert.....	1
Dan Gunnoe.....	4 yrs	R B Lester.....	3
James A Gunnoe.....	4 yrs	J B Day.....	3
James H Stewart.....	4 yrs	Isaac Lambert.....	3
E E Stone.....	4 yrs	Wm R Osburn.....	1
J R Godfrey.....	4 yrs	M L Stone.....	1
Fountain Goode.....	4 yrs	H M Cline.....	1
T J Cooker.....	4 yrs	Mathers Bailey.....	2
Chas S Canterbury.....	4 yrs	Wm T Sarver.....	1
Wm Stewart.....	1	Chas Preston.....	1
W G Cook.....	1	J D Smith.....	2
W S Ranch.....	2	L L Shannon.....	1
L P Cook.....	2	L S Brooks.....	1
A W Cook.....	1	Lantee Cook.....	1
M F Cook.....	1	Martha Godfrey.....	2
Wm Canterbury.....	1	Mellie Marshall.....	1
Rufus F Farley.....	1	Fannie Marshall.....	2
Irven J Cook.....	2	Mintie Cook.....	2
Levi R Hash.....	3	Ellen Gunnoe.....	1
James Cook.....	1	Jennie B Bane.....	2
Ed Sarver.....	2	Mary Walker.....	2
John W Mitchell.....	3	C C Godfrey.....	2
Emanuel Green.....	3	Extra Meda Hatfield.....	2
James H Dunn.....	1		

*BRAXTON COUNTY FOR 1883.—Jos. A. PIERSON, *Sup't.*

I herewith submit my second annual report of the schools of Braxton county for the school year ending June 30, 1883. Some of the secretaries were late in reporting on account of the settlement with the sheriff.

The county is divided into six school districts—Otter, Birch, Salt Lick, Holly, Kanawha and the Independent District of Sutton. These, with the exception of the last named, are sub-divided, forming eighty-eight sub-districts up to the year 1883. There were eighty-eight schools taught in the past school year. Otter district built four new school houses during the year. There is about five or six new houses now under contract, which will make ninety-three or ninety-four schools to be taught in the school year of 1883-4. The public school system is not yet perfect. It is easy to find objections, for there are many things that might be changed for the better. Time is necessary for the completion of the work that has been so nobly begun. No State is yet satisfied with her schools, and improvements are continually being made. The ideal school of the future is yet far from being realized, but every year it is approaching nearer. The schools are becoming more popular; better teachers are employed, and better work is being done and I presume if wages were better we would still have better teachers and better schools. Everything is judged by its fruit, and with fair opportunities we do not fear the result. The free school is the best method

*Superintendent Pierson kindly duplicated the lost report, but it reached me too late to be printed in its proper order.—STATE SUPERINTENDENT.

yet introduced for universal education; the only safeguard for republican institutions. "We must educate, or we perish." An educated citizen is a financial success to the State; and, as a mere question in political economy, that State is wise that spends money freely on her public schools. Educated labor is economical. Intelligence is the best safeguard against pauperism and crime, and without the free schools knowledge would be to many a sealed book. It is not best to rest satisfied with the schools; they may be improved. Friendly criticism may do much good. All should lend their influence in correcting evils and upholding the good. But there are some persons, who, in criticizing the public schools, long for the schools of the past. They prefer the schools of forty years ago, with all their crudities to the graded schools of the present. They see no good only in the past. I would recommend that the several Boards of Education place in each school a copy of Webster's Unabridged Dictionary as a standard of pronunciation. Also that the Legislature insert Barnes' Brief History of the United States. I further recommend that the Legislature reduce the school month to twenty days.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

L J Chinoweth.....	2	Mollie Willoughby.....	2
C B Floyd.....	1	S B Bowyer.....	1
Grace Gorrell.....	2	J Dell.....	1
R J Huffman.....	1	W H Green.....	1
C J Hayhurst.....	3	G R Gibson.....	2
B A Heater.....	1	W H McCauley.....	1
Carrie Wiesenfeld.....	1	W T Napier.....	1
A B Wain.....	2	J M Stutler.....	1
J R Chapman.....	2	G C Squires.....	2
J L Fisher.....	2	C W Ware.....	1
John S Garee.....	1	M E Berry.....	1
E C Garee.....	1	Vena Berry.....	1
J L Hayhurst.....	3	M A Daly.....	1
B P Hall.....	1	Hettie Hickman.....	2
J G Perrine.....	1	A J Haymond.....	3
H O Ross.....	1	S C Squires.....	2
J N Rusmiser.....	1	G M Berry.....	1
S S Stonestreet.....	1	J M Cutlip.....	1
J S Salisbury.....	2	J E Cutlip.....	2
J P Rollyson.....	2	Alex Dulin.....	1
W F Duffield.....	1	Wm M McCoy.....	1
V V Gibson.....	2	D S Morton.....	1
R J Gibson.....	2	R M Gross.....	2
N B Hamric.....	1	C E Berry.....	1
H H Pierson.....	1	T J Hosey.....	1
Alamander Hamric.....	1	W R Ruckman.....	2
J J Stalnaker.....	1	E C Hawkins.....	1
J W Cook.....	2	John P Berry.....	1
James A Pierson.....	1	F W Queen.....	2
Lucy C Hayhurst.....	3	J W Friend.....	2
B T Carney.....	2	J L Liggett.....	2
J J Greene.....	2	Amos Bright.....	1
B M Hall.....	2	E S Bland.....	1
S E Haymond.....	3	John J Young.....	2
C D Stout.....	1		

MARTINSBURG CITY FOR 1883.—WM. GERHARDT, *Sup't.*

I have found much difficulty in filling up this report, owing to the reports of the several schools not being as full as this blank requires. The confused and careless record my predecessor left me, of the expenses, &c., of the schools for first four months of the term. I have included Superintendent's salary in the expenses of the teachers'

fund, and the janitor's salaries, and expense of whitewashing school buildings and fences, which is quite an item in the Building Fund expenses. I hope the above report will prove satisfactory, as it is as full and complete as I can make it, from the returns made me by the teachers and ex-secretary.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

GRAMMAR SCHOOL.		FOURTH WARD.	
William Gerhardt.....	1	J L E Combs.....	1
Jennie Ditto.....	1	Lilly Matthews.....	1
Rebecca Kratz.....	1	Florence Couchman.....	1
Annie Hill.....	1	Jessie McElroy.....	1
Kate Ahern.....	1		
SECOND WARD.		FIFTH WARD.	
W A Pitzer.....	1	Alice V Wilson.....	1
Annie O'Neal.....	1	Jennie E Mann.....	1
Emma Hughes.....	1	Minnie Blocker.....	1
Bettie Day.....	1		
THIRD WARD.		COLORED.	
O F Ryneal.....	1	J R Clifford.....	1
Jennie Alburts.....	1	John Corsey.....	1
Lottie McKee.....	1		
Lullie Muth.....	1		

MARTINSBURG CITY FOR 1884.—WM. GERHARDT, *Sup't.*

The items in reference to many of our schools are incomplete, this is especially the case in reference to the colored school. I trust you will find the within report sufficiently accurate for all practical purposes, as it is the best one I can make from the reports received from the teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

GRAMMAR SCHOOL.		FOURTH WARD.	
William Gerhardt.....	4 yrs	J L E Combs.....	4 yrs
Jennie Ditto.....	4 yrs	Lillie Matthews.....	4 yrs
Annie O'Neal.....	4 yrs	Florence Couchman.....	1
Kate Ahern.....	2	Jessie McElroy.....	1
Annie Hill.....	4 yrs		
SECOND WARD.		FIFTH WARD.	
W A Pitzer.....	4 yrs	Alice V Wilson.....	4 yrs
Lottie McKee.....	1	Jennie E Mann.....	1
Lulu Muth.....	1	Ada Rodrick.....	1
Bettie Day.....	1		
THIRD WARD.		COLORED SCHOOL.	
O F Ryneal.....	4 yrs	J R Clifford.....	4 yrs
Jennie Alburts.....	4 yrs	Henry Carter.....	1
Minnie Blocker.....	1		
Kate Bateman.....	1		

CITY OF WHEELING FOR 1883—JOHN M. BIRCH, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

WASHINGTON SCHOOL			
Miss M P Harper.....	1	Miss Mattie Gibson.....	1
" Mary C Ryan.....	1	" Sallie Thoburn.....	1
" Sallie Robinson.....	1	" Lizzie D Carmack.....	1
" Agnes McLure.....	1	" M Lou McCulloch.....	1
" Alice V Oxtoby.....	1	" Ella Robinson.....	1
" Laura Frew.....	1	" Mattie Crowther.....	1
" Tillie McDonald.....	1	" Laura McConnell.....	1
" Mary Arbuthnot.....	1		
" Ada B Greer.....	1	CENTRE SCHOOL.	
" Mollie Francis.....	1	Mr H C Shepherd.....	1
" Mary E Hart.....	1	Miss S L Stout.....	1
" Minnie White.....	1	" Ada B Drake.....	1
" Annie Todd.....	1	" Cornelia R Hamilton.....	1
" Mollie B Kuhn.....	1	" Julia P Wilson.....	1
		" Annie Moran.....	1
MADISON SCHOOL.		" May C Black.....	1
Mr A M Stevenson.....	1	" Edda E Bingell.....	1
Miss Ella Dillon.....	1	" Anna W Boyd.....	1
" Julia M Wiley.....	1	" Laura Updegraff.....	1
" Emma Snowden.....	1	" M Louise Butler.....	1
" Rida L Dean.....	1	" Augusta Handlan.....	1
" Agnes C Dillon.....	1	" Lizzie G Woods.....	1
" Kate Hall.....	1		
" Ella R Greer.....	1	WEBSTER SCHOOL.	
" Mary Faris.....	1	Mr F H Crago.....	1
" Minta Foster.....	1	Miss Lizzie Clohan.....	1
" Hannah Whalley.....	1	" Mary Reppetto.....	1
" Annie Thoburn.....	1	" Mary Morrison.....	1
		" Ida Richards.....	1
COLORED SCHOOL.		" Retta Wolvington.....	1
Mr James H Jones.....	1	" Mary Hughes.....	1
Mrs F Leona Gaskins.....	1	" Anna Work.....	1
Miss Carrie M Harrison.....	1	Mrs Lizzie Dunbar.....	1
		Miss Lizzie Cross.....	1
CLAY SCHOOL.		" Kate Todd.....	2
Miss S J Meholin.....	1	" Lizzie Hamilton.....	1
" Emma J Stephens.....	1	" Kate E Weitzel.....	1
" Mattie Stout.....	1		
" Mary A Davies.....	1	RITCHIE SCHOOL.	
" Mary E Jeffers.....	1	Mr J C Gwynn.....	1
Mrs Miriam Dean.....	1	Miss J H Greenlee.....	1
Miss Mary A Bailie.....	1	" Mary Baron.....	1
" Lizzie M Swift.....	1	" Sarah A Scott.....	1
" Lizzie McKennan.....	1	" Annie Reeves.....	1
" Jane McCulloch.....	1	" L Decie Hamilton.....	1
Mrs Maggie C Griffith.....	1	" S L Callendine.....	1
Miss Ella C Hervey.....	1	Mrs M Belle Kain.....	1
" Virginia L Hopkins.....	1	Miss Emma Turk.....	1
" Fannie P Brady.....	1	" Kate M Steen.....	1
		" Mary Beshore.....	1
UNION SCHOOL.		" Annie Brown.....	1
Mr William H Anderson.....	1	" Lillian C Jones.....	1
Miss Jane Anderson.....	1	" Ella J Stephens.....	1
" Lucinda Sims.....	1	Mrs Josie F Rose.....	1
" Annie Ewing.....	1	Miss Virginia Whiteside.....	1
" Lizzie Downs.....	1		
" Maria Ellingham.....	1	GERMAN DEPARTMENT.	
" Georgie Pender.....	1	Miss Louisa Mann.....	1
" Amy Chapline.....	1	" Lena Riegel.....	1
" H May Britt.....	1	" Emma Stroehelein.....	1
		" Anna Looser.....	1

CITY OF WHEELING—JOHN M BIRCH, *Sup't.*

After compiling all statistics and reviewing the work which has

come before us, we can write progress on the efforts put forth for the improvement of the Wheeling schools since the last report. A retrospect of the work of the last two years can but afford gratification to all engaged therein. That the schools have done good work cannot be contradicted, and I renew my acknowledgment of obligation to the principals, teachers and members of the Board of Education for their support in all efforts to enhance the prosperity and well-being of the schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES

WASHINGTON SCHOOL.

Miss M P Harper.....	1
Mrs B C Ryan.....	1
Miss Sallie Robinson.....	1
" Agnes McClure.....	1
" Laura Frew.....	1
" Mary Arbuthnot.....	1
" Tillie McDonald.....	1
" Mollie H Francis.....	1
" Ada B Greer.....	1
" Mary E Hart.....	1
" Minnie White.....	1
" Annie L Todd.....	1
" Mollie B Kuhn.....	1
" Kate B Roberts.....	1

MADISON SCHOOL.

Mr A M Stevenson.....	1
Miss Julia M Wiley.....	1
" Emma S Anderson.....	1
Mrs M D Copenhagen.....	1
Miss Bida L Dean.....	1
" Virginia Norton.....	1
" Kate P Hall.....	1
" Mary Faris.....	1
" Ella R Greer.....	1
" Minta Foster.....	1
" Hannah Whally.....	1
" Annie Thoburn.....	1

COLORED SCHOOL.

Mr. James H Jones.....	1
Mrs E Leona Gaskins.....	1
Miss Carrie M Harrison.....	1

CLAY SCHOOL.

Miss S J Meholin.....	1
" Emma Stephens.....	1
" Mattie Stout.....	1
" Mary Davies.....	1
" Mary Jeffers.....	1
Mrs Miriam Dean.....	1
Miss Mary A Baillie.....	1
" Ella Hervey.....	1
" Lizzie McKennan.....	1
" Jane McColloch.....	1
" Mrs M C Griffith.....	1
" Miss Virginia L Hopkins.....	1
" Lizzie Swift.....	1
" Fannie P Brady.....	1

UNION SCHOOL.

Mr Wm H Anderson.....	1
Miss Jane Anderson.....	1
" Lucinda Sims.....	1
" Georgie Pender.....	1
" Lizzie Downs.....	1
" Maria Ellingham.....	1
" Amy Chapline.....	1
" H May Britt.....	1
" Sallie J Thoburn.....	1

Miss Lizzie D Carmack.....	1
" Ella Robinson.....	1
" Mattie Crowther.....	1
" M L McColloch.....	1
" Laura McConnell.....	1
" Jessie Wicard.....	1
" Grace English.....	1

CENTRE SCHOOL.

Mr H C Shepherd.....	1
Miss Edda Bingell.....	1
" Ada Drake.....	1
" Cornelia Hamilton.....	1
" Julia Wilson.....	1
" Annie Moran.....	1
" May C Black.....	1
Mrs Lizzie M Dunbar.....	1
Miss Annie W Boyd.....	1
" Laura R Updegraff.....	1
" M Louise Butler.....	1
" Augusta R Handlan.....	1
" Lizzie G Woods.....	1

WEBSTER SCHOOL.

Mr J C Gwynn.....	1
Miss E Clohan.....	1
" Mary Reppetto.....	1
" Mary Morrison.....	1
" Ida M Richards.....	1
" Retta Wolvington.....	1
" Mary Hughes.....	1
" Annie L Work.....	1
" Kate E Weitzel.....	1
" Lizzie Cross.....	1
" Kate Todd.....	2
" Lizzie Hamilton.....	1
" Emma Bowlin.....	1

BITCHIE SCHOOL.

Mr F H Crago.....	1
Miss J A Greenlee.....	1
" M A Baron.....	1
" Sarah Scott.....	1
" L Decie Hamilton.....	1
Mrs Belle Kain.....	1
Miss Lillian C Jones.....	1
" Emma Turk.....	1
" Kate M Steen.....	1
" Mary E Beshore.....	1
" Virginia Whiteside.....	1
" Bertha Rosenberg.....	1
" Anna Brown.....	1
" Ella J Stephens.....	1
Mrs Josie F Rose.....	1
" Belle Divine.....	1
" Sallie Ford.....	1

GERMAN DEPARTMENT.

Miss Louise Mann.....	1
" Lena Riegel.....	1
" Emma Stroehlein.....	1
" Anna Looser.....	1

STATISTICAL AND FINANCIAL TABLES

FOR THE

SCHOOL YEARS

ENDING

JUNE 30, 1882-3 AND 1883-4.

TABLE C.—Enrolment, &c.—Continued.

COUNTIES.	AVERAGE DAILY ATTENDANCE.													
	WHITE.				COLORED.				Grand Total.					
	Males		Female.		Total.	Male.		Female.		Total.	Increase.			
	1883		1884			1883		1884			1883			
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1884	
Barbour.....	1,075	1,180	938	927	2,008	2,110	101	25	24	46	54	2,054	2,163	109
Berkeley.....	604	736	525	608	1,129	1,338	209	88	61	157	18	1,286	1,497	211
Braxton.....	426	449	396	399	751	848	97	17	13	16	33	781	877	93
Beane.....	1,121	1,121	934	934	2,055	2,055	.....	.....	.....	.....	.....	2,055	2,055	83
Brooke.....	476	494	464	531	940	1,025	85	4	5	3	7	941	1,022	81
Cabell.....	910	1,108	916	1,010	1,826	2,140	312	31	34	36	70	1,887	2,218	331
Calhoun.....	483	568	439	502	982	1,071	138	4	5	9	.....	941	1,070	129
Clay.....	347	381	254	254	595	595	.....	.....	.....	.....	.....	597	597	.....
Doddridge.....	1,024	1,008	839	810	1,866	1,818	.....	36	19	46	23	1,886	1,849	.....
Fayette.....	754	829	740	757	1,494	1,506	12	.....	.....	.....	.....	1,570	1,638	68
Gilmer.....	672	821	645	817	1,317	1,411	94	.....	.....	.....	.....	1,317	1,411	94
Grant.....	432	463	350	396	782	856	77	17	13	30	29	847	898	51
Greenbrier.....	931	1,064	785	841	1,729	1,905	166	100	100	166	206	1,937	2,111	175
Hampshire.....	878	856	729	692	1,607	1,548	58	53	49	100	95	1,707	1,643	64
Hancock.....	348	378	351	362	699	744	41	.....	.....	.....	.....	694	740	46
Hardy.....	437	451	378	373	815	824	9	40	32	83	50	898	880	18
Harrison.....	1,786	1,764	1,477	1,477	3,263	3,241	.....	36	32	68	64	3,314	3,305	9
Jackson.....	1,487	1,701	1,396	1,492	2,787	3,193	406	4	5	9	10	2,793	3,203	408
Jefferson.....	522	584	454	478	976	1,057	81	163	122	284	381	1,260	1,438	178
Kanawha.....	2,121	2,379	1,823	2,176	3,944	4,543	605	221	210	450	419	4,394	4,988	594
Lewis.....	1,964	1,941	1,136	1,021	2,500	2,265	235	18	13	37	29	2,337	2,294	43
Lincoln.....	773	768	673	673	1,336	1,441	.....	.....	.....	.....	.....	1,333	1,441	108
Logan.....	608	565	478	490	1,083	1,155	.....	3	13	26	.....	1,088	1,081	7
Marion.....	1,805	1,755	1,476	1,405	2,870	3,166	.....	11	12	23	.....	3,204	3,160	44
Marshall.....	1,456	1,364	1,384	1,299	2,546	2,683	.....	6	6	12	14	2,882	2,677	205
Mason.....	1,812	1,954	1,734	1,675	3,409	3,629	88	57	34	40	97	3,645	3,703	58
Mercer.....	589	512	498	564	1,131	1,076	.....	22	30	52	54	1,139	1,130	9
Mineral.....	584	734	547	666	1,250	1,429	259	85	37	41	29	1,307	1,486	179
Monongalia.....	1,349	1,404	1,217	1,293	2,500	2,607	40	10	19	17	20	2,570	2,643	73
Monroe.....	579	855	513	653	1,132	1,308	410	91	76	75	78	1,258	1,656	398
Morgan.....	394	475	299	364	663	835	142	19	16	16	6	728	887	159
McDowell.....	247	200	168	201	414	405	.....	.....	.....	.....	.....	410	405	5
Nicholas.....	615	760	569	637	1,187	1,392	208	.....	9	9	20	1,124	1,392	268
Ohio.....	450	476	447	429	897	906	8	11	9	20	18	917	923	6

TABLE C—Enrollment, &c.—Continued.

COUNTIES.	PER CENTAGE OF ATTENDANCE.				Pupils enrolled 16 years of age and over.				Cases of Tardiness.			
	Per cent of Enrollment based on enumeration.		Per cent of average daily attendance based on enumeration.		WHITE AND COLORED.		WHITE AND COLORED.		WHITE AND COLORED.		WHITE AND COLORED.	
	1883.		1884.		1883.		1884.		1883.		1884.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Barbour.....	80	79	60	51	407	203	104	108	2	571	1	359
Berkeley.....	75	79	48	35	320	338	257	258	85	433	416	538
Bonine.....	71	76	57	40	52	36	53	78	121	6	10	109
Braxton.....	54	75	67	53	50	50	185	133	133	307	474	474
Brooke.....	80	87	57	46	52	40	89	97	2,902	1,674	2,967	1,722
Cabell.....	68	69	58	35	109	164	367	419	2,462	2,914	2,221	3,317
Calhoun.....	73	77	54	39	41	37	33	36	36	170	34	189
Clay.....	70	72	58	40	35	49	28	89	330	12	227	25
Doddridge.....	74	81	62	54	46	44	119	105	1,535	2,380	939	1,584
Fayette.....	72	67	54	39	36	291	146	185	2,239	904	2,353	824
Gilmer.....	72	73	65	46	47	61	65	71	2,128	2,210	2,478	1,081
Grant.....	79	74	54	42	43	46	88	68	1,571	1,872	37	411
Gresham.....	70	78	56	37	38	116	154	158	1,570	1,076	1,318	1,365
Hamshire.....	66	67	58	44	38	32	27	30	3,577	2,456	498	826
Hancock.....	70	74	54	40	42	45	82	60	6,135	7,934	284	44
Hardy.....	85	77	58	41	48	47	240	170	1,692	1,339	1,500	1,215
Harrison.....	70	77	58	41	48	47	290	226	265	291	206	280
Hickman.....	53	54	49	34	44	446	804	438	3,891	5,873	3,916	2,674
Jefferson.....	66	70	56	37	39	48	174	129	1,771	1,370	1,596	1,456
Kanawha.....	70	81	67	59	53	48	163	85	187	433	17	476
Lewis.....	76	70	50	36	46	39	47	50	9	10	10	10
Logan.....	74	64	52	38	39	38	115	89	2,873	2,521	2,472	2,321
Marion.....	76	79	62	55	43	49	163	134	5,989	6,948	6,081	6,300
Marshall.....	73	72	60	45	41	40	254	278	5,989	6,948	6,081	6,300
Mason.....	73	78	61	45	45	45	308	282	886	505	895	14
Mercer.....	65	69	57	37	36	36	90	63	32	20	53	14
Mineral.....	69	74	54	38	43	43	255	276	3,741	2,371	2,526	2,394
Monongalia.....	78	82	67	52	54	54	161	132	1,297	1,467	1,881	1,456
Monroe.....	66	75	51	34	44	44	104	78	811	520	612	678

TABLE C—Enrolment, &c.—Continued.

COUNTIES.	PER CENTAGE OF ATTENDANCE.						Pupils enrolled 16 years of age and over.				Pupils Enrolled First Time.				Cases of Tardiness.				
	Per cent. of Enrolment based on Enumeration.			Per cent. of average daily attendance based on enrolment.			Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		
	Per cent. of Enrolment based on Enumeration.			Per cent. of average daily attendance based on enrolment.			Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		
	Per cent. of Enrolment based on Enumeration.			Per cent. of average daily attendance based on enrolment.			Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		Per cent. of average daily attendance based on Enumeration.		Per cent. of average daily attendance based on enrolment.		
1883.	1884.	1885.	1886.	1887.	1888.	1889.	1890.	1891.	1892.	1893.	1894.	1895.	1896.	1897.	1898.	1899.	1900.	1901.	1902.
Morgan.....	69	61	50	55	35	39	136	141	7	100	108	74	181	806	528	808	416	3,203	416
McGowan.....	63	61	47	42	30	26	125	141	141	148	127	31	116	862	134	1,874	3,203	1,770	3,203
Nichols.....	76	76	50	60	38	47	253	178	178	94	89	112	122	2,112	3,717	1,874	3,203	1,770	3,203
Ohio.....	65	71	60	55	38	39	119	143	143	138	142	122	122	1,535	1,666	1,535	1,770	1,398	1,398
Pendleton.....	80	76	55	62	45	51	132	105	105	118	67	87	123	1,398	2,191	957	1,398	765	765
Pleasanton.....	72	70	58	59	42	41	132	105	105	118	67	87	123	1,398	2,191	957	1,398	383	383
Powhatan.....	67	67	63	66	43	45	132	105	105	118	67	87	123	1,398	2,191	957	1,398	312	312
Preston.....	79	78	60	65	48	51	621	495	495	131	121	121	180	2,928	3,182	2,928	3,182	979	979
Putnam.....	69	74	60	51	42	40	96	75	75	114	118	39	110	348	895	801	679	158	158
Raleigh.....	76	77	59	56	44	47	227	254	254	127	129	128	143	394	271	282	158	158	158
Randolph.....	65	66	59	59	35	39	227	254	254	127	129	128	143	394	271	282	158	158	158
Ritchie.....	85	79	61	65	52	51	384	277	277	173	168	185	181	174	4,850	3,678	5,382	5,382	5,382
Roane.....	79	83	63	65	49	55	139	123	123	206	141	126	116	682	660	660	660	660	660
Summers.....	56	75	75	75	57	39	214	181	181	233	139	137	137	159	1,267	1,334	1,248	1,248	1,248
Taylor.....	74	69	79	63	58	43	178	122	122	122	129	132	115	4,065	2,211	3,068	1,942	1,942	1,942
Tucker.....	77	74	57	69	44	51	114	91	91	61	21	52	36	266	29	29	226	226	226
Tyler.....	80	76	62	60	45	46	176	151	151	161	194	134	171	3,715	2,581	3,350	2,571	2,571	2,571
Upshur.....	73	84	63	58	47	49	106	106	106	213	897	798	798	4,512	3,295	3,295	3,295	3,295	3,295
Wayne.....	74	70	52	52	39	36	106	99	99	88	897	117	798	682	431	720	841	841	841
Webster.....	72	61	53	59	35	38	244	224	224	150	120	148	121	177	774	57	638	638	638
Winchester.....	81	74	73	80	50	59	146	146	146	150	120	148	121	177	774	57	638	638	638
Wirt.....	75	68	59	70	44	48	125	125	125	90	87	106	92	1,776	2,016	2,016	2,016	2,016	2,016
Wood.....	77	75	56	67	43	37	125	125	125	90	87	106	92	1,776	2,016	2,016	2,016	2,016	2,016
Wyoming.....	72	66	52	56	43	37	242	154	154	304	529	283	315	4,636	4,382	3,820	4,540	4,540	4,540
Martinsburg City.....	66	54	76	76	46	42	15	15	18	52	65	73	73	25	25	25	25	25	25
Parkersburg City.....	51	47	87	87	45	42	10,559	8,604	8,604	8,849	10,352	9,443	8,206	84,605	83,107	76,766	75,110	75,110	75,110
Wheeling City.....	72	72	61	61	44	44	10,559	8,604	8,604	8,849	10,352	9,443	8,206	84,605	83,107	76,766	75,110	75,110	75,110
Totals.....	72	72	61	61	44	44	10,559	8,604	8,604	8,849	10,352	9,443	8,206	84,605	83,107	76,766	75,110	75,110	75,110

TABLE C.—Enrolment, &c.—Continued.

COUNTIES.	Cases of Truancy.				Cases of Suspension and Dismission.				Cases of Corporal Punishment.				Pupils Neither Absent Nor Tardy.				Average Age.			
	WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.			
	Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.	
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884
Pendleton	1	20	7	7	5	4	.....	.....	82	224	33	64	121	109	79	72	13	11	11	11
Pleasants .....	.....	2	2	1	9	.....	.....	.....	71	76	28	12	50	46	33	35	11	11	11	11
Porchontas	11	1	14	.....	.....	.....	.....	.....	23	32	11	14	19	77	15	83	10	10	11	10
Preston	25	21	6	2	13	17	.....	.....	23	304	36	75	112	325	104	268	11	12	12	13
Putnam .....	.....	81	.....	60	2	4	.....	.....	33	112	11	92	5	101	6	89	11	11	10	11
Raleigh .....	.....	14	8	.....	6	.....	.....	.....	131	141	57	29	50	79	41	51	11	10	11	11
Randolph	9	.....	6	.....	.....	.....	.....	.....	57	.....	9	.....	48	.....	62	.....	12	10	.....	.....
Richie	38	27	3	7	6	9	.....	.....	340	374	104	196	149	131	138	291	11	11	11	11
Roane	20	1	20	.....	6	1	4	.....	1	234	156	78	18	64	31	48	11	10	10	9
Summers .....	.....	86	2	78	4	6	.....	.....	108	146	60	46	50	59	52	104	10	11	11	10
Taylor	77	38	16	1	5	3	4	.....	245	436	90	64	318	121	384	13	11	11	10	11
Tucker	18	3	12	1	.....	.....	.....	.....	47	33	89	1	38	104	30	80	11	11	10	11
Tyler	24	31	4	7	1	.....	.....	.....	165	107	38	24	80	174	78	141	11	11	10	10
Upshur	1	15	8	1	4	4	.....	.....	124	94	42	3	57	122	63	104	11	10	10	10
Wayne .....	.....	1	.....	1	.....	.....	.....	.....	194	188	70	51	77	81	59	95	10	10	.....	.....
Webster	7	4	3	.....	.....	.....	.....	.....	3	18	1	.....	21	9	9	17	.....	.....	.....	.....
Wetzel .....	.....	10	.....	9	.....	.....	.....	.....	102	102	45	45	260	114	159	107	11	11	11	10
Wirt	24	15	9	8	9	2	5	.....	162	116	46	18	77	130	50	144	11	11	11	11
Wood	164	177	139	44	1	8	10	.....	322	610	180	145	187	305	200	385	10	10	10	10
Wyoming .....	.....	1	.....	.....	.....	1	.....	.....	26	95	3	53	23	30	22	50	11	11	11	11
Martinsburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	37	.....	10	10	10	11
Parkersburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals	2,028	1,392	1,125	79	277	193	82	75	8,429	8,388	2,776	2,986	5,896	6,181	5,409	5,722	9.8	10.4	10.5	10.5

FREE SCHOOLS.

TABLE D.
Number and Grade of Schools.

COUNTIES.	High.		GRADED.				COMMON.				TOTAL.				Grand Total.	
			White.		Colored.		White.		Colored.		White.		Colored.			
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884
Barbour.....			1	1			83	83	2		84	84	2	3	86	87
Berkeley.....							51	53	9		51	53	9	8	60	61
Boone.....							49	49	2	2	49	49	2	2	51	51
Braxton.....			2	2			87	87			89	89			89	89
Brooke.....	1	1	8	8			24	24	1	1	33	33	1	1	34	34
Cabell.....			7	7		1	66	66	3	2	69	67	3	3	72	70
Calhoun.....							43	47	1	1	43	47	1	1	44	48
Clay.....							32	33			32	33			32	35
Doddrige.....	1	1	2	2			73	72	5	1	76	73	5	1	76	76
Fayette.....							92	97			92	97			97	104
Gilmer.....			1	1			65	70			66	70			66	70
Grant.....			1	1			52	52	5	2	50	53	5	2	55	55
Greenbrier.....			1	4	1	1	106	109	10	10	107	113	11	11	118	124
Hampshire.....			1				87	85	6	5	88	85	6	5	94	90
Hancock.....			2	10			23	21			25	25			25	31
Hardy.....							49	54	4	4	49	54	4	4	53	58
Harrison.....			3	3	1	1	119	124	2	1	122	127	3	2	125	129
Jackson.....	2		2	2			127	126	1	1	131	128	1	1	132	129
Jefferson.....			1	1			34	36	9	11	35	37	9	11	44	48
Kanawha.....			2	5	1	1	150	154	16	16	152	159	17	17	169	176
Lewis.....			1	1			88	93	1	1	89	94	1	1	90	95
Lincoln.....							66	70			66	70			66	70
Logan.....							79	88	1		79	88	1		80	88
Marion.....	1		4	3			106	110	1	1	111	113	1	1	112	114
Marshall.....			5	5			93	95	1	1	98	100	1	1	99	101
Mason.....			7	7	4	4	107	106			113	113	4	4	117	117
Meyer.....							65	76	5	5	65	76	5	5	70	81
Mineral.....			2	6			42	42	5	4	44	48	5	4	45	52
Monongalia.....			1	1			94	94			93	93			93	97
Monroe.....			1	1			83	91	7	7	83	91	7	7	90	98
Morgan.....			2	2			30	32	2	2	32	34	2	2	34	36
Nichols.....							31	33			31	33			31	33
Nichols.....							68	72			68	72			68	72
Ohio.....			1	8			88	31	1	1	84	34	1	1	85	35

TABLE D.—Number and Grade of Schools—Continued.

COUNTIES.	High.		GRADED.				COMMON.				TOTAL.				Grand Total.	
	1883	1884	White.		Colored.		White.		Colored.		White.		Colored.		1883	1884
			1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884		
Pendleton.....							76	79	1	1	76	79	1	1	77	80
Pleasant.....							37	40			38	40			38	40
Pocahontas.....							55	59	4	4	55	59	4	4	59	63
Preston.....							132	132	1	1	137	137	1	1	138	138
Putnam.....							76	80	1	2	78	82	1	2	79	84
Raleigh.....							80	84			80	84			80	84
Randolph.....							72	72			72	72			72	72
Richie.....							108	102			108	107			108	107
Roane.....							91	100			91	100			91	100
Summers.....							63	79	6	7	65	79	6	7	71	86
Taylor.....							40	47	3	4	55	53	3	4	56	57
Tucker.....							35	41			35	41			35	41
Tyler.....							75	79			77	79			77	79
Unadilla.....							102	108	1	1	81	81	1	1	82	82
Wayne.....							34	34			104	108			105	109
Webster.....							95	96			95	98			95	98
Wirt.....							48	51			49	53			49	53
Wood.....							113	112	1	1	138	122	5	5	143	124
Woods.....							54	54			54	55			55	55
Worming.....																
Marlinsburg City.....																
Parkersburg City.....																
Wheeling City.....																
Totals.....	6	7	111	114	13	11	3,866	4,001	120	121	3,983	4,122	133	132	4,116	4,254

TABLE D.
Number and Grade of Schools.

COUNTIES.	High.	GRADED.				COMMON.				TOTAL.				Grand Total.	
		White.		Colored.		White.		Colored.		White.		Colored.			
		1883	1884	1883	1884	1883	1884	1883	1884	1883	1884				
Barbour.....			1			88	88	2	3	84	84	2	3	86	87
Berkeley.....						51	53	9	8	51	53	9	8	60	61
Boone.....						49	49	2	2	49	49	2	2	51	51
Braxton.....						87	87			88	88			89	89
Brooke.....	1	2	2			24	24	1	1	33	33			34	34
Cabell.....		7	7		1	65	60	3	2	63	67	8	3	72	70
Calhoun.....						43	47	1	1	43	47	1	1	44	48
Clay.....						32	35			32	35			32	35
Doddridge.....	1	2	2			73	72			76	73			76	76
Fayette.....						92	97	5	7	92	97	5	7	97	104
Gilmer.....		1	1			65	70			66	70			66	70
Grant.....		1	1		1	49	52	5	2	50	53	5	2	55	55
Greenbrier.....		1	4	1		106	109	10	10	107	113	11	11	118	124
Hampshire.....						87	85	6	5	88	85	6	5	94	90
Hancock.....		2	2			23	21			25	31			25	31
Hardy.....			10			49	54	4	4	49	54	4	4	53	58
Harrison.....		3	3	1	1	119	124	2	1	122	127	3	2	125	129
Jackson.....		2	2			127	126	1	1	131	128	1	1	132	129
Jefferson.....	2	1	1			34	36	9	11	35	37	9	11	44	48
Kanawha.....		2	5	1	1	150	154	16	16	152	159	17	17	169	176
Lewis.....		1	1			88	93	1	1	89	94	1	1	90	95
Lincoln.....						66	70			66	70			66	70
Logan.....						79	88	1		79	88	1		80	88
Marion.....	1	4	3			106	110	1	1	111	113	1	1	112	114
Marshall.....		5	5			93	95	1	1	98	100	1	1	99	101
Mason.....		7	7	4	4	106	106			113	113	4	4	117	117
Mercer.....						65	76	5	5	65	76	5	5	70	81
Mineral.....		2	6			42	42	4	4	44	48	6	6	49	52
Monongalia.....		1	1			92	94	2	2	93	95	2	2	93	97
Monroe.....		1	1			83	91	7	7	83	91	7	7	90	98
Morgan.....		2	2			30	32	2	2	32	34	2	2	34	36
McClintock.....						31	33			31	33			31	33
Nicholas.....						68	72			68	72			68	72
Ohio.....		1	3			88	31	1	1	84	34	1	1	85	35

TABLE D.—Number and Grade of Schools—Continued.

COUNTIES.	High.	GRADED.				COMMON.				TOTAL.				Grand Total.	
		White.		Colored.		White.		Colored.		White.		Colored.		1883	1884
		1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884		
Pendleton.....						76	79	1	1	76	79	1	1	77	80
Pleasants.....						37	40			38	40			38	40
Pocahontas.....						55	59	4	4	55	59	4	4	59	63
Preston.....						132	132	1	1	137	137	1	1	138	138
Putnam.....						76	80	1	2	78	82	1	2	79	84
Raleigh.....						80	84			80	84			80	84
Randolph.....						72	72			72	72			72	72
Richie.....						108	102			108	107			108	107
Roane.....						91	100			91	100			91	100
Summers.....						63	79	6	7	65	79	6	7	71	86
Taylor.....						40	47	3	4	43	53	3	4	54	57
Tucker.....						35	41			35	41			35	41
Tyler.....						75	79			77	79			77	79
Upshur.....						79	79	1	1	81	81	1	1	82	82
Wayne.....						102	108			104	108			105	109
Webster.....						34	34			34	34			34	34
Wetzel.....						93	96			95	98			95	98
Wirt.....						48	51			49	53			49	53
Wood.....						113	113	1	1	118	122	5	2	123	124
Wyoming.....						54	54			54	55			55	55
Marlinsburg City.....														6	6
Parkersburg City.....															
Wheeling City.....															
Totals.....	6	111	114	13	11	3,866	4,001	120	121	3,983	4,122	133	132	4,116	4,254

FREE SCHOOLS.

TABLE C.—*Enrolment, &c.—Continued.*

COUNTIES.	AVERAGE DAILY ATTENDANCE.												
	WHITE.					COLORED.							
	Males		Female.		Total.	Increase.	Male.		Female.		Total.		
	1883	1884	1883	1884			1883	1884	1883	1884			
Barbour.....	1,075	1,182	933	927	2,009	2,110	101	25	38	21	24	46	54
Berkeley.....	604	780	525	668	1,123	1,398	269	88	61	68	18	157	89
Braxton.....	420	449	331	399	751	848	97	17	13	16	16	39	29
Boone.....	1,121	1,121	934	934	2,055	2,055	.....	.....	.....	.....	.....	.....	.....
Brooke.....	476	494	464	531	940	1,025	85	4	4	5	3	9	7
Cabell.....	910	1,108	916	1,090	1,826	2,148	322	31	34	30	36	61	70
Calloway.....	483	568	449	562	992	1,071	138	4	.....	5	.....	9	.....
Clay.....	347	281	250	254	1,057	1,055	.....	.....	.....	.....	.....	.....	.....
Doddridge.....	1,024	1,008	830	816	1,856	1,813	.....	36	19	46	23	82	42
Fayette.....	754	859	740	757	1,494	1,506	94	.....	.....	.....	.....	.....	.....
Gilmer.....	672	821	645	596	1,317	1,441	124	17	13	22	30	39	29
Grant.....	432	463	334	396	788	856	67	100	100	106	106	200	206
Greenbrier.....	931	1,064	783	841	1,729	1,907	167	53	49	47	46	100	95
Hampshire.....	878	856	729	692	1,607	1,548	59	.....	.....	.....	.....	.....	.....
Hancock.....	348	378	351	365	703	746	43	46	32	43	24	33	56
Hardy.....	437	459	378	373	815	824	9	36	32	29	28	68	64
Harrison.....	1,756	1,764	1,490	1,471	3,276	3,241	.....	4	.....	5	.....	8	10
Hartson.....	1,487	1,701	1,304	1,492	2,787	3,193	406	163	202	122	179	284	381
Jefferson.....	822	984	454	473	1,276	1,957	681	22	210	221	209	490	419
Kanawha.....	2,121	2,373	1,823	2,170	3,944	4,541	606	18	13	19	16	37	29
Levin.....	1,264	1,241	1,136	1,021	2,397	2,365	.....	.....	.....	.....	.....	.....	.....
Lincoln.....	779	788	734	673	1,513	1,441	.....	.....	.....	.....	.....	.....	.....
Lohan.....	608	665	478	473	1,081	1,155	73	3	13	4	13	7	26
Marion.....	1,865	1,753	1,476	1,465	3,287	3,106	.....	11	.....	12	.....	23	.....
Marsball.....	1,436	1,364	1,384	1,259	2,784	2,663	.....	6	6	6	6	12	14
Mason.....	1,812	1,954	1,734	1,675	3,487	3,623	136	57	54	40	40	97	74
Mercer.....	589	512	498	547	1,131	1,070	.....	22	30	24	52	64	54
Mineral.....	584	734	547	646	1,259	1,423	164	35	37	41	29	76	66
Monongalia.....	1,247	1,404	1,211	1,203	2,459	2,607	148	10	19	10	17	29	36
Monroe.....	579	855	513	633	1,092								

TABLE C.—Enrollment, &c.—Continued.

COUNTIES	AVERAGE DAILY ATTENDANCE.									
	WHITE.					COLORED.				
	Male.		Female.		Total.	Male.		Female.		Total.
	1883	1884	1883	1884		1883	1884	1883	1884	
Pendleton.....	647	770	610	610	1,257	1,380	1,380	123	123	Increase.
Pleasanton.....	582	588	384	385	966	925	925	1,391	1,391	122
Pocahontas.....	419	435	388	410	807	854	854	925	925	52
Prescott.....	1,803	1,941	1,404	1,600	3,207	3,515	3,515	831	913	248
Putnam.....	915	926	811	841	1,726	1,767	1,767	3,398	3,550	43
Raleigh.....	690	728	675	65	1,365	1,379	1,379	1,751	1,794	114
Randolph.....	618	618	575	57	1,193	1,193	1,193	1,265	1,270	114
Ritchie.....	1,491	1,506	1,285	1,25	2,776	2,760	2,760	1,193	1,193	.....
Roane.....	1,217	1,411	1,111	1,132	2,328	2,543	2,543	2,779	2,780	235
Summers.....	691	729	548	701	1,239	1,433	1,433	2,328	2,543	235
Taylor.....	1,167	872	1,065	780	2,232	1,658	1,658	2,299	1,723	236
Tucker.....	287	365	270	291	556	651	651	546	654	108
Tyler.....	1,145	1,082	895	872	2,040	1,955	1,955	2,040	1,955	.....
Upshur.....	981	1,033	840	86	1,821	1,861	1,861	1,850	1,899	49
Wayne.....	1,127	1,127	1,014	994	2,141	2,123	2,123	2,201	2,136	.....
Webster.....	290	276	200	223	496	509	509	450	509	.....
Wetzel.....	1,782	1,711	1,521	1,425	3,303	3,146	3,146	3,303	3,146	.....
Wirt.....	613	655	614	73	1,227	1,388	1,388	1,227	1,388	162
Wood.....	1,709	2,174	1,728	1,97	3,437	4,144	4,144	3,680	4,293	615
Wyoming.....	425	226	323	37	748	69	69	758	698	.....
Markinsburg City.....	386	374	384	38	770	73	73	863	854	.....
Wheeling City.....	2,963	2,083	2,195	2,15	4,358	4,21	4,21	4,514	4,380	.....
Grand Total.....	50,775	53,071	44,622	46,97	95,698	100,03	100,03	98,190	102,012	3,822

TABLE C—Enrolment, &c.—Continued.

COUNTIES.	PER CENTAGE OF ATTENDANCE.						Pupils enrolled 16 years of age and over.				Cases of Tardiness.			
	Per cent. of Enrolment based on			Per cent. of average daily attendance based on enrolment.			WHITE AND COLORED.		Female.	Male.	WHITE AND COLORED.		Male.	Female.
	Enrolment based on			Per cent. of average daily attendance based on enrolment.			WHITE AND COLORED.							
	1883.	1884.	1884.	1883.	1884.	1884.	1883.	1884.			1883.	1884.		
Bartlett.....	80	79	60	50	51	467	253	104	58	105	29	571	359	1884.
Berkley.....	75	70	48	35	40	320	338	72	251	85	439	353	416	1883.
Braxton.....	71	76	57	51	40	52	96	83	89	79	121	58	34	1884.
Brooke.....	54	75	67	53	50	.....	.....	135	133	133	307	307	474	474
Cabell.....	80	87	57	59	46	29	29	69	97	437	2,907	1,674	2,977	1,722
Calhoun.....	68	69	53	37	36	199	164	387	419	437	2,467	2,914	2,921	3,317
Clay.....	73	77	54	39	41	42	37	455	36	37	36	170	31	189
Doddridge.....	70	72	58	51	40	79	292	123	105	116	1,535	939	2,339	1,584
Fayette.....	74	81	67	54	46	34	291	146	176	151	2,939	2,210	2,478	1,081
Gilmer.....	72	73	65	47	48	77	61	66	71	64	32	377	46	411
Graham.....	70	74	54	42	43	123	84	235	158	253	1,571	1,875	1,318	1,365
Greenville.....	67	64	56	39	38	151	116	92	105	106	950	1,076	498	826
Hampshire.....	70	78	65	61	52	236	170	146	92	105	3,377	2,456	2,411	3,022
Hancock.....	70	74	54	40	42	88	170	27	32	30	426	18	28	44
Hardy.....	66	67	58	38	39	175	155	41	69	77	6,135	7,934	5,092	6,282
Harrison.....	75	77	63	47	48	262	268	246	170	173	1,692	1,339	1,500	1,215
Jackson.....	80	77	58	47	51	290	291	162	213	293	265	290	206	280
Jefferson.....	53	54	49	26	29	94	250	236	236	250	3,891	5,873	3,916	2,674
Kentucky.....	66	70	56	37	39	481	804	439	722	415	1,771	1,370	1,506	1,456
Lewis.....	79	81	67	39	48	165	165	137	174	123	187	433	172	476
Lincoln.....	76	70	50	46	46	242	181	47	85	50	9	2,521	2,472	2,321
Madison.....	70	70	56	33	35	137	137	234	89	291	2,873	2,521	2,472	2,321
Marion.....	74	64	52	58	39	625	407	587	140	134	5,983	6,948	6,081	6,300
Marshall.....	76	70	70	65	53	316	284	210	278	288	886	505	807	538
Marshall.....	73	72	60	56	41	308	297	340	287	362	32	20	14	14
Marshall.....	73	78	61	58	45	181	182	215	63	226	3,741	2,371	2,526	2,914
Mercer.....	65	69	57	32	37	517	353	255	276	251	1,227	1,467	1,881	1,456
Mineral.....	69	74	54	38	43	517	353	161	133	152	149	1,227	1,467	1,881
Monongalia.....	78	82	67	52	54	408	208	133	152	149	1,227	1,467	1,881	1,456
Monroe.....	66	73	51	34	41	408	102	150	78	128	81	320	612	678

TABLE C.—Enrolment, &c.—Continued.

COUNTIES.	Cases of Truancy.				Cases of Suspension and Dismission.				Cases of Corporal Punishment.				Pupils Neither Absent Nor Tardy.				Average Age.			
	WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.			
	Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.	
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884
Pendleton	1	20	7	7	5	4	.....	.....	82	224	33	64	121	109	79	72	13	11	11	11
Pleasant .....	.....	2	2	1	9	.....	.....	.....	71	70	28	12	50	46	33	35	11	12	11	11
Pocahontas	11	1	14	.....	.....	.....	.....	.....	25	33	11	14	19	77	15	83	10	10	11	10
Preston	25	21	6	2	13	17	.....	.....	23	304	36	75	112	325	104	268	10	10	12	13
Putnam .....	.....	66	.....	2	6	.....	3	.....	33	112	11	92	5	101	6	89	11	11	10	11
Raleigh	14	81	.....	.....	.....	.....	.....	.....	131	141	57	29	50	79	41	51	11	10	11	11
Randolph	9	.....	6	.....	.....	.....	.....	.....	57	.....	9	.....	48	.....	62	.....	12	10	.....	.....
Richlie	38	27	3	7	6	9	.....	6	340	374	104	196	149	131	138	201	11	11	11	11
Roane	2	1	2	.....	6	1	4	.....	234	156	78	18	64	72	31	48	11	10	10	9
Summers .....	.....	8	2	7	6	6	.....	5	108	140	60	46	59	59	53	106	10	11	11	10
Taylor	77	38	16	1	5	3	4	1	205	456	90	64	318	121	384	13	11	11	10	11
Tucker	18	3	12	.....	1	3	1	.....	47	.....	33	89	1	104	30	80	11	11	10	10
Tyler	31	4	7	.....	1	.....	2	1	105	101	94	42	80	174	78	141	11	11	10	10
Upshur	24	15	8	4	1	4	3	.....	124	188	70	51	57	122	63	104	11	10	10	10
Wayne	1	.....	.....	1	.....	.....	8	1	194	188	70	51	77	81	59	95	10	10	10	10
Webster	7	4	3	.....	.....	.....	.....	.....	3	18	1	.....	21	9	9	17	.....	.....	.....	.....
Wetzel	10	.....	9	.....	.....	.....	.....	.....	102	114	46	18	90	114	150	107	11	11	11	10
Wirt	24	15	9	8	9	2	6	2	16	116	46	18	77	136	50	144	11	11	11	11
Wood	164	177	139	44	19	8	10	10	180	610	145	305	187	305	200	385	10	10	10	10
Wyoming .....	.....	1	.....	.....	.....	1	.....	.....	26	45	3	53	23	30	22	76	11	11	11	11
Martinsburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	37	.....	10	10	10	11
Parkersburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	10	10	11
Wheeling City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	10	10	11
Totals	2,028	1,392	1,125	79	275	193	82	75	8,429	8,388	2,776	2,986	5,896	6,181	5,468	5,722	9,8	10,4	10,5	10,5

FREE SCHOOLS.

TABLE D.
Number and Grade of Schools.

COUNTIES.	High.		GRADED.				COMMON.				TOTAL.				Grand Total.	
			White.		Colored.		White.		Colored.		White.		Colored.			
1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	
Barbour.....			1	1			83	83	2	3	84	84	2	3	86	87
Berkeley.....							51	53	9	2	51	53	9	2	61	61
Boone.....							49	49	2	2	49	49	2	2	51	51
Braxton.....			2	2			87	87			88	88			89	89
Brooke.....	1	8	2	8			24	24	1	1	33	33	1	1	34	34
Cabell.....		7	7	7			65	65	3	1	69	67	3	1	72	70
Calloway.....							48	47	1	1	43	47	1	1	44	48
Clay.....							32	35			32	35			35	35
Doddridge.....	1		2	2			73	72		1	76	73		1	76	76
Fayette.....			1				92	97	5	7	92	97	5	7	97	104
Gilmer.....			1				65	70			66	70			66	70
Grant.....			1	4	1		49	109	10	10	107	113	11	11	118	124
Greenbrier.....			1				87	85	6	5	88	85	6	5	94	90
Hampshire.....			2	10			23	21			25	31			26	31
Hancock.....							49	54		4	49	54		4	58	58
Hardy.....			3	1	1		119	124	2	1	122	127	3	2	125	129
Harrison.....			2	2			127	126	1	1	131	128	1	1	132	129
Jackson.....	2		1				34	36	9	11	35	37	9	11	44	48
Jefferson.....			2	5	1		150	154	16	16	152	159	17	17	169	176
Kanawha.....			1	1			88	93	1	1	89	94	1	1	90	93
Lewis.....							66	70			66	70			66	70
Lincoln.....							79	88			79	88			80	88
Logan.....							106	110	1	1	111	113	1	1	112	114
Marion.....	1	4	3				93	95	1	1	98	100	1	1	99	101
Marshall.....		5	5				106	106			113	113	4	4	117	117
Mason.....		7	7	4			65	76	5	5	65	76	5	5	70	81
Mercer.....							42	42	5	4	44	48	5	4	49	52
Mineral.....			2	6			92	94			93	95			93	97
Monongalia.....			1	1			83	91	7	2	88	91	7	2	90	98
Monroe.....							30	32	2	2	32	34	2	2	34	36
Morgan.....			2	2			31	33			31	33			31	33
McBowell.....							68	72			68	72			68	72
Nicholas.....							83	83	1	1	84	84			84	83
Ohio.....			1	3			31	31	1	1	34	34		1	35	35

TABLE D.—*Number and Grade of Schools—Continued.*

COUNTIES.	High.		GRADED.		COMMON.		TOTAL.				Grand Total.			
			White.	Colored.	White.	Colored.	White.		Colored.					
							1883	1884	1883	1884			1883	1884
Pendleton.....	1883	1884	1883	1884	76	79	1	1	76	79	1	1	77	80
Pleasants.....					37	40			38	40			38	40
Pocahontas.....					55	59	4	4	55	59	4	4	59	63
Preston.....					132	132	1	1	137	137	1	1	138	138
Putnam.....					76	80	1	2	78	82	1	2	79	84
Raleigh.....					80	84			80	84			80	84
Randolph.....					72	72			72	72			72	72
Ritchie.....					108	102			108	107			108	107
Roane.....					91	100			91	100			91	100
Summers.....					65	79	6	7	65	79	6	7	71	86
Taylor.....					48	47	3	4	55	53	3	4	58	57
Tucker.....					35	41			35	41			35	41
Tyler.....					75	79			77	79			77	79
Upshur.....					79	79	1	1	81	81	1	1	82	82
Wayne.....					102	108	1	1	104	108	1	1	105	109
Webster.....					34	34			34	34			34	34
Weitzel.....					95	96			95	98			95	98
Wirt.....					48	51			49	53			53	53
Wood.....					113	113	1	1	138	122	5	2	143	124
Wyoming.....					54	54	1		54	55	1	1	55	55
Martinsburg City.....									5	5			6	6
Parkersburg City.....														
Wheeling City.....														
Totals.....	6	7	111	114	13	11	3,866	4,001	120	121	133	132	4,116	4,254

FREE SCHOOLS.

TABLE E.

Number of Teachers Employed Divided as to Race and Sex.

COUNTIES.	WHITE.				COLORED.				TOTAL.				GRAND TOTAL.		Increase.
	Male.		Female.		Male.		Female.		Male.		Female.		1883.	1884.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.					
Barbour.....	70	64	16	21	1	2	1	1	71	66	16	22	87	88	1
Berkeley.....	29	33	22	20	4	6	2	2	33	39	24	22	57	61	4
Boone.....	37	37	12	12	.....	.....	2	2	37	37	14	14	51	51	.....
Braxton.....	60	60	29	29	.....	.....	.....	.....	60	60	29	29	89	89	.....
Brooke.....	15	16	24	24	.....	.....	.....	.....	15	16	24	24	39	40	1
Cabell.....	48	50	34	38	2	2	1	2	50	52	35	40	85	92	7
Calhoun.....	34	34	12	12	1	.....	.....	.....	35	34	13	12	48	46	.....
Clay.....	29	29	4	6	.....	.....	.....	.....	29	29	4	6	33	35	2
Doddrige.....	49	51	28	27	4	.....	1	.....	49	51	29	27	78	78	.....
Fayette.....	43	33	33	33	4	3	1	2	53	61	34	35	87	96	9
Gilmer.....	42	49	21	26	.....	.....	.....	.....	42	49	21	26	63	75	12
Grant.....	32	37	14	15	1	1	.....	.....	33	38	14	15	47	53	6
Greenbrier.....	70	80	40	40	9	9	2	3	79	89	42	43	121	132	11
Hampshire.....	66	66	27	21	4	5	3	.....	70	71	30	21	100	92	.....
Hancock.....	10	11	21	20	.....	.....	.....	.....	10	11	21	20	31	31	.....
Hardy.....	31	37	11	18	3	1	1	3	34	38	12	21	46	59	13
Harrison.....	89	90	45	61	8	2	1	1	92	92	56	62	148	154	6
Jackson.....	99	100	34	32	.....	.....	.....	.....	99	101	34	32	133	133	.....
Jefferson.....	26	23	14	19	10	12	5	12	36	35	14	20	50	55	5
Kanawha.....	101	104	92	78	12	10	5	12	113	114	97	90	210	204	.....
Lewis.....	75	69	31	31	1	1	.....	.....	76	70	21	31	97	101	4
Lincoln.....	49	48	18	23	.....	.....	.....	.....	49	48	18	23	67	71	4
Logan.....	64	74	15	9	1	.....	.....	.....	65	74	15	9	80	83	3
Marion.....	84	82	44	48	.....	.....	.....	.....	84	84	44	48	128	130	2
Marshall.....	64	66	51	50	.....	.....	.....	.....	64	66	51	50	115	116	1
Mason.....	93	90	54	58	3	4	.....	.....	96	94	54	58	160	162	2
Mercer.....	48	45	26	31	3	5	2	.....	51	50	28	31	79	81	2
Mineral.....	29	30	32	32	3	2	2	2	32	32	29	34	61	66	5
Monongalia.....	70	67	29	35	.....	.....	.....	.....	70	67	29	35	99	102	3
Monroe.....	59	72	11	16	5	7	1	1	64	79	12	17	76	96	20
Morgan.....	32	31	4	4	.....	.....	.....	.....	32	31	4	4	36	38	2
McDowell.....	30	28	1	5	.....	.....	.....	.....	30	28	1	5	31	33	2
Nicholas.....	59	62	9	11	.....	.....	.....	.....	59	62	9	11	68	73	5

TABLE E.—Number of Teachers Employed, &c—Continued.

COUNTIES.	WHITE.				COLORED.				TOTAL.				GRAND TOTAL.		Increase.
	Male.		Female.		Male.		Female.		Male.		Female.		1883.	1884.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.							
Ohio.....	19	19	21	22	.....	.....	.....	.....	19	19	21	22	40	41	1
Pendleton.....	70	70	8	9	.....	.....	.....	.....	71	70	8	9	79	79	.....
Pleasants.....	26	28	14	12	.....	.....	.....	.....	26	28	14	12	40	40	.....
Pocahontas.....	32	42	15	18	.....	.....	.....	.....	36	45	15	18	51	63	12
Preston.....	121	114	30	41	.....	3	.....	.....	121	114	30	41	151	155	4
Putnam.....	55	64	24	22	.....	.....	.....	.....	57	64	24	22	81	86	.....
Raleigh.....	57	68	17	16	.....	.....	.....	.....	57	68	17	16	74	84	10
Randolph.....	47	47	27	27	.....	.....	.....	.....	47	47	27	27	74	74	.....
Ritchie.....	67	61	45	53	.....	.....	.....	.....	67	61	45	53	112	114	.....
Roane.....	74	77	22	24	.....	.....	.....	.....	74	77	22	24	96	101	5
Summers.....	55	65	10	18	.....	4	.....	.....	57	69	10	21	67	90	23
Taylor.....	41	46	25	23	.....	1	.....	.....	43	47	26	25	69	72	3
Tucker.....	29	31	9	10	.....	.....	.....	.....	29	31	9	10	38	41	3
Tyler.....	62	64	18	22	.....	.....	.....	.....	62	64	18	22	80	86	6
Upshur.....	60	53	22	31	.....	.....	.....	.....	60	55	23	32	83	87	4
Wayne.....	68	65	45	31	.....	.....	1	.....	68	65	45	32	113	97	.....
Webster.....	26	26	4	8	.....	.....	.....	.....	26	26	4	8	30	34	4
Wetzel.....	76	77	25	29	.....	.....	.....	.....	76	77	25	29	101	106	5
Wirt.....	28	22	26	33	.....	.....	.....	.....	28	22	26	33	54	55	1
Wood.....	59	63	81	82	.....	1	.....	.....	60	64	84	85	144	149	5
Wyoming.....	51	44	4	10	.....	.....	3	.....	52	44	4	10	56	54	.....
Martinsburg City.....	4	4	20	16	.....	2	.....	.....	6	6	20	16	26	22	.....
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	2,875	2,951	1,462	1,563	86	85	82	44	2,961	3,036	1,494	1,607	4,435	4,643	183

TABLE E.—Continued.

Number of Teachers Employed, Divided According to Grade of Certificate and Sex.

COUNTIES.	NUMBER ONE.			NUMBER TWO.			NUMBER THREE.		
	Male.		Fem.	Male.		Fem.	Male.		Fem.
	1883.	1884.	1884.	1883.	1884.	1884.	1883.	1883.	1884.
Barbour.....	59	40	9	27	24	13	5	2	.....
Berkeley.....	46	31	21	12	6	1	.....	2	.....
Boone.....	27	16	4	15	21	7	9	1	2
Braxton.....	47	47	23	13	13	7	1	1	.....
Brooke.....	20	13	15	13	2	6	5	1	3
Cabell.....	43	34	16	38	16	18	4	2	6
Calhoun.....	21	25	6	13	6	6	9	2	1
Clay.....	19	24	2	12	3	3	2	2	1
Doddridge.....	18	32	12	39	14	13	20	5	3
Fayette.....	45	38	23	34	18	9	8	3	3
Gilmer.....	41	34	17	23	16	7	7	2	3
Grant.....	20	32	21	15	10	11	14	6	.....
Greenbrier.....	50	58	20	49	19	19	18	12	4
Hampshire.....	21	20	2	37	30	11	35	23	5
Hancock.....	11	10	7	16	1	11	4	.....	3
Hardy.....	10	12	9	19	22	7	18	2	7
Harrison.....	98	72	46	42	17	13	8	3	3
Jackson.....	58	60	23	59	26	11	16	6	.....
Jefferson.....	47	30	19	3	4	3	.....	54	21
Kanawha.....	116	57	33	67	43	35	21	19	24
Lewis.....	60	58	25	30	12	5	7	.....	1
Lincoln.....	48	37	19	15	9	4	5	2	.....
Logan.....	54	29	.....	24	42	5	2	5	.....
Marion.....	54	47	27	63	33	17	11	1	5
Marshall.....	66	44	33	45	20	15	4	2	2
Mason.....	104	59	35	40	34	21	2	3	.....
Mercer.....	51	40	24	20	4	7	7	6	.....
Mineral.....	30	21	15	19	8	9	9	4	8
Monongalia.....	38	29	19	59	34	15	2	4	1
Monroe.....	63	74	16	4	5	1	1	.....	.....
Morgan.....	27	25	2	8	5	5	2	2	.....
McDowell.....	25	22	2	6	6	3	.....	.....	.....
Nicholas.....	41	44	4	22	12	5	5	6	2
Ohio.....	29	11	16	7	8	5	4	.....	1
Pendleton.....	37	36	4	20	21	3	20	14	2
Pleasants.....	27	15	5	10	10	6	3	3	1
Pocahontas.....	15	22	4	21	14	5	14	7	9
Preston.....	28	25	10	50	49	14	67	40	17
Putnam.....	27	40	15	36	20	6	17	7	.....
Raleigh.....	29	31	2	39	33	11	6	3	.....
Randolph.....	42	30	12	26	13	13	7	3	4
Ritchie.....	43	41	24	56	15	19	13	5	10
Roane.....	47	56	7	34	12	7	15	8	10
Summers.....	46	48	16	22	15	2	2	6	2
Taylor.....	31	32	17	29	14	6	8	1	2
Tucker.....	9	11	4	19	17	5	10	3	1
Tyler.....	41	32	5	31	18	14	8	13	4
Upshur.....	26	23	12	45	20	13	13	12	7
Wayne.....	69	36	8	40	24	12	6	12	10
Webster.....	23	10	5	4	9	1	2	6	1
Wetzel.....	52	35	10	35	38	11	13	9	3
Wirt.....	29	15	13	16	9	14	5	.....	3
Wood.....	77	40	52	45	19	26	3	5	6
Wyoming.....	28	30	3	16	8	7	11	5	.....
Martinsburg City.....	20	19	.....	.....	1	.....	.....	.....	.....
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	6	6	99	.....	.....	1	.....	.....	.....
Total.....	2,259	1,858	871	1,502	922	524	508	345	197

TABLE E.—Number of Visits and Classes of Visitors.—Continued.

COUNTIES.	County Superintendents.		Members B. of E.		Trustees.		Parents and guardians.	Other persons.		Number of teachers who taught same school two or more terms before this.			
										Male.		Female.	
	1883	1884	1883	1884	1883	1884		1883	1884	1883	1884	1883	1884
Barbour	86	101	36	3	308	397	1,280	1,630	748	17	9	2	
Berkeley	49	73	79	59	161	165		309	793	6	4	5	10
Boone	59	44	59	100	164	131		470	1,002	6	5	1	2
Braxton	61	61	88	88	213	213		688	307				
Brooke	35	43	36	24	50	38		325	426	47	2	8	9
Cabell	33	93	59	155	87	136	1,115	1,189	698	16	17	17	17
Calhoun	45	47	21	9	158	187		363	141	1	1		
Clay	26	30	52	33	102	85		301	256	7	5	1	
Doddridge	83	79	87	52	208	184		864	1,529	12	5	9	4
Fayette	70	64	25	15	224	227		587	1,191	10	24	7	15
Gilmer	60	78	5	1	186	167		882	82	3	10	1	7
Grant	54	52	4	3	228	240	25	663	384	5	6		2
Greenbrier	75	124	75	94	352	381		975	1,160	21	30	4	12
Hampshire	90	54	113	29	290	256		1,209	1,063	9	8	2	
Hancock	52	24	22	34	77	54	397	358		1	4	7	3
Hardy	49	54	30	40	84	129		239	425	13	14	1	6
Harrison	138	126	67	125	384	442		3,000	3,329	30	12	8	23
Jackson	126	125	70	149	416	572		2,005	2,513	8		3	
Jefferson	51	54	23	21	179	145	36	373	348	29	27	12	17
Kanawha	112	105	111	73	236	312	573	1,359	873	20	9	14	25
Lewis	100	97	30	38	281	206		2,371	1,594	30	6	8	4
Lincoln	36	33	40	67	237	340		960	1,724	10	24	4	4
Logan	60	55	87	13	309	282	850	656	1,100	14		3	
Marion	133	136	95	101	344	337	1,773	1,710	276	9	47	2	25
Marshall	114	68	86	78	347	404		1,844	1,617	11	9	13	12
Mason	113	124	111	111	227	307		1,172	1,952	28		8	
Mercer	71	56	52	27	100	223		344	577		14	8	7
Mineral	2	52	68	69	127	233		537	878	4	11	5	9
Monongalia	89	94	138	35	439	457	2,575	2,708	780	25	17	5	6
Monroe	124	96	14	5	135	239		412	472	25	12	1	
Morgan	29	32	17	11	115	137		492	335	52	10		
McDowell	41	29	37	16	71	39	98	134		3			
Nicholas	57	59	4	62	279	272	928	769			9		
Ohio	35	44	29	31	102	70		308	428	16	11	8	12
Pendleton	71	71	9	5	217	230	617	642	443	18	20	4	2
Pleasants	40	32	43	45	71	80	38	379	238	8	7	6	6
Pocahontas	43	58	78	21	61	119		329	250	15		13	
Preston	77	132	127	46	429	556		2,132	2,452	44	4	2	
Putnam	60	34	88	71	68	168		338	440	14		2	
Raleigh	79	74	82	89	159	263	618	464	42	16	7	2	
Randolph	16		49		161			535		26		1	
Ritchie	85	213	1	152	558	385		2,123	2,292	29	5	19	5
Roane	75	104	20	42	237	205	1,530	1,358	486	19	20	2	
Summers	48	84	19	15	239	299		352	599	13	13		1
Taylor	53	63	49	23	177	165		1,439	1,735	13	2	8	5
Tucker	27	37	38	30	71	131	577	269		2	3	2	8
Tyler	81	78	9	53	200	261		1,872	1,364	8	35	2	8
Upshur	41	81	45	43	174	275		1,546	1,493	4	17	3	7
Wayne	85	128	127	11	1,003	291	168		736	24		8	
Webster	19	32	97	13	80	140	239	231	95	6		1	
Wetzel	93	90	31	76	94	278				19		10	
Wirt	65	65	78	74	167	176		1,349	1,030	2	4		7
Wood	148	172	329	205	201	262		1,775	2,373	11	27	34	39
Wyoming	32	28	23	32	78	232		24	475	10	20		
Martinsburg	14	108	19	30				255	296				
Parkersburg													
Wheeling	461	729	277	371				1,261	2,094	6	6	93	97
Totals	4,051	4,829	3,508	3,218	10,671	12,543	15,332	50,609	47,512	650	453	379	416

TABLE F.

Number of Months and Fractions of Months in Days Taught by each Race and Sex.

COUNTIES.	WHITE.						COLORED.					
	Male.			Female.			Male			Female.		
	1883.	Days	1884.	Days	1883.	Days	1883.	Days	1884.	Days	1883.	Days
Barbour.....	282	18	458	18	35	19	4	8	42	13	4	4
Berkeley.....	209	15	230	41	136	13	25	42	13	13	13	13
Boone.....	139	20	136	19	41	16	42	16	4	4	4	4
Braxton.....	241	13	241	13	113	16	11	11	11	11	11	11
Brooke.....	189	11	102	11	100	11	14	14	14	14	14	14
Calwell.....	207	11	221	11	174	11	11	11	11	11	11	11
Calhoun.....	137	1	142	1	24	11	11	11	11	11	11	11
Clay.....	106	1	108	31	13	11	11	11	11	11	11	11
Podbridge.....	201	1	206	1	118	11	11	11	11	11	11	11
Fayette.....	206	26	242	14	133	2	15	2	11	11	11	11
Glimer.....	185	14	176	14	170	16	6	6	6	6	6	6
Grant.....	174	11	147	25	119	19	14	14	14	14	14	14
Greenbrier.....	292	6	318	11	173	19	14	14	14	14	14	14
Hampshire.....	261	11	274	19	110	13	14	14	14	14	14	14
Hancock.....	138	10	75	13	137	15	12	12	12	12	12	12
Hardy.....	138	17	138	20	44	11	12	12	12	12	12	12
Harrison.....	383	14	369	14	259	4	16	16	16	16	16	16
Jackson.....	428	11	408	15	156	11	4	4	4	4	4	4
Jefferson.....	217	20	209	16	119	11	14	14	14	14	14	14
Kanawha.....	414	22	406	10	300	26	88	88	88	88	88	88
Lewis.....	301	13	288	10	104	11	72	72	72	72	72	72
Lincoln.....	188	81	201	19	104	11	6	6	6	6	6	6
Logan.....	196	1	238	48	47	11	11	11	11	11	11	11
Marion.....	348	1	336	11	188	12	2	2	2	2	2	2
Marsball.....	318	21	337	21	308	22	5	5	5	5	5	5
Mason.....	485	175	432	301	301	18	18	18	18	18	18	18
Mercer.....	175	1	189	101	101	11	10	10	10	10	10	10
Mineral.....	126	1	136	133	133	16	16	16	16	16	16	16
Monongalia.....	288	284	284	136	136	132	132	132	132	132	132	132
Monroe.....	232	7	307	7	82	7	22	22	22	22	22	22
Morgan.....	180	7	149	7	50	7	34	34	34	34	34	34
McBowell.....	88	5	97	5	13	5	13	13	13	13	13	13
Nicholas.....	224	1	244	1	33	1	41	41	41	41	41	41

REPORT OF GENERAL SUPERINTENDENT.

TABLE F.—*Number of Months Taught, &c.—Continued.*

COUNTIES.	WHITE.						COLORED.					
	Male.			Female.			Male.			Female.		
	1883.	Days.	1884.	Days.	1883.	Days.	1883.	Days.	1884.	Days.	1883.	Days.
Ohio.....	136	10	128	10	143	10	158	10	158	10	158	10
Pendleton.....	299	4	270	14	24	30	30	24	30	24	30	24
Pleasant.....	112	14	118	61	61	57	57	57	57	57	57	57
Pocahontas.....	151	25	163	9	71	20	58	14	16	16	16	16
Preston.....	472	24	453	12	130	169	169	14	16	16	16	16
Putnam.....	290	5	264	53	53	15	84	6	11	11	11	11
Raleigh.....	223	17	238	19	61	59	59	6	11	11	11	11
Randolph.....	169	30	169	17	91	91	91	20	20	20	20	20
Ritchie.....	267	80	242	4	165	35	93	14	13	9	6	11
Roane.....	264	1	240	16	83	22	60	18	13	9	6	11
Summers.....	187	85	240	16	116	120	120	18	13	9	6	11
Taylor.....	190	92	204	103	23	31	31	12	13	9	6	11
Tucker.....	92	14	103	70	70	14	89	18	13	9	6	11
Tyler.....	248	25	265	91	91	11	125	17	13	9	6	11
Upshur.....	240	8	224	17	171	17	125	17	13	9	6	11
Wayne.....	209	10	276	93	17	25	25	17	13	9	6	11
Webster.....	80	10	93	100	100	116	116	17	13	9	6	11
Wetzel.....	304	312	312	100	100	116	116	17	13	9	6	11
Wirt.....	108	11	98	123	123	18	127	17	13	9	6	11
Wood.....	332	339	339	449	449	502	502	9	10	10	10	10
Wyoming.....	146	11	146	14	14	5	32	4	10	10	10	10
Martinsburg City.....	40	36	36	140	140	144	144	10	10	10	10	10
Parkersburg City.....	60	60	60	960	960	970	970	10	10	10	10	10
Wheeling City.....	12,108	20	12,479	13	7,231	12	7,891	12	16	16	16	16
Totals.....	12,108	20	12,479	13	7,231	12	7,891	12	16	16	16	16

TABLE F.—Number of Months Taught.—Continued.

COUNTIES.	TOTAL WHITE.				TOTAL COLORED.				GRAND TOTAL.				Average length of term in months. (Fractions in days)				Length of term in days.			
	1883		1884		1883		1884		1883		1884		1883		1884		1883		1884	
	Days.		Days.		Days.		Days.		Days.		Days.		Days.		Days.		Days.		Days.	
Barbour	317	18	342	15	4	.....	12	.....	321	18	354	15	3	16	4	1	82	89
Berkeley	365	15	380	.....	38	.....	55	.....	403	15	435	.....	7	7	3	3	156	157
Boone	172	17	178	.....	.....	4	.....	.....	174	21	183	.....	3	9	3	13	75	79
Braxton	357	7	357	7	.....	.....	.....	.....	357	7	357	7	4	.....	.....	.....	88	88
Brockton	260	.....	258	.....	.....	.....	.....	.....	260	.....	258	.....	6	15	6	10	147	142
Calhoun	381	11	428	.....	18	.....	26	.....	399	11	454	.....	4	15	4	21	103	109
Cabell	161	.....	193	.....	.....	.....	4	.....	161	.....	197	.....	3	8	4	6	74	94
Clay	121	1	131	20	.....	.....	.....	.....	121	1	131	20	3	15	3	17	81	83
Doddridge	319	.....	311	.....	.....	.....	2	.....	319	.....	313	.....	4	2	4	.....	90	88
Fayette	340	6	376	.....	15	.....	.....	.....	355	8	387	.....	4	2	4	1	90	89
Gilmer	256	8	273	14	.....	.....	11	.....	256	8	273	14	4	1	3	14	89	80
Grant	293	11	213	13	6	.....	4	.....	290	11	217	12	6	8	4	2	140	90
Greenville	466	3	485	16	52	.....	5	.....	518	3	541	12	4	6	4	2	94	90
Hampshire	372	2	388	6	27	.....	27	.....	399	2	415	6	4	6	4	11	88	99
Hancock	402	3	403	16	.....	.....	.....	.....	402	3	415	6	6	11	6	12	143	144
Hardy	182	17	217	20	16	.....	13	.....	198	17	230	20	4	7	3	20	95	86
Harrison	612	18	661	.....	22	.....	19	.....	634	18	680	.....	4	6	4	10	94	92
Jackson	584	.....	550	15	88	.....	4	.....	588	.....	554	15	8	4	4	4	187	92
Jefferson	337	.....	384	16	.....	.....	.....	.....	435	.....	491	16	8	11	8	20	97	196
Kanawha	806	4	879	8	104	.....	124	.....	910	4	1,003	8	4	10	4	20	93	108
Lewis	406	2	431	7	6	.....	8	.....	412	13	439	7	4	5	4	7	93	80
Lincoln	238	9	278	8	.....	.....	.....	.....	236	9	278	8	3	12	3	20	78	74
Logan	244	12	280	.....	.....	.....	.....	.....	246	12	280	.....	3	3	3	8	68	78
Marshall	546	12	550	11	5	.....	.....	.....	551	12	550	11	5	10	5	5	93	93
Mason	627	21	639	21	.....	.....	.....	.....	627	21	639	21	5	10	5	10	120	120
Mercer	786	.....	758	.....	18	.....	24	.....	804	.....	782	.....	3	15	4	5	117	115
Mineral	276	.....	301	15	20	.....	.....	.....	321	.....	321	.....	3	15	4	5	117	115
Monongalia	424	.....	436	.....	24	.....	18	.....	338	.....	338	.....	3	14	5	2	102	112
Monroe	284	.....	377	7	26	.....	35	.....	424	.....	436	.....	4	6	4	6	94	94
Morgan	180	7	183	.....	3	.....	.....	.....	412	7	412	7	4	2	4	18	106	106
McDowell	88	5	110	.....	.....	.....	.....	.....	183	5	183	.....	5	2	4	6	82	80
Nicholas	257	.....	288	.....	.....	.....	.....	.....	257	.....	288	.....	3	17	8	14	62	87
Ohio	279	20	286	.....	.....	.....	.....	.....	279	20	286	.....	7	15	3	21	154	154
Pendleton	430	4	300	14	.....	.....	4	.....	304	14	304	14	8	15	3	19	81	85
Pleasants	173	14	178	.....	.....	.....	.....	.....	293	4	304	14	4	4	4	8	95	96
Pocahontas	224	1	221	9	14	.....	.....	.....	238	1	237	9	4	14	3	17	102	83
Prescon	603	2	622	20	.....	.....	16	.....	603	2	622	20	4	4	4	4	88	88

TABLE F.—*Number of Months Taught.*—Continued.

COUNTIES.	TOTAL WHITE.				TOTAL COLORED.				GRAND TOTAL.				Average length of term in months. (Fractions in days.)				Length of term in days.	
	1883		1884		1883		1884		1883		1884		1883		1884		1883	1884
	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884
Putnam.....	343	20	348	19	.....	.....	.....	.....	343	20	354	11	.....	.....	.....	.....	93	90
Raleigh.....	284	17	297	17	.....	.....	.....	.....	284	17	297	19	.....	.....	.....	.....	81	78
Randolph.....	260	17	260	17	.....	.....	.....	.....	260	17	260	17	.....	.....	.....	.....	77	77
Ritchie.....	435	21	450	2	.....	.....	.....	.....	435	21	450	2	.....	.....	.....	.....	85	87
Roane.....	347	1	372	1	.....	.....	.....	.....	347	1	372	1	.....	.....	.....	.....	79	81
Summers.....	219	19	301	12	.....	.....	.....	.....	240	8	322	21	.....	.....	.....	.....	79	79
Taylor.....	306	19	324	11	.....	.....	.....	.....	315	8	385	.....	.....	.....	.....	.....	100	102
Tucker.....	115	.....	134	.....	.....	.....	.....	.....	115	.....	134	.....	.....	.....	.....	.....	66	72
Tyler.....	319	6	354	18	.....	.....	.....	.....	319	6	354	18	.....	.....	.....	.....	88	91
Tipton.....	332	14	332	.....	.....	.....	.....	.....	338	14	338	.....	.....	.....	.....	.....	90	90
Wayne.....	381	8	402	12	.....	.....	.....	.....	385	3	406	12	.....	.....	.....	.....	75	90
Webster.....	97	10	118	3	.....	.....	.....	.....	97	10	118	3	.....	.....	.....	.....	71	76
Welzel.....	404	4	428	.....	.....	.....	.....	.....	404	4	428	.....	.....	.....	.....	.....	88	88
Wirt.....	232	7	225	.....	.....	.....	.....	.....	232	7	225	.....	.....	.....	.....	.....	94	90
Wood.....	781	.....	841	.....	.....	.....	.....	.....	817	.....	881	.....	.....	.....	.....	.....	125	140
Wyoming.....	160	16	178	.....	.....	.....	.....	.....	164	16	192	.....	.....	.....	.....	.....	65	78
Marlinton City.....	200	.....	180	.....	.....	.....	.....	.....	200	.....	180	.....	.....	.....	.....	.....	169	180
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	200	200
Wheeling City.....	1,020	.....	1,030	.....	.....	.....	.....	.....	1,030	.....	1,070	.....	.....	.....	.....	.....	200	200
Total.....	19,340	10	20,371	8	629	6	736	16	19,969	8	21,108	9	4	8	4	11	96	99

TABLE 6.

Justice Statistics.

COUNTIES.	ENROLMENT.				Inter- ference.	AVERAGE DAILY ATTENDANCE.				No. who have taught 1 year or more.				No. who have taught 1 year or more.					
	Male.		Female.			Total.	Male.		Female.		Total.	Male.		Female.		Total.			
	1883.	1884.	1883.	1884.		1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.			
Barbour.....	88	88	14	12	102	100	12	7	7	15	15	30	30	10	10	13	13	23	23
Berkeley.....	36	36	4	4	40	40	7	2	2	3	3	5	5	1	1	3	3	4	4
Boone.....	20	20	11	11	31	31	1	1	1	1	1	2	2	1	1	2	2	3	3
Braxton.....	154	154	25	25	179	179	15	31	31	3	3	34	34	13	13	3	3	16	16
Brooke.....	10	10	3	3	13	13	4	1	1	1	1	2	2	1	1	1	1	2	2
Cabell.....	38	38	28	27	66	65	1	1	1	1	1	2	2	1	1	1	1	2	2
Calhoun.....	11	11	8	4	19	15	2	1	1	1	1	2	2	1	1	1	1	2	2
Clay.....	30	30	13	11	43	41	1	1	1	1	1	2	2	1	1	1	1	2	2
Doddridge.....	33	33	11	11	44	44	1	1	1	1	1	2	2	1	1	1	1	2	2
Fayette.....	32	32	11	11	43	43	1	1	1	1	1	2	2	1	1	1	1	2	2
Gilmer.....	39	39	14	14	53	53	1	1	1	1	1	2	2	1	1	1	1	2	2
Grant.....	41	41	17	17	58	58	1	1	1	1	1	2	2	1	1	1	1	2	2
Greenbrier.....	48	48	23	23	71	71	1	1	1	1	1	2	2	1	1	1	1	2	2
Hampshire.....	33	33	13	13	46	46	1	1	1	1	1	2	2	1	1	1	1	2	2
Hancock.....	17	17	17	17	34	34	1	1	1	1	1	2	2	1	1	1	1	2	2
Hardy.....	29	29	17	17	46	46	1	1	1	1	1	2	2	1	1	1	1	2	2
Harrison.....	49	49	17	17	66	66	1	1	1	1	1	2	2	1	1	1	1	2	2
Jackson.....	129	129	86	86	215	215	1	1	1	1	1	2	2	1	1	1	1	2	2
Jefferson.....	119	119	41	41	160	160	1	1	1	1	1	2	2	1	1	1	1	2	2
Jefferson.....	123	123	19	19	142	142	1	1	1	1	1	2	2	1	1	1	1	2	2
Jefferson.....	42	42	19	19	61	61	1	1	1	1	1	2	2	1	1	1	1	2	2
Kanawha.....	85	85	76	76	161	161	1	1	1	1	1	2	2	1	1	1	1	2	2
Lewis.....	82	82	31	31	113	113	1	1	1	1	1	2	2	1	1	1	1	2	2
Lincoln.....	39	39	30	30	69	69	1	1	1	1	1	2	2	1	1	1	1	2	2
Logan.....	37	37	39	39	76	76	1	1	1	1	1	2	2	1	1	1	1	2	2
Marion.....	41	41	66	66	107	107	1	1	1	1	1	2	2	1	1	1	1	2	2
Marion.....	70	70	80	80	150	150	1	1	1	1	1	2	2	1	1	1	1	2	2
Marshall.....	65	65	68	68	133	133	1	1	1	1	1	2	2	1	1	1	1	2	2
Mason.....	80	80	62	62	142	142	1	1	1	1	1	2	2	1	1	1	1	2	2
Mercer.....	49	49	60	60	109	109	1	1	1	1	1	2	2	1	1	1	1	2	2
Mineral.....	31	31	32	32	63	63	1	1	1	1	1	2	2	1	1	1	1	2	2

TABLE G.—*Institute Statistics*—Continued.

COUNTIES.	ENROLMENT.				AVERAGE DAILY ATTENDANCE.				No. who have taught ten years or more.				No. who have taught five years and less than ten.							
	Male.		Female.		Increase.	Male.		Female.		Total.	Male.		Female.		Total.	Male.		Female.		
	1883	1884	1883	1884		1883	1884	1883	1884		1883	1884	1883	1884		1883	1884			
Montgomery.....	69	64	38	49	113	6	57	34	45	86	102	16	5	6	7	10	12	8	9	
Morroe.....	63	64	28	28	91	1	46	20	21	66	67	1	13	9	13	11	12	10	11	
Morgan.....	42	38	12	10	48	2	28	7	4	33	26	13	8	6	8	6	6	8	10	
McDowell.....	36	40	2	.....	77	14	43	60	12	27	40	23	2	.....	5	11	.....	.....	11
Nichols.....	50	62	13	13	63	24	47	59	9	35	75	23	4	.....	5	13	9	1	1
Ohio.....	16	28	23	35	63	13	47	59	10	32	60	13	7	8	9	10	12	3	7	
Pendleton.....	48	63	10	10	58	7	27	20	33	75	20	6	6	8	8	9	10	6	9	
Pleasants.....	39	32	16	22	46	3	16	14	11	27	22	3	4	2	8	2	7	4	7	
Pocahontas.....	22	22	13	11	35	3	8	3	8	11	11	.....	10	6	7	25	10	6	9
Preston.....	102	41	33	16	135	60	85	39	31	115	62	42	4	15	18	17	13	1	3	
Putnam.....	11	23	18	53	76	47	6	38	9	19	15	2	16	9	2	22	14	13	12	
Raleigh.....	38	63	43	54	73	89	16	48	21	14	49	62	1	4	1	17	4	6	4	
Randolph.....	27	27	21	23	48	50	2	22	17	19	40	41	62	3	1	12	14	13	1	
Ritchie.....	80	85	51	61	111	143	38	47	85	40	87	149	92	7	1	15	22	20	12	
Roane.....	81	94	31	39	112	143	31	78	30	38	108	131	23	7	2	15	22	24	20	
Summers.....	45	61	10	22	55	86	31	82	50	8	40	71	31	2	2	13	11	27	12	
Taylor.....	26	65	18	35	41	96	46	22	46	14	31	36	77	41	2	8	9	7	4	
Tucker.....	28	26	8	33	34	1	20	21	4	5	21	26	2	4	4	8	9	5	1	
Tyler.....	62	69	19	23	81	83	2	51	47	17	21	68	68	8	1	6	9	16	1	
Upshur.....	63	57	37	33	100	92	53	51	35	30	88	81	32	10	11	12	17	7	3	
Wayne.....	40	56	29	38	60	94	34	88	54	20	36	58	90	11	11	12	17	8	2	
Webster.....	23	31	8	9	43	12	17	29	7	6	24	35	36	5	3	10	17	1	3	
Wetzel.....	42	76	16	21	68	91	33	85	63	13	19	48	38	5	8	6	7	12	5	
Wirt.....	31	27	39	36	73	63	31	19	37	39	68	58	7	4	7	12	5	4	7	
Wood.....	76	84	104	129	180	213	67	71	92	124	139	56	13	10	11	24	22	16	18	
Wyoming.....	40	43	14	14	54	57	3	36	35	13	11	46	5	2	7	15	4	7	7	
Wheeling City.....	50	23	151	125	150	.....	45	20	140	120	155	140	.....	25	15	37	62	46	32
Totals.....	2,771	3,003	1,768	1,972	4,545	807	2,133	2,281	1,417	3,550	4,053	698	377	424	119	130	496	534	568	
For colored teachers.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

†For colored teachers.

TABLE G.—*Institute Statistics*—Continued.

COUNTIES.	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one or more Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
	1883	1884	1885	1883	1884	1885	1883	1884	1885	1883	1884	1885	1883	1884	1885
Barbour.....	37	10	47	13	21	34	28	35	63	1	5	6	36	72	108
Berkeley.....	11	11	22	4	5	9	5	6	11	1	4	5	9	25	34
Boone.....	18	15	33	6	12	18	13	30	43	2	2	4	12	12	24
Braxton.....	15	14	29	8	12	20	13	30	43	5	5	10	27	28	55
Brooks.....	14	18	32	1	4	5	16	5	21	1	4	5	11	10	21
Cabell.....	2	6	8	1	17	18	15	22	37	24	24	48	11	10	21
Calhoun.....	6	17	23	6	11	17	15	22	37	8	13	21	9	20	29
Clay.....	9	8	17	4	10	14	10	21	31	6	1	7	16	4	20
Doddridge.....	24	12	36	11	23	34	19	40	59	14	9	23	17	20	37
Fayette.....	15	15	30	8	13	21	11	24	35	20	19	39	14	10	24
Gilmer.....	14	16	30	10	13	23	11	24	35	6	8	14	11	13	24
Grant.....	18	6	24	11	13	24	12	27	39	6	8	14	11	13	24
Greenbrier.....	19	13	32	7	14	21	8	12	20	6	15	21	8	13	21
Hamshire.....	13	12	25	10	15	25	11	16	27	13	13	26	4	10	14
Hancock.....	18	15	33	3	7	10	18	25	43	5	5	10	7	11	20
Hardy.....	15	10	25	4	13	17	6	7	13	4	7	11	12	11	23
Harrison.....	25	20	45	6	17	23	20	39	59	14	1	15	12	22	34
Jackson.....	11	17	28	3	4	7	3	4	7	18	1	19	22	33	55
Jefferson.....	17	10	27	4	6	10	7	17	24	22	18	40	13	17	30
Kanawha.....	26	34	60	11	12	23	18	16	34	16	10	26	27	19	46
Lewis.....	11	17	28	2	5	7	13	12	25	3	11	14	4	14	18
Lincoln.....	19	10	29	5	10	15	4	13	17	8	5	13	2	9	11
Logan.....	20	12	32	7	16	23	7	16	23	10	27	37	40	80	120
Marion.....	40	41	81	17	16	33	17	33	50	5	13	18	23	39	62
Marshall.....	33	34	67	11	19	30	16	37	53	13	13	26	41	39	80
Mason.....	37	28	65	11	15	26	7	35	42	5	4	9	8	18	26
Mercer.....	27	16	43	8	13	21	12	22	34	20	25	45	22	28	50
Mineral.....	8	10	18	4	6	10	3	9	12	3	4	7	8	12	20
Monongalia.....	32	20	52	12	16	28	13	14	27	19	27	46	22	30	52
Monroe.....	25	19	44	16	18	34	16	25	41	6	3	9	14	13	27
Morgan.....	20	11	31	8	13	21	15	15	30	6	4	10	5	13	18

TABLE G.—*Institute Statistics.*—Continued.

COUNTIES	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one of the State Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1884
McDowell	12	23	35	12	29	41	11	17	28	4	6	10	13	23	36
Nicholas	25	8	33	18	10	28	17	8	25	4	6	10	13	23	36
Ohio	8	10	18	18	10	28	17	8	25	4	6	10	13	23	36
Pendleton	21	18	39	19	10	29	15	4	19	18	7	25	16	23	39
Pleasant	18	14	32	19	10	29	15	4	19	18	7	25	16	23	39
Pocahontas	10	3	13	6	4	10	6	9	15	1	1	2	6	7	13
Preston	41	14	55	14	6	20	4	4	8	5	2	7	11	13	24
Putnam	12	14	26	19	7	26	7	8	15	4	6	10	13	23	36
Raleigh	24	19	43	12	12	24	11	6	17	3	6	9	13	19	32
Randolph	12	10	22	24	1	25	9	10	19	1	1	2	6	7	13
Ritchie	25	43	68	31	20	51	13	7	20	34	2	36	46	50	96
Roane	35	19	54	31	20	51	13	7	20	34	2	36	46	50	96
Summers	21	18	39	23	8	31	12	7	19	12	25	37	74	99	173
Taylor	8	15	23	11	17	28	16	10	26	17	7	24	21	28	49
Tucker	12	6	18	10	4	14	10	5	15	13	11	24	19	30	49
Tyler	30	20	50	11	40	51	14	11	25	18	3	21	38	41	79
Upshur	23	9	32	22	6	28	13	24	37	5	6	11	16	22	38
Wayne	13	13	26	22	10	32	16	6	22	8	4	12	15	19	34
Webster	19	6	25	24	4	28	16	8	24	8	1	9	12	13	25
Weitzel	21	17	38	22	13	35	19	16	35	7	7	14	20	27	47
Wirt	14	9	23	19	1	20	11	8	19	15	8	23	14	22	36
Wood	27	26	53	78	7	85	29	30	59	14	12	26	39	51	90
Wyoming	19	6	25	7	7	14	9	7	16	3	3	6	10	13	23
Wheeling City	10	6	16	48	—	48	18	28	46	14	7	21	39	46	85
Total	1062	739	1801	1727	25	304	462	622	391	497	833	1119	485	550	1035

TABLE H.

Statement of the Receipts for the Teachers' Fund from all Sources for the Years 1883 and 1884.

COUNTIES.	From Balances in the Treasury at Close of School Years 1883 and 1884.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Barbour.....	885 86	1,306 54	5,105 18	4,463 00	5,061 08	4,445 42				
Berkeley.....	339 06	1,450 10	9,049 13	9,086 57	4,288 76	3,060 88	312 42	645 11		7 37
Braxton.....	1,439 80	1,169 66	2,274 70	2,034 40	2,372 80	1,099 31			111 72	111 72
Boone.....	1,241 23	1,251 23	4,873 40	4,873 40	4,241 43	2,221 46	548 26	568 05		
Brooke.....	417 30	780 22	7,218 98	7,099 81	2,329 52	2,221 46			445 65	428 99
Cabell.....	861 28	1,362 41	9,133 67	10,802 72	5,781 22	5,690 32				17 43
Calloway.....	1,115 50	948 40	2,102 65	2,837 51	2,786 10	1,987 41				
Clay.....	815 73	646 30	1,610 39	1,834 41	1,583 39	1,583 39				
Doddridge.....	297 98	429 06	3,862 23	4,379 43	4,808 07	4,378 52	287 70	594 75		
Fayette.....	1,456 71	2,099 65	6,712 60	7,712 02	4,111 61	4,431 16				
Gilmer.....	1,780 50	1,889 84	3,809 10	4,261 09	3,229 35	3,090 43			124 97	21 80
Grant.....	316 69	1,316 24	5,565 33	4,353 07	2,258 69	2,031 06				4 05
Greenbrier.....	2,033 07	2,675 61	9,719 89	9,303 53	6,968 64	9,041 06				
Hampshire.....	228 01	555 39	6,730 17	7,005 95	3,360 28	3,666 84	42 15			21 87
Hancock.....	324 80	607 63	6,141 92	6,489 85	1,981 14	1,792 21				1 00
Hardy.....	324 73	1,856 33	3,448 71	2,988 25	2,772 87	2,832 56	646 01	666 97		
Harrison.....	3,639 89	3,997 18	13,377 62	10,597 99	8,009 93	7,649 24			384 51	
Jackson.....	949 74	3,328 62	10,597 99	9,352 05	7,214 02	6,307 78	1,000 10	1,477 10		
Jefferson.....	1,406 54	3,360 15	11,760 15	12,827 46	6,864 51	6,291 07				372 30
Kanawha.....	4,056 96	5,892 50	22,880 63	24,239 28	13,038 28	12,797 72				225 90
Lewis.....	668 62	1,819 07	7,225 01	8,756 98	5,431 60	5,238 12			2,827 11	
Lincoln.....	1,431 09	2,919 08	4,731 25	4,322 14	3,925 24	3,055 73				
Logan.....	1,497 93	1,015 86	3,829 39	6,398 19	3,217 40	3,055 73				
Marion.....	2,152 23	1,747 11	6,863 86	8,463 57	7,312 06	6,760 79	744 25	999 75		
Marshall.....	2,308 53	3,001 69	13,290 26	13,813 44	7,814 77	7,097 32	914 70	1,150 42		
Mason.....	2,705 30	3,691 93	18,525 72	17,621 10	9,553 25	8,585 75				
Mercer.....	1,057 42	587 62	3,337 16	3,381 15	3,324 33	2,955 03	1,031 45	1,477 34		
Mineral.....	1,057 10	1,865 00	5,721 64	6,596 76	3,594 64	3,510 92				
Monongia.....	1,467 24	2,280 66	6,811 24	6,831 13	6,828 27	5,369 78				
Monroe.....	782 06	1,976 94	8,946 34	7,273 52	4,581 73	3,945 52				21 12
Morgan.....	596 93	471 04	2,602 91	2,637 25	2,348 56	2,273 72	950 61	1,955 24		
McIntosh.....	378 25	134 94	675 52	2,992 21	1,403 27	1,495 07				
Nicholas.....	684 40	971 25	3,348 18	3,568 17	3,355 56	3,193 35			477 98	132 19

TABLE H.—Receipts for Teachers' Fund, &c—Continued.

COUNTIES.	From Balance in the Treasury at Close of School Year 1883 and 1884.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Ohio.....	985 78	993 43	7,684 03	8,210 85	2,773 87	2,619 22	122 40	365 26	.....	.....
Pendleton.....	954 26	464 09	4,669 35	4,795 14	2,426 84	3,095 23	.....	.....	.....	.....
Pearsons.....	1,416 64	1,782 22	2,917 33	2,752 37	2,752 37	2,904 87	.....	.....	.....	.....
Pocantolas.....	908 71	1,852 89	3,753 23	3,465 02	2,319 72	2,313 57	.....	.....	.....	.....
Preston.....	3,068 14	3,062 87	8,054 74	8,086 40	7,987 57	7,377 71	1,102 09	1,706 51	.....	.....
Punam.....	489 03	995 06	6,890 45	6,319 37	4,669 76	3,569 36	.....	.....	.....	.....
Raleigh.....	459 90	753 14	4,236 21	4,320 57	3,227 84	3,374 91	.....	.....	.....	.....
Randolph.....	746 26	748 26	4,221 26	4,221 26	3,274 91	3,274 91	.....	.....	.....	.....
Ritchie.....	698 41	1,131 40	7,718 49	8,751 67	5,858 11	5,901 60	1,005 37	1,231 71	.....	.....
Roane.....	893 36	2,327 09	5,490 51	6,210 69	3,143 27	3,251 04	.....	.....	.....	.....
Sammers.....	1,717 14	3,170 82	2,894 00	4,482 42	5,692 59	3,653 41	34 81	504 98	.....	.....
Taylor.....	132 08	3,110 48	6,098 75	5,549 73	1,294 06	1,352 88	1,233 07	514 77	.....	.....
Tucker.....	488 57	488 57	2,031 55	2,044 37	4,553 99	4,257 57	.....	.....	.....	.....
Tyler.....	353 75	1,743 35	4,062 34	7,043 15	4,847 64	4,257 57	.....	.....	.....	.....
Upshur.....	483 65	2,032 43	5,490 35	6,073 77	1,270 93	1,412 68	.....	.....	.....	.....
Wayne.....	663 67	1,753 88	7,158 73	3,656 23	1,270 93	1,102 14	.....	.....	.....	.....
Webster.....	591 94	1,753 88	1,709 72	7,996 88	6,598 39	8,059 39	.....	.....	.....	.....
Welzel.....	583 59	1,302 49	5,445 72	5,153 85	9,966 39	8,059 39	.....	.....	.....	.....
Wirt.....	780 57	1,307 23	2,400 13	2,613 84	9,975 57	8,059 39	927 77	1,246 29	.....	.....
Wood.....	2,552 81	2,707 82	22,003 56	2,293 86	2,193 35	1,909 00	.....	.....	.....	.....
Worming.....	635 09	1,024 80	1,949 39	4,028 40	2,380 00	2,051 06	743 33	868 91	.....	.....
Martinsburg City.....	1,617 65	.....	4,121 59	.....	.....	.....	.....	.....	.....	.....
Parkersburg City.....	.....	3,984 21	.....	35,745 13	12,822 74	10,910 87	.....	.....	.....	.....
Wheeling City.....	1,375 32	.....	44,155 28	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 64,938 13	\$ 95,319 87	\$ 402,069 36	\$ 422,092 91	\$ 259,561 61	\$ 241,375 83	\$ 11,844 55	\$ 15,370 16	\$ 5,242 18	\$ 2,999 72

TABLE H.—Receipts for Teachers' Fund, &c.—Continued.

COUNTIES.	From Sale of Delin- quent Lands, Net.		From Tuition Pay of Pupils.		From Board of Exam- iners.		From all other Sources.		Total Receipts from all Sources for the Teachers' Fund.		Total.
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Barbour	115 36	18 71	.....	.....	106 87	397 00	11 427 35	10 031 87	.....
Berkeley	50	1 50	.....	.....	225 36	168 06	14 015 23	15 776 01	1 161 36
Boone	9 86	.....	.....	.....	.....	.....	.....	93 00	6 177 21	6 996 87	.....
Braxton	29 38	20 38	.....	.....	148 53	48 53	10 545 75	10 545 75	.....
Brooke	140 00	.....	.....	.....	120 00	153 26	10 025 80	10 963 50	337 01
Cabell	26 93	26 93	.....	.....	76 94	610 31	16 358 76	16 519 70	161 00
Calhoun	0 00	0 00	.....	.....	.....	.....	6 064 26	6 769 84	673 50
Clay	40 00	.....	.....	.....	07 25	36 00	4 106 82	4 297 85	101 03
Doddridge	3 00	3 80	.....	.....	.....	115 96	0 200 10	10 407 72	1 291 62
Fayette	12 583 02	14 846 03	2 262 11
Gilmer	60 96	0 201 04	0 457 87	256 83
Grant	15 57	233 78	.....	.....	.....	.....	103 52	8 240 78	8 240 78	7 831 61	.....
Greenbrier	100 84	.....	2 25	.....	.....	247 06	2 23	17 071 41	17 084 08	.....
Hampshire	1 00	.....	.....	260 22	100 34	11 201 66	11 719 12	567 44
Hancock	2 01	.....	.....	.....	.....	.....	.....	8 400 07	0 063 57	.....
Hardy	6 546 31	0 984 05	513 50
Harrison	7 43	.....	.....	411 77	1 001 84	26 035 20	26 580 53	1 801 33
Jackson	20 34	.....	.....	167 81	.....	10 314 07	18 208 70	.....
Jefferson	102 13	.....	20 123 48	22 055 78	2 832 35
Kanawha	549 85	.....	50 00	25 00	.....	674 22	601 05	41 842 70	44 804 30	3 166 51
Lewis	17 06	.....	.....	.....	213 89	1 00	13 835 70	15 835 18	2 079 48
Lincoln	86 98	.....	2 25	.....	.....	.....	735 78	.....	13 729 70	11 005 41	.....
Logan	8 724 22	10 469 78	1 745 56
Marion	2 80	.....	32 80	.....	223 06	39 06	17 331 15	18 028 73	897 60
Marshall	10 00	.....	.....	.....	16 33	.....	24 261 01	25 062 87	798 25
Mason	65 63	.....	.....	.....	100 98	312 87	30 689 07	30 481 03	.....
Mercer	5 38	.....	.....	.....	.....	7 718 91	6 524 07	.....
Mineral	8 00	.....	.....	.....	.....	.....	11 444 23	12 473 09	1 028 86
Monongalia	22 00	.....	.....	.....	80 00	14 106 61	14 583 57	476 96
Monroe	5 92	.....	.....	118 20	.....	14 378 44	13 231 70	.....
Morgan	29 04	.....	6 838 95	7 373 35	534 40
McDowell	2 85	.....	6 00	.....	.....	.....	2 459 80	4 629 22	2 169 33
Nicholas	4 55	10 78	.....	.....	.....	.....	7 870 07	8 001 58	13 131
Ohio	91 29	.....	164 41	.....	.....	.....	.....	.....	11 730 30	12 188 76	458 47
Pendleton	3 14	.....	.....	.....	136 37	.....	8 492 00	8 532 76	40 76
Pleasants	6 00	1 00	.....	.....	821 62	214 55	7 220 41	6 703 76	.....
Pocahontas	13 70	.....	.....	.....	.....	.....	.....	.....	6 977 71	7 401 43	423 71

TABLE H.—Receipts for Teachers' Fund, &c.—Continued.

COUNTIES.	From Sale of Delinquent Lands, &c.		From Tuition Pay of Pupils.		From Board of Examiners.		From all other Sources.		Total Receipts from all Sources for the Teachers' Fund.		Increase.
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Preston.....	112 41	5 90	83 05				70 79	249 28	22,083 30	21,357 77	
Putnam.....									12,048 54	11,808 83	
Raleigh.....			1 41				16 87	16 87	8,031 80	9,797 93	1,766 15
Randolph.....		297 21	4 90				13 62	81 67	8,516 21	8,516 21	
Ritchie.....		32 91				45 13			15,298 80	17,629 90	2,331 16
Roane.....			8 06				93		12,488 35	13,829 70	1,341 35
Sommers.....			2 06				11 11	407 21	7,710 42	9,218 15	1,507 73
Taylor.....		40 45	83 06				260 78		14,116 09	13,537 02	
Tucker.....								431 56	3,469 67	4,720 35	1,250 68
Tyler.....		87 15	17 00		1 98	5 28	60 00	106 00	10,230 17	12,165 34	1,935 17
Upshur.....			2 06		20 00		119 64	106 10	10,475 93	12,277 66	1,801 73
Wayne.....		2,715 41	2 00				151 51		14,539 24	17,282 05	2,742 81
Webster.....		146 65					51 19		3,726 13	9,941 77	6,215 64
Wetzel.....		68 98					60 00	695 12	12,817 96	16,007 41	3,189 45
Wirt.....			2 50				66 28		8,319 57	9,750 53	1,430 96
Wood.....			61 00	133 00			192 32		36,409 98	37,886 75	1,476 77
Wyoming.....			3 40				53 75	237 74	4,451 39	5,378 90	927 51
Martinsburg City.....			33 00	21 50					8,893 57	8,008 02	
Parkersburg City.....			104 15	10 00					58,882 65	51,223 51	
Wheeling City.....							425 10	442 60	72,897 57	750,942 62	39,000 36
Total.....	112 41	4,565 11	799 43	934 75	70 87	74 88	6 274 46	72,897 57	750,942 62	750,942 62	39,000 36

TABLE F.—*Number of Months Taught.*—Continued.

COUNTIES.	TOTAL WHITE.				TOTAL COLORED.				GRAND TOTAL.				Average length of term in months. (Fractions in days.)				Length of term in days.	
	1883		1884		1883		1884		1883		1884		1883		1884		1883	1884
	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884	Days	1884
Patham.....	343	20	348	19	.....	.....	.....	.....	343	20	354	11	.....	.....	.....	.....	93	90
Raleigh.....	284	17	297	17	.....	.....	.....	.....	284	17	297	19	.....	.....	.....	.....	81	78
Randolph.....	260	17	260	17	.....	.....	.....	.....	260	17	260	17	.....	.....	.....	.....	77	77
Ritchie.....	435	21	450	2	.....	.....	.....	.....	435	21	450	2	.....	.....	.....	.....	85	87
Roane.....	347	1	372	.....	.....	.....	.....	.....	347	1	372	.....	.....	.....	.....	.....	79	81
Summers.....	219	19	301	12	.....	.....	.....	.....	240	8	322	21	.....	.....	.....	.....	79	79
Taylor.....	306	19	324	.....	.....	.....	.....	.....	315	.....	385	.....	.....	.....	.....	.....	100	102
Tucker.....	115	.....	134	.....	.....	.....	.....	.....	115	.....	134	.....	.....	.....	.....	.....	66	72
Tyler.....	319	6	354	18	.....	.....	.....	.....	319	6	354	18	.....	.....	.....	.....	88	91
Tipton.....	332	14	352	.....	.....	.....	.....	.....	338	14	358	.....	.....	.....	.....	.....	90	90
Wayne.....	381	8	402	12	.....	.....	.....	.....	385	3	406	12	.....	.....	.....	.....	75	90
Webster.....	97	10	118	3	.....	.....	.....	.....	97	10	118	3	.....	.....	.....	.....	71	76
Wetzel.....	404	7	425	.....	.....	.....	.....	.....	404	7	425	.....	.....	.....	.....	.....	88	88
Wirt.....	292	.....	225	.....	.....	.....	.....	.....	232	.....	225	.....	.....	.....	.....	.....	94	90
Wood.....	781	841	.....	.....	.....	.....	.....	.....	817	.....	881	.....	.....	.....	.....	.....	125	140
Wyoming.....	160	16	178	.....	.....	.....	.....	.....	164	16	192	.....	.....	.....	.....	.....	65	78
Martinsburg City.....	200	.....	180	.....	.....	.....	.....	.....	200	.....	180	.....	.....	.....	.....	.....	169	180
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	200	200
Wheeling City.....	1,020	.....	1,030	.....	.....	.....	.....	.....	1,060	.....	1,070	.....	.....	.....	.....	.....	200	200
Total.....	19,340	10	20,371	3	629	6	736	16	19,369	8	21,108	9	.....	.....	.....	.....	96	99

TABLE G.

Institute Statistics.

COUNTIES.	ENROLMENT.						AVERAGED DAILY ATTENDANCE.						No. who have taught ten years or more.						No. who have taught five years and less than 10.					
	Male.			Female.			Increase.	Total.			Increase.	Male.			Female.			Total.	Male.	Female.	Total.			
	1883.			1884.				1883.				1884.			1883.							1884.		
	1883.	1884.	1883.	1884.	1883.	1884.		1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	
Barbour.....	88	86	14	33	102	110	17	79	78	13	32	92	110	18	12	14	16	15	2	3	18	18		
Berkeley.....	36	26	48	24	84	70	8	30	23	10	25	40	48	48	7	8	9	10	7	1	10	15		
Boone.....	30	29	11	20	41	49	8	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10		
Broaxton.....	64	55	25	39	79	94	15	51	38	24	36	75	94	23	17	22	17	22	3	7	24	29		
Brooke.....	10	10	27	30	37	40	3	37	7	24	26	32	33	1	13	11	1	2	4	4	7	6		
Cabell.....	35	35	38	38	77	76	0	37	40	38	25	75	75	38	13	13	8	8	8	8	16	16		
Calhoun.....	11	90	30	28	41	76	11	9	46	29	46	28	92	3	14	1	17	16	4	4	11	20		
Clay.....	30	36	15	20	45	56	11	28	31	14	17	42	48	6	4	7	6	8	2	3	8	11		
Doddridge.....	32	34	22	38	74	101	27	45	59	21	78	66	94	28	3	5	1	1	1	1	4	17		
Fayette.....	39	34	24	29	61	62	1	31	50	24	24	51	38	13	4	7	1	1	1	1	1	1		
Glenn.....	45	38	24	26	69	84	15	38	35	13	14	52	49	13	13	13	13	14	6	4	1	1		
Grant.....	41	37	14	15	55	52	11	33	43	22	32	55	82	27	11	12	1	1	1	1	1	1		
Greene.....	48	59	25	48	77	107	30	33	40	33	29	63	65	14	3	5	3	12	17	10	14	13		
Hampshire.....	33	51	15	18	48	79	31	21	30	33	29	54	40	6	2	2	2	6	2	4	10	6		
Hancock.....	27	19	38	34	65	58	6	21	11	17	14	41	40	6	6	4	9	10	6	6	3	12		
Hardy.....	29	29	17	17	46	46	0	24	26	17	23	41	41	0	7	7	7	13	7	13	13	13		
Harrison.....	129	82	96	77	225	159	9	9	72	72	54	126	126	63	12	5	17	17	11	12	23	23		
Jackson.....	119	131	43	47	163	178	15	22	24	19	21	45	45	4	3	1	4	4	5	9	7	12		
Jefferson.....	123	128	19	25	42	55	11	34	23	14	25	41	39	11	6	3	10	8	10	4	6	8		
Johnson.....	42	32	19	22	61	54	0	31	31	31	31	56	56	22	9	2	11	5	5	4	4	9		
Kanawha.....	85	76	83	76	168	152	44	69	62	70	51	139	116	31	4	8	31	24	24	18	42	42		
Lewis.....	82	110	31	40	113	150	23	37	74	39	20	105	136	19	5	5	9	33	39	5	38	36		
Lincoln.....	30	44	21	30	51	74	23	27	34	39	27	47	66	14	4	4	4	5	1	7	15	17		
Logan.....	37	39	5	10	42	49	7	33	41	18	10	40	54	14	4	4	4	5	1	3	6	9		
Marion.....	41	66	20	19	61	85	24	38	38	38	47	56	47	6	1	19	2	19	2	1	2	4		
Marshall.....	75	80	67	73	142	158	11	68	68	62	67	135	135	5	9	11	12	15	9	1	5	8		
Mason.....	65	107	68	78	133	185	43	54	54	65	70	119	119	10	10	10	10	10	10	10	10	22		
Mercer.....	80	107	62	78	142	185	43	71	80	69	70	131	150	19	19	3	13	24	14	10	18	29		
Mineral.....	49	60	32	34	81	94	13	42	54	29	30	71	84	13	5	10	6	10	8	1	8	11		
Monroe.....	31	31	36	49	97	80	13	26	24	39	24	56	48	6	1	2	6	7	10	3	7	16		

TABLE G.—*Institute Statistics—Continued.*

COUNTIES.	ENROLMENT.				AVERAGE DAILY ATTENDANCE.				No. who have taught ten years or more.				No. who have taught ten years and less than ten.			
	Male.		Female.		Total.	Male.		Female.		Total.	Male.		Female.		Total.	Total.
	1883	1884	1883	1884		1883	1884	1883	1884		1883	1884	1883	1884		
Monongalia.....	69	64	38	49	107	52	57	34	45	86	102	102	16	16	32	1884
Monroe.....	63	61	28	28	91	46	46	20	21	66	67	67	8	8	75	1883
Morgan.....	42	38	12	10	54	28	22	7	4	35	36	36	13	13	49	1884
McDowell.....	36	40	12	13	48	26	40	1	1	27	40	40	13	13	53	1883
Nicholas.....	50	62	13	13	62	43	60	12	15	58	75	75	20	20	95	1884
Ohio.....	16	28	23	35	53	12	27	20	33	52	60	60	13	13	73	1883
Pendleton.....	48	63	10	10	68	47	59	9	10	66	63	63	13	13	76	1884
Pleasants.....	30	32	16	22	46	28	25	13	18	41	43	43	8	8	51	1883
Pocahontas.....	22	22	13	11	35	16	14	11	8	27	22	22	6	6	28	1884
Preston.....	102	44	33	16	135	85	39	31	1	116	82	82	42	42	124	1883
Putnam.....	11	23	18	53	71	6	38	9	19	25	25	25	1	1	26	1884
Raleigh.....	38	45	24	24	62	48	21	14	49	62	76	76	1	1	77	1883
Randolph.....	27	27	21	23	48	23	22	17	19	40	41	41	1	1	42	1884
Roane.....	60	85	31	39	112	78	93	30	38	108	131	131	1	1	132	1883
Russell.....	81	94	31	39	112	81	83	40	61	141	143	143	1	1	144	1884
Summers.....	45	61	10	22	55	32	50	8	21	40	71	71	4	4	75	1883
Taylor.....	26	55	18	35	44	22	46	14	31	36	77	77	4	4	81	1884
Tucker.....	28	26	5	8	33	21	20	4	5	24	26	26	2	2	28	1883
Tyler.....	62	60	19	23	81	51	47	17	21	68	68	68	8	8	76	1884
Upshur.....	63	57	37	35	100	53	51	35	30	83	81	81	10	10	91	1883
Wayne.....	40	56	29	38	69	34	54	20	36	58	90	90	32	32	122	1884
Webster.....	23	34	8	9	31	17	29	7	6	24	35	35	6	6	41	1883
Wetzel.....	42	76	16	21	68	35	65	13	19	48	58	58	13	13	71	1884
Wirt.....	39	36	73	63	102	31	19	37	124	159	159	159	11	11	170	1883
Wood.....	76	84	104	129	180	67	71	92	124	159	159	159	11	11	170	1884
Wyoming.....	40	42	14	14	54	36	35	13	11	49	46	46	5	5	51	1883
Wheeling City.....	50	25	151	125	201	45	45	20	140	185	140	140	25	25	165	1884
Totals.....	2,777	3,003	1,768	1,972	4,745	2,133	2,381	1,317	1,672	3,550	4,053	4,053	698	698	5,751	879

†For colored teachers; ‡Decrease.

TABLE G.—*Institute Statistics*—Continued.

COUNTIES.	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one or more educational journals.		
	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.
	1883	1884	1885	1883	1884	1885	1883	1884	1885	1883	1884	1885
Barbour.....	37	11	48	21	25	46	20	28	35	7	8	15
Berkeley.....	11	5	16	13	13	26	4	6	10	5	9	14
Boone.....	14	15	29	6	9	15	13	30	3	5	8	16
Braxton.....	5	14	19	8	2	10	4	6	10	1	5	6
Brooks.....	14	18	32	6	11	17	12	15	27	19	24	43
Cabell.....	2	6	8	1	11	12	7	11	18	8	13	21
Calloway.....	9	8	17	10	12	22	10	15	25	4	6	10
Clay.....	24	13	37	18	23	41	17	19	36	14	16	30
Doddridge.....	15	15	30	10	8	18	11	11	22	9	10	19
Fayette.....	14	16	30	15	13	28	13	14	27	19	19	38
Gilmer.....	8	6	14	11	13	24	5	15	20	6	8	14
Grant.....	19	13	32	17	14	31	12	13	25	6	15	21
Greenbrier.....	13	12	25	15	14	29	6	8	14	2	5	7
Hampshire.....	8	3	11	6	12	18	16	30	23	4	8	12
Hancock.....	13	9	22	6	4	10	7	18	25	7	12	19
Hardy.....	15	10	25	17	13	30	26	50	76	14	15	29
Harrison.....	22	20	42	17	30	47	17	22	39	12	22	34
Jackson.....	11	9	20	4	4	8	4	13	17	12	11	23
Jefferson.....	17	12	29	6	5	11	4	7	11	3	4	7
Kanawha.....	36	20	56	12	8	20	10	16	26	9	10	19
Lewis.....	32	31	63	17	26	43	15	21	36	11	24	35
Lincoln.....	11	17	28	6	9	15	7	13	20	3	11	14
Logan.....	19	10	29	10	5	15	7	10	17	4	6	10
Marion.....	26	12	38	13	10	23	17	20	37	10	14	24
Marshall.....	33	34	67	15	11	26	16	17	33	5	9	14
Mason.....	37	31	68	20	11	31	17	23	40	12	18	30
Mercer.....	27	13	40	18	16	34	12	12	24	8	10	18
Mineral.....	52	10	62	12	9	21	9	9	18	4	5	9
Monongalia.....	20	19	39	16	14	30	16	26	42	13	19	32
Monroe.....	23	19	42	13	13	26	13	18	31	6	9	15
Morgan.....	20	11	31	8	13	21	8	15	23	4	7	11

COUNTIES.

TABLE G.—*Institute Statistics*.—Continued.

COUNTIES	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one of the State Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1884
McDowell	12	23	35	12	23	35	12	23	35	12	23	35	12	23	35
Nicholas	8	10	18	8	10	18	8	10	18	8	10	18	8	10	18
Ohio	21	18	39	21	18	39	21	18	39	21	18	39	21	18	39
Pendleton	18	14	32	18	14	32	18	14	32	18	14	32	18	14	32
Pleasants	10	8	18	10	8	18	10	8	18	10	8	18	10	8	18
Pocahontas	10	8	18	10	8	18	10	8	18	10	8	18	10	8	18
Preston	41	14	55	41	14	55	41	14	55	41	14	55	41	14	55
Putnam	12	14	26	12	14	26	12	14	26	12	14	26	12	14	26
Raleigh	24	19	43	24	19	43	24	19	43	24	19	43	24	19	43
Randolph	12	10	22	12	10	22	12	10	22	12	10	22	12	10	22
Ritchie	25	43	68	25	43	68	25	43	68	25	43	68	25	43	68
Roane	35	19	54	35	19	54	35	19	54	35	19	54	35	19	54
Summers	21	18	39	21	18	39	21	18	39	21	18	39	21	18	39
Taylor	8	15	23	8	15	23	8	15	23	8	15	23	8	15	23
Tucker	12	6	18	12	6	18	12	6	18	12	6	18	12	6	18
Tyler	30	20	50	30	20	50	30	20	50	30	20	50	30	20	50
Upshur	23	9	32	23	9	32	23	9	32	23	9	32	23	9	32
Wayne	13	13	26	13	13	26	13	13	26	13	13	26	13	13	26
Webster	13	16	29	13	16	29	13	16	29	13	16	29	13	16	29
Wetzel	21	17	38	21	17	38	21	17	38	21	17	38	21	17	38
Wirt	14	9	23	14	9	23	14	9	23	14	9	23	14	9	23
Wood	27	25	52	27	25	52	27	25	52	27	25	52	27	25	52
Wyoming	19	7	26	19	7	26	19	7	26	19	7	26	19	7	26
Wheeling City	10	6	16	10	6	16	10	6	16	10	6	16	10	6	16
Total	1062	730	1792	1062	730	1792	1062	730	1792	1062	730	1792	1062	730	1792

TABLE G.—*Institute Statistics*—Continued.

COUNTIES.	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one of the State Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
	1880	1883	1884	1880	1883	1884	1880	1883	1884	1880	1883	1884	1880	1883	1884
Barbour.....	37	10	47	21	25	46	28	35	63	7	5	12	36	72	108
Berkeley.....	11	11	22	8	5	13	5	6	11	1	1	2	22	22	44
Boone.....	15	15	30	6	9	15	13	30	47	2	2	4	3	12	15
Braxton.....	5	1	6	1	1	2	1	1	2	1	1	2	27	28	55
Brooke.....	14	1	15	1	1	2	1	1	2	1	1	2	11	10	21
Cabell.....	2	6	8	1	1	2	1	1	2	1	1	2	11	10	21
Calhoun.....	5	9	14	1	1	2	1	1	2	1	1	2	11	10	21
Clay.....	24	13	37	18	23	41	19	40	59	14	6	20	16	11	27
Dodridge.....	15	13	28	10	8	18	11	14	25	19	3	22	17	20	37
Fayette.....	14	16	30	11	13	24	11	14	25	19	3	22	17	20	37
Gilmer.....	8	18	26	6	11	17	18	26	44	15	3	18	13	16	29
Grant.....	19	13	32	11	13	24	12	18	30	8	2	10	13	15	28
Greenbrier.....	13	13	26	11	14	25	12	18	30	8	2	10	13	15	28
Hampshire.....	12	16	28	6	12	18	16	30	46	7	4	11	13	17	30
Hancock.....	8	12	20	6	12	18	16	30	46	7	4	11	13	17	30
Hardy.....	18	13	31	13	13	26	2	6	8	7	4	11	12	16	28
Harrison.....	23	20	43	17	17	34	29	56	85	14	1	15	17	18	35
Jackson.....	11	9	20	4	3	7	13	17	30	2	2	4	13	13	26
Jefferson.....	17	12	29	6	8	14	7	16	23	2	2	4	13	13	26
Kanawha.....	20	5	25	6	8	14	7	16	23	2	2	4	13	13	26
Lewis.....	33	17	50	17	29	46	13	22	35	11	2	13	21	23	44
Lincoln.....	19	10	29	6	9	15	13	22	35	11	2	13	21	23	44
Lodge.....	20	12	32	10	10	20	17	34	51	27	8	35	41	49	90
Marion.....	40	41	81	17	16	33	17	24	41	27	8	35	41	49	90
Marshall.....	32	34	66	11	15	26	16	24	40	13	4	17	19	23	42
Mason.....	37	28	65	11	15	26	16	24	40	13	4	17	19	23	42
Mercer.....	27	18	45	8	8	16	12	20	32	8	2	10	12	14	26
Mitchell.....	8	10	18	6	8	14	9	18	27	19	2	21	22	24	46
Monongalia.....	52	20	72	12	12	24	16	26	42	13	10	23	26	36	62
Monroe.....	25	19	44	15	18	33	8	26	34	6	9	15	14	23	37
Morgan.....	20	11	31	8	13	21	15	15	30	6	4	10	13	17	30

TABLE G.—*Institute Statistics.*—Continued.

COUNTIES	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one of the State Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.	Male.		Total.
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884	1884
McDowell	12	25	37	7	11	18	11	17	28	4	6	10	13	23	36
Nicholas	25	28	53	8	12	20	17	25	42	6	10	16	23	33	56
Ohio	8	10	18	5	8	13	4	6	10	4	6	10	5	8	13
Pendleton	21	18	39	15	10	25	15	10	25	18	7	25	9	6	15
Pleasanton	18	14	32	10	6	16	6	9	15	7	12	19	38	33	71
Pocahontas	10	3	13	4	1	5	4	4	8	3	5	8	11	6	17
Preston	41	14	55	3	3	6	20	7	27	4	6	10	3	3	6
Putnam	12	14	26	4	3	7	7	8	15	4	6	10	6	4	10
Raleigh	24	19	43	11	8	19	5	4	9	12	18	30	18	14	32
Randolph	12	10	22	2	2	4	1	1	2	3	6	9	8	3	11
Ritchie	25	43	68	13	13	26	16	22	38	2	6	8	4	10	14
Roane	35	19	54	9	6	15	27	16	43	17	2	19	49	39	88
Summers	21	18	39	6	6	12	17	24	41	25	3	28	74	9	83
Taylor	8	13	21	8	12	20	11	12	23	12	25	37	20	21	41
Tucker	12	6	18	1	1	2	3	3	6	4	17	21	7	19	26
Tyler	30	20	50	1	1	2	3	10	13	1	4	5	7	9	16
Upshur	23	9	32	6	6	12	7	7	14	2	3	5	38	10	48
Wayne	13	13	26	10	11	21	14	9	23	5	3	8	19	16	35
Webster	13	6	19	2	2	4	8	11	19	8	4	12	13	12	25
Welzel	21	17	38	6	3	9	6	6	12	2	5	7	27	0	27
Wirt	14	9	23	1	1	2	11	8	19	3	10	13	9	14	23
Wood	27	25	52	7	7	14	22	20	42	8	7	15	38	40	78
Wyoming	19	7	26	...	...	...	18	29	47	14	3	17	19	38	57
Wheeling City	10	6	16	...	...	...	9	7	16	3	14	17	2	74	107
Total	1062	789	1851	588	462	1050	497	853	1350	485	550	1035	862	950	1812

TABLE H.

Statement of the Receipts for the Teachers' Fund from all Sources for the Years 1883 and 1884.

COUNTIES.	From Balances in the Treasury at Close of School Years 1883 and 1884.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Barbour.....	885 80	1,306 54	5,165 18	4,463 90	5,061 08	4,445 42				
Berkeley.....	339 00	1,436 10	9,049 13	9,086 37	4,288 78	3,006 88	512 42	545 11		7 37
Braxton.....	1,439 83	1,169 66	2,274 70	2,634 40	2,372 80	2,099 31			111 72	111 72
Boone.....	1,241 23	1,241 23	4,873 46	4,873 46	4,241 43	4,241 43				
Brooke.....	417 90	780 22	7,218 98	7,099 81	2,320 72	2,222 16	348 26	568 03		
Cabell.....	861 28	1,362 41	3,193 67	10,802 72	5,781 22	5,690 32			445 65	438 99
Calloway.....	1,115 50	948 40	2,192 63	2,837 51	2,789 10	2,387 41				17 43
Clay.....	815 79	646 30	1,610 39	1,834 41	1,583 39	1,585 39				
Doddridge.....	297 98	429 06	3,802 29	4,979 48	4,808 07	4,378 92	287 76	594 75		
Fayette.....	2,496 71	2,099 65	6,712 60	7,712 02	4,411 61	4,431 16				
Gilmer.....	1,869 84	1,869 84	3,809 10	4,261 69	3,229 33	3,090 43			124 97	21 80
Grant.....	316 69	1,316 24	5,353 35	4,333 07	2,238 69	2,091 00				4 05
Greenbrier.....	2,035 07	2,675 61	9,719 89	9,363 33	5,908 64	5,611 00				
Hampshire.....	228 01	553 99	6,739 17	7,065 95	3,930 28	3,696 84	42 16			21 87
Hancock.....	324 80	697 63	6,141 92	6,489 89	1,941 14	1,792 21				1 00
Hardy.....	324 78	1,856 33	3,448 71	2,988 29	2,772 87	2,382 55				
Harrison.....	3,635 83	3,997 18	13,377 82	15,264 33	8,009 93	7,649 24	646 01	666 97	384 51	
Jackson.....	149 74	2,328 62	10,597 99	10,392 03	7,214 02	6,291 07	1,000 10	1,477 10		
Jefferson.....	1,406 54	3,300 15	11,760 13	12,827 40	13,038 23	12,797 72			372 80	
Kanawha.....	4,038 96	5,892 50	22,889 63	24,239 28	13,038 23	12,797 72				
Lewis.....	668 62	1,819 07	7,225 01	8,756 99	5,431 60	5,258 12			2,827 11	225 90
Lincoln.....	1,431 69	2,919 08	4,731 25	4,322 14	3,925 24	3,698 29				
Logan.....	1,077 93	1,015 85	3,829 39	3,308 19	3,217 40	3,035 78				
Marion.....	2,132 23	1,747 11	6,863 86	8,463 57	7,312 06	6,760 79	744 25	999 75		
Marshall.....	2,308 55	3,001 69	13,200 26	13,813 44	7,814 77	7,097 22	914 70	1,150 42		
Mason.....	2,705 39	3,691 93	18,525 72	17,621 10	9,533 25	8,855 75				
Mercer.....	1,057 42	987 02	3,337 16	3,381 19	3,334 33	2,955 63				
Mineral.....	1,865 00	1,865 00	6,721 84	6,306 76	3,394 64	3,310 92	1,031 45	1,477 34		
Monongalia.....	1,467 21	1,057 42	6,811 24	6,891 13	5,828 27	5,369 78				
Monroe.....	2,280 66	8,946 34	7,273 82	7,273 82	4,581 75	3,995 82				
Morgan.....	782 06	1,976 94	2,637 25	2,637 25	2,348 56	2,273 72	990 61	1,955 24		21 12
Nettelbladt.....	378 25	471 04	675 52	2,992 21	1,403 27	1,403 27				
McDowell.....	378 25	134 94	675 52	2,992 21	1,403 27	1,403 27				
Nicholas.....	684 40	971 25	3,348 18	3,583 17	3,355 56	3,193 35	477 98	152 19		

TABLE H.—Receipts for Teachers' Fund, &c—Continued.

COUNTIES.	From Balance in the Treasury at Close of School Year 1883 and 1884.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Ohio.....	985 78	983 43	7,684 93	8,210 85	2,772 87	2,619 23	122 40	365 26		
Pendleton.....	254 26	49 09	9,660 35	9,705 14	2,428 84	3,005 22				
Pleasants.....	1,418 71	1,721 82	2,917 53	2,552 37	2,550 09	2,304 37				
Pocahontas.....	308 14	1,822 82	8,656 33	8,955 02	2,319 75	2,113 37				
Preston.....	3,488 08	3,652 87	2,654 45	8,095 40	7,067 50	7,377 71	1,102 06	1,706 51		22 06
Putnam.....	459 90	98 06	6,699 45	6,312 37	4,660 26	4,569 20				
Raleigh.....	748 26	753 14	4,298 21	5,321 36	3,977 81	3,187 33			35 35	535 71
Randolph.....	693 36	1,131 40	7,718 49	8,751 67	3,274 91	3,374 91			233 50	253 50
Ritchie.....	1,717 14	2,347 00	5,406 54	6,210 69	5,558 11	5,501 61	1,003 37	1,231 71		18 08
Roane.....	132 46	3,170 82	2,804 50	5,462 73	3,592 50	3,391 04				
Summers.....	134 78	3,110 48	6,958 78	7,402 41	3,145 27	3,551 57			504 10	
Taylor.....	451 55	439 81	2,041 53	2,403 15	1,594 00	1,852 38	514 77			
Tucker.....	1,743 58	1,743 58	4,362 41	6,072 77	4,553 99	4,493 57				
Upshur.....	663 67	2,030 43	5,430 83	6,072 89	4,447 64	6,189 69			4 19	
Wayne.....	391 31	1,673 88	7,159 51	7,668 33	1,270 30	1,412 14			277 43	
Webster.....	853 36	1,328 49	5,455 22	5,951 88	6,068 29	6,659 39			275 35	
Wetzel.....	780 37	1,307 33	4,110 12	5,112 85	3,066 58	3,064 20			180 01	
Wirt.....	2,952 81	2,407 82	22,903 88	2,613 57	9,076 57	9,388 38	927 77	1,248 29	44 50	
Wood.....	638 04	1,024 80	1,599 59	2,207 86	2,161 35	2,069 00			51 96	
Womong.....	1,617 69	1,638 15	4,121 59	4,028 40	2,880 00	2,651 06				
Martinsburg City.....										
Parkersburg City.....										
Wheeling City.....										
Totals.....	64,938 13	95,319 87	402,089 94	422,022 91	259,461 61	241,375 83	11,844 55	15,370 16	5,242 18	2,999 72

TABLE H.—Receipts for Teachers' Fund, &c.—Continued.

COUNTIES.	From Sale of Delinquent Lands, Net.		From Tuition Pay of Pupils.		From Board of Examiners.		From all other Sources.		Total Receipts from all Sources for the Teachers' Fund.		Increase.
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	
Barbour	\$	\$	\$ 115 36	\$ 18 71	\$	\$	\$ 387 00	\$ 11 427 35	\$ 10 631 57	\$ 1 161 38	
Berkeley	9 86	..	50	1 50	..	..	193 08	14 015 23	15 776 61	..	
Boone .....	..	..	..	..	..	..	93 00	6 177 21	5 996 37	..	
Braxton .....	..	..	29 38	29 38	..	..	48 53	10 545 75	10 545 75	..	
Brooke .....	..	..	140 00	..	..	..	120 00	10 625 86	10 963 50	337 64	
Cabell .....	..	..	26 53	26 53	..	..	153 28	16 358 76	18 519 76	161 00	
Calhoun .....	..	..	9 00	9 00	..	..	619 31	6 094 25	6 769 84	675 59	
Clay .....	..	..	..	..	..	..	36 00	4 106 82	4 207 85	101 03	
Doddrige .....	..	..	40 00	..	..	..	115 96	9 256 10	10 407 72	1 201 62	
Fayette .....	..	..	3 00	3 80	..	..	..	12 583 92	14 846 03	2 262 11	
Gilmer .....	..	..	..	..	..	..	50 99	9 201 04	9 457 87	256 83	
Grant	15 57	..	..	6 75	..	..	..	8 249 78	7 831 61	..	
Greenbrier .....	..	..	75	2 25	..	..	2 23	17 971 41	17 684 68	507 44	
Hampshire .....	..	..	5 00	1 00	..	..	199 34	11 201 68	11 719 12	513 50	
Hancock .....	..	..	..	..	..	..	..	8 490 07	9 003 57	438 64	
Hardy	2 01	..	..	..	..	..	6 82	6 546 31	6 984 95	1 891 33	
Harrison .....	..	..	3 12	7 43	..	..	..	26 695 20	28 386 53	..	
Jackson .....	..	..	..	20 34	..	..	1 001 38	19 314 07	18 208 79	2 832 85	
Jefferson .....	..	..	..	..	..	..	167 81	20 123 43	22 955 78	3 166 51	
Kanawha .....	..	..	5 75	56 00	..	..	601 65	41 342 79	44 54 30	2 279 48	
Lewis .....	..	..	17 08	..	..	..	1 00	13 556 70	15 835 18	..	
Lincoln	86 98	..	2 25	..	..	..	..	13 729 70	11 065 41	..	
Logan .....	..	..	..	..	..	..	..	8 724 72	10 469 78	1 745 06	
Marion .....	..	..	2 80	..	..	..	..	17 331 15	18 028 75	897 60	
Marshall	10 00	..	65 63	..	..	..	..	24 261 61	25 062 87	798 26	
Mason .....	..	..	..	..	..	..	..	30 930 67	30 481 63	..	
Mercer .....	..	..	..	..	..	..	312 85	7 718 91	6 524 67	..	
Mineral .....	..	..	3 00	5 38	..	..	..	11 444 23	12 473 09	1 028 86	
Monongalia .....	..	..	..	22 00	..	..	17 69	14 106 61	14 583 57	476 96	
Monroe .....	..	..	..	5 92	..	..	80 00	14 378 44	13 251 70	..	
Morgan .....	..	..	..	..	..	..	..	6 528 95	7 373 35	844 40	
McLowell	14 98	..	2 85	10 72	..	..	..	2 459 89	4 629 22	2 169 33	
Nicholas	91 29	..	164 41	3 75	..	..	..	7 870 67	8 001 98	13 131	
Ohio .....	..	..	..	..	..	..	..	11 730 39	12 188 76	438 37	
Pendleton .....	..	..	3 14	..	..	..	..	8 492 00	8 532 76	40 76	
Pleasant .....	..	..	6 00	1 00	..	..	..	7 220 41	6 703 76	..	
Pocahontas	13 70	..	..	..	..	..	214 55	6 977 47	7 401 48	423 71	

TABLE H.—Receipts for Teachers' Fund, &c.—Continued.

COUNTIES.	From Sale of Delinquent Lands, Net.		From Tuition Pay of Pupils.		From Board of Examiners.		From all other Sources.		Total Receipts from all Sources for the Teachers' Fund.		Increase.
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Preston.....	5 90	.....	83 05	.....	.....	70 79	249 28	22,063 30	21,337 77	.....
Putnam.....	12,048 54	11,898 85	.....
Raleigh.....	8,031 80	9,797 95	1,766 15
Randolph.....	8,516 21	8,516 21	.....
Ritchie.....	297 21	.....	272 00	.....	.....	16 87	16 87	15,298 80	17,629 96	2,331 16
Roane.....	32 91	.....	8 06	.....	45 13	13 52	81 57	12,488 35	13,829 70	.....
Summers.....	11 11	407 21	7,710 42	9,218 15	1,507 73
Taylor.....	260 78	.....	14,116 09	13,537 02	.....
Tucker.....	40 45	.....	3 25	.....	.....	.....	.....	3,469 67	4,720 35	1,250 68
Tyler.....	10,230 17	12,165 34	1,935 17
Upshur.....	87 18	.....	5 78	.....	5 28	60 00	106 00	10,475 93	12,277 66	1,801 73
Wayne.....	66 89	.....	14,530 24	17,282 05	2,751 81
Webster.....	119 64	.....	3,726 13	9,941 77	6,215 64
Welzel.....	2,715 41	.....	2 50	.....	20 00	151 51	.....	12,817 96	16,607 41	3,789 45
Wetzel.....	146 68	.....	.....	.....	.....	51 19	695 12	8,319 57	9,780 55	1,460 98
Wirt.....	68 98	.....	.....	.....	.....	60 00	192 82	36,499 98	37,896 75	1,396 77
Wood.....	53 75	237 74	4,451 39	5,378 90	927 51
Wyoming.....	8,885 57	8,608 02	.....
Martinsburg City.....	58,882 65	51,223 51	.....
Parkersburg City.....	750,942 62	759,942 98	89,000 36
Wheeling City.....
Total.....	\$ 112 41	\$ 4,565 11	\$ 799 43	\$ 924 75	\$ 71 87	\$ 74 88	\$ 6,274 46	\$ 72,897 57	\$ 750,942 62	\$ 759,942 98	\$ 89,000 36

TABLE I.
Disbursements of Teachers' Fund for the Years Ending June 30th, 1883, and June 30th, 1884, Compared.

COUNTIES.	AMOUNT OF SALARIES PAID NO. 1 TEACHERS.									
	WHITE.				COLORED.					
	Male.		Female.		Male.		Female.		Male.	
	1883	1884	1883	1884	1883	1884	1883	1884	1883	1884
Barbour	5,790 10	\$ 4,540 00	\$ 524 00	\$ 915 90	\$ 914 00	\$ 897 92			\$ 210 00	
Berkeley	5,194 23	5,707 00	3,723 63	4,144 00						
Boone	1,730 59	1,581 27	919 36	250 00						
Braxton	4,727 27	4,727 27	2,007 85	2,007 85						
Brooke	2,750 43	3,720 54	3,270 57	3,406 60						
Cabell	5,400 08	6,392 50	2,442 46	3,404 20	280 00	280 00				
Calhoun	2,284 69	3,300 35		560 00						
Clay	1,887 50	2,528 80		232 00						
Doddridge	1,654 00	4,106 00	456 00	1,404 00						
Fayette	3,708 09	4,610 00	1,662 73	2,578 00	125 00	53 00				
Gilmer	2,109 92	3,048 00	1,679 55	1,862 50						
Grant	3,219 01	3,082 50	180 00	207 50						
Greenbrier	5,755 00	7,439 50	2,006 75	2,843 50	256 00	240 00				
Hampshire	1,977 00	2,149 05	746 00	236 00						
Hancock	2,106 18	2,644 00	964 00	1,816 64						
Hardy	760 00	1,408 00	404 00	1,072 00						
Harrison	8,581 47	10,133 59	6,362 53	7,891 00	360 00	435 00				
Jackson	5,868 00	8,374 45	2,305 00	2,768 00						
Jefferson	8,570 25	7,875 00	4,575 00	6,246 60	2,315 00	2,400 00				
Kanawha	10,699 58	10,344 27	10,244 31	8,576 82	1,010 00	1,708 40				320 00
Lewis	5,901 14	7,546 50	1,647 00	3,314 00	195 00	240 00				
Lincoln	3,719 69	3,862 18	1,214 35	1,834 00						
Logan	3,139 77	3,462 05	712 50	251 95	50 00					
Marion	5,040 00	6,333 00	2,858 00	3,919 00						
Marshall	8,008 00	8,972 41	5,489 00	7,139 00						
Mason	14,228 00	10,229 00	5,582 35	6,426 00		210 00				
Mercer	3,225 00	2,873 00	1,480 45	1,600 00						
Mineral	3,338 00	4,189 00	2,466 53	2,610 00		210 00				
Monongalia	3,360 00	4,021 68	2,392 00	2,940 00						
Monroe	8,283 16	8,483 33	1,626 00	1,818 00	228 00	686 00				
Morgan	3,803 00	3,964 30	885 00	320 00		180 00				

TABLE I.—Disbursements of Teachers' Fund.—Continued.

COUNTIES.	AMOUNT OF SALARIES, PAID NO. 1 TEACHERS.									
	WHITE.					COLORED.				
	Male.		Female.			Male.		Female.		
	1883	1884	1883	1884	1884	1883	1884	1883	1884	1884
McDowell.....	1,806 63	1,946 30	.....	.....	100 00	.....	.....	.....	.....	.....
Nicholas.....	3,765 64	4,524 81	.....	.....	401 00	.....	.....	.....	.....	.....
Ohio.....	8,980 00	8,750 00	8,686 00	3,495 00	.....	.....	.....	.....	.....	.....
Pendleton.....	2,453 72	2,910 99	860 00	.....	278 00	.....	.....	.....	.....	.....
Pleasant.....	2,516 00	2,062 00	1,343 00	.....	388 00	.....	.....	.....	.....	.....
Pocahontas.....	1,322 75	2,459 30	414 00	.....	330 00	.....	.....	.....	.....	.....
Preston.....	4,778 76	4,323 51	815 00	.....	1,035 00	.....	.....	.....	.....	.....
Putnam.....	4,537 30	4,914 92	1,593 00	.....	1,144 00	.....	.....	.....	.....	.....
Raleigh.....	2,537 19	2,775 00	.....	.....	175 00	.....	.....	.....	.....	.....
Randolph.....	3,464 46	3,464 46	974 14	.....	327 00	.....	.....	.....	.....	.....
Richie.....	4,000 00	5,468 00	1,584 82	.....	8,108 35	.....	.....	.....	.....	.....
Roane.....	4,543 91	6,566 67	532 00	.....	1,778 00	.....	.....	.....	.....	.....
Summers.....	3,523 24	4,671 59	75 00	.....	1,757 00	.....	.....	.....	.....	.....
Taylor.....	4,024 50	5,457 00	1,072 00	.....	3,456 00	420 00	.....	.....	.....	.....
Tucker.....	754 00	1,086 00	.....	.....	332 00	.....	.....	.....	.....	.....
Tyler.....	4,312 00	4,485 00	721 00	.....	689 00	.....	.....	.....	.....	.....
Upshur.....	2,582 19	3,084 00	488 00	.....	1,436 00	.....	.....	.....	.....	.....
Wayne.....	3,960 10	3,903 37	3,434 18	.....	965 00	.....	.....	.....	.....	.....
Webster.....	1,200 00	1,025 00	300 00	.....	500 00	.....	.....	.....	.....	.....
Wetzel.....	1,622 00	3,220 50	.....	.....	1,268 00	.....	.....	.....	.....	.....
Wirt.....	1,622 00	2,462 00	2,463 33	.....	1,144 00	.....	.....	.....	.....	.....
Wood.....	1,028 00	10,835 33	10,538 15	.....	12,394 75	.....	.....	.....	.....	.....
Wyoming.....	2,127 50	2,618 18	.....	.....	275 00	.....	.....	.....	.....	.....
Marionburg City.....	2,050 00	1,810 00	4,673 32	.....	3,889 00	.....	.....	.....	.....	.....
Parkersburg City.....	.....	7,100 00	38,918 19	.....	39,173 27	.....	.....	.....	.....	.....
Wheeling City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 235,741 73	\$ 230,942 50	\$ 147,523 57	\$ 165,567 04	\$ 8,338 00	\$ 9,753 32	\$ 823 00	\$ 1,285 00	.....	.....

TABLE I.—Disbursements of Teachers' Fund.—Continued.

COUNTIES.	AMOUNT OF SALARIES PAID NO. 2 TEACHERS.									
	WHITE.					COLORED.				
	Male.		Female.			Male.		Female.		
	1883	1884	1883	1884	1884	1883	1884	1883	1884	1883
Pendleton.....	1,701 00	2,155 13	196 00	292 00	292 00					
Pleasants.....	773 80	1,100 00	354 00	740 00	740 00					
Pocahontas.....	1,753 00	1,205 00	767 95	390 00	390 00					
Preston.....	4,691 19	5,869 30	1,904 00	1,660 90	1,660 90	188 00	188 00			
Putnam.....	8,522 00	2,048 25	2,063 37	681 00	681 00	120 00				
Raleigh.....	2,207 00	2,063 37	1,001 00	688 00	688 00			125 00		
Randolph.....	1,551 00	1,551 00	873 00	873 00	873 00					
Ritchie.....	8,302 89	1,692 44	2,992 00	2,252 00	2,252 00					
Roane.....	2,076 00	1,342 00	1,009 00	742 50	742 50					
Summers.....	1,078 00	983 00	209 00	158 00	158 00	303 00	207 00			44 00
Taylor.....	1,340 00	1,420 00	1,594 00	662 00	662 00	100 00	112 00			
Tucker.....	1,125 00	1,245 00	462 00	312 00	312 00					
Tyler.....	2,359 30	2,053 45	1,192 00	1,493 30	1,493 30					
Upshur.....	2,826 50	2,027 95	1,094 00	1,204 00	1,204 00					
Wayne.....	2,400 00	2,373 77	1,300 00	1,470 16	1,470 16			100 10		969
Webster.....	402 00	660 00		47 00	47 00					
Wetzel.....	2,688 00	3,097 45	1,469 00	1,707 80	1,707 80					
Wirt.....	1,389 00	968 00	720 00	1,412 10	1,412 10					
Wood.....	2,020 00	2,530 00	3,843 45	4,260 00	4,260 00			630 00		673 00
Wyoming.....	844 00	584 00	212 00	270 00	270 00				25 00	
Martinsburg.....										
Parkersburg.....										
Wheeling.....										
Total.....	\$ 96,918 85	\$ 98,560 15	\$ 62,156 42	\$ 60,089 10	\$ 4,074 94	\$ 5,180 75	\$ 2,441 08	\$ 2,279 60		

TABLE I.—Disbursements of Teachers' Fund—Continued.

COUNTIES.	AMOUNT OF SALARIES PAID NO. 3 TEACHERS.									
	WHITE.					COLORED.				
	Male.		Female.			Male.		Female.		
	1883	1884	1883	1883	1884	1884	1884	1883	1883	1884
Pendleton.....	1,364 50	925 54	80 00	160 00	108 00	80 00	108 00	158 00		
Pleasant.....	92 00	300 00	196 00	100 00	.....	.....	.....	.....	.....	.....
Pocahontas.....	342 00	449 20	375 00	569 56	.....	81 00	.....	.....	.....	.....
Preston.....	5,119 91	4,151 83	1,633 25	1,589 00	.....	.....	.....	.....	.....	.....
Pulham.....	991 93	811 00	331 00	.....	.....	.....	.....	.....	.....	.....
Raleigh.....	259 50	333 00	72 00	212 00	.....	.....	.....	.....	.....	.....
Randolph.....	80 00	80 00	161 45	161 45	.....	.....	.....	.....	.....	.....
Ritchie.....	436 09	440 00	729 00	854 46	.....	67 32	.....	.....	.....	.....
Roane.....	908 20	906 00	230 00	873 52	.....	.....	.....	.....	.....	.....
Summers.....	.....	333 00	.....	.....	.....	.....	.....	.....	.....	.....
Taylor.....	548 00	104 00	561 10	.....	.....	110 00	72 00	117 00	.....	108 00
Tucker.....	488 38	180 00	5 10	54 00	.....	.....	.....	.....	.....	158 00
Tyler.....	600 00	1,282 00	212 00	444 00	.....	.....	.....	.....	.....	.....
Upshur.....	840 00	1,004 00	135 00	624 00	.....	.....	.....	33 33	.....	.....
Wayne.....	325 27	1,749 96	72 00	904 00	.....	8 85	.....	.....	.....	104 00
Webster.....	136 50	336 00	.....	88 00	.....	.....	.....	.....	.....	.....
Wetzel.....	956 00	669 00	392 00	253 00	.....	.....	.....	.....	.....	.....
Wirt.....	254 50	.....	96 00	200 00	.....	19 22	171 45	315 00	.....	270 00
Wood.....	876 00	574 00	914 00	644 00	.....	.....	.....	.....	.....	.....
Wyoming.....	427 25	.....	.....	302 00	.....	.....	.....	.....	.....	.....
Martinsburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City .. ..	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 25,847 05	\$ 28,202 46	\$ 14,803 71	\$ 16,408 78	\$ 2,378 19	\$ 1,517 87	\$ 2,608 76	\$ 2,714 65		

TABLE I.—Disbursement of Teachers' Fund—Continued.

COUNTIES.	For Sheriffs' Commis- sions at 5 per cent.		For Interest paid by Sheriffs on Orders when no Funds Due.		For Delinquent List of Real and Personal Property.		For Exonerations	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
	\$	\$	\$	\$	\$	\$	\$	\$
Barbour.....	244 45	236 08		54 03	20 02	30 88	839 47	2 90
Berkeley.....	530 93	541 20			93 48	15 40	148 11	7 08
Boone.....	108 03	131 54			37 06	37 09	2 12	6 00
Braxton.....	147 52	147 52			1,208 80	1,208 80	10 13	10 13
Brooke.....	429 92	388 01			30 34	15 08	6 72	10 60
Cabell.....	429 94	514 21			157 02	214 80	17 82	34 62
Calhoun.....	97 59	142 52			234 69	396 08	6 67	
Clay.....	79 78	83 38			51 44	164 98	73 32	
Doddridge.....	210 38	278 11		19 52	197 73	167 77	5 11	83 36
Fayette.....	285 62	385 61			245 44	1,290 76	1 20	20 90
Gilmer.....	107 70	230 76			117 96	156 94	11 85	58 98
Grant.....	278 03	222 91			9 99	7 54	4 56	
Greenbrier.....	484 30	465 53			37 95	44 79		9 98
Hampshire.....	340 49	194 67			42 95	26 00	83 03	143 87
Hancock.....	313 23	335 47			34 97	36 77	43 17	68 31
Hardy.....	171 86	129 26			6 48	2 10	4 89	8 19
Harrison.....	603 11	734 56			141 02	123 42	29 73	8 10
Jackson.....	577 68	613 01			565 52	831 54	75 30	81 93
Jefferson.....	529 13	709 83			135 06	100 52	62 77	7 24
Kanawha.....	1,974 24	1,126 85		5 83	1,217 83	1,913 96	423 43	495 01
Lewis.....	212 54	423 31			357 29	279 70	52 03	23 91
Lincoln.....	158 15	151 40			1,151 02	2,686 82	126 31	4 05
Logan.....	102 30	180 25			851 79	70 69	43 34	16 54
Marion.....	304 77	478 34		1 40	52 84	36 75	22 50	66 06
Marshall.....	705 51	750 43			42 53	70 69	219 77	1 15
Mason.....	548 56	869 77			235 36	1,163 95	7 89	87 08
Mercer.....	131 86	115 35			12 00	19 40		72 45
Mineral.....	352 08	339 16			31 26	26 36	23 67	23 67
Monongalia.....	341 22	372 79			10 75	10 58		80 00
Monroe.....	460 27	372 79			87 54	20 11	40 42	
Morgan.....	155 05	117 77			63 56	31 94	77 33	44 64
Nichols.....	22 15	60 63			243 81	1,758 85		25 31
Nichols well.....	114 31	123 77			384 72	275 90		8 50
Ohio.....	383 8	420 85			13 18	20 04	69 58	40 22
Pendleton.....	173 92	167 80			28 61	8 82	13 90	8 75
Pleasants.....	83 59	127 73			123 20	31 01	7 17	14 81

TABLE I.—Disbursement of Teachers' Fund—Continued.

COUNTIES.	For Sheriffs' Commis- sions at 5 per cent.		For Interest paid by Sheriffs on Orders when no Funds Due.		For Delinquent List of Real and Personal Property.		For Exonerations.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Pocahontas.....	150 74	164 44			33 42	9 16	10 21	6 88
Preston.....	429 83	508 78			137 22	123 96	8 17	8 36
Putnam.....	342 48	139 13		35 00	49 88	69 28	24 69	84 55
Raleigh.....	170 78	183 27			610 46	964 02	1 22	
Randolph.....	184 72	184 72			348 73	348 73		
Ritchie.....	550 04	481 49			180 90	258 42		
Roane.....	286 81	314 10			159 12	213 68	7 38	16 82
Summers.....	137 98	199 35			44 31	163 42	22 00	17 26
Taylor.....	242 59	225 81		581 62	145 87	72 57	8 95	
Tucker.....	96 50	86 85			418 89	430 94	25 52	2 65
Tyler.....	247 41	353 28		9 60	33 14	24 96	31 03	116 24
Upshur.....	452 09	316 41			22 76	855 24	44 77	43 17
Wayne.....	163 33	344 87			267 73	335 01	236 49	82 82
Webster.....	39 19	76 07			1,629 63	2,258 96		
Wetzel.....	291 14	424 77			171 44	437 15	51 37	24 21
Wirt.....	207 52	242 32			182 53	360 97	27 25	125 89
Wood.....	951 28	999 31			296 16	301 33	214 46	260 93
Wyoming.....	79 97	109 19				24 60	6 15	
Martinsburg.....	285 34	347 41				21 76		
Wheeling.....	1,378 95	1,589 37			309 75	348 99	531 33	253 06
Total.....	\$ 18,081 81	\$ 19,837 53	\$ 710 00	\$ 13,308 13	\$ 22,163 01	\$ 3,263 63		2,452 95

TABLE I.—Disbursements of Teachers' Fund.—Continued.

COUNTIES.	For amount (if any) overdrawn the year before.		Total disbursements and charges on teachers' fund.		Increase.	Balance in treasury at close of year.		Amount overdrawn (if any) in the year.	
	1883	1884	1883	1884		1883	1884	1883	1884
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Barbour	259 46		9,735 50	9,586 25	324 80	1,691 85	1,174 32		79 00
Berkeley			12,896 80	13,221 60	324 80	1,718 43	2,555 01		47
Boone			4,284 04	4,683 63	399 59	1,833 17	1,833 21	373 96	299 06
Braxton	504 28	504 28	10,470 85	10,470 85		373 96	373 96		
Brooke			9,920 88	9,920 88	273 98	979 01	1,042 67		182 40
Cabell	511 71	259 93	14,970 96	17,063 54	2,092 58	1,564 93	1,638 62	177 13	
Calhoun			4,788 63	5,941 31	1,152 68	1,305 62	828 53		
Clay		29 88	3,193 04	3,758 61	565 57	913 78	510 91		61 67
Doddridge	194 41	587 89	8,423 63	10,184 60	1,760 97	1,205 22	1,000 13	382 75	687 01
Fayette	13 98		9,669 06	12,269 27	2,600 21	2,488 56	2,576 76		
Gilmer		177 16	6,712 48	7,370 76	658 28	1,144 19	2,067 11		
Grant	28 00	84 00	7,105 59	6,602 45		2,845 49	1,477 13		162 20
Greenbrier	66 92	247 06	15,125 92	16,369 73	1,243 81	830 56	726 20	14 89	
Hancock			10,386 01	8,899 40		721 20	971 57		
Hardy	19 41	60 81	7,768 87	8,092 00	323 13	1,871 36	950 73		
Harrison	6 14		4,974 95	6,034 22	1,059 27	4,609 40	4,437 36	60 61	102 27
Jackson	348 27	168 56	22,146 41	24,251 44	2,105 03	2,203 30	1,019 86		
Jefferson	20 00		17,110 77	17,188 98	78 16	2,804 62	3,494 59		
Kanawha		56 39	34,983 14	39,439 69	2,142 38	6,364 25	5,069 61		
Lewis	213 39	157 79	11,934 39	13,673 21	1,738 82	1,681 84	2,161 89	4 60	
Lincoln			7,794 21	8,901 27	1,107 06	5,935 49	2,654 69		390 55
Logan		31 39	6,907 05	9,244 14	2,337 09	1,817 67	1,242 51		16 87
Marion			15,411 22	16,590 80	1,169 58	1,951 82	1,660 78	31 89	212 83
Marshall	269 31		21,186 79	21,841 74	652 95	3,075 82	3,221 13		
Mason		347 21	27,036 06	27,418 48	382 42	8,903 61	8,274 19		211 04
Mercer		7 25	6,765 31	5,837 45		953 60	687 22		
Mineral	174 85		9,677 63	11,129 94	1,552 31	1,866 60	1,855 09		11 94
Monongalia	430 28		12,783 02	13,425 40	642 38	2,123 59	1,229 62		71 45
Monroe	513 01	162 00	11,706 20	11,932 23	226 03	2,672 24	1,319 47		
Morgan	299 00	6 31	6,126 98	5,932 41		418 33	1,440 94	16 31	
McDowell			2,435 61	4,568 09	2,132 48	130 60	61 81	105 32	
Nicholas	357 41	125 48	7,073 43	7,445 14	371 71	948 66	576 44	151 42	20 60
Ohio	42 00	81 00	10,546 56	11,603 11	1,056 55	1,183 83	682 77		97 12
Pendleton	309 71	2 46	7,879 86	8,019 40	140 13	612 64	513 27		
Pleasants			5,488 76	5,263 55		1,731 65	1,440 21		
Pocahontas			5,468 07	5,922 14	454 07	1,506 70	1,479 34		
Preston		268 53	13,985 83	19,609 26	674 93	3,127 97	2,312 43		583 92

TABLE I.—Disbursements of Teachers' Fund.—Continued.

COUNTIES.	For amount (if any) overdrawn the year before.		Total disbursements and charges on teachers' fund.		Increase.	Balance in treasury at close of year.		Amount overdrawn (if any) in the year.	
	1883	1884	1883	1884		1883	1884	1883	1884
Putnam.....	233 95	75 12	12,475 23	10,949 34	.....	371 81	957 21	798 50	7 70
Raleigh.....	92 33	454 53	7,420 62	8,468 19	1,047 57	735 20	1,329 76	104 02	.....
Randolph.....	227 09	227 09	7,817 45	7,817 45	.....	1,014 16	1,014 16	315 40	315 40
Ritchie.....	271 37	255 71	14,035 72	14,758 29	57	1,508 83	2,871 67	255 71	.....
Roane.....	389 00	174 90	10,156 07	11,928 63	1,772 56	2,332 28	1,905 10	.....	4 03
Summers.....	31 98	89 86	5,528 46	8,626 27	3,097 81	2,181 96	623 33	24 92	32 05
Taylor.....	28 52	.....	10,812 10	12,254 65	1,442 55	8,331 27	1,306 55	27 28	24 18
Tucker.....	8 62	110 98	3,304 69	3,838 34	533 65	363 43	862 01	198 45	30 00
Tyler.....	181 16	16 35	9,892 10	10,957 20	1,075 10	395 17	1,245 35	57 10	47 21
Upshur.....	8 87	12 91	12,720 39	12,162 65	1,620 17	1,278 42	1,459 98	.....	.....
Wayne.....	432 44	.....	11,330 95	12,073 54	1,253 73	1,818 85	5,119 40	122 87	.....
Webster.....	.....	.....	3,767 32	5,021 05	742 59	781 61	4,533 87	.....	.....
Wetzel.....	.....	311 66	7,011 01	7,566 63	555 62	1,437 01	2,213 92	.....	.....
Wirt.....	18 64	.....	32,106 70	34,369 67	2,262 97	1,808 56	3,548 72	.....	31 64
Wood.....	295 20	.....	8,836 87	4,362 97	526 10	4,393 28	1,066 19	42 01	50 26
Wyoming.....	.....	.....	7,730 19	6,968 19	.....	656 53	1,639 83	.....	.....
Martinsburg City.....	.....	.....	49,502 86	49,964 69	461 83	5,379 79	20,588 22	.....	.....
Wheeling City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 6,806 71	\$ 5,124 54	\$ 645,116 49	\$ 691,863 58	\$ 46,747 10	\$ 109,101 31	\$ 101,812 27	\$ 3,275 17	\$ 3,732 87

TABLE J.

Statement of the Receipts of the Building Fund for the Years Ending June 30, 1883 and June 30, 1884, Respectively, Compared

COUNTIES.	From balance in treasury at close last school year.		From levy on total valuation of real and personal property.		From railroad tax.		From redemption of delinquent lands.	
	1883	1884	1883	1884	1883	1884	1883	1884
	\$	\$	\$	\$	\$	\$	\$	\$
Barbour	1,673 55	1,656 84	4,885 08	5,096 09	59 29	125 66		
Berkeley	829 03	510 51	5,082 17	3,485 56				1 79
Braxton	199 31	99 36	871 14	1,467 87				
Boone	872 94	872 94	3,005 12	3,005 12	6 58	6 58	32 98	32 98
Brooke	413 32	473 55	1,453 97	2,702 63	128 02	210 62		
Cabell	1,075 59	1,349 74	6,593 35	6,575 70			575 62	
Calhoun	1,705 67	1,815 51	2,022 82	3,148 46				282 89
Clay	296 38	186 79	1,204 00	1,368 83				
Doddridge	383 78	113 48	4,577 38	4,694 21	411 49	591 64		
Fayette	1,570 09	1,251 20	4,568 50	7,279 43				
Gilmer	687 47	558 48	2,645 20	2,934 27				48 02
Grant	40 98	405 75	2,893 87	3,314 64				134 17
Greenbrier	2,411 33	2,711 28	4,221 92	5,173 30				
Hampshire	580 34	211 55	3,646 51	4,528 85				
Hancock	1,113 07	370 70	2,445 37	3,587 17				
Hardy	311 08	551 57	1,000 48	1,449 52	348 49	524 08		10 21
Harrison	2,483 43	4,438 14	10,927 71	10,209 19			384 51	
Jackson	1,814 19	1,944 42	6,383 67	8,317 48				
Jefferson	1,388 21	1,655 39	3,976 78	5,302 18	397 41	820 71		
Kanawha	7,983 77	4,177 98	17,442 06	18,601 69				202 51
Lewis	1,039 82	604 74	5,456 11	6,601 42				
Lincoln	356 40	2,710 73	4,233 11	3,908 85			2,025 00	
Logan	298 55	502 44	3,003 58	5,673 31				
Marion	2,950 56	1,588 68	7,057 66	6,865 58	337 21	618 59		
Marshall	2,283 13	1,972 19	8,042 06	10,785 24	702 31	1,203 55		
Mason	2,659 20	3,397 13	11,010 27	11,652 24				
Mercer	427 47	437 61	1,363 17	913 62				
Mineral	1,044 80	1,335 86	3,836 51	5,163 87	893 75	1,241 67	82	
Monongia	1,926 81	1,015 72	6,573 16	5,703 36				
Monroe	986 36	1,418 53	3,205 92	8,401 46				25 89
Morgan	322 12	855 11	2,837 89	2,496 28	1,211 70	2,217 16		
McDowell	81 52	7 76	442 59	1,571 14				26 29
Nicholas	644 88	223 81	2,047 68	2,848 25	358 05			
Ohio	2,159 23	1,671 53	5,721 13	4,816 81				

TABLE J.—Statement of the Receipts of the Building Fund, &c.—Continued.

COUNTIES.	From Balance in the treasury at Close last school year.		From levy on total valuation of real and personal prop- erty.		From Railroad Tax.		From redemption of delin- quent lands.	
	1883	1884	1883	1884	1883	1884	1883	1884
Pendleton	327 36	869 88	2,653 44	2,089 94				
Pleasants	877 12	1,151 83	3,033 39	2,278 08				
Pocahontas	679 18	796 01	2,780 23	2,304 04				
Preston	728 60	879 91	6,461 61	7,040 97	790 56	1,411 80		36 27
Putnam	222 40	936 86	5,433 99	5,746 84			23 26	23 97
Raleigh	310 26	908 34	2,301 33	2,206 20			6 24	36 42
Randolph	1,077 52	1,077 52	3,630 88	3,630 88			242 80	242 80
Ritchie	1,633 98	1,952 60	6,543 64	8,357 06	1,008 47	1,231 72		82
Roane	182 96	1,222 61	4,208 66	5,325 59			290 90	257 70
Summers	1,302 19	153 26	2,478 63	8,449 94			12 63	
Taylor	654 60	2,191 47	6,392 97	4,167 38	682 00	1,317 13		
Tucker	42 90	249 87	1,998 15	2,024 26				37 78
Tyler	244 18	273 79	6,708 05	6,754 17				
Upshur	1,432 28	928 48	3,401 97	4,650 34				40
Wayne	1,574 01	1,905 86	4,595 11	4,405 70				216 17
Webster	948 99	908 58	1,498 86	8,263 92				900 03
Wetzel	719 59	1,040 95	8,340 22	10,317 04		550 58		99 70
Wirt	990 57	1,554 18	4,357 57	6,251 80				
Wood	3,032 72	7,233 45	22,157 82	19,551 57	891 48	907 55	23 00	
Wyoming	238 99	151 86	915 80	1,474 20				
Martinsburg City	1,294 12	1,310 52	8,297 28	8,222 70	594 66	695 12		
Wheeling City	96 53	14 99	18,108 06	26,756 98				43 81
Totals	\$ 63,634 79	\$ 70,809 89	\$ 275,913 71	\$ 308,033 22	\$ 8,821 47	\$ 13,674 15	\$ 3,617 76	\$ 2,660 12

TABLE J.—Statement of the Receipts of the Building Fund—Continued.

COUNTIES.	From Sale of Delinquent Lands net.		From Other Districts for Transferred Pupils.		From all Other Sources.		Total Receipts of Building Fund from all Sources.	
	1883	1884	1883	1884	1883	1884	1883	1884
Barbour							6,581 91	7,283 97
Berkeley			7 30	54 08	15 98	477 01	6,005 26	4,280 11
Boone			33 37	126 60	51 50		1,070 45	1,665 06
Braxton						58 72	4,172 74	3,172 74
Calhoun	188 56		21 56	21 56	45 00		3,051 08	3,172 46
Cabell					1,055 71	233 07	8,234 56	7,175 34
Chilton							8,728 49	6,305 40
Claiborne							1,490 88	1,953 82
Dodridge					21 37	151 29	6,384 22	8,580 62
Fayette					120 00	6 00	8,256 59	8,586 65
Gilmer					120 00		8,492 76	8,940 77
Grant					120 00		8,064 49	8,894 56
Greene					93 00		6,656 23	6,413 75
Hamshire					324 35	423 40	4,557 62	4,890 60
Hancock			6 42	106 77	144 37	150 00	3,702 81	4,263 63
Hardy	104 80			190 75			1,314 81	1,061 53
Harrison	1 97			2 08	3 25	56 21	14,352 04	15,283 17
Jackson			3 35	43 58	589 96	88 18	8,815 35	10,483 66
Jefferson					292 98	221 76	6,423 70	5,921 28
Kanawha					460 80	143 00	28,758 61	25,046 06
Lincoln	598 63		120 00	87 73	1,912 78	1,377 52	6,498 61	7,206 16
Lewis					92 58		6,414 51	6,672 33
Logan						32 75	8,302 13	6,175 75
Marion			6 24		77 85	2 50	10,499 62	9,075 35
Marshall			806 87		48 00	12 91	11,392 57	13,973 89
Mason			96 80	15 50		162 64	13,705 77	15,227 51
Mercer			38 70				1,529 84	1,851 23
Mineral				17 75	15 97	189 82	6,791 69	7,948 87
Monongalia					16 00		6,514 97	6,925 94
Monroe				140 86	78 56	22 00	4,270 84	4,841 99
Morgan	12 99			129 10	30 59	15 00	4,422 80	5,751 53
Nichols							524 11	1,578 90
Ohio	92 87				156 66		8,206 76	8,191 22
Panhandle							7,880 86	6,488 34
Pleasants			2 08		77 12	35 45	2,065 88	2,946 27
Pocahontas	19 54		100 00		170 45		3,085 99	3,449 45
Preston							3,439 41	3,100 05
Putnam	5 58		104 63		10 00	90 87	8,086 40	9,465 40
Putnam	83 03				101 90	82 40	6,881 56	6,773 10

TABLE J.—Statement of the Receipts of the Building Fund—Continued.

COUNTIES.	From Sale of Delinquent Lands net.		From Other Districts for Transferred Pupils.		From all Other Sources.		Total Receipts of Building Fund from all Sources.	
	1883	1884	1883	1884	1883	1884	1883	1884
Raleigh.....				20 38	23 70	10 00	2 641 53	3 241 34
Randolph.....				52	21 65	21 65	4 973 37	4 973 37
Ritchie.....				23 38	247 90	18 44	9 433 99	11 584 03
Roane.....		23 94				11 00	4 682 52	6 840 84
Summers.....		18 96			137 91	764 62	3 931 36	4 386 80
Taylor.....				27 44	38 99		7 795 90	7 675 98
Tucker.....		22 70					2 041 05	2 552 54
Tyler.....				8 45		209 48	5 965 05	7 079 70
Upshur.....					12 82	51 74	4 901 40	5 588 49
Wayne.....		54		3 73	40 47	5 00	6 175 62	6 379 89
Webster.....	4 50	2 889 55		26 81	2 00	41 52	2 496 85	7 306 43
Wetzel.....				28 21	51 00		9 087 81	12 808 60
Wirt.....		122 12			54 87	20 18	5 413 11	7 047 93
Wood.....					16 651 94	39 59	42 739 58	27 732 16
Wyoming.....					67 00	565 51	1 221 79	2 191 57
Martinsburg City.....				82 62			5 186 06	5 228 34
Parkersburg City.....						77 63	18 339 94	26 892 91
Total.....	193 06 \$	4 239 27 \$	824 96 \$	1 052 77 \$	22 941 22 \$	5 938 53 \$	375 046 97 \$	406 407 95

REPORT OF GENERAL SUPERINTENDENT.

1

TABLE K.—Disbursements of Building Fund, &c—Continued.

COUNTIES.	FOR PERMANENT IMPROVEMENTS.									
	Amount Paid on Bonded Debt.		For Land.		For Houses.		For Furniture.		For Apparatus.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Nicholas.....	1,065 00	1,000 00	24 00	21 95	1,651 00	940 81	53 65	162 63	.....	1,728 65
Ohio.....	.....	.....	135 00	.....	1,500 00	1,500 00	409 46	211 01	46 80	2,847 81
Pendleton.....	.....	.....	.....	.....	1,504 67	924 75	19 94	72 04	44 00	1,524 57
Pleasants.....	.....	.....	22 65	13 00	1,644 50	255 00	357 15	112 60	.....	2,021 30
Pocahontas.....	90 00	.....	5 00	2 00	2,296 25	1,536 00	30 00	12 50	.....	2,331 25
Preston.....	.....	.....	11 10	.....	870 38	1,503 46	955 63	678 02	67 76	1,994 87
Putnam.....	.....	805 47	165 00	12 50	1,688 00	3,081 95	224 25	145 54	66 36	2,143 71
Raleigh.....	96 00	96 04	.....	25 75	1,604 25	903 75	96 56	.....	.....	700 81
Randolph.....	.....	.....	.....	.....	1,455 65	1,455 65	60 59	60 59	31 79	1,644 03
Ritchie.....	.....	.....	.....	74 00	4,607 89	4,557 50	659 35	199 00	54 41	5,282 24
Roane.....	286 19	390 00	.....	15 04	2,967 06	2,391 00	235 40	92 80	.....	3,488 59
Summers.....	.....	.....	5 00	44 50	2,441 96	3,070 74	91 91	261 15	.....	2,553 89
Taylor.....	.....	.....	20 00	20 00	2,146 20	3,463 39	695 39	591 38	.....	2,861 59
Tucker.....	.....	100 00	.....	1 00	1,176 50	473 49	27 10	13 37	.....	1,203 60
Tyler.....	.....	227 33	15 00	77 00	2,608 00	2,491 50	291 75	149 35	4 45	2,919 20
Upshur.....	340 00	.....	15 00	12 50	1,116 13	1,294 37	104 93	147 82	.....	1,576 06
Wayne.....	.....	.....	11 00	43 00	2,410 50	1,692 00	38 45	53 26	.....	2,459 95
Webster.....	.....	493 04	.....	28 00	1,572 50	3,066 09	698 25	859 37	18 00	2,488 75
Wetzel.....	.....	220 00	75 00	3 00	1,468 06	1,471 00	69 45	202 71	22 45	1,618 29
Wood.....	1,009 72	4,000 00	2,336 25	350 00	21,350 52	4,021 53	1,396 25	2,009 46	113 47	26,178 74
Wyoming.....	.....	.....	.....	1 00	148 50	196 91	38 90	49 22	.....	261 87
Wheeling City.....	.....	.....	2,500 00	.....	2,037 67	3,063 38	253 00	425 20	251 35	2,933 20
Martinsburg City.....	.....	.....	.....	.....	.....	.....	1,329 14	464 50	113 69	5,866 81
Totals.....	\$ 7,749 60	\$13,648 67	\$ 9,673 02	\$ 3,411 30	\$ 107,800 59	\$97,192 51	\$16,732 89	\$15,508 18	\$ 1,360 58	\$ 143,425 68
										\$ 131,622 26

REPORT OF GENERAL SUPERINTENDENT.

TABLE K—Disbursements of the Building Fund, &c.—Continued.

COUNTIES.	FOR CURRENT EXPENSES.													
	Paid for Rent.		For Repairs.		For Fuel.		For sweeping houses and building fires.		For int. on bonded debt and orders unpaid because no funds.		For Contingencies.		Total for current expenses.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Piessants			\$ 62 11	\$ 263 73	\$ 416 40	\$ 303 49	\$ 241 23	\$ 165 48			\$ 82 30	\$ 463 52	\$ 802 13	\$ 1,196 25
Powshottas			151 64	13 16	190 95	89 35	8 75				101 50	262 54	432 35	84 35
Preston			1,703 80	706 15	850 09	1,307 33	748 77	905 99			294 09	436 43	8,632 15	8,377 92
Putnam			621 15	781 65	800 77	766 14	200 13	509 10			88 46	45 35	1,800 53	1,892 84
Raleigh			190 98	302 42	240 17	206 97					50 02	19 53	481 17	644 92
Randolph	10 00	10 00	183 07	183 07	381 66	381 66	140 12	140 12			69 81	69 81	781 66	781 66
Ritchie	49 72	8 00	455 81	299 98	1,159 40	1,108 12	416 42	389 44	1 00		271 48	233 44	2,263 83	2,038 98
Roane			257 16	227 87	681 22	570 37	78 00	133 50			98 21	107 06	1,048 19	1,058 40
Summers	32 05	32 05	137 97	231 36	182 55	283 43		83 57			88 62	366 42	562 79	562 79
Taylor	21 28	9 50	910 27	497 96	458 00	462 37	538 25	577 78			124 13	482 01	2,073 64	2,073 64
Tucker			90 45	53 78	255 82	214 98	219 86	220 90			28 59	320 00	394 28	351 66
Tyler			859 42	540 00	936 71	1,090 40	581 98	740 43	7 41		129 02	106 17	1,768 67	1,628 97
Upshur	24 00	6 00	619 73	540 55	434 81	435 55	651 48	521 70			108 10	132 85	1,108 96	1,539 50
Wayne			375 48	749 72	625 02	614 75	69 56	33 90	136 00		166 76	65 00	2,622 62	2,622 62
Webster				358 00		1,019 40		4 75			408 10	65 00	351 66	351 66
Wetzel	40 00	22 50	401 54	227 65	1,019 40	1,398 00	791 60	771 60	100 00		55 48	110 25	2,411 08	2,411 08
Wirtz	8 00	20 00	274 61	138 13	585 33	563 28	370 99	387 00	229 00		148 44	92 78	1,616 45	1,331 68
Wood	191 18	105 00	2,262 22	3,823 83	1,860 80	2,175 31	1,681 05	1,878 02	800 00		1,897 02	1,889 63	8,715 27	10,821 81
Wyoming		8 00	78 90	72 97	116 86	117 00					5 30	12 00	201 06	212 88
Martinsburg City			959 40	360 00	486 75	493 61	644 50	619 75	500 00		134 60	211 79	2,625 25	2,575 15
Wheeling City	379 50	353 00	2,774 49	2,441 18	2,100 46	1,932 04	1,947 50	2,098 00			1,223 69	1,702 88	8,435 54	8,533 10
Total	2,141 75	1,878 89	32,703 47	34,649 53	83,461 72	36,778 01	24,071 29	23,959 71	3,325 60	4,085 34	13,204 07	15,696 97	110,911 06	119,048 51

REPORTS OF GENERAL SUPERINTENDENTS.

TABLE K.—Disbursements of the Building Fund, &c—Continued.

FOR TRANSACTING THE SCHOOL BUSINESS.												
For Per Diem of Members B. of E.		For Secretary's Salary.		For Secretary's Annual Report.		For Sheriff's Commission.		Enumeration.		For Fee Bills and Other Business Expense.		Total for Transacting the Business.
1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.	1883.
Pocahontas	72 00	60 00	60 00	40 00	40 00	116 18	78 57	4 50	.....	.....	115 71	292 68
Preston	114 75	120 00	105 00	80 00	80 00	301 16	372 46	.....	.....	31 40	110 83	816 70
Putum	90 00	118 50	105 00	70 00	70 00	407 39	469 42	3 00	.....	64 85	129 14	737 24
Raleigh	123 00	135 50	104 00	60 00	60 00	71 62	85 09	1 50	.....	17 50	.....	377 62
Randolph	141 00	141 00	121 00	95 00	95 00	145 42	145 42	10 00	10 00	5 00	.....	517 42
Ritchie	63 00	60 00	75 00	40 00	40 00	414 21	418 54	.....	.....	16 60	114 45	503 82
Roane	144 00	141 00	105 00	80 00	80 00	167 72	215 86	6 00	.....	4 60	.....	511 82
Summers	88 50	108 00	75 00	60 00	60 00	121 66	139 06	6 00	.....	43 50	.....	380 66
Taylor	118 00	77 50	110 00	90 00	90 00	222 66	277 28	.....	.....	10 50	37 50	541 16
Tucker	90 00	91 00	75 00	60 00	60 00	41 46	66 75	.....	.....	.....	90 44	309 46
Tyler	106 50	99 00	91 54	78 00	60 00	284 48	336 61	.....	.....	129 87	44 82	675 35
Upshur	126 00	60 00	103 00	90 00	60 00	139 22	186 67	20 50	30 16	30 16	6 19	580 38
Wayne	125 00	103 00	105 00	70 00	70 00	123 65	132 57	6 00	154 56	54 37	15 83	479 12
Weaver	84 00	72 00	45 00	68 00	40 00	38 15	80 38	.....	.....	.....	.....	171 18
Weazel	126 00	126 00	105 00	70 00	70 00	323 88	525 91	.....	.....	25 00	.....	649 88
Weir	162 00	180 00	132 00	100 00	100 00	223 96	282 38	.....	.....	63 89	43 03	728 03
Weyler	198 00	132 00	291 00	285 00	100 00	931 75	772 51	27 00	.....	220 61	306 50	1,643 36
Wood	128 00	136 00	105 00	81 00	60 00	45 79	72 84	10 04	.....	3 60	75 10	352 39
Wyoming .....	.....	.....	100 00	.....	.....	228 66	195 89	10 04	130 00	128 30	.....	466 96
Martinsburg City .....	.....	.....	600 00	.....	.....	325 48	181 17	130 00	.....	1,128 57	66 79	2,184 05
Wheeling City .....	.....	.....	600 00	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	\$ 6,085 31	\$ 4,009 70	\$ 6,128 20	\$ 6,010 00	\$ 3,325 54	\$ 72,889 98	\$ 14,396 79	\$ 814 80	\$ 307 11	\$ 4,643 93	\$ 3,574 19	\$ 33,810 79

TABLE K.—Disbursements of the Building Fund.—Continued.

COUNTIES.	CHARGES ON BUILDING FUND FOR DELINQUENTS, &c.							
	For delinquent list of real and personal property.		For Exonerations.		For tuition of transferred pupils.		Total for delinquents, &c.	
	1883	1884	1883	1884	1883	1884	1883	1884
Barbour.....	\$ 20 00	\$ 28 49	\$ 30 37	\$ 104 09	\$ 79	\$ 26 72	\$ 51 16	\$ 159 30
Berkeley.....	24 11	20 42	35 61		99 20		158 92	20 43
Boone.....	30 54	15 42	1 00	2 67		111 84	31 62	129 94
Braxton.....	737 22	737 22					737 22	737 22
Brooke.....	1 52	4 01	91	5 80	195 21	34 64	197 71	44 47
Cabell.....	100 34	107 37	40 61	12 56			141 04	119 93
Calhoun.....	207 61	466 84	4 44				212 06	466 84
Clay.....	40 72	128 01	52 93		36 00		129 65	128 01
Doddridge.....	214 77	154 74	49 76	25 02			294 52	179 76
Fayette.....	252 65	1,406 65	2 19	20 59		2 80	254 84	1,430 04
Gilmer.....	102 37	90 08	5 91	25 45			108 28	115 53
Grant.....	5 54	4 06	1 65		7 25	5 60	14 44	9 66
Greenbrier.....	14 83	23 10	1 34	7 76	247 06	9 00	263 22	39 86
Hampshire.....	21 54	20 16	30 17		30 81		82 53	20 16
Hancock.....	10 66	18 16	32 79	29 12			43 45	47 28
Hardy.....	1 31	1 03	1 57	3 19	23 77		26 69	4 24
Harrison.....	127 71	88 00	4 12	8 52	96 01	28 59	227 84	125 11
Jackson.....	294 95	831 42	12 06	8 95		85 80	307 03	876 17
Jefferson.....	42 02	41 49	19 68	2 00			61 70	43 49
Kanawha.....	977 62	1,500 96	306 65	296 87	295 33	122 14	1,579 60	1,919 97
Lewis.....	283 87	305 06	41 21	9 94	67 56		392 63	315 00
Lincoln.....	1,791 01	1,102 18		3 21			1,791 01	1,105 42
Logan.....	575 67	2,868 59	4 00	7 08			579 67	2,875 67
Marion.....	41 93	66 91	75 60	2 56	4 24		121 77	69 47
Marshall.....	38 09	36 28	258 23	11 15	25 77	77 37	652 09	124 80
Mason.....	131 67	1,197 67	45 85		28 12	32 50	205 64	1,230 17
Mercer.....	4 00	5 73		23 65		1 20	4 00	30 58
Mineral.....	27 40	21 49	3 57	38 41		12 15	30 97	75 05
Monongalia.....	11 51	7 68	100 00		56 05		170 56	7 68
Monroe.....	15 96	10 91	22 89		27 62		66 47	10 91
Morgan.....	61 79	57 25	12 34	48 17			77 13	85 42
McDowell.....	203 76	899 88		15 53			203 76	915 41
Nicholas.....	226 31	203 75		99 30	70 37		296 71	303 05
Ohio.....	10 35	12 36	57 42	28 07			67 77	40 43
Pendleton.....	19 56	4 26	5 55	4 88			25 11	8 64
Pleasants.....	141 35	22 23	8 87	7 14			150 22	29 37
Pocahontas.....	19 76	19 84	8 77	1 37			28 53	21 21
Preston.....	73 76	88 71	74	20 60	100 52	316 57	175 02	425 88
Putnam.....	54 73	66 75	35 32	69 54			90 05	136 29
Raleigh.....	402 73	510 89					402 73	510 89
Randolph.....	400 68	400 68	80	80			401 48	401 48
Ritchie.....	150 89	263 44	27 12	21 87	15 30	33 50	193 31	318 81
Roane.....	125 87	161 59	10 55	16 05			136 42	180 64
Summers.....	45 39	126 79	28 16	1 44			73 55	128 23
Taylor.....	104 14	96 57	4 11		54 69		162 94	96 57
Tucker.....	366 79	401 02		40			366 79	401 42
Tyler.....	24 68	21 32	23 52	76 20		24 00	48 20	121 52
Upshur.....	25 89	414 80	15 86	26 70	25 18	5 82	66 93	447 37
Wayne.....	203 34	133 82	43 31	52 05			246 65	205 87
Webster.....	962 71	2,018 20				39 16	962 71	2,087 36
Wetzel.....	240 26	578 56	61 14	60 82			301 40	639 38
Wirt.....	192 87	364 88	36 69	158 80	12 51	21 78	242 07	545 46
Wood.....	290 00	327 35	211 02	138 44			501 01	465 79
Wyoming.....		17 33						17 33
Martinburg.....	17 22	17 42					17 22	17 42
Wheeling.....	82 60	42 33	141 69	30 64			224 29	72 97
Totals.....	\$10,632 81	\$18,614 19	\$ 1,918 28	\$ 1,526 93	\$ 1,749 35	\$ 911 20	\$14,300 41	\$21,086 32

TABLE K.—Disbursements of Building Fund.—Continued.

COUNTIES.	TOTALS AND BALANCES OF BUILDING FUND.					
	Total amount dis- bursed for all pur- poses from building fund.		Increase	Balance in the treasury at close of year.		Amount overdrawn by loans.
	1883	1884		1883	1884	
Barbour.....	\$ 3,701 63	\$ 5,591 89	\$ 1,890 26	\$ 2,847 95	\$ 1,666 65	\$ 32 33
Berkeley.....	6,462 55	3,852 63	.....	378 85	552 95	826 04
Boone.....	907 13	1,250 61	348 48	163 32	457 21	41 87
Braxton.....	3,411 79	3,411 79	.....	.....	1,033 55	272 60
Brooke.....	2,568 49	2,664 70	96 21	482 54	756 70	.....
Cabell.....	6,812 73	6,273 67	.....	1,707 85	1,345 80	276 02
Calhoun.....	1,880 77	4,107 11	2,226 34	1,847 72	1,460 74	262 45
Clay.....	1,176 49	1,190 85	14 36	326 55	392 95	2 46
Doddridge.....	4,352 44	4,419 60	67 16	1,013 58	1,131 05	28 50
Fayette.....	4,767 20	7,351 54	2,584 34	1,530 89	2,087 94	39 00
Gilmer.....	2,004 16	2,823 54	819 38	1,348 60	935 46	218 23
Grant.....	2,609 28	2,559 30	.....	457 22	1,295 20	2 01
Greenbrier.....	4,125 89	6,043 83	1,917 94	2,532 36	2,544 06	.....
Hampshire.....	2,971 00	2,303 89	.....	1,594 72	2,586 71	8 10
Hancock.....	3,412 92	3,308 52	.....	370 78	955 11	80 89
Hardy.....	845 87	1,365 80	519 93	468 91	695 55	.....
Harrison.....	11,110 18	9,933 16	.....	3,249 85	5,350 01	7 99
Jackson.....	7,492 54	7,105 58	.....	1,322 81	3,516 08	.....
Jefferson.....	4,721 05	6,027 71	1,306 66	1,702 65	1,915 82	22 25
Kanawha.....	21,274 04	18,128 01	.....	5,978 74	8,949 70	494 17
Lewis.....	6,302 42	5,687 15	.....	410 06	1,553 20	151 91
Lincoln.....	4,169 89	4,533 39	363 50	2,854 49	2,544 08	409 87
Logan.....	2,068 12	8,517 20	6,449 08	1,264 79	161 50	30 78
Marion.....	9,372 80	6,130 41	.....	1,575 33	3,037 78	518 61
Marshall.....	9,606 73	10,869 02	1,262 29	1,835 77	3,239 37	50 13
Nason.....	10,722 73	13,623 15	2,900 42	3,027 98	2,356 34	44 44
Mercer.....	1,061 43	890 31	.....	767 91	533 50	72 64
Mineral.....	4,475 99	7,423 95	2,947 94	1,315 86	540 05	15 01
Monongalia.....	7,775 13	5,269 44	.....	1,142 95	1,960 53	403 11
Monroe.....	2,670 96	4,020 08	1,349 09	1,754 28	926 08	154 48
Morgan.....	3,488 74	4,331 55	842 81	962 81	1,442 47	29 25
McDowell.....	509 14	1,424 98	915 85	14 97	194 69	27 36
Nicholas.....	2,974 50	2,487 91	.....	381 47	703 31	149 21
Ohio.....	6,277 12	6,255 26	.....	1,603 24	214 50	.....
Pendleton.....	2,480 22	1,997 11	.....	585 66	1,083 96	85 80
Pleasants.....	3,344 52	2,031 95	.....	741 47	1,461 60	44 01
Pocahontas.....	3,105 39	2,280 04	.....	504 90	810 01	150 88
Preston.....	6,449 35	6,802 07	352 72	1,711 91	2,728 22	65 86
Putnam.....	4,771 53	6,426 42	1,654 89	1,160 62	1,185 99	100 60
Raleigh.....	1,962 33	2,478 90	516 57	703 70	762 44	24 50
Randolph.....	3,347 59	3,347 59	.....	1,677 02	1,625 78	51 24
Ritchie.....	8,433 20	8,876 69	443 49	1,333 24	3,109 21	332 45
Roane.....	5,184 52	4,399 10	.....	390 28	3,449 78	892 28
Summers.....	3,493 89	4,848 94	1,355 05	523 55	657 98	88 08
Taylor.....	5,641 33	6,736 16	1,094 83	2,261 65	963 11	107 68
Tucker.....	2,474 13	1,913 13	.....	223 45	639 41	656 53
Tyler.....	5,657 26	6,171 65	514 39	419 48	1,066 94	111 69
Upshur.....	3,964 04	3,934 84	.....	943 83	1,684 86	4 47
Wayne.....	4,294 58	4,164 26	.....	1,928 17	2,280 68	47 13
Webster.....	1,605 40	4,032 81	2,427 41	891 45	3,273 62	.....
Wetzel.....	5,851 11	8,512 18	2,661 07	3,236 70	4,296 42	.....
Wirt.....	4,126 66	4,524 33	397 67	1,568 25	2,528 39	281 80
Wood.....	37,139 39	23,424 80	.....	6,847 41	4,307 36	1,247 22
Wyoming.....	740 85	903 75	162 90	480 94	1,287 82	.....
Martinsburg.....	3,402 63	3,375 01	.....	1,783 43	1,853 33	.....
Parkersburg.....	.....	.....	.....	.....	13,644 31	.....
Wheeling City.....	16,709 69	13,248 60	.....	1,639 25	.....	.....
Total.....	\$ 302,254 49	\$ 305,567 88	\$ 3,313 39	\$ 80,782 90	\$ 113,876 81	\$ 7,049 42
						\$13,036 74

TABLE L.

Cost of Education per Capita per Term.

COUNTIES.	INCLUDING ALL EXPENSES.			Including Teachers Salaries and Current Expenses only.		
	Based on Enu- meration.	Based on En- rolment.	Based on Aver- age Daily At- tendance.	Based on Enu- meration.	Based on En- rolment.	Based on Aver- age Daily At- tendance.
	1881	1884	1884	1884	1884	1884
Barbour.....	\$ 3 68	\$ 4 53	\$ 6 90	\$ 2 81	\$ 3 50	\$ 5 33
Berkeley.....	5 13	6 67	13 01	4 51	5 89	11 28
Boone.....	2 79	3 65	6 77	2 58	3 24	6 08
Braxton.....	3 09	4 13	6 28	2 61	3 54	5 37
Brooke.....	6 19	7 33	12 41	6 57	7 77	13 33
Cabell.....	4 15	5 99	10 35	3 61	5 31	9 19
Calhoun.....	3 59	4 62	8 51	2 41	3 11	6 74
Clay.....	3 35	4 45	8 67	2 48	3 87	7 69
Doddridge.....	3 61	4 24	7 72	3 04	3 91	6 63
Fayette.....	4 02	5 77	10 84	2 77	4 00	7 46
Gilmer.....	2 56	4 61	7 06	2 77	3 78	5 73
Grant.....	5 61	7 66	11 44	4 64	6 21	9 32
Greenbrier.....	4 34	6 31	10 56	3 6	5 38	8 88
Hampshire.....	3 77	4 84	7 98	3 13	4 01	6 65
Hancock.....	7 17	9 41	15 65	6 65	8 77	14 47
Hardy.....	3 14	4 67	8 56	2 77	4 08	7 46
Harrison.....	4 78	6 37	10 26	3 83	5 07	8 18
Jackson.....	4 24	5 03	6 22	3 96	4 41	6 49
Jefferson.....	5 28	9 67	17 38	4 52	8 51	14 96
Kanawha.....	4 16	5 79	10 54	3 31	4 60	8 34
Lewis.....	4 54	4 88	8 13	3 80	4 19	6 97
Lincoln.....	3 18	4 61	8 72	2 71	3 91	7 34
Logan.....	.....	.....	.....	.....	.....	.....
Marion.....	.....	4 86	7 31	3 07	3 97	6 03
Marshall.....	5 01	6 84	12 22	4 33	5 91	10 55
Mason.....	4 27	5 31	8 31	3 85	4 11	9 25
Mercer.....	9 38	12 48	21 50	7 34	9 17	15 42
Mineral.....	5 10	7 71	12 42	3 67	5 31	8 43
Monongalia.....	3 88	4 71	7 12	3 40	4 11	6 24
Mouröe.....	.....	.....	.....	.....	.....	.....
Morgan.....	.....	.....	.....	.....	.....	.....
McDowell.....	.....	.....	.....	.....	.....	.....
Nicholas.....	.....	3 76	6 29	2 62	3 39	5 81
Ohio.....	6 73	10 04	18 24	5 83	8 71	15 86
Pendleton.....	3 58	4 50	7 28	3 03	3 90	6 41
Pleasant.....	3 07	4 41	8 01	3 47	4 36	7 79
Pocahontas.....	3 91	5 77	8 64	2 98	4 41	6 57
Preston.....	.....	.....	.....	.....	.....	.....
Putnam.....	4 17	5 27	9 69	2 91	3 78	6 95
Raleigh.....	3 28	4 27	6 92	2 78	3 61	5 83
Randolph.....	.....	.....	.....	.....	.....	.....
Ritchie.....	4 46	5 57	8 55	3 14	3 90	6 08
Roane.....	3 32	4 22	5 72	2 37	2 61	3 62
Summers.....	2 72	4 09	6 50	2 37	3 24	5 59
Taylor.....	4 77	6 92	10 98	3 58	5 19	8 24
Tucker.....	4 11	5 41	7 75	3 35	4 41	6 31
Tyler.....	4 29	5 53	6 75	3 16	4 15	6 75
Upshur.....	4 21	4 85	8 01	2 95	3 42	5 75
Wayne.....	2 74	3 62	7 01	2 60	3 74	7 46
Webster.....	2 78	4 64	11 17	2 29	4 13	8 30
Wetzel.....	4 45	6 25	10 59	2 28	3 26	5 48
Wirt.....	.....	.....	.....	.....	.....	.....
Wood.....	6 88	9 01	13 44	5 01	6 88	10 26
Wyoming.....	3 04	4 57	9 04	2 37	3 35	6 91
Martinsburg City.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	5 92	12 35	14 12	5 39	11 24	12 85
Totals.....	\$ 4 17	\$ 5 72	\$ 9 32	\$ 3 38	\$ 4 63	\$ 7 56

TABLE M.

Rate of Salaries Paid Teachers and Rate of Taxation.

COUNTIES.	Rate of Salaries Paid Teachers According to Grade of Certificates.			RATE OF TAXATION.			
	For No. 1 Certificate.	For No. 2 Certificate.	For No. 3 Certificate.	For Teachers' Fund.		For Building Fund.	
	1884	1884	1884	1883	1884	1883	1884
Barbour.....	\$ 26 86	\$ 24 41	\$ 20 00	22	19	21	16
Berkeley.....	29 66	26 83	24 16	22	22	12	8
Boone.....	26 80	24 20	18 66	42	39	16	22
Braxton.....	27 00	22 00	18 00	32	32	18	18
Brooke.....	36 00	33 50	31 00	25	24	10	9
Cabell.....	38 05	31 90	25 60	36	34	22	17
Calhoun.....	29 00	25 10	19 00	37	30	34	33
Clay.....	27 50	23 00	19 60	43	48	34	36
Doddridge.....	33 75	26 56	23 70	23	24	27	23
Fayette.....	28 90	25 20	20 60	31	28	25	28
Gilmer.....	27 00	23 00	20 00	42	39	29	30
Grant.....	34 20	25 50	20 60	28	33	14	18
Greenbrier.....	31 20	26 00	20 60	21	18	9	10
Hampshire.....	28 33	25 50	20 00	24	25	13	10
Hancock.....	40 00	35 75	30 00	30	30	11	17
Hardy.....	29 50	25 00	19 00	14	9	4	5
Harrison.....	38 60	30 00	24 00	16	18	13	11
Jackson.....	28 80	25 40	23 00	41	31	25	17
Jefferson.....	39 00	27 60	.....	18	18	7	8
Kanawha.....	44 80	31 00	21 00	41	42	31	32
Lewis.....	33 85	24 50	20 00	26	26	20	20
Lincoln.....	27 75	21 50	19 50	40	33	36	30
Logan.....	.....	.....	.....	50	.....	38	.....
Marion.....	31 00	20 00	16 00	14	15	14	14
Marshall.....	34 04	29 15	21 00	26	26	18	20
Mason.....	32 08	27 45	25 00	32	31	20	27
Mercer.....	25 00	22 00	18 00	46	43	17	18
Mineral.....	33 50	29 08	24 58	19	17	12	16
Monongalia.....	36 25	28 70	20 50	14	15	14	12
Monroe.....	28 00	25 00	21 00	31	23	11	10
Morgan.....	30 16	26 33	23 50	22	18	24	20
McDowell.....	25 00	22 00	18 00	45	46	29	25
Nicholas.....	25 33	22 16	18 00	43	39	26	29
Ohio.....	44 00	34 00	30 00	22	25	13	12
Pendleton.....	27 30	24 25	20 50	28	27	16	12
Pleasants.....	31 16	27 50	24 53	25	21	26	21
Pocahontas.....	27 62	23 62	18 00	23	18	18	18
Preston.....	34 50	30 55	26 10	26	26	19	19
Putnam.....	30 70	26 25	18 00	37	29	30	27
Raleigh.....	25 00	22 00	18 00	50	49	25	23
Randolph.....	.....	.....	.....	45	45	25	25
Ritchie.....	26 00	22 00	17 00	43	35	36	33
Roane.....	32 81	27 00	23 00	53	48	31	37
Summers.....	26 66	22 16	18 00	37	44	53	29
Taylor.....	39 00	28 00	26 00	23	15	19	12
Tucker.....	26 60	23 00	18 80	44	50	37	42
Tyler.....	31 83	28 00	24 00	30	31	29	31
Upshur.....	30 00	25 00	21 00	24	20	15	17
Wayne.....	35 28	26 00	19 00	36	36	20	16
Webster.....	25 00	22 00	18 00	40	43	25	37
Wetzel.....	25 00	28 00	18 00	29	28	44	39
Wirt.....	34 00	27 00	22 00	36	40	38	41
Wood.....	44 00	30 00	25 00	36	31	31	25
Wyoming.....	25 00	22 00	18 00	46	47	26	32
Wheeling City.....	43 30	.....	.....	30	33	08	04
Totals.....	.....	.....	.....	27	27	19	19

TABLE N.

Real and Personal Property and Account of Fees for Examination.

COUNTIES.	REAL AND PERSONAL PROPERTY.		ACCOUNT OF FEES FOR EXAMINATION.		
	Total valuation of real and personal property.		Total receipts	Paid to examiners including Co Supt's	Paid for notices and to sheriff.
	1883	1884	1884	1884	1884
Barbour.....	\$ 2,307,209 00	\$ 2,667,994 00	\$ 64 00	\$ 54 50	\$ 9 50
Berkeley.....	4,100,727 00	4,268,556 00	30 00		
Braxton.....	538,255 00	690,109 00	37 00	37 00	
Boone.....	1,432,723 00	1,432,723 00	75 00	75 00	
Brooke.....	2,759,801 00	2,880,609 00			
Cabell.....	3,257,527 00	3,466,907 00	122 00	120 00	2 00
Calhoun.....	587,936 00	920,370 00	43 00	42 00	1 00
Clay.....	346,482 00	377,348 00	33 00	33 00	
Doddridge.....	1,687,242 00	1,999,675 00	112 00	109 00	3 00
Fayette.....	1,806,783 00	2,483,370 00	89 00	89 00	
Gilmer.....	895,232 00	895,232 00	73 00	65 25	7 75
Grant.....	1,966,920 00	2,034,221 00	50 00	48 00	2 00
Greenbrier.....	4,492,589 00	5,662,514 00	122 00	107 00	15 00
Hampshire.....	2,762,225 00	2,457,905 00	100 00	95 00	5 00
Hancock.....	2,047,726 00	2,078,890 00			
Hardy.....	2,484,697 00	2,703,471 00	62 00	59 00	3 00
Harrison.....	8,204,314 00	8,559,449 00	176 00	169 00	7 00
Jackson.....	1,059,799 00	3,007,821 00	202 00	197 50	4 50
Jefferson.....	6,216,343 00	6,442,750 00	67 00	48 00	19 00
Kanawha.....	5,579,289 00	6,024,015 00	239 00	216 00	23 00
Lewis.....	2,764,659 00	2,764,659 00	107 00	102 00	5 00
Lincoln.....	1,197,654 00	1,281,395 00	60 00	58 74	1 26
Logan.....	765,881 00	2,221,375 00	51 00	51 00	
Marion.....	4,842,980 00	1,927,941 00	89 00	83 25	5 75
Marshall.....	5,064,686 00	5,064,686 00	142 00	123 00	19 00
Mason.....	5,784,829 00	5,647,565 00	95 00	87 00	8 00
Mercer.....	709,313 00	745,073 00	73 00	78 50	4 50
Mineral.....	2,979,996 00	3,066,667 00	73 00	67 00	6 00
Monongalia.....	4,702,702 00	4,608,637 00	106 00	103 50	2 50
Monroe.....	2,885,502 00	2,909,312 00	80 00	74 00	6 00
Morgan.....	1,191,354 00	1,219,884 00	80 00	72 75	7 25
McDowell.....	148,125 00	800,329 00	42 00	32 80	9 20
Nicholas.....	571,034 00	895,431 00	68 00	66 50	1 50
Ohio.....	3,547,110 00	3,555,090 00	45 00	28 50	6 50
Pendleton.....	1,644,413 00	1,716,679 00	66 00	66 00	
Pleasants.....	1,138,004 00	1,231,220 00	56 00	52 00	4 00
Pocahontas.....	1,648,264 00	1,859,696 00	67 00	63 00	4 00
Preston.....	3,344,001 00	3,344,001 00	188 00	139 00	59 00
Putnam.....	1,838,900 00	2,163,246 00	105 00	105 00	
Raleigh.....	919,398 00	1,082,220 00	80 00	80 00	
Randolph.....	449,595 00	449,595 00			
Ritchie.....	2,394,044 00	2,394,044 00	136 00	81 00	55 00
Roane.....	1,012,752 00	1,909,838 00	113 00	108 00	5 00
Summers.....	752,726 00	1,151,766 00	85 00	80 00	5 00
Taylor.....	3,384,556 00	3,535,904 00	106 00	97 00	9 00
Tucker.....	539,159 00	517,904 00	39 00	37 50	1 50
Tyler.....	1,643,009 00	2,190,827 00	114 00	98 00	16 00
Upshur.....	2,386,843 00	2,981,918 00	91 00	91 00	
Wayne.....	1,721,666 00	2,412,519 00	126 00	115 00	11 00
Webster.....	893,747 00	893,747 00	39 00	36 50	2 50
Wetzel.....	1,878,254 00	1,559,951 00	97 00	97 00	
Wirt.....	1,144,269 00	1,276,193 00	66 00	62 00	4 00
Wood.....	6,988,610 00	7,789,312 00	135 00	135 00	
Wyoming.....	349,554 00	349,554 00	47 00	47 00	
Wheeling City.....	16,385,094 00	16,874,568 00	60 00	60 00	
Totals.....	\$ 144,146,502 00	\$ 154,946,675 00	\$ 4,593 00	\$ 4,242 79	\$ 360 21

TABLE O.

*Description of Invested School Fund.**From Auditor's Report for 1883 and 1884.*

Stock in First National Bank, Fairmont, W. Va.....	\$ 50,000 00
Stock in Parkersburg National Bank.....	40,000 00
Stock in National Bank of West Virginia at Wheeling.....	30,000 00—\$ 120,000 00

U. S. Registered Central Pacific Railroad Bonds.

No. 2037, dated August 2, 1866, interest from July 10, 1866.....	\$ 1,000 00
No. 2038, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2039, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2040, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2041, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2042, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2043, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2044, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2045, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2046, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2047, dated August 2, 1866, interest from July 10, 1866.....	1,000 00
No. 2200, dated January 22, 1868, interest from January 1, 1868.....	1,000 00
No. 30, dated January 22, 1868, interest from January 1, 1868.....	5,000 00
No. 251, dated January 22, 1868, interest from January 1, 1868.....	10,000 00
No. 252, dated January 22, 1868, interest from January 1, 1868.....	10,000 00—\$ 37,000 00

U. S. Registered Union Pacific Railroad Bonds.

No. 1982, dated January 21, 1869, interest from January 1, 1869.....	\$ 10,000 00
No. 1525, dated January 21, 1869, interest from January 1, 1869.....	5,000 00
No. 235, dated March 13, 1869, interest from February 10, 1869.....	10,000 00
No. 236, dated March 13, 1869, interest from February 10, 1869.....	10,000 00
No. 3739, dated October 27, 1873, interest from July 1, 1873.....	10,000 00
No. 3759, dated November 7, 1873, interest from July 1, 1873.....	10,000 00—\$ 55,000 00

Wheeling City Bonds, 4½ per cent.

560 bonds (Nos. 31 to 590 inclusive) \$100 each.....	\$ 56,000 00
21 bonds (Nos. 830 to 850 inclusive) \$1000 each.....	21,000 00
46 bonds (Nos. 751 to 796 inclusive) \$500 each.....	23,000 00—\$ 100,000 00

Barbour County Bonds, 6 per cent.

50 bonds of \$1,000 each.....	\$ 50,000 00
20 Grafton district bonds (Taylor county) 6 per cent.....	20,000 00

Bonds of the State of West Virginia.

Dated October 29, 1873, bearing interest from October 29, 1873.....	\$ 16,970 00
Dated August 10, 1876.....	35,000 00
Dated September 28, 1876, bearing interest from September 28, 1876.....	11,000 00
Dated June 13, 1877.....	15,541 48—\$ 78,511 48
Temporary loan to State for Hospital for Insane.....	49,000 00
Balance in Treasury uninvested September 30, 1884.....	4,647 85
Total amount of School Fund October 1, 1884.....	\$ 514,159 33

APPENDIX.

REPORT PRINCIPAL STORER COLLEGE, FOR COLORED TEACHERS.

STORER COLLEGE, HARPER'S FERRY, W. VA., Dec. 1, 1884.

Hon. B. L. Butcher, State Sup't of Free Schools, Wheeling, W. Va.:

DEAR SIR:—When you made your first visit to Storer College in May, 1881, we had just decided to discontinue the summer or teachers term, not for want of pupils, but for want of funds. We could no longer afford to carry the burden. Our summer term was an extra one, outside of the regular session, and so far as I am informed, the first one started for colored teachers, and the only one that has been carried on without State aid.

It was started by Mrs. Brackett years ago, to help a small number of ambitious young teachers fit themselves to meet the advancing demands of their pupils. The work had long before outgrown her strength, and though the demand for it was still increasing, it was dying for want of material aid. Since that time, now four summers, from thirty to forty teachers have been pursuing their studies during the months of June and July, thus greatly increasing their capacity to do good work in the school room, who could not have been here but for your action at that time. The teachers' term at Storer owes its continued existence to the aid received from the State.

Our summer term for teachers is not merely an institute where a company of teachers is regaled with learned lectures and interesting experiments from experts, however important such exercises may be, but after the first week, it is a school, where hard lessons are assigned, suited to the wants of the classes, and recitations are daily required. Those who are not willing to do honest work are not invited to come.

The entire number who have so far entered the State department of Storer is seventy-five. Twelve of these have already graduated and are paying the State principle and interest for the small sum expended in their behalf.

Twenty-six still remain in school and are generally making good progress. Probably one half at least, of the members who have secured State aid, would not have been in school but for the aid received. Though the amount is small, it pays not only tuition and for the use of books, but room rent also. And as many of the students board themselves the necessary expenses are reduced to a low figure, often as low as thirty or forty dollars per school year of eight months.

We have been conducting the school on the theory that it is better to bring the school within reach of many who are willing to help themselves

than to carry a few through a course of study mainly on charity. We take special pride in the self reliant and manly spirit of our graduates. You will not be surprised that a considerable number of those who have been commissioned by you have fallen out and failed to continue their course of study; some for lack of means, some for lack of interest, and perhaps one or two for lack of ability. Others, on account of their poverty, have been able to stay in only a part of each session, thus taking two years to do one year's work; but I think I can truthfully say that on the whole they have done well.

In view of the manifest necessity of the work being done here, and the great cost of maintaining such a school, is it too much to hope that ere long the State will be induced to contribute more generously than it is now doing, which is scarcely a tenth of the necessary cost of maintaining such a school.

Very respectfully,

N. C. BRACKETT,
Principal State Department of Storer College.

REPORTS OF INSTITUTE INSTRUCTORS.

PROF. JAMES W. JOHNSON'S REPORT.

(Note—I had expected to have quite a number of reports of this character, but the instructors were slow to respond to my invitations to make such reports, and the two following are all that have reached me.—STATE SUP'T.)

Hon. B. L. Butcher, State Sup't:

SIR—In compliance with your request of September 5, 1884, that I would write a brief report of my institute work for the past four years, and the conclusions at which I have arrived from my observation of the working of the free school system, I beg leave to submit the following:

The three things which are absolutely indispensable in any successful system of popular education are: sound finance, perfect county supervision, and properly-conducted, fair and impartial teachers' examinations.

In those sections of the State with which I am acquainted financial matters are on a sound basis. Money is applied to the purposes for which it is appropriated by boards of education, and in sufficient amount. Many of the schools are kept open six months, and none that I know of less than four. Teachers' salaries, though apparently low, are commensurate with their qualifications, and in this part of the State will not be increased until the certificates granted by the examining boards mean more than they do at present. Public opinion, so far as I have been able to ascertain it, will favor an increase of salary as soon as each teacher's certificate is a true exponent of his ability to teach.

Good county supervision can not at all times be secured under our system. The qualifications of the county superintendents are not measured by the requirements of law, but by the popularity of the candidate. After a superintendent is elected he enters upon the duties of his office, whether qualified or not; and receives his pay all the same, whether he renders any service or not. In many cases counties would be much better off if the salary of the superintendent could be added to their school fund. To secure good county supervision it would be necessary that the law should be so changed as to place the appointing power in the hands of the State superintendent, and the powers of the county superintendent, which are at present only advisory, should be so extended as to enable him to compel teachers to instruct their pupils in the different branches required by law, and to use institute methods in their schools. Under the present law the county superintendent can make suggestions, but has no power to enforce anything. As soon as some plan is devised by the Legislature by

which qualified county supervision is secured, it will be well to pay county superintendents such salaries as will enable them to devote their whole time to the work. The salary should depend on the number of inhabitants in each county, and not upon the number of schools kept open, as is now the case.

The taxpayers of the State are interested in having teachers' examinations fairly and properly conducted, and in paying meritorious teachers salaries sufficient to keep them in the profession. Teachers' examinations are responsible for the low salaries now paid to teachers in many parts of the State. In crowded examinations teachers give and receive information in spite of all examiners can do to prevent it. It not unfrequently happens in an examination where there are fifty or sixty teachers that four or five of them answer the question, and the rest do nothing but write. The examiners, too, are far too indulgent in their grading. Upon a fair examination I do not hesitate a moment to say that in many counties where I am acquainted more than half the ones would be reduced to two, more than half the twos to three, and more than half the threes would be eliminated from the profession. The fact is, in many places the teacher's certificate means nothing, and, until it means something, boards of education can not, will not, and ought not to increase salaries. I have thought of one or two plans by which our mode of examination might be improved, but am not prepared to say they are the best. One plan might be to abolish the examining board and to have the whole work done by a well qualified county superintendent, who might examine the teachers in small groups as they were ready to take charge of their schools. He might thus be able to isolate them, and by making the examination partly oral and partly written, might arrive at a much better knowledge than under the present plan of their qualifications. Another plan might be to change the law, so as to require the state superintendent to appoint an instructor for each senatorial district of the State, and to associate the instructor with the county superintendent of each county of his district in the examination of teachers. Under this arrangement the instructor would hold an institute in each one of his counties every year, and afterward assist the county superintendent with his examination and all subsequent examinations.

The time has now arrived in our State when some literary qualification should be required of the teachers. Where he is found able to instruct pupils in the rudiments of the English branches, he is frequently found to have no knowledge of English literature. This defect of his education impairs his usefulness, and makes it impossible for him to implant in the minds of his pupils that love of reading, which we all know, is so important, and without which the children of the State must, after all, go out into the world poorly equipped for the struggle with life for which the schools are intended to prepare them.

Very respectfully,

J. W. JOHNSON, *Instructor.*

September 30th, 1884.

PROF. A. L. WADE'S REPORT.

MORGANTOWN, W. VA., January 2, 1885.

DEAR SIR:—In accordance with your suggestion I will give a glimpse of some prominent points in the educational work of West Virginia, as seen from the standpoint of an institute instructor. Within the term of your superintendency I have gone, at your direction, into over thirty counties, into some of them a second time, and I have carefully studied the school work of the State. Indeed, my observations on this subject and my interest in the work antedate the inauguration of the free school system in West Virginia. For nearly twenty years I watched the noble work wrought by your worthy predecessors, starting the machinery of the free school system, building school houses and molding public opinion in favor of popular education.

A careful comparison leads me to conclude that the principal feature distinguishing your administration from that of your predecessors is the extent of its scope. As the Congressional committee appointed to examine the foundations of the Washington Monument, concluded to widen its base, so the educational work of the State, which seemed broad enough at the beginning, had risen to a height when it was wanting in width. But these statements may awaken an inquiry as to the specific methods and the direct results, if any, which give superiority to the present administration. As to the methods, I may say that the continuous travel and contact of the State Superintendent with both teachers and tax payers, friends and foes of the free school system, not only in towns and villages but in the remoter regions where a State Superintendent had never before been seen, have rendered the system strong where it was once weak.

The presence of our State Superintendent at all the semi-annual meetings of the National Educational Association held, serving on important committees and presiding over that body, has given our school system sympathy in the highest educational circles of the country and has enabled him to secure the services of several of the foremost educational lecturers and institute instructors of the United States. These instructors have given our teachers the benefit of the best educational thought. It may not be amiss to say that in my work as institute instructor in this State within the last three years I have been associated with such men as State Superintendent Smart, of Indiana; State Commissioner Burns, of Ohio; State Superintendent Northrop, of Connecticut; State Superintendent Newell, of Maryland; City Superintendent Peaslee, of Cincinnati; Col. Parker, of Quincy fame; Dr. Harvey, author of our English Grammar; and Prof. DeGraff, author of School Room Guide.

Quite an additional array of prominent educators who have instructed our teachers within the last three years might be named, but, independent of all outside help, and perhaps better than all of them, are the many valuable suggestions made by the State Superintendent, many of which have been put into practice, while others are yet to be tested. I may name among these suggestions, not only the adoption of better methods, but the building of better houses, the supply of better furniture, the planting of shade trees on school grounds, the establishment of libraries, the ornamentation of school houses and homes, and the establishment of a Reform School for the State.

Within the last year I found among teachers, more than ever before, a desire to procure the best literature, a disposition to adopt the best methods, and a movement to make the schools as attractive as the best homes. I found among school officers, more than ever before, a disposition to build better houses and to supply them with better furniture, an inclination to employ better teachers at higher wages, and a willingness to purchase dictionaries and encyclopedias, as reference books for the schools. I found among taxpayers, more than ever before, a high value placed upon the work of State Supervision, and an appreciation of the benefits arising from the cultivation of the masses. In a word, I have found, within the past year, the school work of West Virginia in a healthier condition than at any previous period since the adoption of the Free School system in the State.

Very respectfully submitted,

A. L. WADE.

Hon. B. L. Butcher, State Supt. Schools, Wheeling, W. Va.

REFORM SCHOOL.

OBJECTS, METHODS AND RESULTS OF STATE REFORM SCHOOLS AND INDUSTRIAL FARMS.

I deem it proper to print here the following extracts from the recent re-

ports of the United States Commissioner of Education, the Hon. John Eaton, as matter of general interest upon the subject treated and especially pertinent now.

[From the Report of Commissioner of Education for 1880.]

The work carried on by the reform schools of the country is worthy of particular attention. When the scope and value of these schools are correctly understood they will be liberally supported. Improvements in them will be provided for and appreciated, and similar institutions will be established in States where none now exist.

The reformatory schools of the United States, not including those under denominational control, may be classed as reform schools proper, industrial schools for girls, and supplementary institutions. A reform school proper is an institution maintained by a State or city, or other civil organization, for the protection, education and discipline of juvenile offenders. According to the decision of a Pennsylvania court, it "is not a prison, but a school; its object is reformation by training its inmates to industry, by imbuing their minds with principles of morality and religion, by furnishing them with means to earn a living, and above all by separating them from the corrupt influence of improper associates."

The schools which are to be classed under the first head are about thirty in number. They often receive youth of both sexes. The grounds for the commitment of offending youth to reform schools differ in various States. In some instances the statute requires that the culprit should be convicted in court of some crime punishable by imprisonment. This is the only ground of commitment in the case of six institutions, and a sufficient ground in seventeen others.

The examination of the offender before a justice of the peace or other designated officer suffices for admission to nine institutions. Offenses for which the law provides no penalty, as idleness, vagrancy or decidedly mischievous propensities, are accepted causes for commitment in fourteen instances, and determined rebellion against parental authority in thirteen.

Seven reform schools receive children who are neglected or deserted by parents, and therefore peculiarly exposed to temptations, and five, children committed by parents without reason specified. In nearly all cases the persons committed must be less than sixteen years old. The lower limit of age is not so uniform, and varies from seven, or even less, to eleven years. In New Hampshire the Governor and in New Jersey judges of the Superior Courts can transfer from prison to the reform school such miners of suitable age as will be benefited by the change. In several States alternate sentences are given, so that the guilty party may be moved from the reform school to prison if he proves unmanageable. The term of confinement usually extends to the time when the offender shall have obtained his majority or until he has reformed. Shorter sentences have not been found beneficial. When reformation is effected, the end for which commitment was made is accomplished. Further seclusion would decrease the opportunities to meet and prepare for actual life. If reformation is made a condition of discharge, the best youth only go out; and leave the society of persons inferior to themselves in manliness and character. For these and other reasons indefinite sentences terminating at reformation are looked upon with favor.

When a youth is received into a reform school he is, to a large extent, deprived of opportunities to do mischief and removed from injurious influences. It is then the work of the school to make this deprivation and removal as complete as possible; to accustom each inmate to the restraints, duties and amenities of social life; to form in him habits of correct deportment; to instruct him in studies adapted to his age and capacity; and to require of him such labor as shall be advantageous to himself and the institution. The possibility of harm being done or received is reduced to a minimum, in a majority of institutions, by classifying, employing and watching the inmates. A classification is often made so as to bring those of similar moral development into relations with each other. For instance, in the Massachusetts State Reform School, at Westboro', those who are received are assigned to classes according to their personal characteristics. The comparatively mild tempered and well disposed are placed in trust-houses, where they have home influences and surroundings. Those who are older, and more hardened in their evil habits, are assigned to the industrial department. In about one-third of the institutions the family plan has been adopted, which permits the division of the inmates into companies, usually of forty or fifty, on the basis of character or age, or both. The primary object of such division is to secure to the individual personal attention, home restraints and associations, and that freedom which cannot be allowed where large numbers are congregated. Its successful operation, as was said in a report of the Rhode Island Board of State Charities, depends largely upon, "first, the pleasantness of the home made for the boys; second, the influence and personal ascendancy of the officers placed over them; third, the use of all legitimate means for quickening their aspirations and stimulating a desire for honorable distinction; and lastly, what is of very great importance, and with right men for officers and teachers, is entirely possible, the creation of a public sentiment, under whose influence the good boys will assist in restraining and controlling the bad." The theory of giving parental attention to the comfort and wants of inmates is being generally carried into practice. Appeals are made more frequently to the nobler impulses. Manliness and generosity are awakened. In the New Jersey Reform School much good has been done by paying the boys for over work, and allowing them to spend the money for approved objects.

The youth who find their way into reform schools are surprisingly ignorant of the subjects upon which instruction is given in the schools. They oftentimes have more than ordinary intellectual powers, and they are of an age when mental acquisition is easy. Consequently there are many instances of remarkable educational progress and the general results of instruction are good. Reading, writing and arithmetic are the leading studies. Geography has a prominent place. Composition and letter writing are encouraged; the reading of essays was this year made a prominent feature of the closing exercises with the Detroit (Mich.) House of Correction. Of the study of history, the Superintendent of the Indiana House of Refuge says: "Recognizing the impossibility of fitting these boys for citizenship

without their acquiring a knowledge of the history of their own country and of its institutions, I require it to be taught in the families during the evenings, and on Saturday evenings all the boys assemble after supper in chapel and recite the lesson to myself. This course in history promises to be one of the most interesting and profitable features of our educational work." Vocal music is quite generally taught, and bands are organized in many institutions. Much is done in this way toward entertaining the boys and softening their natures. Much attention is paid to making the libraries of the most possible advantage.

The industries pursued in the reform schools should, so far as possible, be adapted to the capacity of individual scholars, and should be systematically pursued as a means of training. When admitted, the boys are wholly untaught, and they are not easily transformed into skilled laborers. Sometimes the necessary mental qualities are absent. Oftener moral defects hinder improvement. On account of this lack to skill and disposition, simple forms of labor, gardening, the seating of chairs, and like employments are, more frequently provided. The profitability of the work depends much on its being adapted to those who perform it. Other factors enter into the account. The location of the school, the industries followed in its neighborhood, and the pursuits that have and will most naturally be familiar to those who are being prepared for usefulness, need to be considered. The healthfulness of pursuits is not to be forgotten in choosing them. Some schools are careful to furnish work which fits those who do it to earn a living by it in the future. By so doing, they are rendering greatest service to the States in which they are located.

IGNORANCE OF A LEGITIMATE TRADE OR CALLING IS THE OPEN DOOR TO CRIME,

That ignorance ought to be removed early in life. If not done then it should be done later. The prisons of some foreign countries are conducted on this principle. It is said that in Bavarian prisons "it is made a special object to impart a trade, and so to teach the art of self help to all prisoners who have the necessary capabilities, and whose terms of sentence are long enough to permit it. This practice is commendable in prison administration, and much more so in reformatory institutions, for their inmates are of the ages at which preparation for active life is the natural occupation, and their purposes are more for educational than punitive. Only that labor which occupies the mind, increases the intelligence and arouses the ambition, is suited to the ends of reformatory education. By this rule should the work of the reform schools and houses of industry be selected and designed. The Minnesota State Reform School, among others, is conducted with regard to this idea. A recent report speaks of its industrial department as follows:

These shops are part of our educational equipment, as much so as the school room. The education which leaves a youth destitute of the knowledge of any branch of business or labor by which he might earn a living, is so far defective. This defect we aim to supply, so far as in our power, by supplementing the knowledge of the school room with a knowledge of some branch of skilled labor. Our aim has not been simply to make money out of the boys, but to teach them to be workmen at trades in which there is something to develop their mechanical powers. We deem it our first duty, as guardians of these youth, to seek to promote their future welfare, and, in our judgment, this is most likely to be secured by the cultivation of their minds and hands, making them intelligent and skillful.

As to the practical results of the reformatory education, a late authority says:

Of the estimated twelve thousand in reformatories, strictly so termed, 60 per cent. at least will be trained into good citizens. Some would claim more than this, say 75 or 80 per cent., but there are no statistics that bear out this claim. Perhaps the percentage of worthy citizens trained up among the whole twenty-five thousand in preventative and reformatory schools would be as high as 75.

Of one hundred and seventy-nine released from the Massachusetts State Reform School on probation, one hundred and fifty-six have been spoken of as doing well, working steadily and earning good pay. Twelve were reported as doing poorly and eleven decidedly bad. In the New Jersey report is the following remark, which is suggestive to those who would aid in continuing the reformatory work which is necessarily only commenced in school:

The prospect of permanent reformation on the part of many of our pupils would be greatly increased could we secure for them, when prepared to leave the institution, desirable homes, where the instructions they have received will be continued and enforced. Selfishness is perhaps inseparable from human nature, but from masters who aim only at selfish ends, we endeavor to protect them. We think that many of our boys are deserving of good homes, and would, by willing and effective service, well repay considerate Christian usage on the part of persons disposed to take them into their families.

[From the Report of U. S. Commissioner of Education for 1881.]

THE FAMILY SYSTEM.

Testimony favorable to the family system of conducting reform schools is as abundant as in earlier years. This indicates that the plan is founded on correct and practicable ideas. Two quotations will suffice to illustrate the high value placed upon the system by those who have had opportunity to witness its effects side by side with those of the congregate system. The trustees of the State Primary and Reform Schools of Massachusetts make the following statement in their report for the past year:

The trustees have become convinced that the congregate system so called, under which large numbers are brought together in one building, and this building a prison, is a failure. We would call attention to the fact that, while all the troubles and disturbances and nearly all the escapes have been from the main buildings, the boys living in the family houses, leading in many respects family life and under family discipline, have, with but few exceptions, been commendable in their behavior, have manifested a good spirit, and have not abused the comparative liberty granted them.

The superintendent of the Connecticut State Reform School says:

The improvement made that we regard as of the greatest importance, and the one in which

we take a personal pride, is the establishment of a family of boys on the open or cottage plan. Our long experience in a school entirely upon that plan, with a success perhaps unknown to any other reformatory in the land, has caused us to be deeply wedded to that system, knowing, as we do, that it possesses agencies for success far superior to the congregate or big house plan.

NEW JERSEY STATE REFORM SCHOOL.

The New Jersey State reform School has been organized for about fourteen years. It is located on a large farm, so that its pupils have opportunities for out-door labor and recreation. The family system was adopted at the opening of the school and has been a distinguished feature of its history. Each family consists of a father, a mother or teacher, and about fifty boys. The father works with his boys throughout the hours of labor, exercises proper surveillance over them during hours for play, corrects and disciplines them, as occasion requires, and makes a daily report concerning all. The mother has charge of a few boys doing the housework, teaches school three hours a day, is supplied with the common remedies for use in temporary sickness, and also makes a daily report. The families occupy buildings apart from one another and have their own play grounds, play rooms, flower gardens, school rooms and dormitories. Three families dine in a large hall; the others in dining rooms of their own. The members of different families mingle somewhat in the different industrial departments, and are gathered in chapel for general entertainment and on Sunday for moral and religious instruction. The principal industries of the school are farming, brick making and the manufacture of shirts. The income from the farm the past year was \$4,629. The number of acres devoted to the different crops was: wheat, 65; oats, 25; rye, 30; corn, 75; potatoes, 25; roots, 3; garden, 6. The ploughing, planting, cultivating of crops, the care of the stock, the teaming and the miscellaneous work, are done by the boys, with only slight aid from instructors. The profits of brick making have been considerable. Six and three-fourths hours of labor are required daily. Where extra work is done the boys are paid for it; they have earned \$847.93 in this way the past year. Amusements have an important place in the school. Almost all games whose innocence is unquestioned are allowed. Out-door games, like ball and quoits, and in-door games, like dominoes and authors, are alike favored. Each boy is given a plot of ground for vegetables, if he wishes it, and is encouraged in flower gardening. A brass band furnishes music, and much singing is done. Annual excursions have been taken during several years. Escapes are rare and the home life of the institution receives high commendations from many visitors.

[From the Report of Commissioner of Education for 1882 and 1883.]

The reform school of the present is a decided improvement on those which were first established, some sixty years ago. The changes effected have been stated as follows in a pamphlet issued by the Colorado State Industrial School:

In the earlier history of these schools all inmates were classed together. For their safe keeping it was thought necessary to fasten them in cells at night; strong iron bars guarded the windows; heavy doors, constantly locked and bolted, closed passages, and the premises were surrounded by high stone walls. Great improvements have marked the progress of reform schools. In the modern reformatory neither high walls, cells, bolts nor bars are found. Nothing in the surroundings distinguishes them from first class public schools. Neat fences inclose the grounds, which are beautified by trees, shrubs, lawns and flowers. Well kept roads and walks lead to the various places of interest, and thus the very grounds are used to teach important lessons.

A description of some of these institutions shows them to be inviting in appearance and attractive in surroundings. For example, the Ohio Reform School is a village of itself, excellently laid out and provided with conveniences.

The buildings consist of the main building, the Ohio, Hocking, Muskingum, Cuyahoga, Scioto, Huron, Miami, Erie, Maumee and Union family buildings; shoe, brush, blacksmith, tailor, paint, carpenter and bake shops; carriage, meat, ware, engine, gas, ice, corn and green houses; water tower, hospital, mending room, knitting room, chamber of reflection, laundry, two horse barns, a piggery, cow barn and numerous out-buildings.

The family buildings are arranged in a segment of a circle around the main building, with the exception of a double building, called the Ohio, for the use of the very youngest boys, which is separated from the main and other buildings nearly half a mile, but is connected with the rest of the institution by a good board walk. These family buildings are named for the rivers in the State. The building for the youngest boys has three stories above the basement. On the first floor are two rooms for the elder brother and his family, two school rooms with folding doors between, which, when open, throw both into a sitting room for the boys in the evening. There is a wide hall separating the elder brother's rooms from the school rooms. On the second floor are rooms for the teachers and two dormitories. On the third floor are rooms for the employees and two smaller dormitories. The basement serves as a play house and a place where the boys prepare themselves for school or detail. This building accommodates about one hundred boys under twelve years of age. There is connected with it a kitchen, dining room and work shop, so the boys have no communication with the large boys, only on coming over to chapel on the Sabbath.

Of the other family buildings, four are fifty-seven feet long by thirty-six wide, and are three stories high above the basement. The remaining five are like the four, with the exception of being but two stories high above the basement. Each of these nine buildings makes a good, comfortable home for fifty boys.

The institution is not a prison, but a school of retention and reform, where the inmates receive such instruction and training as are best adapted to form and perpetuate a virtuous character, to establish habits of industry, and to advance them in those branches of knowledge which are taught in the common schools of the State. They are here provided with a home in every way pleasant and comfortable; are furnished with steady employment that will aid them in earning an honest living after they leave the school. They have appropriate seasons

for recreation and play, are well fed and clothed, and when sick have the best of care and medical attendance. They attend school regularly six days of the week, are taught by experienced and efficient teachers, and on Sunday enjoy the privileges of the Sabbath School and one regular chapel service, over which some minister of the Gospel from one of the city churches presides. The Catholic boys of the school receive one hour of instruction each Sabbath from the Sisters of Mercy.

Mr. J. J. Barclay, President of the Board of Managers of the House of Refuge of Philadelphia, says:

"Great care is bestowed on the training, health and comfort of the inmates. The discipline is parental, and calculated to prepare them for the duties of life. They are employed about seven hours a day in the work shops or household duties, are engaged three hours in the school rooms under excellent teachers, and strenuous efforts made to instruct them in the elements of a good education."

The now acknowledged principle that industrial education should be a part of every system of reformatory training is stated by Mr. Z. R. Brockway, Superintendent of the New York State Reformatory, at Elmira, as follows:

"No reformatory system is complete that does not train each subject for a specific industry for which he has natural adaptation, and actually induct into it, maintaining supervisory control long enough to insure a good degree of permanence and success. In spite of all our efforts and because of the limits of the industrial organization here, we are obliged to send men, naturally qualified for something better, to menial or cheap employment, with which they will not and ought not to be content. There is a most intimate connection between the conduct of reformed criminals and the readiness with which they can suitably support themselves."

The shop work of the Connecticut State Reformatory School is reported by the Superintendent, Mr. George E. Howe, as follows:

"We now have three shops where cane seating is done, two being in the main building and one at the cottage building. The whole number of boys employed in these shops averages about one hundred and seventy-five in the winter season. In the summer time there is a less number, as the boys are taken from these shops for the farm, garden and other out-of-door work."

"In the manufacturing room, where overalls are made, we employ about ninety boys. Seventy-five boys, seated at as many sewing machines, at active work, with a large class of idle fellows sewing on buttons, folding the goods, keeping the records of work, etc., makes a pleasant and interesting sight to behold. The boys in this department soon become experts at the machines, and a knowledge of this manufacturing prepares them to obtain ready employment after leaving the school. We have a tailor shop in which twelve boys are employed in the manufacture of the clothing worn by the boys. The mending is also done in this shop. Only two boys work in the shoe shop. We manufacture but few of the shoes worn, but all of the repairing is properly attended to in this shop."

The usefulness of reform schools is enhanced by facilitating the employment when they are discharged of those who have been inmates. There is great danger that the correct habits which have been slowly forming will not have taken a sufficient hold upon them to keep them from falling into temptation. It is not easy either to prepare such youth for an occupation or to find a place in which they may exercise such skill as they possess. These difficulties have not been so great as to prevent the majority of those that have gone out from becoming useful men and women. Ninety-two per cent. of the boys paroled from the Newark (N. J.) City Home are "on the law and order side of life and are thrifty and industrious." More than seventy-three per cent. of the 20,000 children who have been under the care of the refuge at Randall's Island, near New York City "have owed to it their permanent change from the condition of outcasts to that of useful citizens." Similar reports are made by other institutions, and there is abundance of proof that the usual result of reformatory education is to prepare inmates to meet successfully the duties of life in some honorable pursuit.

STATE NORMAL SCHOOLS.

Recapitulation of Finances.

RECEIPTS.

SCHOOLS.	1883.			1884.		
	From State.	Tuition and incidental fees.	Total.	From State.	Tuition and incidental fees.	Total.
Marshall College	\$ 985 25	\$ 520 30	\$ 1,505 55	\$ 1,180 24	\$ 317 04	\$ 1,497 28
Shepherd College	1,043 50	221 00	1,267 50	1,267 16	115 60	1,382 76
Fairmont Normal School	2,000 00	530 64	2,530 64	1,499 86	590 00	2,089 86
Glenville Normal School	1,599 50	132 00	1,731 50	1,618 96	185 80	1,804 76
West Liberty Normal School	869 75	307 05	1,176 80	978 30	244 32	1,222 62
Concord Normal School	1,445 50	142 00	1,587 50	1,508 98	170 00	1,678 98
Total	\$ 7,946 50	\$ 1,852 99	\$ 9,799 49	\$ 8,053 50	\$ 1,622 76	\$ 9,676 26

Disbursements.

SCHOOLS.	1883.			1884.		
	For Teachers.	Incidental expenses.	Total.	For Teachers.	Incidental expenses.	Total.
Marshall College	\$ 1,250 64	\$ 254 91	\$ 1,505 55	\$ 1,249 58	\$ 247 70	\$ 1,497 28
Shepherd College	1,201 21	66 29	1,267 50	1,289 53	83 23	1,372 76
Fairmont Normal School	2,343 00	236 40	2,579 40	1,809 46	280 40	2,089 86
Glenville Normal School	1,646 95	84 55	1,731 50	1,652 05	152 71	1,804 76
West Liberty Normal School	1,018 45	141 93	1,160 38	1,083 70	120 00	1,203 70
Concord Normal School	1,487 50	100 00	1,587 50	1,578 98	100 00	1,678 98
Totals	\$ 8,917 75	\$ 887 08	\$ 9,804 83	\$ 8,668 30	\$ 934 04	\$ 9,602 34

Recapitulation.

	1883.	1884.
Total receipts from all sources	\$ 9,799 49	\$ 9,676 26
Total disbursements for all purposes	9,834 83	9,652 34
Balance	\$ 35 34	\$ 23 92

*Deficit.

NOTE.—This table is not complete in the Regent's report, as the data (Marshall College report) was not received in time. The table is here reported complete.—STATE SUP'T.

LIST OF COUNTY SUPERINTENDENTS.

Names and Postoffice Addresses of County Superintendents of Free Schools in West Virginia for the Official Term beginning July 1st, 1883, and ending June 30, 1885.

No.	COUNTY.	NAMES OF SUPERINTENDENTS.	POSTOFFICE ADDRESS.
1	Barbour	E. D. Gall	Philippi.
2	Berkeley	S. L. Dodd	Martinsburg.
3	Boone	A. W. Croft	Madison.
4	Braxton	Amos Bright	Braxton Court House.
5	Brooke	George W. Russell	Wellsburg.
6	Cabell	Thomas B. Summers	Milton.
7	Calhoun	L. H. Trippett	Big Bend.
8	Clay	C. P. Wilson	New Flat Fork.
9	Doddridge	F. J. Ashburn	West Union.
10	Fayette	Benjamin Bibb	Oak Hill.
11	Gilmer	M. Columbus Hall	Auburn, Ritchie County.
12	Grant	W. M. Davis	Petersburg.
13	Greenbrier	J. W. Hinkle	Asbury.
14	Hampshire	C. N. Hiatt	Pleasant Dale.
15	Hancock	W. C. Yolton	Fairview.
16	Hardy	W. Varner	Lost River.
17	Harrison	J. N. David	Quiet Dell.
18	Jackson	Isaiah P. Parsons	Ravenswood.
19	Jefferson	John Hess	Kearneysville.
20	Kanawha	M. B. Henderson	St. Albans.
21	Lewis	J. M. West	Big Skin Creek.
22	Lincoln	W. E. Tabor	Hamlin.
23	Logan	L. D. Chambers	Logan Court House.
24	Marion	J. V. Carpenter	Farmington.
25	Marshall	J. W. P. Reid	Moundsville.
26	Mason	J. L. Whitten	Point Pleasant.
27	Mercer	J. W. Bennett	Concord Church.
28	Mineral	George S. Arnold	Burlington.
29	Monongalia	Benjamin S. Morgan	Morgantown.
30	Monroe	J. D. Becket	Pickaway.
31	Morgan	Charles E. Walling	Berkeley Springs.
32	McDowell	James H. Shannon	Tug River.
33	Nicholas	Joseph A. Alderson	Nicholas Court House.
34	Ohio	W. C. Wiedman	West Liberty.
35	Pendleton	John A. Harmon	Macksville.
36	Pleasants	E. T. Fleming	Ellenboro, Ritchie County.
37	Pocahontas	H. M. Lockridge	Kingsville.
38	Preston	A. W. Fredrick	Kingwood.
39	Putnam	Lewis Barnhard	Buffalo.
40	Raleigh	John Lilly	Flat Top.
41	Randolph	Blain W. Taylor	Leedsville.
42	Ritchie	M. K. Duty	Pennsboro.
43	Roane	Edward Corder	Spencer.
44	Summers	Henry F. Kesler	Lowell.
45	Taylor	Lewis Kitzmiller	Grafton.
46	Tucker	John M. Shafer	St. George.
47	Tyler	P. B. Lowery	Sistersville.
48	Upshur	Luke P. Brooks	Selbyville.
49	Wayne	William A. Dean	Wayne Court House.
50	Webster	Peter S. McGuire	Webster Court House.
51	Wetzel	Thomas M. Haskins	Burton.
52	Wirt	M. B. Edmondson	Reedy Ripple.
53	Wyoming	S. T. Stapleton	Parkersburg.
54	Wood	D. C. Bailey	Bear Branch.
55	Martinsburg City	William Gerhardt	Martinsburg.
56	Parkersburg City	A. L. Purinton	Parkersburg.
57	Wheeling City	John M. Birch	Wheeling.

CONTENTS.

WRITTEN REPORT.....	1 to 44
Additional Clerical Help	3
Teachers' Certificate.....	4
More than Four Months' School.....	6
Length of School month.....	6
Six Months' Term.....	6
Course of Study for Common Schools.....	7
Graded Schools.....	8
County Superintendents.....	8
District Secretaries.....	9
Institutes.....	9
Wheeling Institutes	10
School Officers' Day.....	11
Voluntary Teachers' Institutes and Associations.....	11
Peabody Fund; Scholarships.....	12
Industrial Drawing.....	12
School History, Procuration, &c.....	13
Storer College	15
Reform School.....	15
Public School Libraries.....	16
List of Books adapted to School Libraries and Youth.....	17
Text Books	21
History of West Virginia.....	21
Books for Children of Indigent parents.....	22
Incurring Liability for Building Purposes.....	22
School Furniture, Apparatus	22
School House Architecture, Meeting of Presidents, Illegal Sheriffs' Commission.....	23
Wheeling City Schools.....	23
Newspapers	24
School Hygiene.....	24
Arbor Day	25
Rural and Village Improvement Societies.....	26
American Forestry Congress.....	26
Bands of Mercy.....	27
State Educational Association.....	27
National Educational Association	28
Department of Superintendence.....	28
World's Industrial Exposition.....	28
Female Teachers.....	28
Women for School Officers.....	29
School Journal, Dictionaries.....	29
Private Schools	29
Portraits of State Superintendents.....	30
Evidences of Progress.....	30
Personal.....	31

SUMMARY OF SCHOOL STATISTICS AND FINANCES.....	33 to 44
School Organization, Houses.....	33
Value of School Property.....	34
Enumeration, Enrolment, Average Daily Attendance and per centage of each.....	34
Miscellaneous Items Concerning Pupils.....	36
Teachers and Institutes.....	36, 37
Time Taught, and Average Salaries.....	38
Receipts and Disbursements, Teachers' Fund.....	39
Receipts and Disbursements, Building Fund.....	41
Cost of Education per capita per term.....	44

REPORTS OF COUNTY SUPERINTENDENTS..... 1 to 148

NOTE.—The reports of the county superintendents for the two years for each county, with a list of the teachers examined and the grades of their certificates, follow in alphabetical order.

TABLES OF STATISTICS AND FINANCES, BY COUNTIES.....	148 to 207
Table A—Organization, Buildings, Appliances, &c.....	148
Table B—Value of School Property.....	150
Table C—Enumeration, Enrolment, Average Daily Attendance, Percentages, Miscellaneous Items Concerning Pupils, Average Age, &c.....	152 to 163
Table D—Number and Grade of Schools.....	164
Table E—Teachers Employed, Divided Classes, No. Visits.....	166 to 169
Table F—Months Taught by each Class of Teachers.....	170
Table G—Institute Statistics.....	174
Table H—Receipts of Teachers' Fund.....	178
Table I—Disbursements of Teachers' Fund.....	182 to 191
Table J—Receipts of Building Fund.....	192 to 195
Table K—Disbursements of Building Fund.....	196 to 203
Table L—Cost of Education per capita per term.....	204
Table M—Rate of Salaries to teachers and Rate of Taxation.....	206
Table N—Value of Property and Account of Examining Fees.....	206
Table O—Description of Invested School Fund.....	207

APPENDIX.

Report of Principal of Storer College.....	209
Reports of Institute Instructors—Prof. J. W. Johnson.....	210
Prof. A. L. Wade.....	211
Reform School—Extracts from Report of U. S. Commissioner of Education.....	112
State Normal Schools—Recapitulation of Finances.....	217
List of County Superintendents	218

